Local Wellness Policy Progress Report

School Name: Anamosa Community School District

Wellness Policy Contact: Tammy Seeley

Date Completed: June 30, 2021

accomplish each goal. In the "Contact Person" column identify the individual who can report on the goals' progress. The items that are completed at the district level should be pre-filled to inform all school staff of the implementation status of those goals. Add more lines for goals as needed. This tool is to document progress in meeting the goals written in the district's wellness policy at each school building. Document steps that have or will be taken to

Nutrition Education and Promotion Goals

Fully in	Partially	Not in	List steps that have been taken	List next steps that will be taken to
Place	in Place	Place	to implement goal and list	fully implement and/or expand on
			challenges of implementation.	goal.
×			All schools are promoting	Will have discussions with
			nutrition education by	administrators and other
			offering fresh vegetables	stakeholders to determine what
			daily for lunch.	is achievable for them
	×		Have healthy food	Apply for additional
			demonstrations and tastings	equipment grants.
			in the cafeteria.	
			Middle School has a garden	
			that students take care of.	
			Meet standards set by the	
			USDA. Offer a variety of	Develop a newsletter with
			fruits and vegetables	educational information for
				parents and students
	Fully in Place ×			Partially Not in in Place Place

Physical Activity Goals

	K-4students take PF classes			×	7 DE classes for K-17 students for entire
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Other School Based Activities Goals

District Wellness Policy Goals	Fully in	Partially	Not in	List steps that have been	List next steps that will be taken to
	Place	in Place	Place	taken to implement goal and	fully implement and/or expand on
				list challenges of	goal.
				implementation.	
1. School meals meet USDA guidelines &	×			Schools meal program is in	
engage students and parents taste tests,	4			compliance with NSLP & SBP	Share nutrition education tips
surveys and sharing of nutrition				regulations. Students are	and recipes on student
information.				offered taste tests of new	bulletins/newsletters.
				menu items. HS students	
				participated in a survey	
				about the school lunch	
				program.	
					6-1:
2. Share nutrition education tips and	×			All schools provide cups for	Continue to otter cups for
recipes on student bulletins/newsletters.				use at water fountains	water, 100% juice and variety of
4. No sharing foods or beverages with				located in eatery. All juice	milk daily.
another.				offered is 100% juice. Fat-	
5. Adequate time allotted for meals and				free choc, straw and	
oral health.				Students are given adequate	
6. Food service staff are provided with				time to eat lunch and brush	
training and development.				their teeth is needed.	

		Pl	District Wellness Policy Goals Fu
		Place	Fully in
		in Place	Partially
		Place	Not in
implementation.	list challenges of	taken to implement goal and	Partially Not in List steps that have been
	goal.	fully implement and/or expand on	List next steps that will be taken to

Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students During the School Day (e.g. vending, school stores, etc.)

				×
	Smart Snacks Regulations			
	All items sold meet the			×
	implementation.			
goal.	list challenges of			
fully implement and/or expand on	taken to implement goal and	Place	in Place Place	Place
List next steps that will be taken to	List steps that have been		Partially Not in	Fully in

parties, foods given as reward, etc. Standards for All Foods and Beverages Provided (not sold) to Students During the School Day (e.g. class

Polices for Food and Beverage Marketing

District Wellness Policy Goals	Place	in Place Place	Not in Place	List steps that have been taken to implement goal and list challenges of	List next steps that will be taken to fully implement and/or expand on goal.
				implementation.	COA
1.No snacks are bought in from home	×			Treat must be store	
				purchased and have	
				nutritional content label.	
2.					

This institution is an equal opportunity provider.