

# Welcome to ANAMOSA MIDDLE SCHOOL

2025-2026 Student Handbook



## Mission of ACSD

To provide all students educational opportunities to learn and achieve in a rapidly changing global society.

## Vision of ACSD

Rooted in Excellence, Ready for the Future

## Belief Statements of ACSD

- We believe a healthy lifestyle and healthy, positive relationships where people feel safe, valued, and respected are vital to the long-term success of students.
- We believe that all students should be future ready so they are able to engage with purpose as contributing members of society.
- We believe all students should develop into responsible, independent thinkers by engaging in complex and rigorous learning opportunities.
- We believe all students can achieve high-level goals through challenging learning opportunities.
- We believe students should acknowledge that the past doesn't have to determine tomorrow and students should embrace their capacity to shape their future.
- We believe a collaborative culture yields high-level outcomes through shared learning, critical thinking, and creativity.

Welcome to Anamosa Middle School. Our goal is to provide the highest quality educational program possible. We believe that your positive attitude and good work ethic will contribute to the success you attain while attending AMS. Make the most of your opportunities at AMS.

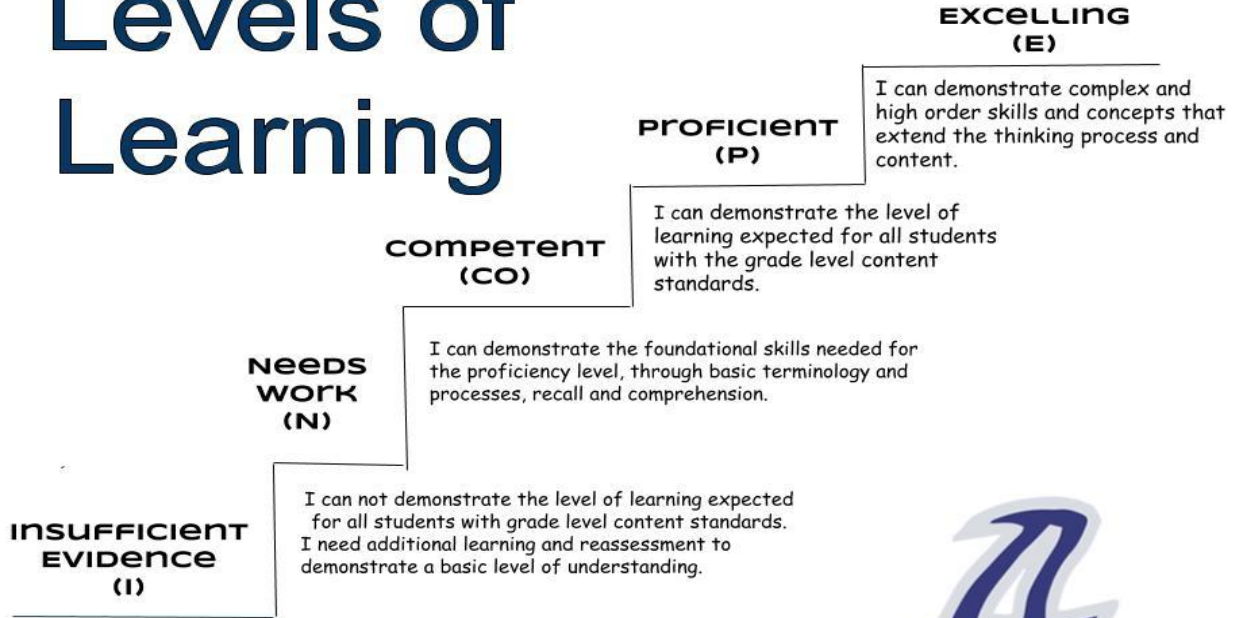
This handbook is prepared for you, the Anamosa Middle School student, and your parents/guardians. It contains information about our school's organization and general regulations, especially those which occur most frequently. It will acquaint you with middle school practices and procedures. However, it is not possible to include all aspects of the school day. Various situations arise from time to time that will be addressed on an individual basis and/or by referencing Anamosa Community School District Board of Education policies.

*Graphics/Charts p. 2*

*General Information p. 5*

*Commonly referenced Board Policies p. 14*

# Levels of Learning



I can not demonstrate any evidence of learning on this target. I did not complete the practice or assessment.  
\*\*AMS and AHS only



Revised March 2018

## AMS STUDENTS ARE RAIDER READY

|                    | classroom                                                                                                                                                                                                                                                    |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>RESPECTFUL</b>  | <ul style="list-style-type: none"> <li>-Be Kind</li> <li>-Wait your turn to speak and listen to others</li> <li>-Use appropriate voice level and words</li> <li>-Use technology as directed by teacher</li> <li>-Accept differences</li> </ul>               |
| <b>ENGAGED</b>     | <ul style="list-style-type: none"> <li>-Eyes on speaker</li> <li>-Start working right away as directed</li> <li>-Sit in assigned seat/work area</li> <li>-Be an active participant</li> <li>-Encourage others to participate in a positive manner</li> </ul> |
| <b>ACCOUNTABLE</b> | <ul style="list-style-type: none"> <li>-Use materials and time wisely</li> <li>-Enter the classroom quietly and on time</li> </ul>                                                                                                                           |

|                       |                                                                                                                                                                                                                                                                                             |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | -Bring all materials to class<br>-Turn in work on time                                                                                                                                                                                                                                      |
| <b>D</b> etermined    | -Have a growth mindset<br>-Ask for help when needed<br>- Produce the highest quality work you are capable of                                                                                                                                                                                |
| <b>Y</b> ourself      | - Be Kind to yourself<br>- Keep hands and feet to yourself<br>-Complete personal tasks during passing time<br>-Model positive behavior                                                                                                                                                      |
| ADULT<br>EXPeCTATIONS | <ul style="list-style-type: none"> <li>• Be consistent</li> <li>• Communicate expectations clearly</li> <li>• Be prepared &amp; foster positive classroom environment</li> <li>• Actively supervise for both content mastery and behavior</li> <li>• Greet students individually</li> </ul> |

|                       |                                                                                                                                                                                 |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                       | common spaces<br>COMMONS/OUTSIDE/ACTIVITY<br>AREAS/HALLWAYS/LIBRARY                                                                                                             |
| <b>R</b> espectful    | -Be Kind<br>- Accept differences<br>-Use furnishings as intended<br>-Value school property and other's property<br>-Use appropriate voice level and words                       |
| <b>E</b> ngaged       | -Interact respectfully with everyone<br>-Positively promote school and community events<br>-Follow directions from any adult                                                    |
| <b>A</b> ccountable   | - Clean up the area<br>-Keep moving to your destination<br>-Allow for flow of traffic<br>-Walk on right side of hallway                                                         |
| <b>D</b> etermined    | -Think before you respond<br>-Be open to trying new things                                                                                                                      |
| <b>Y</b> ourself      | -Communicate problems/concerns to the appropriate person<br>-Help others - be an upstander<br>- Be a problem solver on your own behalf                                          |
| ADULT<br>EXPeCTATIONS | <ul style="list-style-type: none"> <li>• Be consistent</li> <li>• Be present and visible</li> <li>• Actively supervise</li> <li>• Model &amp; reinforce expectations</li> </ul> |

### RAIDER FIGHT SONG

Oh when the big blue Raiders fall in line; we're gonna score a touchdown every time  
We're gonna yell, yell, yell for our old high ; and for our alma mater sing our praises high  
And we will go, go, go for another score; and we will cheer them, cheer them all the more  
For we're the Raiders of the blue 'n white, blue 'n white; fight, fight, fight!

Yeah blue, Yeah white

Yeah team, Let's fight

Yeah blue, Yeah white

Yeah team, Let's fight

### JURISDICTIONAL AND BEHAVIORAL EXPECTATIONS STATEMENT

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaged in school activities; and while away from school ground if the misconduct directly affects good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules, and regulations are in effect 12 months a year. A violation of a school district policy, rule, regulation or student handbook provision may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities, whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook. Students who fail to abide may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a discipline atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, suspension, probation and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules, regulations and student handbook provisions as circumstances warrant, including those contained in this handbook. Students are expected to be familiar with the contents of the handbook and comply with it.

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### ACADEMIC DISHONESTY (Board Policy 605.05)

Students who violate academic integrity in an attempt to improve their grade are being academically dishonest. These instances of academic dishonesty are taken very seriously by the faculty and administration. Academic dishonesty includes, but is not limited to:

- Copying another student's work or allowing another student to copy work.
- Sharing test or quiz information with others who have not yet taken the assessment.
- Using unauthorized materials (notes, cell phones, smartwatches, etc.) during a test or quiz.
- Plagiarizing or submitting someone else's words, work, or ideas as your own.
- Using AI tools (e.g., ChatGPT, Grammarly, Quillbot, or similar) to complete, alter, or paraphrase academic work **without explicit permission from the teacher.**
  - This includes submitting AI-generated essays or assignments, using AI to rewrite existing content without citation, or relying on AI tools for test or quiz answers.
  - Students must follow the teacher's guidelines on when and how AI tools may be used. If AI assistance is allowed, it should be properly cited or acknowledged, as directed by the instructor.

These actions violate the standards of academic integrity and will result in consequences.

### **ADMINISTRATION OF MEDICATION**

All medication to be given at school requires authorization by the parent/guardian. Prescription medication must be provided in the original containers with the child's name for whom the medication is intended. Pharmacy labels must include pharmacy name, child's name, prescriber name, dose, route and frequency of medication to be given.

Over the counter (OTC) medications such as Tylenol 325 mg-650 mg or Ibuprofen 200mg-400mg will be provided and may be given once a week as needed with parent/guardian permission. When a child requires a higher or more frequent dosing, the parent/guardian must provide written permission and the child's own supply in the original bottle. All medications are kept in a locked location. However, with written parent/guardian and prescriber permission a child may carry their own emergency medication such as an epipen, glucose pen/tabs or inhaler etc. All medications must be administered by a qualified school personnel. A written record will be kept of any medication(s) given at school. This record will include the child's name, medication name, dose, route and time as well as the qualified school personnel's signature and initials. If a scheduled medication was not given the staff member will log why (early out; absent, etc.)

### **ADMINISTRATIVE DISCRETION**

The administration reserves the right to use discretion in determining the severity of any student violation of a policy, rule, or directive of the district and/or any inappropriate act or behavior on the part of the student.

### **ADVERSE WEATHER & DELAYS**

Whenever it is necessary to call off school because of severe weather or impassable roads, you can be notified through our automated system. If using Media, the stations utilized for these announcements are: KCRG TV Channel 9, KWWL TV Channel 7, and KGAN TV Channel 2. We strongly recommend that families sign up for our district automated announcement system by logging on to Infinite Campus and checking *Emergency* and *General* for message preferences. You will receive a text or email alerting you to changes in the school schedule. Working parents should develop an emergency plan for early dismissals, discuss it with their child(ren).

### **ANAMOSA COMMUNITY BULLYING PREVENTION EXPECTATIONS**

(Olweus Bullying Prevention Program)

- 1) We will not bully others.
- 2) We will try to help others who are bullied.
- 3) We will try to include others who are left out.
- 4) If we know that somebody is being bullied, we will tell an adult in the community, an adult at home, and/or an adult at school.

### **ADMINISTRATIVE REGULATIONS REGARDING BULLYING AND HARASSMENT**

Policy: Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's race, color, creed, sex, sexual orientation, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, property, etc.;
- Demeaning jokes, stories, or activities directed at the student; and/or,
- Unreasonable interference with a student's performance.

Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building administrator or designee will be responsible for handling all complaints by students alleging bullying or harassment. The Superintendent or designee will be responsible for handling all complaints by employees alleging harassment.

It also is the responsibility of the superintendent, in conjunction with the investigator and principals, to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students. The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment in the school district.

The board will annually publish this policy #104.0. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website,
- Annual notification in Anamosa, Iowa newspaper and a copy shall be made to any person at the central administrative office.

The Building Administration will investigate the incident(s) as reported to them and ensure due process. The link for reporting can be found on our district website.

### **ARRIVAL TIME**

Students will be welcomed into the building at 8:00, with class starting at 8:10. Students arriving prior to 8:00 are asked to wait outside of their assigned door (weather permitting) or other designated area. Students arriving after 8:10 should get a late pass from the office.

### **ATTENDANCE/ILLNESS NOTES**

(in addition to school board policies regarding attendance)

If you have a fever or are vomiting, you should not come to school. When school is missed because of illness, a call to the school should be made by the parent/guardian to notify the staff that you will not be in school along with the reason. If a call is not received, the health secretary will attempt to reach the parent/guardian by phone. Students will be unexcused until a call or note, excusing the student, is received.

If you become ill or injured at school, your parents / guardians will be notified as soon as possible. Emergency or minor first aid will be administered if a person competent to do so is available. An emergency medical form providing necessary information to be used in case of an injury or illness needs to be completed annually and updated as necessary in Infinite Campus.

You will be allowed to leave school grounds during school hours only with authorization from your parents / guardians or other persons listed on your emergency information. If you leave the school during the day, your parents / guardians should come into the office to have you released into their care. In this manner, the school is able to help control unwanted visitors to the school campus.

### **ADMINISTRATIVE REGULATIONS RELATING TO STUDENT ATTENDANCE AT SCHOOL**

Regular attendance (Board Policy 501) is an integral part of the learning experience and is required of all students to receive the maximum benefit of the educational program. Punctuality and daily school attendance must be a high priority for the student and the parent. Lacking these two things can disrupt schedules, require readjustments to the class routine, and slow down learning. We want students to be in class and on time each day unless they are sick.

If it is necessary for your child to be absent, please call your child's attendance center and report the reason for the absence. Phone calls will be placed to parents/guardians to check on absent students if parents/guardians do not call to report the reason for a student's absence. At the elementary level, arrival past 11:30 a.m. constitutes ½ day absence. Leaving before 1:30 p.m. constitutes ½ day absence. Students at the middle school and high school are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. Students who go home ill from school are not eligible to practice or participate in shows or competitions.

As defined by the state, chronic absenteeism is missing 10% of the school days. This means a student is considered chronically absent if they miss just 2 days each month. The school will work with the student and family to promote positive attendance. If necessary, we will implement a Level I, Level II, or Level III collaborative meeting. If our Level III plan is unsuccessful, further efforts will be made.

## **ACSD Attendance Response by Grade Band**

**Anamosa Community School District**

**Grades 5-8**

| <b>Level</b>                                                                                                        | <b>Response</b>                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Level 1<br>Send a positive postcard as a reminder when a student has missed 5 days of school (excused or unexcused) | Teacher/Home positive communication.<br>Connection to a caring adult in the school<br>Family engagement<br>School-based health services |

|                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Level 2<br/>Collaboration Meeting to take place when a student has missed 10 days of school (excused or unexcused)</p> | <p>Requires parent or guardian notification.</p> <ul style="list-style-type: none"> <li>• Set up a Collaboration Meeting</li> <li>• Requires individualized educational program (IEP) meeting, if the student has an IEP.</li> <li>• Responses to absences may include the following: <ul style="list-style-type: none"> <li>○ Parent or guardian conference that may include the student, when appropriate</li> <li>○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Student agreement /contract</li> <li>○ Detention; and/or</li> <li>○ Education around chronic absenteeism</li> <li>○ Attendance Card</li> <li>○ Counselor Check In</li> </ul> </li> </ul> |
| <p>Level 3<br/>Collaboration Meeting to take place when a student has missed 15 days of school (excused or unexcused)</p> | <p>Requires parent or guardian notification.</p> <ul style="list-style-type: none"> <li>• Set up a Collaboration Meeting</li> <li>• Responses to absences may include the following: <ul style="list-style-type: none"> <li>○ Parent or guardian conference that may include the student, when appropriate</li> <li>○ Home Visit</li> <li>○ County Attorney Support</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                               |

### **BICYCLES & SKATEBOARDS**

Because of the potential of accidents, bicycles and skateboards are to be used with extreme caution on sidewalks surrounding the school grounds. All bicycles must be kept in the bicycle racks provided by the school district.

### **CELL PHONES**

If parents/guardians choose to send a phone with their child, students must adhere to the following rules:

1. Cell phones must be silenced and not seen between 8:10 - 3:20.
2. Using a cell phone to record or video tape is prohibited.
3. Watches should not be a distraction or used for cell phone purposes.
4. Unless instructed otherwise, earbuds and headphones are not to be used.
5. Students may come to the office as needed to contact parents with staff permission.
6. There may be situations when teachers allow students to use their cell phone temporarily at times for instructional purposes. This would not be a frequent occurrence.
7. Staff members will confiscate cell phones, earbuds/headphones, and/or watches from students not abiding by these expectations and leave them in the office until the end of the day.

### **COMPUTING DEVICE USER AGREEMENT**

(for Chromebooks and iPads)

This agreement is made effective upon receipt of computing device, between the Anamosa Community School District, the student receiving a laptop, and his/her parent(s) or legal guardian. ACSO retains sole right of possession of the computing device and grants permission to the Student to use the computing device according to the guidelines set forth in this document. Moreover, Anamosa Community administrative staff retains the right to collect and/or inspect the computing device at any time, including via electronic remote access; and to alter, add or delete installed software or hardware. Efforts are made to keep all device configurations the same. Students must use student issued credentials (username and password) for the computing device. Parents are encouraged to know their child's username and password to monitor the computing device. This information is available in your building's main office, if necessary. Devices include a power cable, possibly a protective laptop case or cover, software, and

other miscellaneous items. ACSD will retain records of the serial numbers of provided equipment. In the event the computing device is inoperable, ACSD has a limited number of spare devices for use while the computing device is repaired or replaced. However, we cannot guarantee a loaner will be available at all times, especially in the event of willful damage or neglect. This agreement remains in effect for such a substitute. The student may NOT opt to keep a broken computing device or to avoid using the computing device due to loss or damage. The student is solely responsible for any non ACSD installed software and for any data stored on the computing device. It is the sole responsibility of the student to backup such data as necessary. Backup methods include storage in cloud based services like Google Docs or DropBox, copying files to a flash drive or storing files on an external hard drive. Responsibility for Damage: The student is responsible for maintaining a 100% working computing device at all times.

**Students may be responsible for the cost of repairs as follows:**

- First incident up to \$25
- Second incident up to \$50
- Third incident up to full cost of repair or replacement

\*Note these incidents are cumulative over the course of enrollment. ACSD reserves the right to charge the Student and Parent the full cost for repair or replacement when damage occurs due to willful negligence as determined by administration. Examples of willful negligence include, but are not limited to:

- Leaving equipment unattended. This includes damage or loss resulting from an unattended laptop while at school.
- Spilling liquids on the device.
- Lending equipment to others.
- Using equipment in an unsafe environment.
- Using the equipment in an unsafe manner.

**Responsibility for Loss:**

- In the event the computing device is lost or stolen, the student and parent may be billed the full cost of replacement. In the event the computing device is stolen, a police report must be filed within 48 hours by the student/parent/guardian and notification must be made to the school district.

**STANDARDS FOR PROPER COMPUTING DEVICE CARE:**

You are expected to follow all the specific guidelines listed in this document and take any additional common sense precautions to protect your assigned computing device. Loss or damage resulting in failure to abide by the details below may result in full financial responsibility. Student Responsibilities:

- Avoid use in situations that are conducive to loss or damage.
- Loss or damage that occurs when anyone else is using your assigned computing device will be your full responsibility. Adhere to ACSD School's Student Computer Use and Internet Safety Policy at all times and in all locations. When in doubt about acceptable use, ask the building administrator.
- Read and follow all maintenance alerts from school technology personnel.
- Promptly report any problems to your Classroom Teacher.
- Do not attempt to remove or change the physical structure of the computing device, including the keys, screen cover or plastic casing.
- Do not remove or interfere with the serial number or any identification placed on the computing device.
- Do not do anything to the computing device or case that will permanently alter it in any way.
- Keep the equipment clean. For example, don't eat or drink while using the computing device.
- Always completely close the lid before moving it.
- Do not grab and squeeze the computing device, as this can damage the screen and other components.
- Do not touch the computing device screen with anything (e.g., your finger, pen, pencil, etc.) other than approved computing device screen cleaners.
- Clean the screen with a soft, dry anti static cloth or with a screen cleaner designed specifically for LCD type screens.
- Never leave any object on the keyboard. Pens or pencils left on the keyboard are guaranteed to crack the screen when the lid is closed, thus resulting in a repair fine to the family.
- Avoid using the charger in any situation where you or another is likely to trip over the cord. Don't let the battery completely drain. Immediately shutdown if you are unable to connect to the charger.
- Close the lid of the computing device when it is not in use, in order to save battery life and protect the screen.

### **Student Device Acknowledgement Form for the 25-26 School Year (part of the school registration process)**

The following items reiterate some of the most important points covered in the ACSD Computing Device User Agreement:

- ACSD administrative staff retain the right to collect and/or inspect the device at any time, including via electronic remote access; and to alter, add, or delete software.
- My family may be fully responsible for the cost of replacement should my device become lost or stolen due to “willful negligence” as determined by administration.
- I understand that my family may be responsible for damages that occur to the device.
- I will not download, install or use file sharing programs or any other unauthorized/approved software.
- I will not duplicate or distribute copyrighted materials other than a backup copy of those I legally own.
- I will keep the device lid fully closed whenever it is moved from one point to another.
- I will read and follow general maintenance alerts from school and district technology personnel.
- I will report any problems with my device to my teacher in a timely manner.
- I have read the Student Computing Device User Agreement and agree with their stated conditions.

### **DISASTER PROCEDURES**

Fire, bus, tornado and other crisis response drills will be conducted in order to practice the proper safe procedures during emergency situations. Procedures for fire and tornado evacuation will be posted in each room.

#### **Fire Alarms:**

The fire alarm is an intermittent tone and a flashing strobe light. When the alarm sounds, students will immediately stand and form a single line leaving through the designated exit. Walk quickly and quietly out of the building. Do not stop for coats, books, or any other materials. The first students or staff to the door will hold it open until all students have left the building.

#### **Tornado Alarms:**

A tornado signal is a recorded message played through our speaker system. Students are to move quickly to the designated safe room. They will then sit on the floor and cover their heads.

### **DRESS AND APPEARANCE**

Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment and common sense. Shoes must be worn at all times. Students must be neat, clean, and properly attired. Unacceptable items include:

1. Clothing that is revealing in its design (reveals undergarments, shirts that reveal belly or midriff, muscle shirts, extremely short attire, etc.) If you find yourself constantly having to adjust your clothing, it is unacceptable for school wear.
2. Clothing that is vulgar, violent, sexually suggestive language and/or gestures, stated as a double meaning, or other messages that are disruptive to our school environment.
3. Clothing that has alcohol, tobacco, or drug advertising.
4. Caps, hats, hoods, or bandanas.
5. Sunglasses
6. Gang-related items
7. Chains, cords, ropes, spike jewelry, etc. that may be harmful to self or others
8. If blankets are brought to school, they should remain in your lockers and not be in the classrooms.

\* Exceptions to these rules will be allowed only during approved events.

While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the educational program will not be allowed. When, in the judgment of the school staff, a student's appearance or mode

of dress disrupts the educational process or constitutes a threat to health or safety, the student may be required to make modifications, such as turning inside out, putting on a jacket, etc. If a student is deemed to have poor hygiene, they will be provided an opportunity to shower privately at school.

### **EVENT COURTESY**

There are many school sponsored events that you can attend. In addition to sporting events, there are concerts, plays, field trips, and many others. For events you are expected to:

1. Be respectful and quiet during the national anthem
2. Watch the event
3. Support the performers
4. Be respectful and courteous to others
5. Demonstrate good sportsmanship
6. Be a positive reflection on families, school, and community
7. Remain seated until organized intermission
8. Applaud in recognition of what is occurring and not as a way to draw attention to yourself

Examples of inappropriate behavior at events are spitting, fighting, arguing, running around, taunting, and jeering. Offenders will be warned and if inappropriate conduct continues, you may be asked to leave the event.

### **FOOD and DRINKS**

Caffeinated beverages, candy, and food disrupt the educational environment and are high-maintenance items in and out of the classroom. Outside of breakfast, only special arrangements will be honored for having or consuming any of these items during the school day. For these special arrangements, students may bring store-bought items that include the nutritional label and ingredient list. Students are welcome to carry water bottles that contain water and have a lid. All lunch items must remain in the commons.

### **ITEMS NOT TO BE BROUGHT TO SCHOOL OR SCHOOL ACTIVITIES**

A dangerous weapon is classified as any object, instrument, knife, gun, explosive device, chain, studded jewelry, laser pointers, etc. that could cause physical harm to a student or school employee. If you are found to be in possession of such items, you could face expulsion and civil penalties.

You should not bring items to school that would typically be disruptive to the educational environment. If there is a reason to have any device at school that can be disruptive to the educational environment, permission from administration should be requested in advance. The school is not responsible for these items.

### **LEVELS OF LEARNING**

At ACSD, we implement standards based learning and Levels of Learning to describe where students are at in their learning process. In order to better prepare them for their future, students are encouraged to improve their demonstrated level of learning through practice and reassessments. There is no extra credit offered; homework is considered practice and therefore, not graded but the practice is essential to learning!

### **LOCKERS**

A locker will be assigned to you. Lockers remain the property of the school and are not to be used to hold illegal items. Lockers will be randomly searched for drugs at least once a year. The school is not responsible for lost or stolen property. Be sure you use the lock on your locker to keep your valuables safe. Keep your locker code to yourself and leave others' lockers alone. Bags/purses are to be stored in lockers during the day, not carried with you. No food or drink is allowed in your locker besides a lunchbox or water bottle. In order to keep a tidy looking hallway, only school sanctioned decorations can be placed on the outside of the locker. Personal decorations can be placed on the inside of your locker. Please keep your locker door closed when not in use.

### **MEALS/ACCOUNTS**

To ensure all students have an opportunity to eat breakfast, breakfast may be eaten in classrooms. All students are to report to the lunchroom during their lunch period whether they eat a purchased school lunch, carry their own lunch, or choose not to eat. We do not recommend skipping lunches; you need the nutrition. Lunches delivered from carry out restaurants are not allowed. Single item purchases are available for student accounts with a positive balance or cash in hand. Due to food allergies, food should not be shared. Behavior in the lunchroom is expected to be civil and respectful.

### **RAIDER READY**

Since academic achievement is the only factor when determining a student's level of learning, we recognize students who demonstrate expected behavior with Raider READY recognition. READY stands for Respectful, Engaged, Accountable, Determined, and Yourself.

### **RESPECT FOR PUBLIC PROPERTY / VANDALISM**

You are invited to join the staff in keeping the middle school clean and undamaged. Vandalism to school property is treated seriously and will result in discipline, fines, and / or charges filed with the police.

You are asked to take proper care of school property. Proper care of textbooks, library books, and computers and cases will prolong their use. You will be charged for books which are lost or damaged. If computer misuse is abusive or repetitive, you will be charged for costs associated with repair/replacement.

Any student willfully marking or damaging Anamosa Middle School property will be assessed the total cost for all replacement or repairs. You and your parent / guardian will be held responsible for payment of debt.

### **STUDENT CONDUCT DISCIPLINE**

Creating a positive learning environment at Anamosa Middle School is the joint responsibility of students, parents/guardians and staff. When everyone works cooperatively to prevent problems, it will help to avoid the necessity of disciplinary action. One of the most important things you learn in school are the rights you have as a member of the school. But, just as you have rights, so does everyone else at the school. This means you cannot act in a way that denies other people their rights. This is called responsibility. All students are responsible for their actions.

If you are unable to exercise appropriate responsibility, consequences need to be imposed by the school. You are expected to conduct yourself appropriately both while in school and while representing Anamosa Middle School.

Students who, in the opinion of the staff, exhibit inappropriate behavior shall be subjected to discipline. Inappropriate behavior includes behavior which disrupts or interferes with the educational program, the orderly and efficient operation of the school or school activity, the rights of other students to participate in the educational process or activity, or the ability to create a safe environment. Disciplinary measures may include, but are not limited to: time out, removal from the classroom, detention, conferences, suspension, counseling, probation, and expulsion.

The teacher is the administrator of the classroom discipline. Therefore, minor disciplinary offenses are the responsibility and obligation of the classroom teacher. When serious or persistent problems arise, discipline will become the joint responsibility of any or all of the following: student, parent, teacher, administration, grade level team, and the child study team.

### **THREATS OF VIOLENCE**

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts

the orderly and efficient operation of the school. Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:

1. the background of the student, including any history of violence or prior threatening behavior
2. student's access to weapons of any kind
3. circumstances surrounding the threat
4. age of the student
5. the mental and emotional maturity of the student
6. cooperation of the student and his or her parent(s) or guardian(s) in the investigation
7. the existence of the student's juvenile or criminal history
8. the degree of legitimate alarm or concern in the school community created by the threat
9. any other relevant information from any credible source

## **ACSD Escalating Responses by Grade Band**

**Anamosa Community School District      Grades 5-8**

| <b>Level</b> | <b>Escalating Response</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1      | <ul style="list-style-type: none"> <li>• Requires parent or guardian notification.</li> <li>• Requires individualized educational program (IEP) meeting, if the student has an IEP.</li> </ul> <p>Responses to an incident may include the following:</p> <ul style="list-style-type: none"> <li>○ Parent or guardian conference that may include the student, when appropriate;</li> <li>○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior intervention student agreement coupled with another response(s);</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s);</li> <li>○ Detention; and/or</li> <li>○ Temporary removal from class.</li> <li>○ Education around threat</li> </ul> <ul style="list-style-type: none"> <li>• Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.</li> </ul>                                                                                                                                                                                                                                                                                                                              |
| Level 2      | <ul style="list-style-type: none"> <li>• Requires parent or guardian notification.</li> <li>• Review of response to prior offense, if applicable, to inform increased level of response.</li> <li>• Requires individualized educational program (IEP) meeting, if the student has an IEP.</li> </ul> <p>Responses to an incident may include, but are not limited to, the following:</p> <ul style="list-style-type: none"> <li>○ Parent or guardian conference that includes the student, when appropriate;</li> <li>○ When appropriate and with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior Intervention Plan</li> <li>○ Behavior Contract and / or Student Safety Plan</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s);</li> <li>○ Detention; and/or Loss of Privilege</li> <li>○ Temporary or permanent removal from extracurricular activities;</li> <li>○ Temporary or permanent removal from class;</li> <li>○ In-school suspension;</li> <li>○ Out-of-school suspension;</li> <li>○ Suspension of transportation privileges, if misconduct occurred in a school vehicle;</li> <li>○ Placement in an alternative learning environment.</li> <li>○ Education around threat</li> </ul> |

|         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 3 | <ul style="list-style-type: none"> <li>• Requires parent or guardian notification.</li> <li>• Review of response to prior offense, if applicable, to inform increased level of response.</li> <li>• Requires individualized educational program (IEP) meeting, if the student has an IEP.</li> <li>• Response to an incident may include the following: <ul style="list-style-type: none"> <li>○ Parent or guardian conference that may include the student, when appropriate;</li> <li>○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;</li> <li>○ Behavior Intervention Plan</li> <li>○ Behavior Contract and / or Student Safety Plan</li> <li>○ Restitution or opportunities to repair relationships coupled with another response(s);</li> <li>○ Detention; and/or Loss of Privilege</li> <li>○ Temporary or permanent removal from extracurricular activities;</li> <li>○ Temporary or permanent removal from class;</li> <li>○ In-school suspension;</li> <li>○ Out-of-school suspension;</li> <li>○ Suspension of transportation privileges if misconduct occurred in a school vehicle;</li> <li>○ Placement in an alternative learning environment.</li> <li>○ Recommendation for expulsion.</li> <li>○ Education around threat</li> </ul> </li> </ul> |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### **BOARD POLICIES**

Two points to note in addition to board policies:

1. The Anamosa Community School District does have computer network use policies in place. Before you are allowed to use school computers, you need to have signed the computer and computer network use form.
2. You also need to be aware that the use of video cameras on, and around, school property is approved by the Board of Education. Specifically, Anamosa Middle School is equipped with a surveillance system. The Anamosa Community School District Board of Directors has authorized the use of cameras in the district school buildings and on school property. The cameras will be used to monitor student behavior in order to maintain a safe and healthy environment for students and staff. Students and parents are hereby notified that the content of the recordings may be used in disciplinary proceedings. The contents of the recording is a confidential student record and will be retained with other student records. Recordings will only be retained if necessary for use in a student disciplinary proceeding or other matters as determined necessary by the administration.  
*Listed below are some of the more frequently used board policies for students/parents information.*

### **Equal Educational Opportunity Board Policy 102**

It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same educational opportunity.

The Anamosa Community School District does not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation and socioeconomic status (for programs) in its educational programs and its employment practices. The belief in equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact Superintendent, 200 S. Garnavillo St., Anamosa, IA 52205, 319-462-4321.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

#### **CONTINUOUS NOTICE OF NONDISCRIMINATION    Board Policy 102.E2**

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent, 200 S. Garnavillo Street, Anamosa, IA 52205, 319-462-4321.

#### **GRIEVANCE PROCEDURE    Board Policy 102.0R.1**

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination.

If you have questions or a grievance related to this policy please contact the Compliance Coordinator listed at the end of this policy.

Students, parents or guardians of students, employees, and applicants for employment in the school district will have the right to file a formal complaint alleging discrimination under federal or state regulations requiring non-discrimination in programs and employment. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

#### **Filing a Complaint**

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within *180 days* of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

## **Investigation**

Within Fifteen [15] working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within Sixty [60] working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings.

The equity coordinator shall notify the Complainant and Respondent of the decision within five [5] working days of completing the written report. Notification shall be by U.S. mail, first class.

## **Decision and Appeal**

The complaint is closed after the equity coordinator has issued the report, unless within ten [10] working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the superintendent. Within thirty [30] working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within five [5] working days of the decision. Notification shall be by U.S. mail, first class.

The decision of the superintendent or if under appeal of the board shall be final.

The decision of the superintendent or the board in no way prejudices a party from seeking redress through state or federal agencies as provided by law.

This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.

If any of the stated time frames cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.

Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

## **Appeal to Board**

If the grievant is not satisfied with the Superintendent's decision, the grievant can file an appeal with the Board of Directors within five (5) working days of the decision. It is within the discretion of the Board to determine whether it will hear the appeal.

The Compliance Officer is:

Name: Darren Hanna, Superintendent  
Mailing Address: 200 S. Garnavillo Street, Anamosa, IA 52205  
Phone Number: 319-462-4321  
Office Hours: 7:30 a.m. – 4:00 p.m.

### **SECTION 504 STUDENT AND PARENTAL RIGHTS    Board Policy 102.E.3**

The Anamosa Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. If it has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students. As a parent or legal guardian, you have the right to the following:

- Participation of your child in school district programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

Inquiries concerning the school district's compliance with the regulations implementing Title VI, Title IX, or the Americans with Disabilities Act (ADA), 504 should be directed to:

Superintendent  
Anamosa Community Schools  
319-462-4321

### **GOOD CONDUCT POLICY    Board Policy 502.02**

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and abilities in the students during their school years and for their lifetimes. Students who participate in

extracurricular activities serve as ambassadors of the school and district throughout the calendar year, whether away from or at school. Students who wish to exercise the privilege of participating in extra-curricular activities must conduct themselves in accordance with board policy and must refrain from activities that are illegal, unhealthy, or that highly disrupt the educational or extra-curricular environment. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria established by the board, administration, and individual activity coaches and sponsors. The principal and/or athletic director shall maintain records of violations of Good Conduct Policy. The Board has the authority to apply a greater suspension if an infraction is of a severe nature. It is the responsibility of the superintendent to develop rules and regulations for school activities. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity.

#### **SMOKING – DRINKING - DRUGS Board Policy 502.03**

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, nicotine, other controlled substances, or "look alike" substances that appear to be tobacco, nicotine, beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district. The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors. Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of previously cited substances or products shall result in being reported to the local law enforcement authorities. . Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities. Parents will also be informed. Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion. The board believes the substance abuse prevention program will include: Age-appropriate, developmentally-based drug and alcohol curriculum for students in grades kindergarten through twelve, which address the legal, social, and health consequences of tobacco, nicotine, drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use tobacco, nicotine, drugs or alcohol; A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful; Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities; A clear statement that disciplinary sanctions, up to and including suspension or expulsion and referral for prosecution, will be imposed on students who violate the policy and a description of those sanctions; A statement that students may be required to successfully complete an appropriate rehabilitation program; Information about drug and alcohol counseling and rehabilitation and re-entry programs available to students; A requirement that parents and students be given a copy of the standards of conduct and the statement of disciplinary sanctions required; and, Notification to parents and students that compliance with the standards of conduct is mandatory. It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

#### **SEARCH AND SEIZURE Board Policy 502.05**

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and articulable suspicion that a school district policy, rule, regulation or law has been violated. The search is in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, will not create a protected student area and will not give rise to an expectation of privacy with respect to the locker, desk, or

other facility. School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non-prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property. Such items are not to be possessed by a student while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district. It is the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

### **SEARCH AND SEIZURE REGULATION Board Policy 502.05R**

Searches, in general: Reasonable and Articulable Suspicion: A search of a student will be justified when there are reasonable grounds for the suspicion that the search will turn up evidence that the student has violated or is violating the law or school district policy, rules, or regulations affecting school order. Reasonable suspicion may be formed by considering factors such as the following: eyewitness observations by employees; information received from reliable sources; suspicious behavior by the student; or, the student's past history and school record although this factor alone is not sufficient to provide the basis for reasonable suspicion. Reasonable Scope: A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following: the age of the student; the sex of the student; the nature of the infraction; and the emergency requiring the search without delay. Types of Searches Personal Searches: A student's person and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations or the law affecting school order; Personally intrusive searches will require more compelling circumstances to be considered reasonable. Pat-Down Search: If a pat-down search or a search of a student's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible. While school authorities cannot conduct a strip search, a more intrusive search, short of a strip search, of the student's person, handbags, book bags, etc., is permissible in emergency situations when the health and safety of students, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures. Locker and Desk Inspections Although school lockers and desks are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in ensuring the lockers and desks are properly maintained. For this reason, lockers and desks are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker or desk. Periodic inspections of all or a random selection of lockers or desks may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches will be confiscated by school officials and may be turned over to law enforcement officials. The contents of a student's locker or desk (coat, backpack, purse, etc.) may be searched when a school official has reasonable and articulable suspicion that the contents contain illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible. Automobile Searches Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on the school premises may be searched if the school official has reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

### **STUDENT DIRECTORY INFORMATION    Board Policy 506.02E1**

Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs. Directory information is information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The district may disclose "directory information" to third parties without consent if it has given public notice of the types of information which it has designated as "directory information," the parent's or eligible student's rights to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of those types of information designated as directory information." The district has designated the following as directory information: student's name, grade level, participation in officially recognized activities and sports, weight and height of member of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, other similar information. Prior to developing a student directory or to giving general information to the public, parents (including parents of students open enrolled out of the school district and parents of children home-schooled in the school district) will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child's information in the directory or in the general information about the students. It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

### **USE OF DIRECTORY INFORMATION    Board Policy 506.02E2**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Anamosa School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Anamosa School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Anamosa School District to include this type of information from your child's education records in certain school publications. Examples include: a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. If you do not want the Anamosa School District to disclose directory information from your child's education records without your prior consent, you must notify the District as part of electronic e-registration on the parent permissions page or in writing to the school office your child attends by September 15. Anamosa Community School District has designated the following information as directory information: student's name, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness.

### **AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION    Board Policy 506.02E3**

The Anamosa Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review in the District Office at 200 S. Garnavillo St., Anamosa, IA 52205. This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public. The school district has designated the following information as directory information: student's name, grade level, participation in officially recognized activities and sports, weight and height of member of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by

the student, photograph and other likeness, other similar information. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than September 15 of this school year. If you desire to make such a refusal, please (pick up a form at your child's school).

#### **MULTICULTURAL AND GENDER FAIR EDUCATION      Board Policy 602.01**

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, creed, color, sex, marital status, national origin, sexual orientation, gender identity or disability. The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, and persons with disabilities, to society. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes. Inquiries regarding compliance with Multicultural and Gender Fair Education shall be directed to the Superintendent.

#### **MEAL CHARGES- Board Policy 701.07**

In accordance with state and federal law, the Anamosa Community School District adopts the following policy to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day, prevent the overt identification of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit school nutrition program.

**Payment of Meals** Each student is assigned a computerized meal account. Parents can pre-pay into a student's meal account by sending a check to the student's school, district office, or paying online with debit/credit card at <https://anamosa.infinitecampus.org/campus/portal/anamosa.jsp> . During meal service students scan or punch in their student ID at the point of sale. The computer debits and records purchases from the student's meal account.

#### **Meal Charging**

The Nutrition Services department closely monitors student accounts to prevent negative balances and changes as follows: Students that fail to have a positive account balance may charge meals up under the following parameters: students will be served a full, regular meal (breakfast or lunch) allergies will be taken into consideration, no snacks or a la carte items may be charged, with the exception of milk, families will receive email communications when the account balance is low or negative. Staff/Adults: no charges of meals or a la carte items allowed, adults will be notified of their balance verbally at the point of sale when the balance falls below \$ 10.00, adults will receive email communications when the account balance is negative. Students who qualify for free or reduced meals will never be denied a reimbursable meal even if they have accrued a negative balance from previous purchases. Schools are encouraged to provide a reimbursable meal to students with outstanding meal charge debt.

**Negative Account Balances** The school district will make reasonable efforts to notify families when meal account balances are low. However, the failure of the school district to notify families will not relieve the families' obligations to keep meal account balances current; nor will it prevent the school district from being able to take actions legally available to collect any delinquent account balances. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. . Negative balances of more than \$ 50.00, not having an agreed upon repayment plan, not paid prior to the end of the quarter will be turned over to the superintendent [or designee] for collection.

**Funds to Support Student Meals/Unpaid Student Meal Accounts** The Nutrition Services department may accept monetary gifts on behalf of the district from individuals and group/organizations wishing to support students and families who are experiencing financial hardships. Funds from private sources will be deposited into the district Angel Account in accordance with law. Funds deposited into this account will be used to address student meal and milk needs as it deems appropriate.

## REASSESSMENT POLICY

At Anamosa Middle School, we believe that all students can learn at high levels through quality instruction, active student participation, completion of practice opportunities, response to feedback, and active study techniques. If a student wishes to improve their mastery of a standard as demonstrated on a summative assessment, reassessments will be allowed following the guidelines outlined below. However, reassessments are a **PRIVILEGE**, not a **RIGHT**. The request to reassess could be refused due to sleeping, skipping class, not participating, inappropriate use of technology, misusing class time, etc.

### Number of reassessments/semester

- A limited number of reassessments will be allowed per semester, which will vary by content area.
- Students will not have the opportunity to reassess on the reassessment. (only 1 opportunity per assessment)

### Reassessment Requirements are completed. Requirements to reassess may include some or all of the following:

- Formatives/Practice complete before taking the summative
- Corrections are made on the summative
- Extra practice or learning activities
- Reflection activity
- Communication with Parents (by teacher or by the student)

### How/When reassessments are completed

- Reassessments may be completed on designated class days or before/after school
- An alternate test may be given
- May include a verbal discussion with the teacher

### Reassessment timeline

- Reassessment must occur within two weeks of the date the summative feedback is received.

## GRADING

- Extra Credit will not be given.
  - Retakes and redos are allowed per the reassessment plan for full credit.
  - Retakes and redos are not averaged; the highest score is used, no matter when scored.
  - Homework/Practice is not graded. Teachers will use it to give students feedback on their learning.
- Homework/Practice expectations will be communicated in teachers' reassessment policies.

## STUDENT CONDUCT ON SCHOOL TRANSPORTATION Board Policy 702.09

Students utilizing school transportation will conduct themselves in an orderly manner fitting to their age level and maturity with mutual respect and consideration for the rights of the school vehicle driver and the other passengers. Students who fail to behave in an orderly manner will be subject to disciplinary measures. The driver will have the authority to maintain order on the school vehicle. It is the responsibility of the driver to report misconduct to the designated administrator. The board supports the use of recording devices on school buses used for transportation to and from school as well as for field trips, curricular or extracurricular events. The recording devices will be used to monitor student behavior and may be used as evidence in a student disciplinary proceeding. The recordings are student records subject to school district confidentiality, board policy and administrative regulations. The District, in conjunction with the Director of Transportation and Transportation Conduct Administrator will have the authority to suspend transportation privileges of the student or impose other appropriate discipline due to repeat infractions and/or the severity of an infraction. The Superintendent is informed prior to suspension of riding privileges. The parents/guardians, after notification, may request a meeting. The meeting shall include appropriate personnel, including but limited to the Director of Transportation and or the Transportation Conduct Administrator, the Superintendent and may include the building principal. The meeting shall be for the purpose of reviewing the nature

of the violation and the subsequent assigned discipline. It shall also be the purpose of the meeting to determine solutions to the problem behavior. It is the responsibility of the superintendent, in conjunction with the building principal, to develop administrative regulations regarding student conduct and discipline when utilizing school district transportation.

#### **TOBACCO/NICOTINE\* FREE ENVIRONMENT Board Policy 905.04**

In an effort to provide a healthy learning and working environment for employees, students and visitors; all District buildings, school grounds, property and vehicles shall be kept tobacco and nicotine\* free. No student, staff member or school visitor is permitted to use or display any Tobacco/Nicotine\* product at any time:

- In any building, facility, or vehicle owned, maintained, leased, rented or chartered by the district.
- On any school grounds or property owned, maintained, leased, rented or chartered by the district, including athletic fields, sidewalks and parking lots.
- At any school-sponsored or school-related event on-campus or off-campus.

Examples of prohibited tobacco and nicotine products include, but are not necessarily limited to, cigarettes, nicotine chew, snuff, dissolvables, any simulated smoking devices such as electronic cigarettes, any electronic devices that can be used to deliver nicotine to the person inhaling from the device, any other look-alike products in which the original would include tobacco and/or nicotine and/or other nicotine products that are not approved by the Federal Drug Administration for tobacco cessation.

The policy may permit tobacco products to be included in instructional or research activities in public school buildings if the activity is conducted or supervised by the faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

#### **Enforcement of Tobacco/Nicotine\* Free School Environment**

The success of this policy will depend upon the thoughtfulness, consideration and cooperation of tobacco and non-tobacco users. All employees on school premises share in the responsibility for adhering to and assisting in compliance with this regulation.

Persons failing to abide by the policy shall be required to extinguish and/or dispose of the tobacco/nicotine\* product in a safe manner and/or leave the school grounds and property immediately.

Students who willfully violate the policy will be treated in accordance with Good Conduct Regulation and Procedure RP502.1A and/or Possession and use of Controlled Substances, Code No. 502.3.

Employees who willfully violate the policy will be considered as demonstrating insubordination. Their conduct will be treated through due process procedures.

Visitors or Community members who rent school facilities will be required to sign a statement indicating their assumption of the responsibility to adhere to the tobacco free school environment policy as required in Guidelines for Community Use of District Facilities, RP1004.1A. It will be their responsibility to supervise their own activities to accomplish a Tobacco/Nicotine\* free environment. Violation of this policy by the members of a group may adversely affect that group's future utilization of school grounds and property.

*\*“Nicotine products” means any product containing nicotine or other preparation of tobacco and any product or formulation of matter containing biologically active amounts of nicotine. “Nicotine product” does not include any cessation product specifically approved by the United States Food and Drug Administration (FDA) for use in reducing, treating, or eliminating nicotine or tobacco dependence.*

**Anamosa Community School District  
Compliance Coordinators**

Level One Child Abuse Investigator

|              |                        |
|--------------|------------------------|
| Josh Bentley | 319-462-3594 Ext. 1610 |
| Nick Breuer  | 319-462-3553 Ext. 2107 |
| Ellen Recker | 319-462-3549 Ext. 1204 |

Level One Alternate Child Abuse Investigator

Anamosa Police Chief - 319-462-4434

Affirmative Action/Equal Employment Opportunity Compliance  
and Title IX and Title VI Education Equity Program Coordinator

|              |                        |
|--------------|------------------------|
| Darren Hanna | 319-462-4321 Ext. 1712 |
|--------------|------------------------|

Section 504 Coordinator

|              |                        |
|--------------|------------------------|
| Steven Lueck | 319-462-3553 Ext. 2114 |
|--------------|------------------------|

Homeless Coordinator

|              |                        |
|--------------|------------------------|
| Ellen Recker | 319-462-3549 Ext. 1204 |
|--------------|------------------------|