

Student Handbook

2026-2027



**Anamosa High School
209 Sadie Street
Anamosa, Iowa**

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**www.anamosa.k12.ia.us
[@AHSBlueRaiders](https://www.facebook.com/AnamosaHighSchool)**

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WELCOME TO ANAMOSA HIGH SCHOOL

Dear Students, Parents and Guardians, and Members of the Community:

This handbook outlines school policies and procedures we have in place to ensure all students have access to an optimal learning environment. A standard operating procedure allows us to be able to personalize on an as-needed basis. Please make sure you familiarize yourself with our common expectations so we can make sure everyone has the ability to learn in a safe and supportive environment. We have a variety of situations that will come up from time to time, these will be addressed on an individual basis and/or by referencing Anamosa Community School District Board of Education policies.

I am looking forward to a great year of learning together!

Joshua Bentley, Principal

DISTRICT MISSION STATEMENT

The mission of the Anamosa Community School District is to provide all students educational opportunities to learn and achieve in a rapidly changing global society.

DISTRICT VISION

Rooted in Excellence, Ready for the Future

DISTRICT BELIEF STATEMENTS

WELLNESS:

We believe a healthy lifestyle and healthy, positive relationships where people feel safe, valued, and respected are vital to the long-term success of students.

FUTURE READY:

We believe that all students should be future ready so they are able to engage with purpose as contributing members of society.

STUDENT ENGAGEMENT:

We believe all students should develop into responsible, independent thinkers by engaging in complex and rigorous learning opportunities.

STUDENT SUCCESS:

We believe all students can achieve high-level goals through challenging learning opportunities.

STUDENT OWNERSHIP:

We believe students should acknowledge that the past doesn't have to determine tomorrow and students should embrace their capacity to shape their future.

CULTURE:

We believe a collaborative culture yields high-level outcomes through shared learning, critical thinking, and creativity.

RAIDER FIGHT SONG

Oh when the big blue Raiders fall in line
We're gonna score a touchdown every time
We're gonna yell, yell, yell for our old high
And for our alma mater sing our praises high
And we will go, go, go for another score
And we will cheer them, cheer them all the more
For we're the Raiders of the blue 'n white, blue 'n white
Fight, fight, fight!
Yeah blue, Yeah white, Yeah team, Let's fight
Yeah blue, Yeah white, Yeah team, Let's fight

Anamosa High School FACULTY & STAFF

ADMINISTRATION

Joshua Bentley	Principal
Troy Smock	Activities Director
Rhett Weis	Dean of Students

FACULTY

Zachary Anderson	Chemistry
Jasmine Bird	Special Education
Isabelle Bush	Spanish
Hailey Carter	Agri Science
Jason Diers	Special Education
Andrew Eley	Vocal Music
William English	Social Studies
Jody Fairbanks	Science
Michael Compton	Instrumental Music
Jamie Hamblin	English
Jenna Hardersen	School Counselor
Dani Helmich	English
Caleb Huss	Math
Dave Jenkins	Physical Education/Health
Angie Jess	Nurse
Melissa Kane	Success Center
Dawn McLaughlin	Juvenile Court Liaison
Megan Manternach	Science
Mary Nosbisch	Family Consumer Science
Ben Oswald	Math
Megan Pfiffner	Special Education
Meghan Riden	Business
Lindy Rublaitus	English
Kylie Ruess	Alternative School Counselor
Christine Samuelson	Digital Media/Journalism
Susan Schlein	Spanish/Special Education

Eric Schulz	Social Studies
Chad Spore	Math
William Tuthill	Industrial Technology
Adam Tvedt	Social Studies
Darci Wagner	Instructional Coach
Stephanie Wendt	Art
Amber Williamsen	Physical Education

STAFF

Lauren Bickford	Administrative Assistant to the School Counselor
Stacey Decker	Administrative Assistant to the Principal
Steph Hora	Administrative Assistant to the Activities Director
Lindsey Stumma	Administrative Assistant to the Health & Attendance Office

NOTICE OF NONDISCRIMINATION

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Darren Hanna, 200 S. Garnavillo Street, Anamosa, IA 52205, 319-462-4321, dhanna@anamosa.k12.ia.us

JURISDICTIONAL AND BEHAVIORAL EXPECTATIONS STATEMENT

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules, and regulations are in effect 12 months a year. A violation of a school district policy, rule, regulation or student handbook provision may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities, whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook provisions. Students who fail to abide may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, suspension, probation and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules, regulations and student handbook provisions as circumstances warrant, including those contained in this handbook. Students are expected to know the contents of the handbook and comply with it.

CONFIDENTIALITY OF STUDENT RECORDS (Board Policy 506.02)

The District shall be in compliance with the Family Educational Rights and Privacy Act of 1974 and all rules issued on or after June 17, 1976, to implement the Act. Pursuant to Iowa law, the Board has determined certain records need to be confidential as their disclosure could jeopardize the safety of persons or property and include, but are not limited to, the following: security procedures, emergency preparedness procedures, evacuation procedures, security codes and passwords. The Superintendent shall develop rules and procedures to be approved by the Board.

CONFIDENTIALITY

Based on a strong foundation in federal law, Iowa Code, and by general counselor codes of ethics, students are entitled to a confidential relationship with their counselor when discussing personal problems. Section 622.10 of the Iowa Code says, in part, no qualified school guidance counselor who obtains information by reason of his employment as a qualified school guidance counselor shall be allowed, in giving testimony, to disclose any confidential communications properly entrusted to him by a pupil or his parent or guardian. Exceptions to maintaining confidentiality exist, where the counselor is aware of a serious danger to health or well-being. For a more complete discussion on counseling and keeping your confidence, please consult with the counselor.

STUDENT DIRECTORY INFORMATION (Board Policy 506.02-E1)

Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs. Student directory information is designed to be used internally within the school district. Directory information is defined in the annual notice. Anamosa Community School District has designated the following information as directory information: the student's name, grade level, participation in officially recognized activities and sports, weight and height of member of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Prior to developing a student directory or to giving general information to the public, parents (including parents of students open enrolled out of the school district and parents of children homeschooled in the school district) will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny inclusion of their child's information in the directory or in the general information about the students. It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

USE OF DIRECTORY INFORMATION (Board Policy 506.2-E1)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Anamosa School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Anamosa School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Anamosa School District to include this type of information from your child's education records in certain school publications. Examples include: a playbill: showing your student's role in a drama production, the annual yearbook, honor roll or other recognition lists, graduation programs, sports activity programs.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information- names, addresses and telephone listings-unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want the Anamosa School District to disclose directory information from your child's education records without your prior consent, you must notify the District as part of electronic e-registration on the parent permissions page or in writing to the school office your child attends by September 15.

AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION (Board Policy 506.2-E1)

The Anamosa Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review in the District Office at 200 S. Garnavillo St., Anamosa, IA 52205. This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing no later than September 15 of this school year.

DAILY SCHOOL SCHEDULES

Regular Schedule Period 1 8:10-9:00 Period 2. 9:04-9:50 Period 3 9:54-10:40 Period 4 10:44-11:30 Period 5 A Lunch 11:30-11:55 Class 11:30-12:20 Class 11:59-12:49 B Lunch 12:24-12:49 Period 6 12:53-1:39 Period 7 1:43-2:30 Period 8 2:34-3:20	Friday Early Out Period 1. 8:10-8:37 Period 2. 8:41-9:08 Period 3. 9:12-9:39 Period 4. 9:43-10:10 Period 5. 10:14-10:41 Period 6. 10:45-11:12 Advisory. 11:16-11:51 B Lunch 11:53-12:18 A Lunch 11:16-11:41 Advisory. 11:43-12:18 Period 7. 12:22-12:49 Period 8. 12:53-1:20
Late Start Regular Period 1. 10:10-10:42 Period 2. 10:46-11:18 Period 3 A lunch 11:18-11:43. Class. 11:22 - 11:54 Class 11:47-12:19. B Lunch 11:54 - 12:19 Period 4. 12:23 -12:55 Period 5. 12:59-1:31 Period 6. 1:35-2:07 Period 7. 2:11-2:43 Period 8. 2:47-3:20	Late Start Friday Period 1. 10:10-10:37 Period 2. 10:41-11:08 Advisory. 11:12-11:47 B Lunch 11:49-12:14 A Lunch 11:12-11:37 Advisory. 11:39-12:14 Period 3. 12:18-12:45 Period 4. 12:49-1:16 Period 5. 1:20-1:47 Period 6. 1:51-2:18 Period 7. 2:22-2:49 Period 8. 2:53-3:20

GRADING POLICIES

- **Professionalism Grade**

Will be a separate grade in Infinite Campus noted as Excelling, Proficient, Competent, or Needs Work and will not count in the overall GPA. Teachers will assess students every quarter on the six work habits aligned with the Employability standards from the Iowa Core.

- Extra Credit will not be given.
- Retakes and redos are allowed per the reassessment plan for full credit.
- Retakes and redos are not averaged; the highest score is used, no matter when scored.
- Homework/Practice is not graded. Teachers will use it to give students feedback on their learning. Homework/Practice expectations will be communicated in teachers' reassessment policies.

AHS Common Reassessment Policy

At Anamosa High School, we believe that all students can learn at high levels through quality instruction, active student participation, completion of practice opportunities, response to feedback, and active study techniques. If a student wishes to improve their mastery of a standard

as demonstrated on a summative assessment, reassessments will be allowed following the guidelines outlined below. However, reassessments are a **PRIVILEGE**, not a **RIGHT**. The request to reassess could be refused due to sleeping, skipping class, not participating, inappropriate use of technology, misusing class time, etc.

Number of reassessments/semester

- A limited number of reassessments will be allowed per semester, which will vary by content area.
- Students will not have the opportunity to reassess on the reassessment. (only 1 opportunity per assessment)

Reassessment Requirements are completed. Requirements to reassess may include some or all of the following:

- Formatives/Practice complete before taking the summative
- Corrections are made on the summative
- Extra practice or learning activities
- Reflection activity
- Communication with Parents (by teacher or by the student)

How/When reassessments are completed

- Reassessments may be completed on designated class days or before/after school
- An alternate test may be given
- May include a verbal discussion with the teacher

Reassessment timeline

- Reassessment must occur within two weeks of the date the summative feedback is received.

GRADES

Parents are encouraged to actively monitor their student's progress in courses using Infinite Campus. Printed grades are sent home periodically throughout the school year. Final semester grades become part of each student's permanent record.

CALCULATION OF GRADES

Each formative and summative assessment will be assigned proficiency levels based on the knowledge demonstrated by the student. Only summative assessments will be assigned a score that will count towards the final grade. A summative score of Needs Work or Insufficient Evidence is considered a failing grade. The following table outlines proficiency levels and summative scores:

Indicator	Proficiency Level	Number Equivalence
E	Excelling	4
P	Proficient	3
CO	Competent	2
NW	Needs Work	1, relearning & reassessment required
IE	Insufficient Evidence	0, work completion required

An overall proficiency level will be assigned to each standard using the mean of all the summative scores for that standard. The overall level will be calculated by the following scale:

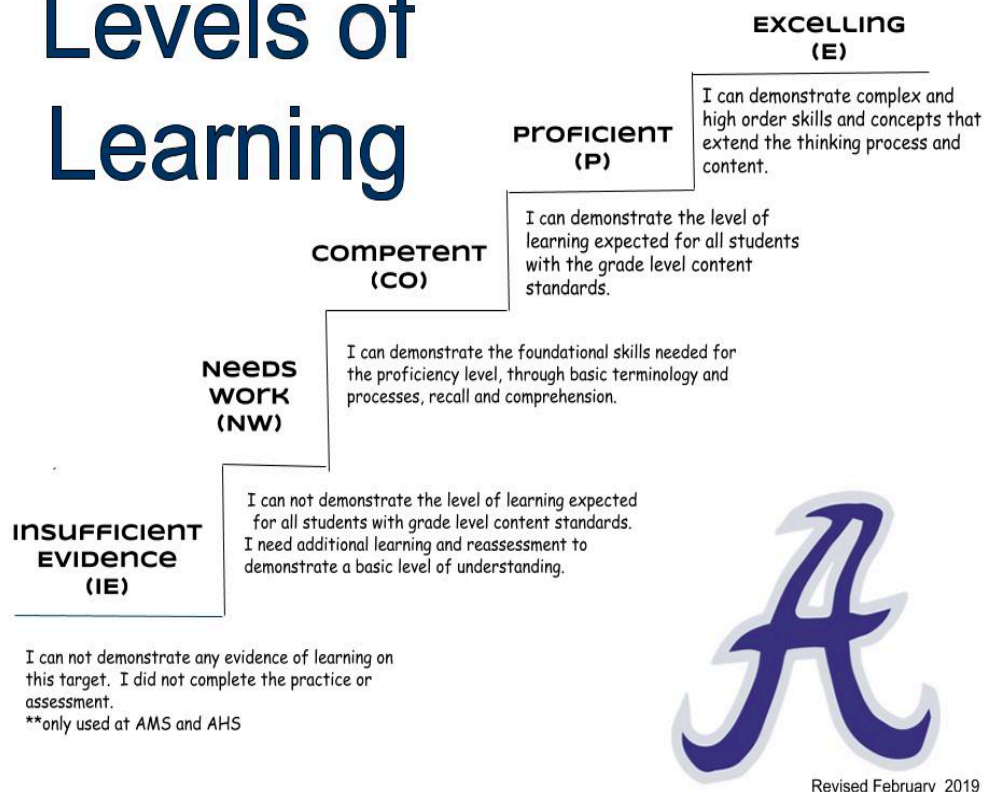
Indicator	Mean of Summative Scores for the Standard
E	3.34-4.0
P	2.67-3.33
CO	2.0-2.66
NW	Below 2.0

All Standard scores for the semester will be averaged using the mean to calculate the final grade using the following scale:

Grade	Range	Grade	Range
A	3.68-4.00	B-	2.34-2.67
A-	3.34-3.67	C+	2.01-2.33
B+	3.01-3.33	C	2.00
B	2.68-3.00	F	Below 2.00

PROFICIENCY SCALE

Levels of Learning



ADVISORY

Students meet in Advisory on Fridays. All students are required to attend Advisory to fulfill graduation requirements. During this time, students focus on building 21st century skills needed for success after high school.

ACADEMIC LETTER

Students must maintain a 3.5 GPA or higher to earn an academic letter. Academic letters are presented at the Awards Assembly.

DROPPING/ADDING ACADEMIC CLASS

Dropping or adding an academic class must be done within the first week of the start of the new semester, with parent permission. Withdrawing from a class during the semester will result in a withdrawal/fail on the report card.

MAKE UP WORK

When students are absent it is their responsibility to get the learning and/or assignment(s) from the teacher. Parents and students must recognize that, following an absence, the primary responsibility for obtaining and completing assignments belongs to the student. Students are expected to adhere to deadlines established by teachers/ departments and make sure arrangements are made if an absence has impacted their ability to meet the deadline.

COLLEGE CLASSES

Students enrolled in college courses must be in good standing and must attend those classes according to the college's calendar, which sometimes means attending class when Anamosa High School is not in session. Attendance expectations and consequences of Anamosa High School also apply for students attending courses at college. Failure to meet these obligations can lead to being dropped from the course or impact student grades. Students and parents should remember courses taken at colleges are dual-credit and create a college transcript as well. Low course grades in a dual credit class could lead to probationary status or limited or no financial aid. Anamosa Schools will provide transportation to and from academy courses as needed or students may drive themselves under the following conditions described under student driving on page 13.

GRADUATION REQUIREMENTS

In order to graduate from Anamosa High School, students must earn a minimum of 56 credits. Of these credits, students must earn eight credits of English, six credits of math, six credits of science, six credits of social studies, four credits of P.E., one credit of Human Growth & Development, one credit of Personal Finance, and one credit of Advisory. Students must also attend CPR training.

EARLY GRADUATION

A student may graduate prior to the completion of grade twelve if the course work required for graduation under Board policy "Graduation Requirements" has been fulfilled by the student. A senior student must complete the application by the end of the first quarter of their graduating year. If a student misses the application deadline for early graduation because of extenuating circumstances, they may apply for special consideration to the Superintendent. The student must have the approval of the Board and a recommendation by the Superintendent and the Principal.

REVIVE (Anamosa Alternative School Program)

Anamosa alternative education program, REVIVE, provides a pathway for students to address academic, social, and emotional needs that are currently hindering their progress towards high school graduation. Students will develop and gain skills to foster independence after graduation through self-paced courses, online courses through Edgenuity, work experience, career exploration, and job shadows. Students interested in the REVIVE program should notify a counselor or administration and complete the application process. All students applying to the program must be approved by the principal.

STUDENT COMMUNICATION

The primary means of communication with students about school related activities is through daily announcements. Announcements will be read at the beginning of the day. They may also be viewed through Infinite Campus and on televisions throughout the high school building. All announcements will be submitted by teachers, coaches or activity sponsors. If students wish to have something included in the announcements, it must be approved by the activity sponsor. Students will not be called from class to receive messages unless it is an emergency.

VISITORS/PARENTS

Parents are welcome to visit the school at any time and should feel free to do so. They should report to the office to inform office staff of their visit. If a student conference is desired with a

teacher, guidance counselor, and/or administrator, an appointment should be made. All visitors will need to check in the office and be given a visitor's pass. Student visitors are only permitted with prior approval from the principal.

VALUABLES IN SCHOOL

Anamosa High School does not assume responsibility for lost or stolen personal items or valuables. Students are reminded to leave valuables at home and respect other people's property and belongings. Students should:

- Never leave valuables in their car unless the vehicle is locked.
- Never leave money or other valuables in a locker (including P.E. lockers or in the locker rooms).

LOCKERS

Students are responsible for the locker assigned to them and may be charged for damage. Each student will have the option to use a school issued lock. Locks must be returned at the end of the school year or a replacement fee will be assessed. It is the student's responsibility to ensure their locker is secure at all times. Locker combinations should not be shared with others. Locker inspections are conducted periodically throughout the school year. In the interest of maintaining the health and safety of the school environment, an administrator, having reason to believe that a locker contains items of contraband, may conduct an unannounced search of the locker for location and discovery of such items. Items of contraband include, but are not limited to: weapons, controlled substances and any other item that would be disruptive to the educational process. Students who place such items in their lockers are subject to school discipline including the possibility of suspension from school for the remainder of the school year.

LUNCH

Students are to proceed to lunch in an organized manner. Cutting in the lunch line is not only rude to other students, but will also result in consequences for disruption/insubordination. Students will have access to daily breakfast and lunch during the 2026-27 school year. Student accounts will be charged accordingly for breakfast, lunch and for ala carte and/or seconds items. Students who have a negative balance in their lunch account will not be allowed to purchase a la cart items or seconds. Inquiries regarding the lunch or breakfast service should be directed to the Food Service Director at 462-3553.

FOOD & BEVERAGE

Outside food or beverage may be permitted in the academic wing with permission of the classroom teacher.

NURSE

The school provides a nurse on a daily basis. Nursing services cover illness, injury related care, and dispensing of daily medications. Ill students are to go to the health office with a pass from their teacher. If the nurse is not present, the student should report to the main office. The nurse or designee will contact the parent/guardian if leaving school is warranted due to illness or injury.

ADMINISTRATION OF MEDICATION

All medication to be given at school requires authorization by the parent/guardian. Prescription medication must be provided in the original containers with the child's name for whom the medication is intended. Pharmacy labels must include pharmacy name, child's name, prescriber name, dose, route and frequency of medication to be given. Over the counter (OTC) medications such as Tylenol 325mg-650mg or Ibuprofen 200mg-400mg will be provided and may be given once a week as needed with parent/guardian permission. When a child requires a higher or more frequent dosing, the parent/guardian must provide written permission and the child's own supply in the original bottle. All medications are kept in a locked location. However, with written parent/guardian and prescriber permission a child may carry their own emergency medication such as an epi pen, glucose pen/tabs or inhaler etc. All medications must be administered by qualified school personnel. A written record will be kept of any medication(s) given at school. This record will include the child's name, medication name, dose, route and time as well as the qualified school personnel's signature and initials. If a scheduled medication was not given the staff member will log why (early out; absent, etc.)

FIELD TRIPS

All field trips will be approved and scheduled with the principal in advance. Students will conduct themselves on these trips in the same manner as they would in the classroom. Students are required to have written permission from their parents before going on field trips which involve transportation. Field trips are an extension of the classroom and attendance is required, unless prior arrangements are made with the teacher.

STUDENT PUBLICATIONS

An "official school publication" is material produced by students in the journalism, newspaper, yearbook, or other classes and distributed to students either free or for a fee in print or online. No student will express, publish, or distribute in an official school publication material which is: obscene, libelous, slanderous, or encourages students to commit unlawful acts, violate school rules, cause the material and substantial disruption of the orderly and efficient operation of the school or school activity; disrupt or interfere with the education program; interrupt the maintenance of a disciplined atmosphere; or infringe on the rights of others. Student expression in an official school publication will not be deemed to be an expression of the school district. The school district, the Board, and the employees of officials are not liable in any civil or criminal action for any student expression made or published by students unless the employees or officials have interfered with or altered the content of the student expression. The liability, if any, is only to the extent of interference or alteration of the speech or expression.

STUDENT PARKING

Cars and motorcycles (no snowmobiles or all-terrain vehicles are allowed on school property) are to be parked in the designated student lot directly behind the main gym entrance of the high school and are not to be moved until dismissal time unless special permission is obtained from the office. Students are only to park in designated painted parking spaces. Parking where there is no painted space creates problems for buses and snow removal. All vehicles parking in the parking lot must be registered annually with the school and the appropriate tag must be visible in the vehicle. Students parking in staff parking, inappropriate location, or without a tag will receive a \$10 parking fine. Students should not be around the cars during the day.

Students transporting students other than immediate family is not recommended. The school is not responsible if this is done. Students are encouraged to lock their car while they are in school. The school is not responsible for any items stolen from cars. Students are expected to practice safe driving on school grounds. Driving unsafely will result in loss of parking privileges on school grounds. The principal may restrict or deny driving privileges. Any student who violates the parking lot rules may have their vehicle towed at the owner's expense. The privilege of driving to school may be withdrawn by the principal if a student fails to comply with state law or rules and regulations established by the administration.

STUDENT DRIVING

Students taking high school or concurrent classes offsite may drive to or from those classes, or ride with another student attending those classes, contingent on a signed transportation release and waiver form being on file in the high school principal's office. The student and student's parent or guardian must sign the form. The release and waiver form shall be valid for the school year in which it was gained and parent or guardian may revoke the waiver at any time.

TRANSPORTATION

Any questions regarding bus service should be directed to the Anamosa Transportation Director at 462-2392.

Infinite Campus

The district uses IC, an internet-based system, to provide families with information regarding student meal accounts, grades, district messaging, etc. Student account history for purchases and deposits is easily accessible. Additionally, the program provides e-mail notifications when meal account balances are low.

You may also block items on your child's account or put a spending cap on their account. You will need a username and password to access Infinite Campus. You may get these from your building administrative assistant. If you would like access to your students' behavior or attendance records contact your building administration. Please allow 5-7 business days for this information to be collected.

SEVERE WEATHER & DELAYS

Whenever it is necessary to call off school because of severe weather or impassable roads, notification will be through our automated system. If using Media, the stations utilized for these announcements are: WMT AM 600; KCKK AM 106.9 or FM 88.3; KHAK AM 1360 or FM 98.1; KRNA FM 94.1; or KCRG TV Channel 9, KWWL TV Channel 7, and KGAN TV Channel 2. We strongly recommend that families sign up for our district automated announcement system by logging on to Infinite Campus and checking *Emergency* and *General* for message preferences. You will receive a text or email alerting you to changes in the school schedule. Working parents should develop an emergency plan for early dismissals and discuss it with their child(ren).

DISASTER PROCEDURES

Fire, bus, tornado and other crisis response drills will be conducted in order to practice the proper safety procedures during emergency situations. Procedures for fire and tornado evacuation will

be posted in each room.

Fire Alarms

The fire alarm is a continuous bell. When the alarm sounds, students will immediately stand and form a single line leaving through the designated exit. Walk quickly and quietly out of the building with no passing along the way. Do not stop for coats, books or any other materials. The first students to the door will hold it open until all students have left the building. Students who pull a fire alarm or who falsely report an alarm, in addition to being disciplined under school district policy, may be reported to law enforcement officials.

Tornado Alarms

A tornado signal will be an intermittent tone via the intercom system. Students are to move quickly to their designated area of shelter. They will then sit on the floor and cover their heads.

RULES GOVERNING SOCIAL FUNCTIONS

Events must be approved in advance by the principal. Permission for use of the building for school-related and non-school related activities must be obtained three days in advance.

Students who leave a school sponsored function may not return. Middle school students may not attend high school dances; dates must be no older than 20 years of age (with the exception of immediate family members).

GRADUATION CEREMONY

Students who are in good standing and who meet the graduation requirements set by the Board are allowed to participate in the graduation ceremony and in senior activities. It is possible that students who are under disciplinary action at the time of the graduation ceremony or other senior activities will not be allowed to participate. Students are not required to participate in the graduation ceremony. However, students wishing to participate in the graduation ceremony must participate in graduation rehearsal unless prior approval is granted by administration. Students not dressing appropriately for Commencement will not be allowed to participate (no jeans, shorts, tennis shoes, or flip-flops).

HOMEcoming

Homecoming is open to all students in grades 9-12. In order to participate in the dance, students must be in good standing (i.e. no outstanding suspensions or detentions). Their dates must be signed up ahead of time in the office if they are not students of Anamosa. Dates from outside school districts must be in good standing with their home district and obtain a signature from their school administrator. Forms for dates may be picked up in the high school office and must be returned three days prior to the dance.

PROM

Prom will be open only to juniors and seniors. In order to participate in the dance, students must be in good standing (i.e. no outstanding suspensions or detentions). A student must be in attendance the day before the event unless it is an approved excused absence. Their dates must be signed up ahead of time in the office if they are not students of Anamosa or if they are underclassmen. Dates from outside school districts must be in good standing with their home

district and obtain a signature from their school administrator. Forms for dates may be picked up in the high school office and must be returned three days prior to the dance.

CLUBS/CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

Learning does not only take place in the classroom. It is the belief of the Anamosa School District that providing options for students to explore interests outside of the school day is part of a quality education. Opportunities available to students may include:

Archery	FFA	Skills USA
Baseball	Football	Soccer
Basketball	Golf	Softball
Bowling	Jazz Band	Speech
BPA	Marching Band	Student Council
Cheerleading	Musical & Plays	Track
Color Guard	NHS	Trap Shooting
Cross Country	Pep Band	Volleyball
ESports	Robotics	Wrestling
FCCLA	Sadie Street Singers	Yearbook

If a student is interested in a club or activity not listed, he or she is encouraged to speak with the High School Activities Director about how to start a new club or activity. All activities and clubs must be approved by the high school principal.

POSTERS IN SCHOOL

Any poster must be approved and signed by the administration before it can be hung in AHS hallways or common areas. All posters must be neatly hung in designated locations. No posters or signs will be displayed on the trophy cases. All posters should be removed in a timely manner.

STUDENT BEHAVIOR

The basic expectation is that students will conduct themselves responsibly and respectfully at all times. This conduct is expected while on school premises, while on school owned and/or operated school or chartered vehicles, and while attending or engaging in school activities on or off school property. Students who violate the expectations with inappropriate behavior shall be subject to discipline. Consequences for the misconduct will be fair and developmentally appropriate. Inappropriate behavior includes behavior that is disrespectful to others or that disrupts the educational program, the orderly and efficient operation of the school or school activity, the rights of other students to participate in the educational process or activity, or the educational atmosphere. Disciplinary measures may include, but are not limited to, removal from classroom, detention, suspension, probation, and expulsion.

COMMON EXPECTATIONS

AHS STUDENTS ARE FUTURE-READY

	Common Spaces commons/gym/auditorium/hallway	classroom	Bathroom/ Locker Room	Future Ready
Respectful	- Be polite & courteous - Discuss school-appropriate topics - Sit properly at tables - Respect school & others' property - Keep your food on your plate	- Acknowledge progress & empathize with others - Keep the space clean - Keep your school-issued Chromebook in working order - Respect classroom materials & furniture - Use appropriate language & voice volume with adults & peers	- Use a respectful noise level - Respect others' privacy - Keep my hands & feet to myself - Wash my hands - Use soap, water, & toilet paper as intended - Keep your phones put away	- Recognize & acknowledge others' strengths - Respecting others' future paths & goals
Engaged	Follow directions from any adult	- Participate - Ask questions - Use technology to support learning as directed - Follow directions from any adult	Follow directions from any adult	- Participate in positive opportunities - Plan ahead & be prepared - Meet deadlines - Follow directions from any adult
Accountable	- Clear trash &/or food properly from the area before leaving - Keep pathways clear - Use appropriate language & voice volume - Leave the phone with a supervising adult at lunch to use the restroom	- Be prepared & arrive on time - Request hallway passes at an appropriate time & respond respectfully - Take ownership of effort, learning & grade in each class	- Keep the environment clean - Return to class immediately - Report problems to an adult - One to a stall - Flush the toilet - Clean up after myself	- Participate in job shadows &/or internships in an area of interest - Be goal-oriented - Check your email, Infinite Campus, & Google Classrooms consistently
Determined		- Embrace challenges - Show consistent effort - Demonstrate perseverance		- Value learning - Demonstrate a strong work ethic

YOURSELF	• Communicate problems/concerns to the appropriate person • Help others, be an upstander	• Advocate for self & others • Be persistent in pursuing goals • Do your own work to the best of your ability		• Be adaptable to change & new challenges • Be open to future opportunities
ADULT EXPECTATIONS	• Be present • Be visible • Actively supervise • Consistently teach, model & reinforce expectations	• Communicate expectations clearly • Be prepared & foster a positive classroom environment • Actively supervise for both content mastery & behavior • Greet students individually • Keep student's phones when they leave the room • Update Infinite Campus & Google Classroom	• Monitor noise & behavior from the hallway • Keep students' phones when they leave the room • Limit the number of students out to the bathroom at a time	• Ensure fairness & inclusion for all students • Model future-ready behavior • Know individual students & their skills & interests • Connect students to future pathways • Provide opportunities for students to learn practical skills • Communicate with students & parents

Administrative Regulations for the Handbook: Bullying and Harassment

Policy: Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, property, etc.;
- Demeaning jokes, stories, or activities directed at the student; and/or,
- Unreasonable interference with a student's performance.

Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in an investigation is prohibited. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building administrator or designee will be responsible for handling all complaints by students alleging bullying or harassment. The Superintendent or designee will be responsible for handling all complaints by employees alleging harassment.

It also is the responsibility of the superintendent, in conjunction with the investigator and principals, to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students. The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment in the school district.

The board will annually publish this policy (104.0). The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website,
- Annual notification in Anamosa, Iowa newspaper and a copy shall be made to any person at the central administrative office.

The Building Administration will investigate the incident(s) as reported to them and ensure due process. The link for reporting can be found on our district website.

STUDENT COMPUTER USE AND INTERNET SAFETY POLICY RULES AND PROCEDURES

(Board Policy 605.4R2)

All students must sign the acceptable use policy as well as the student device use acknowledgement form. Use of the internet must be appropriate. Any inappropriate use of the internet will lead to loss of computer privileges while at school. Any attempt to disrupt the district computer network will lead to suspension from school.

1:1 Technology Expectations

- Bring the device to school FULLY CHARGED every day.
- Carry the device in the school-provided case.
- Follow teacher expectations for use of the device in the classroom.
- Be a good digital citizen.

STUDENT COMPUTER USE AND INTERNET SAFETY POLICY: COMPUTING DEVICE USER AGREEMENT

- Chromebooks and iPads Please read this entire section carefully. This agreement is made effective upon receipt of computing device, between the Anamosa Community School District (ACSD), the student receiving a laptop ("Student"), and his/her parent(s) or legal guardian ("Parent"). The Student and Parent(s), in consideration of being provided with a laptop computing device, software, and related materials (the "computing device") for use while a student is at Anamosa Community School District, hereby agree as follows:

1. Equipment

1.1 Ownership: ACSD retains sole right of possession of the computing device grants permission to the Student to use the computing device according to the guidelines set forth in this document. Moreover, Anamosa Community administrative staff retains the right to collect and/or inspect the computing device at any time, including via electronic remote access; and to alter, add or delete installed software or hardware. Students leaving the district are required to return the computing device to the building office or technology office. Failure to do so will result in the computing device being locked, rendering unusable. If the computing device is not returned after follow-up communication and in a reasonable amount of time, the District may file a police report for theft.

1.2 Equipment Provided: Efforts are made to keep all device configurations the same. Students must use student issued credentials (username and password) for the computing device. Parents are encouraged to know their child's username and password to monitor the computing device. This information is available in your building's main office, if necessary. Devices include a power cable, a protective laptop case or cover, software, and other miscellaneous items. ACSD will retain records of the serial numbers of provided equipment.

1.3 Substitution of Equipment: In the event the computing device is inoperable, ACSD has a limited number of spare devices for use while the computing device is repaired or replaced. However, we cannot guarantee a loaner will be available at all times, especially in the event of willful damage or neglect. This agreement remains in effect for such a substitute. The student may NOT opt to keep a broken computing device or to avoid using the computing device due to loss or damage. Please note that if the student forgets to bring the computing device or power adapter to school, a substitute will not be provided.

1.4 Responsibility for Electronic Data: The student is solely responsible for any non- ACSD installed software and for any data stored on the computing device. It is the sole responsibility of the student to backup such data as necessary. Backup methods include storage in cloud-based services like Google Docs or DropBox, copying files to a flash drive or storing files on an external hard drive.

2. Damage or Loss of Equipment (pending definition)

2.1 Responsibility for Damage: The student is responsible for maintaining a 100% working computing device at all times. Students may be responsible for the cost of repairs as follows:

- First incident – up to \$25
- Second incident – up to \$50

- Third incident – up to full cost of repair or replacement

Note these incidents are cumulative over the course of enrollment. ACSD reserves the right to charge the Student and Parent the full cost for repair or replacement when damage occurs due to willful negligence as determined by administration. Examples of willful negligence include, but are not limited to:

- Leaving equipment unattended and unlocked. This includes damage or loss resulting from an unattended and unlocked laptop while at school. (See the Standards for Proper Care document for definitions of “attended,” “unattended,” and “locked.”)
- Spilling liquids on the device.
- Lending equipment to others.
- Using equipment in an unsafe environment.
- Using the equipment in an unsafe manner. (See the Standards for Proper Care document for guidelines of proper use).

2.2 Responsibility for Loss:

- In the event the computing device is lost or stolen, the student and parent may be billed the full cost of replacement.

In the event the computing device is stolen, a police report must be filed within 48 hours by the student/parent/guardian and notification must be made to the school district.

2.3 Actions Required in the Event of Damage or Loss: Report the problem immediately to the building’s administration or district technology personnel. Stolen or lost computing devices will be locked and rendered inoperable via district management software.

2.4 Technical Support and Repair: ACSD does not guarantee the computing device will be operable immediately, but will make technical support, maintenance and repair available.

3. Legal and Ethical Use Policies

3.1 Monitoring: ACSD will monitor computing device use through a variety of methods – including electronic remote access – to assure compliance with ACSD’s Legal and Ethical Use Policies. Parents are also expected to regularly monitor their child’s use of the computing device as all devices used off campus will no longer be monitored by an internet filtering firewall as they are on campus. Code No. 605.4E1 Page 3 of 6

3.2 Legal and Ethical Use: All aspects of ACSD Student Computer Use and Internet Safety Policy 605.04 remain in effect, except as mentioned in this section. Any illegal use may result in incidents being referred to civil or criminal authorities.

3.3 File-sharing and File-sharing Programs: File-sharing and File-sharing Programs: The installation and/or use of any Internet-based file-sharing tools is explicitly prohibited. File-sharing programs and protocols like BitTorrent, Limewire, Kazaa, Acquisition and others may not be used to facilitate the illegal sharing of copyrighted material (music, video and images). Individuals with legitimate, school related needs to use these tools may seek prior approval from the District Systems Facilitator.

STANDARDS FOR PROPER COMPUTING DEVICE CARE

This document is an important addendum to the Student Device Acknowledgement Form. Read it carefully prior to signing. You are expected to follow all the specific guidelines listed in this document and take any additional common sense precautions to protect your assigned computing device. **Loss or damage resulting in failure to abide by the details below may result in full-financial responsibility.**

Your Responsibilities:

- Treat this equipment with as much care as if it were your own property.
- Bring the computing device and charging unit to ACSD during every school day. (If you forget them, substitutes will NOT be provided.)
- Keep the computing device either secured (i.e., home or other secure place where others do not have access) or attended (with you or within your sight) at all times. Keep the computing device stored in a secure place (i.e., locked in a locker or other suitable place) when you cannot directly monitor it. For example, during athletic events, games, practices and trips, store the computing device in a secure place assigned by your coach/sponsor. Laptops left in bags and backpacks, or in unattended classrooms are considered “unattended” and may be confiscated by school personnel as a protection against theft. Unattended and unlocked equipment, if stolen – even at school – will be your full financial responsibility.
- Avoid use in situations that are conducive to loss or damage. Avoid storing the computing device in a car other than in a locked trunk, however, ***avoid leaving the computing device in environments with excessively hot or cold temperatures.***
- Do not let anyone use the computing device other than your parents or guardians. Loss or damage that occurs when anyone else is using your assigned computing device will be your full responsibility. Adhere to ACSD School’s Student Computer Use and Internet Safety Policy at all times and in all locations. When in doubt about acceptable use, ask the teacher, librarian or building administrator.
- Read and follow all maintenance alerts from school technology personnel.

How to Handle Technical Problems

- Promptly report any problems to your Advisory, Raider Round-up, or Classroom Teacher.
- You may also contact the Anamosa Technology Department - support@anamosa.k12.ia.us

General Care

- Do not attempt to remove or change the physical structure of the computing device, including the keys, screen cover or plastic casing.
 - Do not remove or interfere with the serial number or any identification placed on the computing device.
- Do not do anything to the computing device or case that will permanently alter it in any way. Snap on covers are allowed.
- Keep the equipment clean. For example, don’t eat or drink while using the computing device.

Carrying the computing device

- Always completely close the lid and wait for the computing device to enter Sleep mode before moving it, even for short distances. Sleep mode is sufficient – there is little reason to actually shut-down the laptop other than on an airplane or during extended days of inactivity.
 - Always store the computing device in the laptop bag provided. Note: do not store anything (e.g., cords, papers or disks) in the area within the laptop case designed for the computing device other than the computing device itself as this may damage the screen.

- We recommend that you carry the laptop bag inside your normal school pack to and from school. The “vertical sleeve” style laptop case was chosen expressly for this purpose. Simply slide the computing device in and out while leaving the case within the school pack. Do not overstuff your pack – extreme pressure on the laptop can cause permanent damage to the screen and other components.
- Do not grab and squeeze the computing device, as this can damage the screen and other components.

Screen Care

The computing device screen can be easily damaged if proper care is not taken. Screens are particularly sensitive to damage from excessive pressure.

- Do not touch the computing device screen with anything (e.g., your finger, pen, pencil, etc.) other than approved computing device screen cleaners.
- Clean the screen with a soft, dry anti-static cloth or with a screen cleaner designed specifically for LCD type screens.
- Never leave any object on the keyboard. Pens or pencils left on the keyboard are guaranteed to crack the screen when the lid is closed, thus resulting in a repair fine to the family.

Battery Life and Charging

- Arrive at school each day with a fully charged battery. Establish a routine at home whereby each evening you leave your computing device charging overnight.
- Avoid using the charger in any situation where you or another is likely to trip over the cord. Do not let the battery completely drain. Immediately shutdown if you are unable to connect to the charger.
- Close the lid of the computing device when it is not in use, in order to save battery life and protect the screen.

Personal Health and Safety

- Avoid extended use of the computing device resting directly on your lap. The bottom of the laptop can generate significant heat and therefore cause temporary or permanent injury. Use a barrier—such as a book or devices made specifically for this purpose— when working on your lap. Also, avoid lap-based computing while connected to the power adapter as this will significantly increase heat production.
- Avoid lengthy use involving repetitive tasks (such as typing and use of the track-pad). Take frequent breaks as well as alter your physical position (typing while standing, sitting, leaning, etc.) to minimize discomfort. If possible, set up a workstation at home with an external keyboard and mouse that allows you to situate the screen at eye-level and keyboard at lap-level.

Student Device Acknowledgement Form

Review and initial each statement below:

	Student Initial	Parent Initial
The following items reiterate some of the most important points covered in the ACSD Computing Device User Agreement.		
ACSD administrative staff retain the right to collect and/or inspect the device at any time, including via electronic remote access; and to alter, add, or delete software.		
I will not leave my device unattended unless it is locked in a secure place. My family may be fully responsible for the cost of replacement should my device become lost or stolen due to "willful negligence" as determined by administration.		
I understand that my family may be responsible for damages that occur to the device.		
I will not download, install or use file sharing programs or any other unauthorized/approved software.		
I will not duplicate nor distribute copyrighted materials other than a back-up copy of those I legally own.		
I will keep the device lid fully closed whenever it is moved from one point to another.		
I will read and follow general maintenance alerts from school and district technology personnel.		
I will report any problems with my device to my teacher or the support email in a timely manner.		

I have read the Student Computing Device User Agreement agree with their stated conditions.

Student Name (printed clearly) _____

Student Signature + Date: _____

Parent Guardian Name (printed clearly) _____

Parent/Guardian Signature + Date: _____

Approved _____

ELECTRONIC DEVICES/CELL PHONES

Electronic devices have become a common means of communication and information access in today's society; however, these devices have the potential to disrupt the learning environment. For this reason, any electronic device that disrupts the learning environment will be confiscated. To avoid disrupting the learning environment, students should not have their personal devices and/or cell phones out or visible within the classroom. Electronic devices include, but are not limited to: cell phones, mp3 players, iPods, etc. Acceptable times to use these devices are before and after school, passing time, and during lunch. It is not acceptable to receive, check, or make calls or texts during class, or to use phones in the restrooms or locker rooms. Teachers may allow students to use their cell phone temporarily at times for instructional purposes.

Daily Reminder: teacher has the student put the phone in the designated storage device.

First violation: student will place the phone on the teachers desk without argument.

Documentation of first offense will be completed by the teacher as well.

Second violation: student will without argument turn the item into the office, the student will serve a detention with the teacher. The item will be returned to student at the end of the day. Documentation of second offense will be completed by the teacher as well.

Third violation: student will without argument turn the item into the office. The item will be returned to the parent or student after the student/ principal conference and the student will be required to turn in their cell phone upon arrival to school to the office for the remainder of the school year. Documentation of third offense will be completed by the administration.

Student may earn back their cell phone by going 4 weeks by turning in their phone in the office without reminder or any violations in the classroom. If they have a violation, the 4 weeks would start over.

Use of camera or voice recording on an electronic device in restrooms, hallways, classrooms and locker rooms is not permitted and will result in suspension. Students may not take a picture or voice record someone unless they have verbal permission. Students who do not adhere will lose the right to have an electronic device such as a cell phone on school grounds. Headphones and MP3 players may be used during passing times and at lunch as long as they are not distracting to other students, adults, or the educational environment. Immediately after entering a classroom, students are to put their phone in the designated storage device.. Teachers have the authority to allow and/or have them placed on the teachers desk or cell phone storage location if they are out.

Students shall be personally and solely responsible for the security of electronic devices brought to school. The school shall not assume responsibility for theft, loss, damage, or unauthorized calls made with an electronic device. If devices are loaned or borrowed and misused by non-owners, device owners are jointly responsible for the misuse or policy violation(s).

Administrative Regulations for the Handbook: STUDENT ATTENDANCE

Regular attendance is an integral part of the learning experience and is required of all students to receive the maximum benefit of the educational program. Punctuality and daily school attendance must be a high priority for the student and the parent. Lacking these two things can disrupt schedules, require readjustments to the class routine, and slow down learning. We want students to be in class and on time each day unless they are sick.

If it is necessary for your child to be absent, please call your child's attendance center and report the reason for the absence. Phone calls will be placed to parents/guardians to check on absent students if parents/guardians do not call to report the reason for a student's absence. At the elementary level, arrival past 11:30 a.m. constitutes $\frac{1}{2}$ day absence. Leaving before 1:30 p.m. constitutes $\frac{1}{2}$ day absence. Students at the middle school and High school students are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. Students who go home ill from school are not eligible to practice or participate in shows or competitions.

If you know that your child is going to be absent, please have the student stop in the main office to pick up a pre-excusal form. This form should be completed and returned to the office prior to the absence.

As defined by the state, chronic absenteeism is missing 10% of the school days. This means a student is considered chronically absent if they miss just 2 days each month. The school official will notify the student, or if a minor, the student's parent or guardian/legal or actual custodian, via US Mail, electronic mail, electronic message or in person delivery. If a school official determines that the student's absences are negatively affecting the child's academic progress, the school official will start and participate in a school engagement meeting.

The school will work with the student and family to promote positive attendance. If necessary, we will implement a Level I, Level II, or Level III school engagement meeting. If our Level III plan is unsuccessful, further efforts will be made.

Grades 9-12

Level 1 Send a positive postcard as a reminder when a student has missed 5 days of school (excused or unexcused)	Teacher/Home positive communication. Connection to a caring adult in the school Family engagement School-based health services
Level 2 School Engagement Meeting to take place when a student has missed 10 days of school (excused or unexcused)	• Requires parent or guardian notification. ◦ Set up a Student Engagement Meeting • Requires Individualized Educational Program (IEP) meeting, if the student has an IEP. • Responses to absences may include the following: - Parent or guardian conference may include the student to provide education around chronic absenteeism and learn about possible barriers, and develop solutions to overcome them as a team. - When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; - Student and parent partnership agreement on agreed upon supports. - Attendance Card built-in with incentives. - Counselor Check-In
Level 3 Student Engagement Meeting to take place when a student has missed 15 days of school (excused or unexcused)	• Requires parent or guardian notification. - Set up a student engagement meeting. • Requires individualized educational program (IEP) meeting if the student has an IEP. • Responses to absences may include the following: - Home Visit - County Attorney Support

OPEN PERIODS

Seniors who are not enrolled in Kirkwood PSEO courses, are in good academic standing, and have exhausted course offerings at AHS will be allowed to have one open period per day in their schedule with approval from the school principal. Open periods will only be allowed at the beginning and ending of the school day. Students are required to be in the new commons if they choose to stay on campus during their open period.

STUDENT ABSENCES - EXCUSED

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Student absences approved by the principal are excused absences. Excused absences will count as days in attendance for purposes of the truancy law. These absences include, but are not limited to students who:

- Have completed a high school equivalency diploma or have met the requirements for graduation
- Are excused for any court of record or judge
- Are attending religious services or receiving qualifying religious instruction in accordance with relevant laws
- Are unable to attend school due to legitimate medical reasons
- Have an individualized education program that affects the student's attendance
- Have a plan under Section 504 of the Federal Rehabilitation Act 29 that affect the student's attendance
- Are attending a private college preparatory school accredited or probationally accredited
- Are excused under Iowa Code 299.22
- Are exempt under Iowa Code 299.24
- Are military applicants undergoing military entrance processing
- Are engaged in military service
- Are traveling to attend a funeral
- Are traveling to attend a wedding
- Illness
- Family emergencies
- Appointments that cannot be scheduled outside the school day
- School-sponsored or approved activities

The district believes that traditional, in-person school attendance leads to the greatest learning opportunities for students. However, there may be rare and unusual circumstances created by public emergencies declared by state or local officials which temporarily prevent students from attending traditional, in-person school. In these circumstances, the superintendent will have discretion to make reasonable accommodations for students, on a case-by-case basis, to attend school through remote learning opportunities within the available resources of the district and as permitted by law. During approved remote learning, attendance will be taken, assessments may be administered, and grades will count towards students' cumulative grade point average as if they were attending in person. The provision of special education and accommodations for students who have individualized education programs (IEPs) or Section 504 plans will be determined by each respective IEP or Section 504 team.

Students whose absences are approved will make up the work missed and receive full credit for the missed school work. For make-up work, students have the number of days missed plus one day to get the work turned in. (For example, five days absent equals 6 days to complete make-up work). It is the responsibility of the student to initiate a procedure with the student's teacher to

complete the work missed.

Students who wish to participate in school-sponsored activities must attend school the day of the activity unless permission has been given by the principal for the student to be absent. Students are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. If a student goes home ill from school, they are not eligible to practice or participate in shows or competitions.

It is the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence.

TRUANCY – UNEXCUSED ABSENCES

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students will attend school unless excused by the principal of their attendance center.

Truancy is the failure to attend school for the minimum number of days established in the school calendar by the board. Truancy is the act of being absent without a reasonable excuse. These absences will include, but not be limited to, tardiness, shopping, hunting, concerts, preparation or participation in parties and other celebrations and employment. Truancy will not be tolerated by the board.

Unexcused absences will include, but not be limited to absences for the following reasons:

1. Truancy
2. Working (unless excused prior to absence)
3. Missing the bus or missing a ride
4. Oversleeping
5. Vehicle problems
6. Senior pictures being taken
7. Hair appointments
8. Tanning sessions
9. Needed at home (unless excused prior to absence)
10. Other avoidable absences

A truant child is one of compulsory attendance age (6 – 16) who:

1. Fails to attend school anywhere;
2. Accumulates 8 days of unexcused instruction per term
3. Accumulates 15 days of unexcused instruction per academic year

Similarly, if a student turns sixteen prior to September 15, he or she is no longer of compulsory attendance age and may dropout or seek alternative forms of education without risk to his or her parent(s). If a student turns sixteen after September 15, he or she is compelled to attend for the remainder of that school year.

Students are subject to disciplinary action for truancy including suspension and expulsion. It is within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of truancy. Students receiving special education services will not be assigned to suspension unless the goals and objectives of the student's Individualized Education Program are capable of being met.

The principal shall investigate the cause for a student's truancy. If the principal is unable to secure the truant student's attendance, the principal should discuss the next step with the superintendent. If after superintendent action, the student is still truant, the principal shall refer the matter over to the county attorney.

The school will participate in mediation if requested by the county attorney. The principal or designee shall represent the school district in mediation. The school district will monitor the student's compliance with the medication agreement and will report violations of the medication agreement to the county attorney.

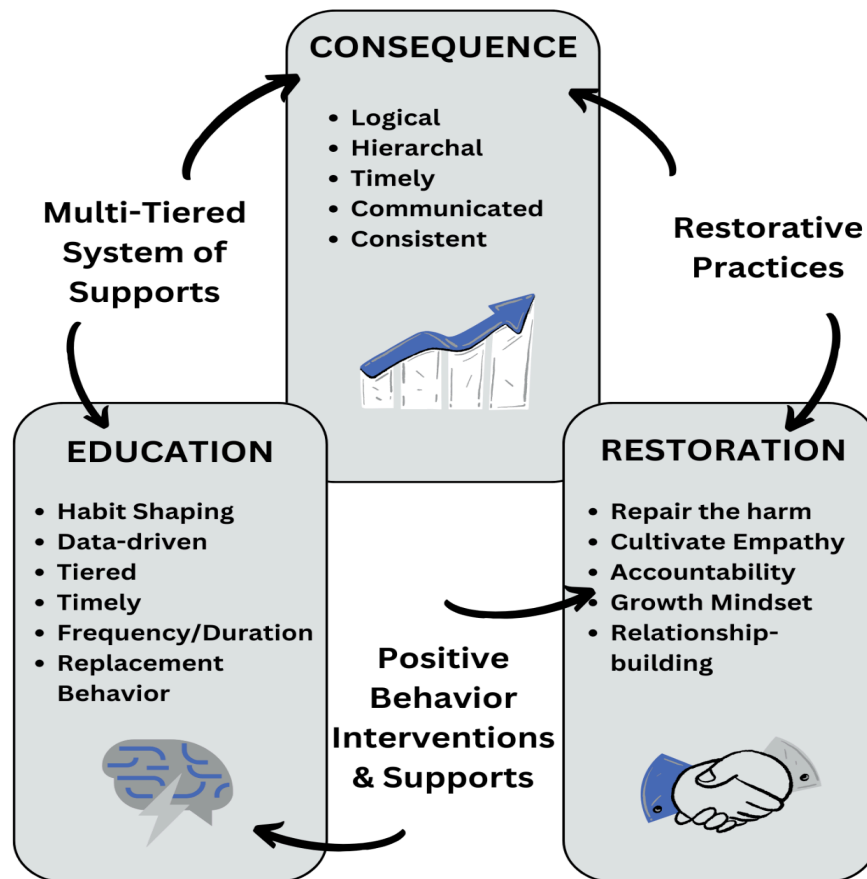
LEAVING SCHOOL GROUNDS

Any student leaving school grounds after the start of the school day must be cleared through the office prior to leaving the building. Students will not be allowed to leave school grounds without parental consent. If a student leaves without parent consent, the absence will be counted as unexcused, even if a parent gives consent later. Students must sign out in the office prior to departure and sign in upon returning to school. No student is ever to be sent on an errand off school grounds without prior parental permission through the high school office.

DISCIPLINE RESPONSES

Our approach to discipline aligns restorative practices with the Positive Behavioral Interventions and Supports (PBIS) framework to ensure responses to behavior are instructional, consistent, and relationship-centered. We view discipline through a multi-tiered system of supports, focusing on habit-shaping and teaching replacement behaviors rather than simply assigning consequences. When harm occurs, students are guided to reflect, take accountability, repair relationships, and restore trust. Through this approach, we cultivate empathy, responsibility, and a strong sense of community, ensuring our school remains a place where every student can learn, grow, and feel connected.

DISCIPLINE RESPONSES



SKIPPING CLASS

Skipping class is the intentional, unauthorized absence from a scheduled educational session.

First Offense: Student conference with administrator and parent or guardian contact.

Second Offense: Detention with an administrator and parent or guardian contact.

Third Offense: In-school suspension and a conference may be held with the administrator and the parents or guardian of the student.

If a student skips the same class 10 times in a semester, the student could be dropped from the class and receive an 'F' for the semester.

TARDIES

Students are expected to arrive at class on time, which means being in the classroom when the bell rings. The tenth tardy will result in a discussion of strategies for the purpose of restorative practices and an email or phone call home to parents/guardians from the dean of students. At the twentieth tardy, the dean of students will communicate with parents/guardians and develop options for a plan of support including a referral to the Tier 2 team and the student will serve a lunch detention. At 35 tardies possible consequences may include: lunch detention, limited passes, loss of cell phone, ISS, alternative scheduling, or a check-in and review plan with the Tier 2 team.

After 35 tardies to a class, the student will meet with administration and/or parents to create a learning plan of success that could include removal from that classroom setting for the remainder of the semester. Students who arrive at a class 10 minutes or more after class has begun may be counted absent and unexcused.

DETENTIONS

A teacher or administrator may assign students to detention after a student receives an office referral for inappropriate behavior that a student has been unable to change through teacher interventions. Detentions will be served after school from 3:20 to 3:45 or during lunch; during detention phones will be turned in. When a detention is assigned, a student must serve it with the teacher or administrator who assigned it. The teacher or administrator will submit an incident referral via Infinite Campus.

DISMISSAL FROM CLASS

The following procedure will be used whenever a teacher finds it necessary to send a student to the principal's office from their class for disciplinary reasons.

First Offense: the student will be sent to the principal's office for the remainder of the period, may be assigned either a lunch detention or a 25-minute after school detention to be served with the teacher that dismissed the student from class, and the teacher will notify the students parents of the situation.

Second Offense: the student will be sent to the principal's office for the remainder of the

period, may be assigned up to 2 lunch detentions, and the principal will contact the parents of the ongoing concerns in the classroom.

Third Offense: consequences for a third dismissal will be a day of in-school suspension. A student review conference may take place with the student, parent, teacher, counselor, and administrator maybe in attendance. A behavior plan may be created for implementation.

Failure to report to the principal's office after being sent out of class will result in the student serving a one day in-school suspension for each offense.

DISPLAYS OF AFFECTION

Relationships are an important part of one's high school years. It is also important to learn proper restraint in the display of those affections while at school. It will be unacceptable for students to fondle, caress, or kiss each other. Couples refusing to cooperate by conducting themselves in a non-approved manner will be subject to a parental conference held with the principal and/or other disciplinary measures.

DISRESPECT TO STAFF MEMBERS

Any act which demeans the position of a staff member (employee of the school district or area education association), the use of profanity or a threat toward a staff member or the refusal to carry out instructions of a staff member while in the building or on the school grounds, including failure to go to the principal's office when asked, is considered to be disrespectful.

First Offense: The student may serve an in-School or out-of-school suspension of 1-3 days and a conference may be held with the principal and the parents or guardian and the student.

Second Offense: The student will serve an out-of-school suspension of 3-6 days. A final review of policy with student and parent/or guardian will take place.

Third Offense: The student will serve an out-of-school suspension of 6-10 days.

Fourth Offense: Permanent removal from course or courses as may be appropriate and may be recommended for expulsion by the Board.

DISRUPTIVE OR INAPPROPRIATE/INSUBORDINATE BEHAVIOR

Disruptive or inappropriate/insubordinate behavior can take place in the classroom or on school grounds and is defined as any action that interferes with the educational process of the student or students.

First Offense: Conference with the principal and remain in the office for the remainder of that class period.

Second Offense: Lunch detention and a conference with the teacher, student, and principal. The problem will be identified and all parties will agree on a remedy. A plan may be drawn up which will outline minimum behavior guidelines.

Third Offense: Consequences for a third offense may be in school suspension and/or lunch detention including a possible individual behavior plan. The plan may have the student removed from the class and assigned to a credit acquisition to obtain the course credit.

DRESS CODE/STUDENT APPEARANCE

The pride and image of a school is reflected in the way students dress. The image of Anamosa High School is that of well dressed young people. Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment. Appropriate dress combines common sense and good taste in dress and grooming. Shoes must be worn at all times. You must be neat, clean, and properly attired. Unacceptable items include:

1. Clothing that is revealing in its design (halter tops, spaghetti straps, tops that reveal the midriff (the midriff refers to the middle region of the human torso, specifically the area located between the chest (under the ribcage) and the waist), crop tops, muscle shirts, extremely short skirts or shorts, etc.) If you find yourself constantly having to adjust your clothing, it is probably unacceptable for school wear.
2. Clothing with vulgar, sexually suggestive language and/or gestures, stated as a double meaning, or other messages that are disruptive to our school environment.
3. Clothing which has alcohol, tobacco, or drug advertising.
4. Bandanas, hoods--staff must be able to identify students without hindrance. Students should not intend to hide their level of engagement under or behind a hood.
5. Sunglasses
6. Gang related items
7. Chains, cords, ropes, etc. that may be used as a weapon

If dressed inappropriately, students will be asked to turn shirts inside out, put on a jacket or change, etc.

While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the educational program will not be allowed. When, in the judgment of the school staff, a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications. If blankets are brought to school, they should remain in your lockers and not be in the classrooms. Wearing costumes or dressing-up will be allowed during approved events.

FIGHTING AND PHYSICAL VIOLENCE

Any time a student is determined to be a danger to themselves or others during the regular school day or at school sponsored events will result in the following consequences:

Toward a staff member: Out-of-school suspension and recommendation to the superintendent and board for expulsion.

Toward other students:

First Offense: The student will be suspended for 3-5 days. A parental conference may be necessary for re-admittance.

Second Offense: The student will be suspended for 5-7 days. A parental conference will be necessary for re-admittance.

Third Offense: Student will be suspended indefinitely pending an expulsion hearing with the Board of Education.

THREATS OF VIOLENCE

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:

- the background of the student, including any history of violence or prior threatening behavior;
- the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student;
- the mental and emotional maturity of the student;
- cooperation of the student and his or her parent(s) or guardian(s) in the investigation;
- the existence of the student's juvenile or criminal history;
- the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source

Grades 9-12

Level	Escalating Response
Level 1	• Requires parent or guardian notification. • Requires individualized educational program (IEP) meeting, if the student has an IEP. Responses to an incident may include, but are not limited to the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary removal from extracurricular activities; ○ Temporary removal from class; ○ In-school suspension; and/or ○ Suspension of transportation if misconduct occurred in a school vehicle. ○ Education around threat

Level 2	• Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment. ○ Education around threat
Level 3	• Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Response to an incident may include the following: ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior Intervention Plan ○ Behavior Contract and/or Student Safety Plan ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Out-of-school suspension; ○ Suspension of transportation privileges if misconduct occurred in a school vehicle; ○ Placement in an alternative learning environment. ○ Recommendation for expulsion. ○ Education around threat

ACADEMIC INTEGRITY

Students at Anamosa High School are expected to produce work to the best of their ability. Work submitted as an assessment is to be done by each individual student and must be his/her own work. When teachers assign papers, projects or assessments to evaluate student learning, teachers expect the work they evaluate was produced by the student whose name appears on that assignment.

ACADEMIC DISHONESTY

Students who violate academic integrity in an attempt to improve their grade are being academically dishonest. These instances of academic dishonesty are taken very seriously by the faculty and administration. Academic dishonesty includes, but is not limited to:

- Copying another student's work or allowing another student to copy work.
- Sharing test or quiz information with others who have not yet taken the assessment.
- Using unauthorized materials (notes, cell phones, smartwatches, etc.) during a test or quiz.
- Plagiarizing or submitting someone else's words, work, or ideas as your own.
- Using AI tools (e.g., ChatGPT, GrammarlyGO, Quillbot, or similar) to complete, alter, or paraphrase academic work **without explicit permission from the teacher**.
 - This includes submitting AI-generated essays or assignments, using AI to rewrite existing content without citation, or relying on AI tools for test or quiz answers.
 - Students must follow the teacher's guidelines on when and how AI tools may be used. If AI assistance is allowed, it should be properly cited or acknowledged, as directed by the instructor.

These actions violate the standards of academic integrity and will result in consequences as outlined below.

First Offense: Students are given an alternative assessment. The IE will stay in the grade book until the issue is resolved. A behavior referral will be entered into Infinite Campus. Parents and administration will be notified and a meeting can be scheduled at parent request.

Second Offenses: Students are given an alternative assessment. The IE will stay in the grade book until the issue is resolved. A behavior referral will be entered into Infinite Campus and student will serve a lunch detention. . Parents and administration will be notified and a meeting can be scheduled at parent request.

Third and Subsequent Offenses: Students are given an IE for the assessment. A meeting with parents and administration will be needed to discuss the academic dishonesty issue in order for the student to remain in the class.

PROFANITY/INAPPROPRIATE LANGUAGE

The use of profanity (spoken, written, or gesture in the school building or on school grounds) or offensive language is not an acceptable standard of the Anamosa School District. Unacceptable language as defined here will also include religious, sexual, and racial slurs. This type of behavior may result in consequences that fall under disruptive or inappropriate behavior.

SALE/USE/POSSESSION OF ALCOHOL/DRUGS/PRESCRIPTION MEDICATION

The unlawful use, possession, or distribution by a student of alcohol or controlled substances (including tobacco products and simulated or counterfeit substances, and prescription drugs without a prescription, including steroids, and all apparatus used for the administration of controlled substances) is prohibited. Such actions are detrimental to the health and welfare of the student body and to the welfare and safety of the community. Such use, possession, or distribution will not be tolerated on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of young people. Therefore, students determined to be distributing a controlled substance on school grounds shall be referred to law enforcement, suspended indefinitely and recommended to the Superintendent expulsion.

First Offense: The student can be suspended for 7-10 days and will be referred to local law enforcement. A parental conference will be necessary for re-admittance.

Second Offense: In addition to referral to law enforcement, the student will be suspended indefinitely and a recommendation will be made to the Board for expulsion.

WEAPONS IN SCHOOL (Board Policy 502.8)

A student found to be in possession of firearms on school grounds or at school-related activities may be expelled for one year. (Iowa Code 280.21B) A student found to be in possession of weapons including look-alikes on school grounds or at school related activities may be expelled for up to one year and will be reported to local law enforcement officials. Weapons may include: dangerous weapons, or any instrument used as a weapon in the schools, including any object used to intimidate, coerce, scare, or threaten a student, school district employee or visitor. Weapons therefore include, but are not limited to clubs, nunchucks, brass knuckles, knives, butterfly knives, stun guns, BB guns, toy guns used or displayed as a real gun and unloaded guns. Pocket knives are defined as having blades shorter than three inches and are not welcome at school. Any student in possession of a pocket knife on school grounds will be suspended for a minimum of three days. Repeated offenses will lead to longer periods of suspension and/or expulsion.

VANDALISM

Vandalism is the accidental or malicious destruction of someone's personal property or school property by any means. Any vandalism reported to a law enforcement agency will be dealt with by the court system. Vandalism not reported to a law enforcement agency will be handled using the terms specified below.

First Offense: Warning of possible criminal charges, may be 1 day of in-school suspension, and may be up to full restitution for damages incurred. A parental conference may be necessary.

Second Offense: 2 days of in-school suspension, admission to classes after restitution has been made and accepted. A conference will be held with the principal, student, and parent/guardian to discuss the terms of reinstatement.

Third Offense: A recommendation will be made to the Board for expulsion.

THEFT

The act of being in possession of, having passed on, or being responsible for removing someone else's property is considered theft. Any theft will be reported to local law enforcement. Consequences will be determined by the severity and monetary value of the item(s). Consequences will include suspension and may result in expulsion.

IN-SCHOOL SUSPENSION RULES

Students receiving in-school suspension will observe the following rules:

- Report to the office at the beginning of the school day
- Turn in all electronic device(s)
- Remain quiet and productive
- Do not listen to music, sleep, or violate the school's computer rules

Any student violating the above rules will be sent home for one day of out-of-school suspension and will not receive credit for any in-school suspension time served. Upon returning to school the student will make up the in-school suspension time.

Students who serve an In-School Suspension, may not participate in a game/meet/performance on that same day. They should still attend practices and go with the team/group unless they are to be dismissed before the school day ends. In that case a parent/guardian may bring them after school is out. If the event is part of a graded performance, however, they will still participate.

If a student is on an Out of School Suspension they are not able to practice, play or attend on days of suspension.

STUDENT ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

The Board of Directors of the Anamosa School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in extracurricular activities serve as ambassadors of the school throughout the calendar year. Students who wish to exercise the privilege of participating in school activities must conduct themselves in accordance with board policy. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors. The principal/activities director shall keep records of violations of the Good Conduct Rule. Failure to represent Anamosa High School in a positive way may result in consequences.

The following activities are covered by the board's policy and these rules: Athletics, instrumental and vocal music performances, drama productions, speech contests, FFA, National Honor Society, all co-curricular clubs, all honorary and elected offices (Homecoming court, class officer, student government officer or representative), state contests and performances for dance or any other activity where the student represents the school outside the classroom.

ACADEMIC ELIGIBILITY

All entering freshman students are considered academically eligible to participate in activities, regardless of their 8th-grade grades. At the end of any grading period, a student who receives a failing grade in any course for which credit is awarded will become ineligible to participate in any non-graded, competitive event sanctioned by the Iowa High School Associations for a period of

30 consecutive calendar days. This ineligibility period begins on the first school day following the release of grades by the school district.

Please note: Kirkwood Community College classes often end before the high school semester concludes. However, ineligibility due to a failing Kirkwood grade will begin after high school grades are posted, as that is when overall academic eligibility is officially reviewed.

If the student is not currently participating in an activity at the time of ineligibility, the suspension will be applied during the next activity in which the student participates. Students with disabilities who have an Individualized Education Program (IEP) should not be denied eligibility based on academic performance if they are making adequate progress toward their IEP goals and objectives, as determined by school officials.

GOOD CONDUCT RULE (Board Policy 502.2-R(1))

The full range of student activities at AHS is an extension of a balanced educational program that allows students the opportunity to apply knowledge and skills learned in school to real life situations. Participation in school activities is a privilege. Students who choose to participate in activities serve as ambassadors of the school district at all times throughout the calendar year, on both school grounds and away from school.

The following activities are covered by, but not limited to, the board's Good Conduct Policy and these rules: athletics, non-graded instrumental and vocal music performances, drama productions, speech contests, NHS, FFA, cheerleading, dance team, or any other activity where the student represents the school and district outside of the classroom.

Under the Good Conduct Policy, any student who participates in school activities is prohibited from possessing, using, transporting, controlling, or transmitting tobacco, alcohol, or other illegal drugs at any time (year round) during his/her high school career. No student involved in the above activities shall be involved in any criminal activity that violates local, state, or federal laws (excluding minor traffic violations). For purposes of the Good Conduct Policy, eighth graders who have graduated from middle school are considered high school students. The administration will suspend a student from participation in school activities if they find, by substantial evidence, that the policy has been violated. Such a finding may be based on reports by school personnel at any activities outside of school as well as at school or at a school event (either home or away). Suspensions may also result from either legal determinations or by self-admittance. Investigation of possible infraction will involve parent notification. If a student is in violation of the Good Conduct Policy and is not currently involved in an activity or the length of the suspension is greater than the length of the remaining season, the suspension will carry over to the student's future participation in the next activity that the student is involved in (this includes middle school students moving on to high school). The student must complete the season in good standing to complete the suspension.

Any student who, after a hearing before the administration, is found to have violated the Good Conduct Rule, during the school year or summer, is subject to a loss of eligibility as follows:

First offense within the student's middle school or high school career – Suspended from at least 25% of the scheduled public performances/contests dates for the remaining season with carryover to the next activity. Counseling from school personnel required prior to reinstatement. If counseling is refused, students will be suspended for 50% of the season. Must continue to practice.

Second offense: Suspended from at least 50% of scheduled public performances/contest dates with carryover to next activity. Professional counseling required prior to reinstatement. Must continue to practice.

Third offense: A minimum of one-year suspension from extra and co-curricular activities. Professional counseling and/or treatment required for all third offenses. Reinstatement rules will be enforced and upheld or student will be permanently removed from extra and co-curricular activities for the remainder of their middle school or high school career.

In those activities that are graded and/or receive academic credit, at no time shall ineligibility affect a student's grade.

This policy and regulation will be in effect year round. Each coach/sponsor will review the policy with parents and student participants at the beginning of each season or activity.

TOBACCO/NICOTINE FREE ENVIRONMENT (Board Policy 905.4)

Purpose: To provide guidelines for tobacco/nicotine free district campus, facilities, and vehicles.

Policy: In an effort to provide a healthy learning and working environment for employees, students and visitors; all district buildings, school grounds, property and vehicles shall be kept tobacco and nicotine free. No student, staff member or school visitor is permitted to use or display any tobacco/nicotine product at any time: in any building facility, or vehicle owned, maintained, leased, rented or chartered by the school district, on any school grounds or property owned, maintained, leased, rented, or chartered by the district, including athletic fields, sidewalks and parking lots, at any school-sponsored or school-related event on-campus or off-campus. Examples of prohibited tobacco and nicotine products include, but are not necessarily limited to: cigarettes, nicotine chew, snuff, dissolvable, any simulated smoking devices such as electronic cigarettes, or any electronic devices that can be used to deliver nicotine to the person inhaling the device, any other look-alike products in which the original would include tobacco and/or nicotine and/or other nicotine products that are not approved by the Federal Drug Administration for tobacco cessation. The policy may permit tobacco products to be included in the instructional or research activities in public school buildings if the activity is conducted or supervised by a faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

ENFORCEMENT OF TOBACCO/NICOTINE FREE SCHOOL ENVIRONMENT

The success of this policy will depend upon the thoughtfulness, consideration and cooperation of tobacco and non tobacco users. All employees on school premises share in the responsibility for adhering to and assisting in compliance with this regulation. Persons failing to abide by the policy shall be required to extinguish and/or dispose of the tobacco/nicotine product in a safe manner and/or leave the school grounds and property immediately.

Students who willfully violate the policy will be treated in accordance with Good Conduct Regulation and Procedure (RP502.1A) and/or Possession and Use of Controlled Substances, Code No. 502.3.

Visitors or community members who rent school facilities will be required to sign a statement indicating their assumption of the responsibility to adhere to the tobacco free school environment policy as required in Guidelines for Community Use of District Facilities, RP1004.1A. It will be their responsibility to supervise their own activities to accomplish a tobacco/nicotine free environment. Violation of this policy by the members of a group may adversely affect that group's future utilization of school grounds and property.

"Nicotine products" means any product containing nicotine or other preparation of tobacco and any product or formulation of matter containing biologically active amounts of nicotine including e-cigarettes. "Nicotine product" does not include any cessation product specially approved by the United States Food and Drug Administration (FDA) for use in reducing, treating, or eliminating nicotine or tobacco dependence.

**Anamosa Community School District
Compliance Coordinators**

Level One Child Abuse Investigator

Josh Bentley	319-462-3594 Ext. 1610
Tyler Denton	319-462-3553 Ext. 2107
Ellen Recker	319-462-3549 Ext. 1204

Level One Alternate Child Abuse Investigator

Anamosa Police Chief - 319-462-4434

Affirmative Action/Equal Employment Opportunity Compliance
and Title IX and Title VI Education Equity Program Coordinator

Darren Hanna	319-462-4321 Ext. 1712
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Section 504 Coordinator

Steven Lueck	319-462-3553 Ext. 2114
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Homeless Coordinator

Ellen Recker	319-462-3549 Ext. 1204
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