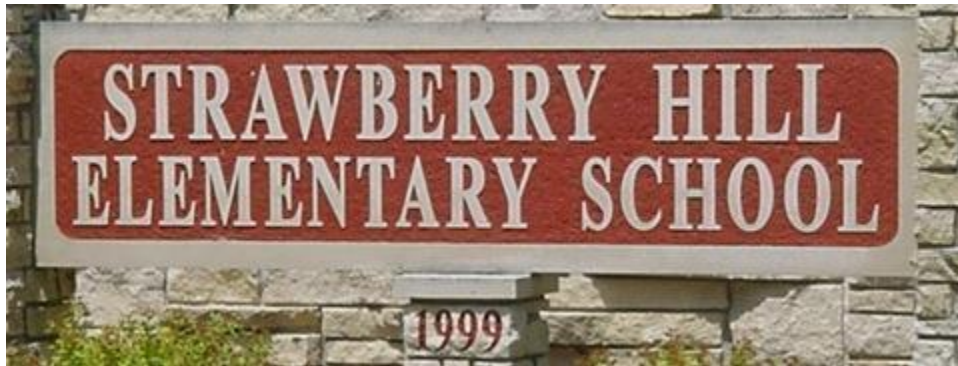


Anamosa Community Schools

2024-25

Strawberry Hill Elementary Parent Handbook



"Rooted in Excellence, Ready for the Future"

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation gender identity and socioeconomic status (for programs) in its educational programs and in its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Darren Hanna 200 S. Garavillo St., Anamosa, IA 52205, (319) 462-4321, dhanna@anamosa.k12.ia.us.

Welcome to Strawberry Hill Elementary

On behalf of the entire staff here at Strawberry Hill Elementary, I want to welcome each of you to the upcoming school year. First and foremost, we want to take an opportunity to personally thank our community partners, public officials and families for their unwavering support throughout these ever-changing times in education.

Our main goal is to prepare each student for a successful and meaningful life. We are committed to honoring each student as a whole child. We continue to do everything in our power to provide a safe, nurturing, supportive and respectful environment. While providing this environment we hope to meet and maximize each individual child's social and emotional needs.

As parents, you play a valuable role in providing the primary educational setting for your child. As a school, we understand the importance of partnering with families to help address issues and needs that arise throughout the year. We have a variety of resources and passionate/dedicated staff who will teach and nurture your child throughout the 2024-2025 school year. We are a team!

Sincerely,
Ellen Recker, Elementary Principal

Strawberry Hill Contact Information

Elementary Office: (319) 462-3549 **Elementary Fax:** (319) 462-5317

Principal: Ellen Recker, ext 1204 ~ erecker@anamosa.k12.ia.us

Counselor: Greta Vaughn, ext. 1208 ~ glundsgaard@anamosa.k12.ia.us

School Nurse: Debbie Eilers, ext 1201 ~ deilers@anamosa.k12.ia.us

ACSD Compliance Coordinators

Level One Child Abuse Investigator

Josh Bentley - 319-462-9594 Ext. 16 10

Linda VAughn 319-462-3553 Ext 2107

Ellen Recker 319-462-3549 Ext 1204

Section 504 Coordinator

Eric Ries - 319-62-3553, Ext 2114

Homeless Coordinator

Ellen Recker - 319-462-3549, Ext 1204

Level One Alternate Child

Abuse Investigator

Anamosa Police Chief - 319-462-4434

**Affirmative Action/Equal Employment
Opportunity Compliance and Title IX and
Title VI Education Equity Program Coordinator**

Darren Hanna - 319-462-4321, Ext. 1712

ANAMOSA CSD Belief Statements

WELLNESS:

We believe a healthy lifestyle and healthy, positive relationships where people feel safe, valued, and respected are vital to the long-term success of students.

FUTURE READY:

We believe that all students should be future ready so they are able to engage with purpose as contributing members of society.

STUDENT ENGAGEMENT:

We believe all students should develop into responsible, independent thinkers by engaging in complex and rigorous learning opportunities.

STUDENT SUCCESS:

We believe all students can achieve high-level goals through challenging learning opportunities.

STUDENT OWNERSHIP:

We believe students should acknowledge that the past doesn't have to determine tomorrow and students should embrace their capacity to shape their future.

CULTURE:

We believe a collaborative culture yields high-level outcomes through shared learning, critical thinking, and creativity.



STUDENT ATTENDANCE

Administrative Regulations for the Handbook:

Regular attendance is an integral part of the learning experience and is required of all students to receive the maximum benefit of the educational program. Punctuality and daily school attendance must be a high priority for the student and the parent. Lacking these two things can disrupt schedules, require readjustments to the class routine, and slow down learning. We want students to be in class and on time each day unless they are sick.

The school day begins at **8:10**. Students who walk or are dropped off should not arrive until **8:00**. Supervision before school does not start until that time. Regular dismissal time is **3:10** for students who are walkers or being picked up. Buses will arrive at Strawberry Hill at **3:20**. For scheduled professional development days, the early release time is **1:10** for walkers or those being picked up.

If it is necessary for your child to be absent, please call your child's attendance center and report the reason for the absence. Phone calls will be placed to parents/guardians to check on absent students if parents/guardians do not call to report the reason for a student's absence. At the elementary level, arrival past 11:30 a.m. constitutes ½ day absence. Leaving before 1:30 p.m. constitutes ½ day absence.

We understand that there are times when it is necessary for a student to be absent. In these cases, please call the Strawberry Hill office at 462-3549 each day. You can call at any time to leave a message. If we have not heard from you, we will call to verify an absence.

Students at the middle school and high school are required to be in attendance by 11:30 a.m. in order to be eligible to participate in a co-curricular activity on a given day. Students who go home ill from school are not eligible to practice or participate in shows or competitions.

As defined by the state, chronic absenteeism is missing 10% of the school days. This means a student is considered chronically absent if they miss just 2 days each month.

The school will work with the student and family to promote positive attendance. If necessary, we will implement a Level I, Level II, or Level III collaborative meeting. If our Level III plan is unsuccessful, further efforts will be made.

ACSD Attendance Responses by Grade Band

Grades PK- 4

Level	Response
Level 1 Send a positive postcard as a reminder when a student has missed 5 days of school (excused or unexcused)	Teacher/Home positive communication. Connection to a caring adult in the school Family engagement School-based health services
Level 2 Collaboration Meeting to take place when a student has missed 10 days of school (excused or unexcused)	Requires parent or guardian notification. <ul style="list-style-type: none">• Set up a Collaboration Meeting• Requires individualized educational program (IEP) meeting, if the student has an IEP.• Responses to absences may include the following:<ul style="list-style-type: none">○ Parent or guardian conference○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district;○ Education around chronic absenteeism○ Attendance Card○ Check in- Check out○ Counselor Check In
Level 3 Collaboration Meeting to take place when a student has missed 15 days of school (excused or unexcused)	Requires parent or guardian notification. <ul style="list-style-type: none">• Set up a Collaboration Meeting• Requires individualized educational program (IEP) meeting, if the student has an IEP.• Responses to absence may include the following:<ul style="list-style-type: none">○ Home Visit○ County Attorney Support

STUDENT ILLNESS

Emergency Notification:

Your phone number and an emergency number will be requested at registration. It is important for the school to have accurate, up-to-date information so you can be located in case of injury or illness. Please contact the office with phone numbers and/or address changes that occur throughout the year. A full-time school nurse is available to administer medications and first-aid. Parents will be contacted in case of illness or serious injury. If your child is badly hurt and needs a physician's care immediately, we need to reach someone who can give the permission for treatment. If you cannot be reached, someone needs to be able to care for your child until you can be reached. It is important to have a local number.

Medications:

If your child is to take any type of medication at school, please comply with the following:

- Prescription medications must be in the correct pharmacy container.
- Written permission from the parent and doctor is needed, including the time and dose to be administered.
- Qualified school personnel will administer the medication.
- Further questions should be directed to the school nurse.

Protocol for Illness:

You can help safeguard the health of your student as well as other children in the same class by following the suggestions below:

- Keep your child home when he/she has a temperature above 100 degrees, has vomiting, diarrhea, or shows signs of other serious illness.
- Your child should stay home until they have been free from fever, vomiting, and diarrhea for 24 hours. They should be free from fever WITHOUT the use of any fever-reducers, such as Tylenol, Advil, Motrin, or generic forms of acetaminophen or ibuprofen. They should be able to keep food or drink down without vomiting for 24 hours before they return to school.
- Your student needs adequate sleep. Ten to twelve hours of sleep each night is recommended.
- Please call the elementary school if your child is sick or has a contagious illness so other students may be watched more closely. Otherwise a note should be sent to the teacher explaining the reason for each absence. Contact the school if your child is suspected or known to have a communicable disease. The school nurse will talk with you as to when your student can return to school. Examples of diseases that should be reported are chicken pox, head lice, pink eye, and impetigo.

SUN SAFETY

The Anamosa Community School District Health Services, along with the Iowa Department of Education, the Food and Drug Administration, the U.S. Centers for Disease Control and Prevention, and other organizations recognize that the sun's ultraviolet (UV) radiation can cause skin cancer. Exposure to UV radiation during childhood and adolescence plays a role in the future development of both melanoma and basal cell cancers. To help prevent the development of skin cancer, students shall receive instruction, encouragement, and environmental support to avoid overexposure to the sun when they are outdoors.

Hats and Protective Clothing:

Students shall be allowed to wear articles of sun-protective clothing, including hats, when outdoors. Schools may specify the type(s) of clothing and hats that are, or are not, permissible on campus.

Sunscreen and Lip Balm:

Students shall be allowed to use sunscreen or/or sun-protective lip balm, if brought from home. Parents will be encouraged to apply sunscreen and/or sun-protective lip balm at home before students come to school as well.

Sunglasses:

When students are outdoors, they shall be allowed to wear sunglasses that protect the eyes from UV rays.

HEALTH SCREENINGS

The school nurse will coordinate all health screenings such as dental, vision, and hearing screens. Parents will be notified of all screening results. Parents, please notify the school nurse in writing if you do not want your child to receive health screenings.

HEARING SCREENINGS

Grant Wood Area Education Agency (GWAEA) conducts hearing screenings for all students in:

- 4-Year-Old Preschool
- Any 3 year olds in Preschool with an IEP
- 1st Grade
- 5th Grade

Parents/Guardians have the right to opt their child out of the hearing screening.

- To do so, please submit a written notification to the school health office at the beginning of the school year or prior to screening.

If you have any concerns about your child's hearing, please contact the school nurse at 319-462-3549 or Grant Wood Area Education Agency directly at 319-399-6746 to schedule a hearing test at any time.

NUTRITIONAL SERVICES INFORMATION

All Anamosa Community School District students will have the option to eat breakfast and lunch at school. Each month the menu is posted on the school website and a copy is sent home with each student. All school lunches are designed to meet the nutritional guidelines established by the USDA. You will find that we serve all whole grain rich foods, offer only fat free or low fat milk, serve a variety of fresh fruits and vegetables, and we limit calories based on the age of children being served to ensure proper portion size. While we encourage parents to eat lunch with their children, we ask that no outside food from local eateries be brought into the cafeteria. The school has strict nutritional guidelines to follow and the outside food may not meet those guidelines.

Free or Reduced Meals

A new application for free or reduced meals must be submitted each school year. All meal choices are available for ALL students, regardless of their status. Information regarding eligibility for free or reduced meals is confidential. Students are not identified as eligible for free or reduced meals through ID cards or choice of meals. Cashiers at the point-of-service are not able to determine if a student is eligible for free or reduced meals.

FREE AND REDUCED MEAL APPLICATIONS ARE AVAILABLE THROUGHOUT THE YEAR IN ALL SCHOOLS. BE SURE TO CONTACT US IF YOU NEED ASSISTANCE.

If you have questions regarding applying for free or reduced meals, please contact Tammy Seeley, Nutrition Services Director, at (319) 462-3549 ext. 1210.

Payment Options

- Cash or checks may be sent to school daily. Please make checks payable to Anamosa Community School District.
- Online deposits may be entered by going to the Anamosa Community School District website at www.anamosa.k12.ia.us. Go to Infinite Campus, Parent Portal. Click on payments. You have the option of paying by echeck, credit, or debit card.

Infinite Campus

The district uses IC, an internet-based system, to provide families with up-to-the-minute information regarding student meal accounts. Student account history for purchases and deposits is easily accessible. Additionally, the program provides e-mail notifications when meal account balances are low. You may also block items on your child's account or put a spending cap on their account. You will need a username and password to access Infinite Campus. You may get these from Deb Carver at dcarver@anamosa.k12.ia.us. Please provide the first and last name and grade of your student(s).

Food Allergies

If a student has a food allergy or restrictions and requires substitutions, we ask that families fill out the Special Dietary Request form yearly and submit it to the school nurse.

You are always welcome to send an alternative beverage with your child. We encourage another milk substitute or 100% juice. Please do not send soda as an alternative beverage.

PARKING

There can be a problem with traffic congestion during arrival and dismissal times. In order to provide the safest environment for your children during this time, we ask that you follow the guidelines for parking and loading or unloading your child(ren). We are constantly working to increase the safety and security for our children and decrease the traffic congestion around Strawberry Hill. We ask that you be mindful of areas designated for handicapped parking. Please be patient and courteous during arrival and dismissal.

SEVERE WEATHER

Whenever it is necessary to call off school because of severe weather or impassable roads, you will be notified through our automated system. If using Media, the stations utilized for these announcements are: WMT AM 600, KCRG TV Channel 9, and KGAN TV Channel 2. When you register online, please sign up for our district automated message system in Infinite Campus by checking *Emergency* and *General* for message preferences. Through Infinite Campus, you will receive a text or email alerting you to changes in the school schedule. Please notify us immediately of any changes in cell phone numbers or email addresses. Working parents should develop an emergency plan for early dismissals, discuss it with their child(ren), and share the plan with the classroom teacher.

Positive Behavioral Interventions and Supports (PBIS)

Strawberry Hill Elementary School is committed to being a safe, respectful, and kind community that is ready to learn by:

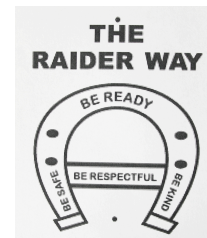
- modeling, practicing, and promoting appropriate positive behaviors;
- creating a common language for all staff and students;
- motivating people by acknowledging positive behaviors.

Direct instruction in expected behaviors is provided. Students are acknowledged when using appropriate behavior with Raider Rewards and throughout the year during assemblies. There are special classroom and building-wide rewards.

Problem behavior is addressed with early intervention, prevention, and consistent consequences, focused on re-teaching expected behaviors.

Most students will succeed when a positive school culture is promoted, informative corrective feedback is provided, academic success is maximized, and the use of pro-social skills is acknowledged.

- *Be Safe*: keeping hands, feet and objects to myself, using walking feet, etc.
- *Be Ready*: following teacher directions, having all materials ready, etc.
- *Be Kind*: speaking nicely, encouraging others, cleaning up my area, etc.
- *Be Respectful*: raising my hand to speak, listening quietly, keeping my eyes on the speaker, using good manners, etc.

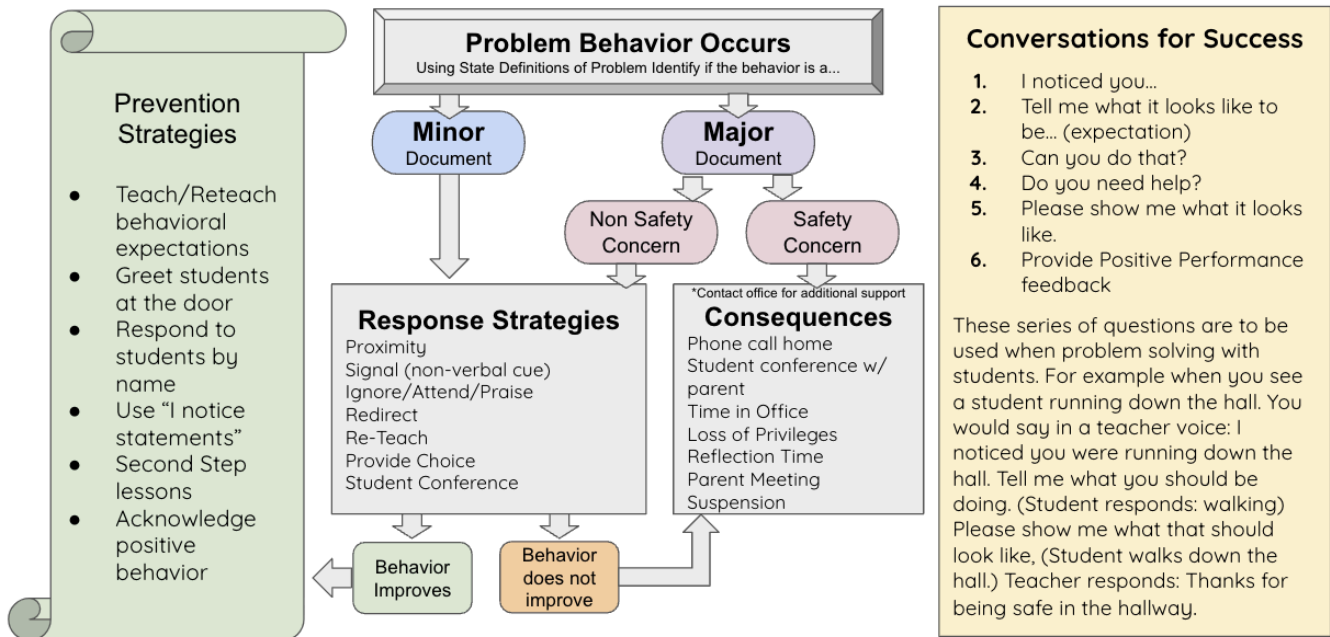


Student Discipline

Strawberry Hill Elementary will provide a safe and orderly school environment. The purpose of school is to provide an environment where students can be successful academically, socially, physically, and emotionally. School staff is responsible for maintaining a safe learning environment where all students can learn and be successful. There are instances when consequences will be enforced due to inappropriate behavior or conduct. The administrators are ultimately responsible for managing and overseeing the school-wide discipline plan and will communicate with students, parents, and teachers as it is necessary to assist with resolving behavior issues on school property and during school time.

A two-level system is in place to help define inappropriate behaviors as well as identify possible consequences that would suit the infraction of school rules. We label behaviors as Minors and Majors. Each level increases with intensity of the behavior as well as the consequence, and guides decision-making for discipline referrals. It is ultimately the duty of the teacher to maintain an orderly classroom and to enforce classroom expectations as well as implement consequences for inappropriate behaviors. Teachers are expected to communicate with parents concerning misbehavior. The administration will only become involved in instances when the behavior causes serious disruption to the classroom, greatly diminishes the safety of the student and others, threatens the immediate safety of the learning environment, and when the behavior is a consistent disruption of others' learning.

Flow Chart for Supporting Student Behavior



Threats of Violence

All threats of violence, whether oral, written, or symbolic, against students, staff, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior:

- the background of the student, including any history of violence or prior threatening behavior;
- the student's access to weapons of any kind;
- the circumstances surrounding the threat: the age of the student, and the mental and emotional maturity of the student;
- cooperation of the student and his or her parent(s) or guardian(s) in the investigation;
- the existence of the student's juvenile or criminal history;
- the degree of legitimate alarm or concern in the school community created by the threat;
- and any other relevant information from any credible source.

Discipline of Students who make Threats of Violence or Cause Incidents of Violence/ACSD Escalating Responses by Grade Band

Grades PK- 4

Level	Escalating Response
Level 1	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses may include any of the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate and with written parent consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary removal from class. ○ Education around threat • Unless the first offense is unusually serious, the administrator will avoid permanent removal from a class.
Level 2	<ul style="list-style-type: none"> • Requires parent or guardian notification. • Review of response to prior offense, if applicable, to inform increased level of response. • Requires individualized educational program (IEP) meeting, if the student has an IEP. • Responses to the incident may include the following: <ul style="list-style-type: none"> ○ Parent or guardian conference that includes the student, when appropriate; ○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district; ○ Behavior intervention student agreement coupled with another response(s); ○ Restitution or opportunities to repair relationships coupled with another response(s); ○ Detention; and/or Loss of Privilege ○ Temporary or permanent removal from extracurricular activities; ○ Temporary or permanent removal from class; ○ In-school suspension; ○ Suspension of transportation privileges, if misconduct occurred in a school vehicle; and/or ○ Placement in an alternative learning environment. ○ Education around threat

Discipline of Students who make Threats of Violence or Cause Incidents of Violence/ACSD Escalating Responses by Grade Band

Grades PK- 4

Level 3	<ul style="list-style-type: none">• Requires parent or guardian notification.• Review of response to prior offense, if applicable, to inform increased level of response.• Requires individualized educational program (IEP) meeting, if the student has an IEP.• Responses to an incident may include the following:<ul style="list-style-type: none">○ Parent or guardian conference that includes the student, when appropriate;○ When appropriate, with written parent/guardian consent, counseling, and/or mental health counseling subject to available resources of the district;○ Behavior Intervention Plan○ Behavior Contract and / or Student Safety Plan○ Restitution or opportunities to repair relationships coupled with another response(s).○ Detention; and/or Loss of Privilege○ Temporary or permanent removal from extracurricular activities;○ Temporary or permanent removal from class;○ In-school suspension;○ Out-of-school suspension;○ Suspension of transportation privileges, if misconduct occurred in a school vehicle;○ Placement in an alternative learning environment.○ Recommendation for expulsion.○ Education around threat
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Bullying and Harassment

Harassment and bullying of students and employees are against federal, state and local policy, and are not tolerated by the board. The board is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. To that end, the board has in place policies, procedures, and practices that are designed to reduce and eliminate bullying and harassment as well as processes and procedures to deal with incidents of bullying and harassment. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or school district.

The board prohibits harassment, bullying, hazing, or any other victimization, of students, based on any of the following actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the board; while on school-owned or school-operated vehicles; while attending or engaged in school-sponsored activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school or school district.

If, after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures which may include termination. If after an investigation a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. "Volunteer" means an individual who has regular, significant contact with students.

When looking at the totality of the circumstances, harassment and bullying mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student's person or property;
- Has a substantially detrimental effect on the student's physical or mental health;
- Has the effect of substantially interfering with the student's academic performance; or
- Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

"Electronic" means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, electronic text messaging or similar technologies.

Harassment and bullying may include, but are not limited to, the following behaviors and circumstances:

- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, property, etc.;

- Demeaning jokes, stories, or activities directed at the student; and/or,
- Unreasonable interference with a student's performance.

Sexual harassment of a student by an employee means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when:

- Submission to the conduct is made either implicitly or explicitly a term or condition of the student's education or benefits;
- Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or,
- The conduct has the purpose or effect of substantially interfering with the student's academic performance by creating an intimidating, hostile, or offensive education environment.

In situations between students and school officials, faculty, staff, or volunteers who have direct contact with students, bullying and harassment may also include the following behaviors:

- Requiring that a student submit to bullying or harassment by another student, either explicitly or implicitly, as a term or condition of the targeted student's education or participation in school programs or activities; and/or,
- Requiring submission to or rejection of such conduct as a basis for decisions affecting the student.

Any person who promptly, reasonably, and in good faith reports an incident of bullying or harassment under this policy to a school official, shall be immune from civil or criminal liability relating to such report and to the person's participation in any administrative, judicial, or other proceeding relating to the report. Individuals who knowingly file a false complaint may be subject to appropriate disciplinary action.

Retaliation against any person, because the person has filed a bullying or harassment complaint or assisted or participated in a harassment investigation or proceeding, is also prohibited. Individuals who knowingly file false harassment complaints and any person who gives false statements in an investigation shall be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

The school or school district will promptly and reasonably investigate allegations of bullying or harassment. The building administrator or designee will be responsible for handling all complaints by students alleging bullying or 14 harassment. The Superintendent or designee will be responsible for handling all complaints by employees alleging harassment.

It also is the responsibility of the superintendent, in conjunction with the investigator and principals, to develop procedures regarding this policy. The superintendent also is responsible for organizing training programs for students, school officials, faculty, staff, and volunteers who have direct contact with students. The training will include how to recognize harassment and what to do in case a student is harassed. It will also include proven effective harassment prevention strategies. The superintendent will also develop a process for evaluating the effectiveness of the policy in reducing bullying and harassment in the school district.

The board will annually publish this policy #104.0. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's website,
- Annual notification in Anamosa, Iowa newspaper and a copy shall be made to any person at the central administrative office.

The Building Administration will investigate the incident(s) as reported to them and ensure due process. The link for reporting can be found on our district website.

OLWEUS: Bullying Prevention Program

We use a curriculum from the Olweus anti-bullying program. With young children, many behaviors are termed “bullying”. The chart below is a great tool for helping children understand the differences in behaviors.

These are the anti-bullying rules we teach our students. Strawberry Hill students:

- will not bully others.
- will try to help others who are bullied.
- will try to include others who are left out.
- will tell an adult at home and at school if we know someone is being bullied.

KIND	RUDE	MEAN	BULLYING
FRIENDLY, GENERALLY WARM-HEARTED	UNINTENTIONALLY saying or doing something that hurts someone else	PURPOSEFULLY saying or doing something to hurt someone once (or maybe twice)	Entails THREE KEY ELEMENTS: intent to harm, a power imbalance, and repeated acts or threats of aggressive behavior.
Being kind makes yourself and others feel good.	Incidents of rudeness are usually spontaneous, unplanned inconsideration, thoughtless, poor manners, or narcissism, but not meant to actually hurt someone.	Often, mean behavior in kids is motivated by angry feelings and/or the misguided goal of propping themselves up in comparison to the person they are putting down.	People who bully say or do something intentionally hurtful to others and they keep doing it with no sense of regret or remorse – even when targets of bullying show or express their hurt or tell the aggressor to stop.
Examples: helping someone, smiling saying “hello”, holding the door, inviting someone to play, sharing, offering to help	Examples: burping in someone's face, jumping ahead in line, bragging, or even throwing crushed-up leaves in someone's face.	Examples: “Are you seriously wearing that sweater again?”, You are so fat!”, I hate you!”	Bullying may be PHYSICAL, VERBAL, RELATIONAL, or CYBERBULLYING.

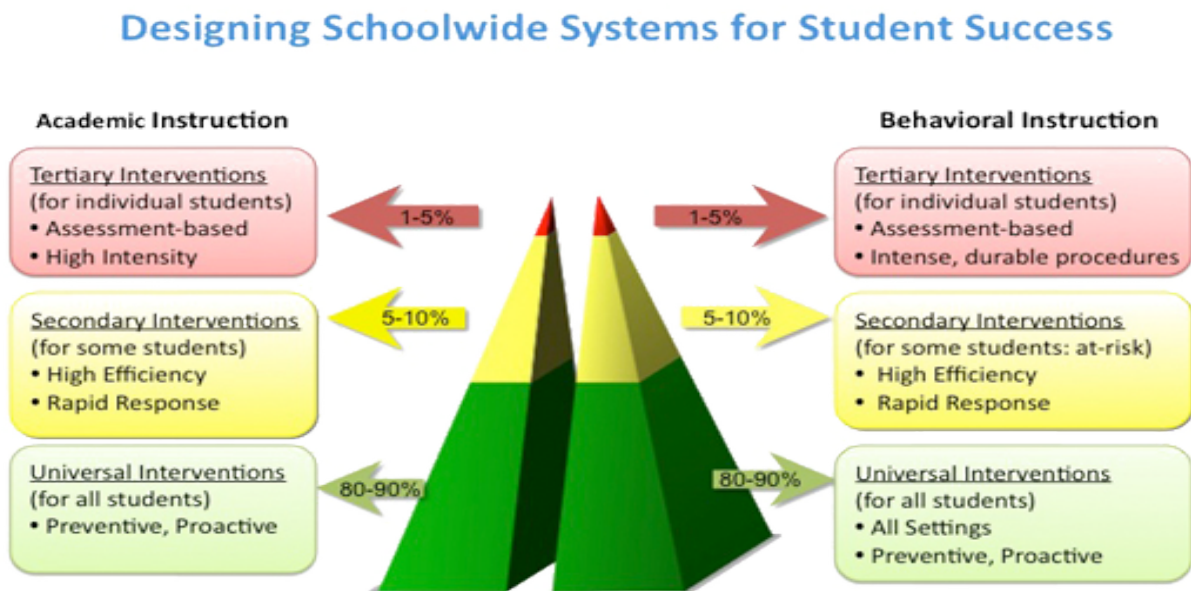
Reference: Signe Whitson's articles in the Huffington Post & Psychology Today

Students should report any instances of bullying behavior to their teacher. The classroom teacher can handle any conflict or inappropriate behavior quickly. With young children, it is often difficult to determine if a situation is a conflict between students OR bullying behavior. Strawberry Hill uses a screening tool when a bullying complaint is brought forward. This tool is aligned to the policy of the Anamosa School Board, which is aligned to state law. When the situation meets criteria for bullying, an investigation will occur. Students will be required to participate during the investigation of a bullying situation.

Multi-Tiered System of Supports (MTSS)

Strawberry Hill Elementary believes in supporting the whole child. Students may find themselves in need of additional support for academic or behavior concerns throughout the school year. Teachers, administration, and additional support staff collaborate frequently to determine if a child needs more support in a certain area. A plan is then put in place to help the student succeed and meet his or her goal. The tiered interventions go beyond what each student receives in his or her core classroom.

Iowa's MTSS model



Possible **academic interventions** utilized may include: Title 1 Reading and Math support groups, Supplemental Reading, Supplemental Math, Reading Intensives, Math Intensives, and Reading Recovery.

Possible **behavior interventions** utilized may include: Check-In, Check-Out (CICO), Check-in, Check-Out with Modified Features (CICOWMF), Social Academic Instructional Groups (SAIG), Functional Behavioral Assessments, and Behavior Intervention Plans.

Strawberry Hill is also beginning to utilize Interconnected Systems Framework, which brings in more mental health interventions. This could possibly include contracted therapists, AEA resources and support staff.

CHILD CARE

Anamosa Raiders Kids Club is a before-and-after school program housed at Strawberry Hill. During the school year and summer, ARKC opens at 6:30 a.m. and closes at 6:00 p.m. For information, contact Dawn Langevin at 319-462-3549 ext. 1219 or 319-480-7900.

GRANT WOOD AREA EDUCATION SERVICES:

- **Speech** services are provided individually or in small groups for students who need help with articulation, language, voice, and fluency.
- **Psychologist/Special Education Consultant** is available to provide consultation and assessment for students who have school-related learning, emotional, social, and behavioral problems.
- **Occupational Therapy** is provided for those students with physical disabilities to improve motor skills in the school environment that focus primarily on upper-extremity skills.
- **Physical Therapy** provides services to students with physical disabilities to improve motor skills that focus on mobility.

TESTING AND GRADING IN A STANDARDS BASED LEARNING SYSTEM

At Strawberry Hill, we have identified priority standards from Common Core Standards that will be assessed at each grade level and specialty area (Physical Education, Art, Music, and Library & Technology). Our goal is that each child will be proficient in all priority standards at their grade level by the end of the year. In a Standards Based Learning system, the Common Core enables us to make our learning targets consistent, rigorous and transparent. It also allows teachers to fine-tune their instruction and help every learner's individual needs more in depth.

Grading:

Your child's progress will be discussed at parent/teacher conferences in the fall and spring. Progress of your child's learning is assessed on a regular basis to ensure progress towards the priority standards are being met. Report cards will be distributed at the end of each semester which will include the following rating/grading to identify their knowledge of the priority standards: Excelling, Proficient, Competent, or Needs Work. (Letter grades are not given in a standards-based learning system.)

As a PBIS school, we believe it is also important to assess and report out to you on your child's behaviors as we want to ensure we are teaching the whole child. Your child will be assessed using our Raider Expectations. These rubrics will be sent home two times a year.

Testing:

FAST (Formative Assessment System for Teachers) is a set of assessments used for universal screening and progress monitoring in grades PK-4. They are standardized, efficient, and extensively researched. FAST provides a suite of assessments that tests students' performance in the following areas: phonological awareness, sounds, words, text reading, and accuracy as well as mathematical skills.

Iowa Statewide Assessment of Student Progress (ISASP) will be administered to students in third and fourth grades in the spring. This test is a measure of a student's skills in the areas of reading, math and language. The scores from this assessment are reported to the state.

The **CogAT Test** is given to only 4th graders in the spring of the year. These tests measure learned reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Reasoning skills develop gradually throughout a person's lifetime and individually at different rates. This test helps determine placement in the Middle School.

PTO

The Parent-Teacher Organization meets the first Tuesday of each month and is a group of parents who volunteer to help raise funds and use their collective abilities to support both supplemental and academic programs. The PTO is always looking for more parent members and volunteers to assist throughout the year. Throughout the year, families will be notified of ways to support the building needs through SignUpGenius.

VOLUNTEERS

We encourage volunteers in our school and provide those in the community the opportunity to see first-hand the outstanding opportunities that are provided to students at Strawberry Hill. Opportunities for involvement within the school can best be described as reading to students, one-on-one tutoring, and assisting teachers within the classroom. ***All of those wanting to volunteer and work with students in a small group or one-on-one will be considered a Level Two volunteer and are required to complete an application, have a thorough background check completed, sign a volunteer Disclosure statement and participate in designated training.*** If you are interested in volunteering at Strawberry Hill Elementary, please contact your child's teacher or call the office at 462-3549. All those wanting to volunteer must first fill out a Volunteer Disclosure Statement.

Those volunteers that are wanting to assist with field trips, enrich students' social and emotional well-being by having lunch/conversation are considered Level One volunteers. Level One volunteers will complete a Volunteer Disclosure Statement before volunteering. The processing time for this form, which includes a background check, is 5 to 7 days.

A person will be barred from volunteering if the background check uncovers any of the following convictions:

- Drug possession charges – must wait one year from conviction date before volunteering.
- Anyone with a pending criminal case will not be able to volunteer until the case is closed and another background check is completed.

While we encourage volunteering, please note our main priority is to keep our students safe.

GENERAL PARENT INFORMATION

Birthdays:

Students may bring **store-bought or bakery-purchased** treats to share with classmates. **All treats must have nutritional labels and ingredients listed.** Students having a summer birthday should make arrangements with their teacher if they wish to acknowledge their birthday during the school year. Please DO NOT have balloons or flowers delivered to the school. **Invitations to personal birthday parties need to be handled outside of the school setting and will not be allowed to be distributed at school.** This is requested to eliminate hurt feelings. Student/family personal contact information CANNOT be distributed for any reason.

Cell Phones/Telephone Use by Students:

If parents/guardians choose to send a phone with their child, students must adhere to the following rules:

1. Cell phones must be turned off or silenced and not seen between 8:10 - 3:15.
2. Using a cell phone to record or video tape is prohibited.
3. Watches should not be a distraction or used for cell phone purposes.
4. Students may come to the office as needed to contact parents with staff permission.
5. There may be situations when teachers allow students to use their cell phone temporarily at times for instructional purposes. This would not be a frequent occurrence.

Staff members will take cell phones and/or watches from students not abiding by these expectations and leave with the office. Parents/guardians will be notified with the expectation they will pick up the device from school and discuss with their child. Reminder, lost or stolen cell phones are not the responsibility of the district.

Changes in Schedule:

If end-of-the day plans change for your child, parents **MUST** notify the school. We recommend that you;

- send a note to school with your child or
- call the school office or
- send an email or seesaw message to the teacher

When communicating through email or seesaw, we ask that you do so before 2:00 so staff will have enough time to view messages. It is important that we get the correct message to your child.

Classroom Visitation:

Visitors are welcome in our school. We are eager to share the individual and group activities that make up the Strawberry Hill educational program. Please use the following procedures when setting up a visit to the classroom:

1. Make an appointment with the classroom teacher and school administration.
2. Level One volunteers will complete a Volunteer Disclosure Statement before volunteering. The processing time for this form, which includes a background check, is 72 hours.
3. Sign in and out in the Strawberry Hill Office.
4. Wear a nametag at all times.
5. Please observe, work with students as assigned, or work on teacher-assigned projects.
6. No photos or videos may be taken during your visit.

Animals in the Classroom:

Live animals will not be allowed in school district facilities except under special circumstances and only for an education purpose. Permission from the principal will be required of anyone wishing to bring an animal into school district facilities. Appropriate supervision of animals is required when animals are brought into the school district facilities. For guidelines regarding service and therapy dogs, see Anamosa CSD website, policy

606.10E1

Communication between School and Home:

It is important that we have open lines of communication. If we have building level communication we will use Infinite Campus and/or Seesaw. As parents we want to keep you informed as the need arises. Your child's teacher will also be communicating with you through phone, email, Seesaw and notes home.

Emergency Drills:

Fire and tornado drills will be held according to state guidelines. Each classroom has instructions for students to follow to reach safety should an actual emergency occur. We also have guidelines and procedures for intruders and other internal and external threats. Everyone is expected to follow procedures for their safety.

Technology Usage:

If at any time damage has been done to a technology related school device, our school will notify you after assessing the situation and a fee may be charged given the damage per Board Policy 605.4E1.

Dress Code:

1. Hats or other headgear not approved as necessary for a student's well being will not be allowed to be worn within the school building.
2. Clothing with suggestive printing or advertising about alcoholic beverages, drugs, or obscenities will not be allowed. The student's parent(s) will be called to notify them of the infraction and requested to bring more appropriate attire for their child.
3. Clothing that can be considered revealing or is inappropriate for the school environment will need to be covered or changed.
4. WINTER WEATHER ATTIRE: Winter coats, snow pants, winter hats, gloves, and boots are required for students to play in the snow. If a student does not have boots or snow pants, they may not play in the snow but can be on the concrete areas for recess. If a student does not have appropriate winter weather attire in any combination, they may be required to stay indoors for their safety.
5. Students wearing dresses or skirts should also wear shorts so they are free to move around, climb, and play without showing undergarments.

Field Trips:

Each grade level is encouraged to take at least one field trip each year to enhance and broaden their education. Teachers will send home notes and explain the procedure for signing up as a chaperone for field trips. The purpose of chaperones is to provide additional supervision and support to the classroom teachers.

A Volunteer Disclosure Statement must be completed before attending a field trip. The processing time for this form, which includes a background check, is 72 hours.

Leaving School Grounds:

Students are NOT allowed to leave school grounds during school hours. If a student leaves school grounds without permission, local law enforcement will be notified immediately to assist in the search of the student. Parents will be notified immediately.

Legal Documentation:

If your family or child is involved in a legal issue that involves custodial rights or any other matter that affects the health and well being of the child, please notify the office immediately with the **appropriate legal documentation** so that the school can put in place procedures to ensure the safety and security of the child. We will not become involved in matters not directly related to the child's educational needs.

Lost and Found:

A lost and found area is located in each hallway. As soon as a student realizes that an item is missing, he/she should check these areas as well as the office immediately. We strongly urge that all clothing and personal property be labeled with the student's name.

Lunchroom Visitation:

We encourage and welcome parents to join their students at lunch and participate in school lunch. Visitors can pay for a lunch ticket in the office. For adults a wide variety of healthy menu options are offered daily. Parent participation in school lunch sets a great example for healthy eating habits for students. We always encourage the best nutritious environment to support healthy eating. If a meal is brought in, we encourage the parents to bring in healthy food and beverage options (no pop please). Fast food and food brought in from other restaurants or convenience stores are discouraged.

To create an environment in which all students can safely relax and enjoy their lunch, it is important that parents follow the general behavior guidelines of the school.

In addition to those, we ask that you follow these expectations:

- Sit with only your child at the visitor table (no other friends are allowed at the visitor table).
- No cell phones are allowed to be used during this time.

There are at least two supervisors in the lunchroom. Please let any adult know if you need assistance with anything.

Bus Conduct:

Good student conduct contributes to safety. It helps to avoid accidents which may result from distracting the driver. It also reduces the number of accidents in which students injure themselves or others. Chronic student offenders will be reported to parents and may result in riding privileges being suspended. The school may refer to bus cameras in sorting through bus referrals.

Parent Concerns:

If a parent has a concern regarding their child at school, they must speak with the appropriate school personnel. Please speak with your child's classroom teacher first. The school nurse and counselors are available to speak with you about health, social, and emotional concerns. **All concerns regarding school personnel need to be reported to school administration.**

Restricted Personal Items or Goods:

- Knives, guns, or any look-alike toy weapons are strictly prohibited on school property. (These items will be confiscated immediately and may result in disciplinary action, including possible suspension from school.)
- Toys or valuable items should stay at home. The school is not responsible for any lost or stolen items.
- Gum, candy, or pop are not allowed during instructional or lunch time unless the teacher has determined them appropriate for a special classroom celebration or occasion.

Solicitation and Fundraisers:

Students will not be allowed to sell items or conduct fundraisers during school hours.

Teacher Requests for upcoming school year:

It is our hope that your child will always have the "right fit" teacher each and every year. If you feel a request must be made, please call our office to obtain a Student Placement form. These need to be submitted by April 15th to be honored. Most often class lists are developed/finalized by May 1st.

Recess:

All children are expected to go outside during recess unless the temperature is 0° or below with or without the wind chill (this will be determined at school in the morning and afternoon). Recess will be indoors during inclement weather. During cold weather, students should be dressed warmly, including snow pants, a warm coat, boots, hats, scarves, gloves, and gloves.

Jurisdictional and Behavioral Expectations Statement

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property or on property within the jurisdiction of the school district; while on school-owned and/or school-operated buses or vehicles or chartered buses; while attending or engaging in school activities; and while away from school ground if the misconduct directly affects good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of a school district policy, rule, regulation or student handbook may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities, whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook. Students who fail to abide may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a discipline atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, suspension, probation and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate or establish school district policies, rules, regulations and student handbook provisions as circumstances warrant, including those contained in this handbook. Students are expected to know the contents of the handbook and comply with it.

POLICIES & PROCEDURES

Policy **0504.11**

Title I Parent AND Family Engagement

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. The board will:

- (1) Involve parents and families in the development of the Title I plan, the process for school review of the plan and the process for improvement;
- (2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance;
- (3) To the extent feasible, coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs;
- (4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy);
- (5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent-and family involvement policies; and;
- (6) Involve parents and families in Title I activities.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References: 20 U.S.C. §6318

Approved 6/19/17

Reviewed 7/17/17

Reviewed 7/16/18

Reviewed 7/16/19

TOBACCO/NICOTINE* FREE ENVIRONMENT

Original Adopted Date: 11/21/1994 | Last Revised Date: 09/20/2021 | Last Reviewed Date: 9/20/2021

In an effort to provide a healthy learning and working environment for employees, students and visitors; all District buildings, school grounds, property and vehicles shall be kept tobacco and nicotine* free. No student, staff member or school visitor is permitted to use or display any Tobacco/Nicotine* product at any time:

- In any building, facility, or vehicle owned, maintained, leased, rented or chartered by the district.
- On any school grounds or property owned, maintained, leased, rented or chartered by the district, including athletic fields, sidewalks and parking lots.
- At any school-sponsored or school-related event on-campus or off-campus.

Examples of prohibited tobacco and nicotine products include, but are not necessarily limited to, cigarettes, nicotine chew, snuff, dissolvables, any simulated smoking devices such as electronic cigarettes, any electronic devices that can be used to deliver nicotine to the person inhaling from the device, any other look-alike products in which the original would include tobacco and/or nicotine and/or other nicotine products that are not approved by the Federal Drug Administration for tobacco cessation.

The policy may permit tobacco products to be included in instructional or research activities in public school buildings if the activity is conducted or supervised by the faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

Enforcement of Tobacco/Nicotine* Free School Environment

The success of this policy will depend upon the thoughtfulness, consideration and cooperation of tobacco and non-tobacco users. All employees on school premises share in the responsibility for adhering to and assisting in compliance with this regulation.

Persons failing to abide by the policy shall be required to extinguish and/or dispose of the tobacco/nicotine* product in a safe manner and/or leave the school grounds and property immediately.

Students who willfully violate the policy will be treated in accordance with Good Conduct Regulation and Procedure RP502.1A and/or Possession and use of Controlled Substances, Code No. 502.3.

Employees who willfully violate the policy will be considered as demonstrating insubordination. Their conduct will be treated through due process procedures.

Visitors or Community members who rent school facilities will be required to sign a statement indicating their assumption of the responsibility to adhere to the tobacco free school environment policy as required in Guidelines for Community Use of District Facilities, RP1004.1A. It will be their responsibility to supervise their own activities to accomplish a Tobacco/Nicotine* free environment. Violation of this policy by the members of a group may adversely affect that group's future utilization of school grounds and property.

*"Nicotine products" means any product containing nicotine or other preparation of tobacco and any product or formulation of matter containing biologically active amounts of nicotine. "Nicotine product" does not include any cessation product specifically approved by the United States Food and Drug Administration (FDA) for use in reducing, treating, or eliminating nicotine or tobacco dependence.

STUDENT DIRECTORY INFORMATION

Student is defined as an enrolled individual, PK-12 including children in school district sponsored child-care programs.

Directory information is information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The district may disclose “directory information” to third parties without consent if it has given public notice of the types of information which it has designated as “directory information,” the parent’s or eligible student’s rights to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of those types of information designated as directory information.” The district has designated the following as directory information”:

- Student’s name
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of member of athletic teams
- Dates of attendance
- Degrees and awards received
- The most recent previous educational agency or institution attended by the student
- Photograph and other likeness
- Other similar information

Prior to developing a student directory or to giving general information to the public, parents (including parents of students open enrolled out of the school district and parents of children homeschooled in the school district) will be given notice annually of the intent to develop a directory or to give out general information and have the opportunity to deny the inclusion of their child’s information in the directory or in the general information about the students.

It is the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents.

Legal Reference:

20 U.S.C. § 1232g (2012).

Iowa Code § 22; 622.10 (2013).

281 I.A.C. 12.3(4); 41.123.

1980 Op. Att’y Gen. 720.

Approved
Reviewed 1/17/00
Revised 1/3/06
Revised 3/7/11
Reviewed 6/20/11
Revised 1/13/14
Revised 8/17/15
Revised 6/19/17

USE OF DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Anamosa School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Anamosa School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Anamosa School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and,
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Anamosa School District to disclose directory information from your child's education records without your prior consent, you must notify the District as part of electronic registration on the parent permissions page or in writing to the school office your child attends by September 15. Anamosa Community School District has designated the following information as directory information:

- Student's name
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Degrees and awards received
- The most recent previous educational agency or institution attended by the student
- Photograph and other likeness

Approved
 Reviewed 1/17/00
 Revised 1/3/06
 Revised 3/7/11
 Reviewed 6/20/11
 Revised 1/13/14
 Revised 8/17/15
 Reviewed 6/19/17

AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION

The Anamosa Community School District has adopted a policy designed to assure parents and students the full implementation, protection and enjoyment of their rights under the Family Educational Rights and Privacy Act of 1974 (FERPA). A copy of the school district's policy is available for review in the District Office at 200 S. Garnavillo St., Anamosa, IA 52205.

This law requires the school district to designate as "directory information" any personally identifiable information taken from a student's educational records prior to making such information available to the public.

The school district has designated the following information as directory information: student's name, grade level, participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; and the most recent previous educational institution attended by the student; photograph and other likeness and other similar information. You have the right to refuse the designation of any or all of the categories of personally identifiable information as directory information with respect to your student provided that you notify the school district in writing not later than September 15 of this school year. If you desire to make such a refusal, please complete and return the slip attached to this notice.

If you have no objection to the use of student information, you do not need to take any action.

**RETURN THIS FORM**

Anamosa Community School District

Parent/Guardian Directions to

Withhold Student/Directory Information for Education Purposes,

for 20__ - 20__ school year.

Student Name: _____ Date of Birth _____

School: _____ Grade: _____

(Signature of Parent/Legal Guardian/Custodian of Child)

(Date)

This form must be returned to your child's school no later than September 15 of the current school year. Additional forms are available at your child's school.

Approved
Reviewed 1/17/00
Revised 1/3/06
Revised 3/7/11
Reviewed 6/20/11
Revised 1/13/14
Revised 8/17/15
Revised 6/19/17

COMPLAINT FORM
(Discrimination, Anti-Bullying, and Anti-Harassment)

Date of complaint: _____

Name of Complainant: _____

Are you filling out this form for yourself or someone else (please identify the individual if you are submitting on behalf of someone else)? _____

Who or what entity do you believe discriminated against, harassed or bullied you (or someone else)? _____

Date and place of alleged incident(s): _____

Names of any witnesses (if any): _____

Nature of discrimination, harassment, or bullying alleged (check all that apply):

<input type="checkbox"/>	Age	<input type="checkbox"/>	Physical Attribute	<input type="checkbox"/>	Sex
<input type="checkbox"/>	Disability	<input type="checkbox"/>	Physical/Mental Ability	<input type="checkbox"/>	Sexual Orientation
<input type="checkbox"/>	Familial Status	<input type="checkbox"/>	Political Belief	<input type="checkbox"/>	Socio-economic Background
<input type="checkbox"/>	Gender Identity	<input type="checkbox"/>	Political Party Preference	<input type="checkbox"/>	Other – Please Specify
<input type="checkbox"/>	Marital Status	<input type="checkbox"/>	Race/Color		
<input type="checkbox"/>	National Origin/Ethnic Background/Ancestry	<input type="checkbox"/>	Religion/Creed		

In the space below, please describe what happened and why you believe that you or someone else has been discriminated against, harassed, or bullied. Please be as specific as possible and attach additional pages if necessary. _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

Approved 2/15/93
Reviewed 7/26/99
Reviewed 12/19/02
Revised 5/2/05
Reviewed 7/7/08
Reviewed 3/7/11
Reviewed 2/2/15
Revised 5/16/16
Reviewed 6/18/18

WITNESS DISCLOSURE FORM

Name of Witness: _____

Date of interview: _____

Date of initial complaint: _____

Name of Complainant (Include whether the Complainant is a student or employee):

_____Date and place of alleged Incident(s):

Nature of discrimination, harassment, or bullying alleged (check all that apply):

<input type="checkbox"/>	Age	<input type="checkbox"/>	Physical Attribute	<input type="checkbox"/>	Sex
<input type="checkbox"/>	Disability	<input type="checkbox"/>	Physical/Mental Ability	<input type="checkbox"/>	Sexual Orientation
<input type="checkbox"/>	Familial Status	<input type="checkbox"/>	Political Belief	<input type="checkbox"/>	Socio-economic Background
<input type="checkbox"/>	Gender Identity	<input type="checkbox"/>	Political Party Preference	<input type="checkbox"/>	Other – Please Specify
<input type="checkbox"/>	Marital Status	<input type="checkbox"/>	Race/Color		
<input type="checkbox"/>	National Origin/Ethnic Background/Ancestry	<input type="checkbox"/>	Religion/Creed		

Description of incident witnessed: _____

Additional information: _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

Approved 2/15/93
Reviewed 7/26/99
Reviewed 12/19/02
Reviewed 7/7/08
Reviewed 3/7/11
Revised 2/2/15
Revised 5/16/16
Reviewed 6/18/18

**STUDENT COMPUTER USE AND INTERNET SAFETY POLICY:
COMPUTING DEVICE USER AGREEMENT-Chromebooks and iPads**

Please read this entire section carefully.

This agreement is made effective upon receipt of computing devices, between the Anamosa Community School District (ACSD), the student receiving a laptop ("Student"), and his/her parent(s) or legal guardian ("Parent"). The Student and Parent(s), in consideration of being provided with a laptop computing device, software, and related materials (the "computing device") for use while a student is at Anamosa Community School District, hereby agree as follows:

1. Equipment

1.1 Ownership: ACSD retains sole right of possession of the computing device and grants permission to the Student to use the computing device according to the guidelines set forth in this document. Moreover, Anamosa Community administrative staff retains the right to collect and/or inspect the computing device at any time, including via electronic remote access; and to alter, add or delete installed software or hardware. Students leaving the district are required to return the computing device to the building office or technology office. Failure to do so will result in the computing device being locked, rendering unusable. If the computing device is not returned after follow-up communication and in a reasonable amount of time, the District may file a police report for theft.

1.2 Equipment Provided: Efforts are made to keep all device configurations the same. Students must use student issued credentials (username and password) for the computing device. Parents are encouraged to know their child's username and password to monitor the computing device. This information is available in your building's main office, if necessary. Devices include a power cable, a protective laptop case or cover, software, and other miscellaneous items. ACSD will retain records of the serial numbers of provided equipment.

1.3 Substitution of Equipment: In the event the computing device is inoperable, ACSD has a limited number of spare devices for use while the computing device is repaired or replaced. However, we cannot guarantee a loaner will be available at all times, especially in the event of willful damage or neglect. This agreement remains in effect for such a substitute. The student may NOT opt to keep a broken computing device or to avoid using the computing device due to loss or damage. Please note that if the student forgets to bring the computing device or power adapter to school, a substitute will not be provided.

1.4 Responsibility for Electronic Data: The student is solely responsible for any non-ACSD installed software and for any data stored on the computing device. It is the sole responsibility of the student to backup such data as necessary. Backup methods include storage in cloud-based services like Google Docs or DropBox, copying files to a flash drive or storing files on an external hard drive.

2. Damage or Loss of Equipment (pending definition)

2.1 Responsibility for Damage: The student is responsible for maintaining a 100% working computing device at all times. Students may be responsible for the cost of repairs as follows:

- First incident –up to \$25
- Second incident –up to \$50
- Third incident –up to full cost of repair or replacement

Note these incidents are cumulative over the course of enrollment. ACSD reserves the right to charge the Student and Parent the full cost for repair or replacement when damage occurs due to willful negligence as determined by administration. Examples of willful negligence include, but are not limited to:

- Leaving equipment unattended and unlocked. This includes damage or loss resulting from an unattended and unlocked laptop while at school. (See the Standards for Proper Care document for definitions of “attended,” “unattended,” and “locked.”)
- Spilling liquids on the device.
- Lending equipment to others.
- Using equipment in an unsafe environment.
- Using the equipment in an unsafe manner. (See the Standards for Proper Care document for guidelines of proper use).

2.2 Responsibility for Loss:

- In the event the computing device is lost or stolen, the student and parent may be billed the full cost of replacement.

In the event the computing device is stolen, a police report must be filed within 48 hours by the student/parent/guardian and notification must be made to the school district.

2.3 Actions Required in the Event of Damage or Loss: Report the problem immediately to the building’s administration or district technology personnel. Stolen or lost computing devices will be locked and rendered inoperable via district management software.

2.4 Technical Support and Repair: ACSD does not guarantee the computing device will be operable immediately, but will make technical support, maintenance and repair available.

3. Legal and Ethical Use Policies

3.1 Monitoring: ACSD will monitor computing device use through a variety of methods –including electronic remote access –to assure compliance with ACSD’s Legal and Ethical Use Policies. Parents are also expected to regularly monitor their child’s use of the computing device as all devices used off campus will no longer be monitored by an internet filtering firewall as they are on campus.

3.2 Legal and Ethical Use: All aspects of ACSD Student Computer Use and Internet Safety Policy 605.04 remain in effect, except as mentioned in this section. Any illegal use may result in incidents being referred to civil or criminal authorities.

3.3 File-sharing and File-sharing Programs: File-sharing and File-sharing Programs: The installation and/or use of any Internet-based file-sharing tools is explicitly prohibited. File-sharing programs and protocols like BitTorrent, Limewire, Kazaa, Acquisition and others may not be used to facilitate the illegal sharing of copyrighted material (music, video and images). Individuals with legitimate, school-related needs to use these tools may seek prior approval from the District Systems Facilitator.

STANDARDS FOR PROPER COMPUTING DEVICE CARE

This document is an important addendum to the Student Device Acknowledgement Form. Read it carefully prior to signing. You are expected to follow all the specific guidelines listed in this document and take any additional common sense precautions to protect your assigned computing device. **Loss or damage resulting in failure to abide by the details below may result in full-financial responsibility.**

Your Responsibilities:

- Treat this equipment with as much care as if it were your own property.
- Bring the computing device and charging unit to ACSD during every school day. (If you forget them, substitutes will NOT be provided.)
- Keep the computing device either secured (i.e., home or other secure place where others do not have access) or attended (with you or within your sight) at all times. Keep the computing device stored in a secure place (i.e., locked in a locker or other suitable place) when you cannot directly monitor it. For example, during athletic events, games, practices and trips, store the computing device in a secure place assigned by your coach/sponsor. Laptops left in bags and backpacks, or in unattended classrooms are considered “unattended” and may be confiscated by school personnel as a protection against theft. Unattended and unlocked equipment, if stolen –even at school –will be your full financial responsibility.
- Avoid use in situations that are conducive to loss or damage. Avoid storing the computing device in a car other than in a locked trunk, however, **avoid leaving the computing device in environments with excessively hot or cold temperatures.**
- Do not let anyone use the computing device other than your parents or guardians. Loss or damage that occurs when anyone else is using your assigned computing device will be your full responsibility. Adhere to ACSD School’s Student Computer Use and Internet Safety Policy at all times and in all locations. When in doubt about acceptable use, ask the teacher librarian or building administrator.
- Read and follow all maintenance alerts from school technology personnel.

How to Handle Technical Problems

- Promptly report any problems to your Advisory, Raider Round-up, or Classroom Teacher.
- You may also contact the Anamosa Technology Department -support@anamosa.k12.ia.us

General Care

- Do not attempt to remove or change the physical structure of the computing device, including the keys, screen cover or plastic casing.
- Do not remove or interfere with the serial number or any identification placed on the computing device.
- Do not do anything to the computing device or case that will permanently alter it in any way. Snap on covers are allowed.
- Keep the equipment clean. For example, don't eat or drink while using the computing device.

Carrying the computing device

- Always completely close the lid and wait for the computing device to enter Sleep mode before moving it, even for short distances. Sleep mode is sufficient –there is little reason to actually shut - down the laptop other than on an airplane or during extended days of inactivity.
- Always store the computing device in the laptop bag provided. Note: do not store anything (i.e., cords, papers or disks) in the area within the laptop case designed for the computing device other than the computing device itself as this may damage the screen.
- We recommend that you carry the laptop bag inside your normal school pack to and from school. The “vertical sleeve” style laptop case was chosen expressly for this purpose. Simply slide the computing device in and out while leaving the case within the school pack. Do not overstuff your pack – extreme pressure on the laptop can cause permanent damage to the screen and other components.
- Do not grab and squeeze the computing device, as this can damage the screen and other components.

Screen Care

The computing device screen can be easily damaged if proper care is not taken. Screens are particularly sensitive to damage from excessive pressure.

- Do not touch the computing device screen with anything (e.g., your finger, pen, pencil, etc.) other than approved computing device screen cleaners.
- Clean the screen with a soft, dry anti-static cloth or with a screen cleaner designed specifically for LCD type screens.
- Never leave any object on the keyboard. Pens or pencils left on the keyboard are guaranteed to crack the screen when the lid is closed, thus resulting in a repair fine to the family.

Battery Life and Charging

- Arrive at school each day with a fully charged battery. Establish a routine at home whereby each evening you leave your computing device charging overnight.
- Avoid using the charger in any situation where you or another is likely to trip over the cord. Do not let the battery completely drain. Immediately shutdown if you are unable to connect to the charger.
- Close the lid of the computing device when it is not in use, in order to save battery life and protect the screen.

Personal Health and Safety

- Avoid extended use of the computing device resting directly on your lap. The bottom of the laptop can generate significant heat and therefore cause temporary or permanent injury. Use a barrier—such as a book or devices made specifically for this purpose—when working on your lap. Also, avoid lap-based computing while connected to the power adapter as this will significantly increase heat production.
- Avoid lengthy use involving repetitive tasks (such as typing and use of the track-pad). Take frequent breaks as well as alter your physical position (typing while standing, sitting, leaning, etc.) to minimize discomfort. If possible, set up a workstation at home with an external keyboard and mouse that allows you to situate the screen at eye-level and keyboard at lap-level.

**Student Device Acknowledgement Form
2020-2021 School Year**

Review and initial each statement below:

	Student Initial	Parent Initial
The following items reiterate some of the most important points covered in the ACSD Computing Device User Agreement.		
ACSD administrative staff retain the right to collect and/or inspect the device at any time, including via electronic remote access; and to alter, add, or delete software.		
I will not leave my device unattended unless it is locked in a secure place. My family may be fully responsible for the cost of replacement should my device become lost or stolen due to "willful negligence" as determined by administration.		
I understand that my family may be responsible for damages that occur to the device.		
I will not download, install or use file sharing programs or any other unauthorized/approved software.		
I will not duplicate nor distribute copyrighted materials other than a back-up copy of those I legally own.		
I will keep the device lid fully closed whenever it is moved from one point to another.		
I will read and follow general maintenance alerts from school and district technology personnel.		
I will report any problems with my device to my teacher or the support email in a timely manner.		

I have read the Student Computing Device User Agreement and agree with their stated conditions.

Student Name (printed clearly) _____

Student Signature + Date: _____

Parent Guardian Name (printed clearly) _____

Parent/Guardian Signature + Date: _____