



**Anamosa Community School District  
School Improvement Advisory Committee**

**November 19, 2024**

**5:00-6:00 PM @ Anamosa Central Office**

**District Vision:** Rooted in Excellence, Ready for the Future

**District Mission:** To provide all students with educational opportunities to learn and achieve in a rapidly changing global society.

**Members Present:** Erin Jenkins, Ellen Recker, Laura Secrist-Niklasen, Matt English, Annette Wheeler, Jill Tjaden, Kate Bucholtz, Brad Mormann, Linda Vaughn, Darci Wagner, Allie Mormann, Kendra Starkey

**Members Absent:** Megan Rose, Josh Bentley, Emily DeGroot, Darren Hanna, Cheri Broghammer, Aaron Schmidt, Caitlin Pearson

**Agenda:**

1. Welcome and Introductions
  - a. Attendees went around the room and shared their name and how they are affiliated with the school.
2. Purpose of SIAC
  - a. The purpose of SIAC was shared with all attendees
  - b. Erin explained the purpose of SIAC and that it is:

Purpose of the committee is to make recommendations for school improvement to the Board about the following components

1. Major educational needs
2. Student learning goals
3. Long range goals that include, but are not limited to, the state indicators that address reading, mathematics and science achievement
4. Bullying and harassment prevention goals

### 3. School Improvement

#### a. 5-Year Strategic Plan

- i. shared the 5-year strategic plan with the committee and how it was developed with data from ISASP, Conditions for Learning, Post-Secondary Reports, Iowa School Performance Profile, and Chronic Absenteeism reports. The four big rocks on the plan cover Culture, Workforce, MTSS, and Future Ready.

#### b. Progress on Goals

Goals from Spring were reviewed:

- i. Plan for district-wide implementation/refinement of Positive Behavior Interventions and Supports (PBIS)
- ii. Prioritize relationships with families through our new positions at the middle school and high school.
- iii. Address chronic absenteeism by providing peer-to-peer tutoring, incentivizing attendance, and bringing more visuals into our awareness campaign.
- iv. Continue to prioritize 80% proficiency on all benchmarks
- v. Strengthen our multi-tier system of support and align interventions in ELA, provide training opportunities for teachers in the science of reading, and continue our K-6 ELA curriculum while aligning standards to state testing.

#### Goals updates

- vi. District-wide PBIS team
- vii. Robin & Randy were hired to address chronic absenteeism
- viii. Decreased CA from 21%-14%
- ix. 4th Gr. Math & 6th Gr. ELA were  $\geq 80\%$ . 7 other tests are in the 70% range
- x. MTSS grew from 20% in place to 44% in place

#### c. Data exploration, including desired levels of student performance

- i. Members of the committee worked with current district data to begin discussions around next steps
- ii. Data includes current levels and desired levels of student performance for ISASP ELA, Math, & Science, Chronic Absenteeism, Post Secondary Education, Conditions for Learning, and staff retention rates.

#### 4. Priorities/Recommendations

- a. Identify the most significant areas of improvement
  - i. The committee worked to identify the most significant areas for improvement and voted on three main areas: Chronic absenteeism, Conditions for Learning (specifically physical safety)
- b. Recommendations for improvement
  - i. **Goal #1** To enhance the learning environment by addressing identified weaknesses in Conditions for Learning survey results, leveraging strengths in staffing, and pursuing continuous improvement strategies to ensure a supportive, safe, and engaging environment for all students.
  - ii. **Goal #2** Reduce the chronic absenteeism rate by the end of the school year through the implementation of a continuous, common strategy and enhanced engagement with families of students on free and reduced lunch to address barriers to attendance.
  - iii. **Goal #3** Increase academic proficiency in reading, math, and science to at least 80% on ISASP assessments by the end of the school year through focused test preparation, targeted writing instruction, goal setting with students, and strengthening our universal tier.

#### 5. 4-day School Week

- a. A purpose statement was shared with the committee to open the discussion around the possibility of a 4-day school week.
- b. **Purpose:** To enhance student and staff well-being, improve academic outcomes by increasing attendance and engagement, and attract and retain staff by implementing a 4-day school week.
- c. Groups discussed and listed a pro/con list to give to the calendar committee as they research and navigate the feasibility of a schedule change.

#### 6. Adjourn