MISSION STATEMENT



The mission of the Anamosa Community School District

is to provide ALL students

EDUCATIONAL OPPORTUNITIES

to learn and achieve in a rapidly **changing** global society.

Anamosa Community School District Board of Directors Regular Meeting Anamosa High School Library August 5, 2013 - 7:00 p.m.

TENTATIVE AGENDA

1.	Call to Order	Exhibit
2.	Roll Call and Determination of a Quorum	
3.	Adoption of Agenda	
4.	Communication from Individuals & Delegation	
	Recognize Visitors & Community Input	
5.	Consent Agenda (Review & Approval)	
	Personnel Appointments & Adjustments	A
OI	LD BUSINESS	
1.	Middle School Update	В
2.	Current/Future Building Project	C
3.	Approval of Bids for Diesel Fuel and Bread for 13-14 School Year	D
NE	W BUSINESS	
1.	Automatic Dialer System Approval	E
2.	Legislative Priorities	F
3.	St. Pat's Preschool Contract Approval	G
4.	Fundraising Requests for Strawberry Hill Elementary	Н
5.	Facilities Use Agreement for the Anamosa Family Resource Center	I
6.	Approve Special Board Meeting for August 26, 2013 for Approval of Bids for	J
	Renovation of Fitness Center	
7.	Approval of Non-Exclusive Contract with LRG Prep. LLC	K
RE	PORTS	
1.	Committee Reports	
2.	Board Comments	
3.	Principal Reports	

ADJOURN

WORK SESSION

Superintendent Report

Important Dates

August 19, 2013 - Regular School Board Meeting - 7:00 p.m. @ AHS

August 26, 2013 - Special Board Meeting - 6:00 p.m. @ AHS (subject to Board Approval on 8/5)

September 3, 2013 - Regular School Board Meeting - 7:00 p.m. @ AHS

The Anamosa Community School District does not intentionally discriminate on the basis of gender, color, gender identity, religion, socioeconomic status (for programs), race, national origin, creed, age (for employment), marital status (for programs), sexual orientation, or disability in the District educational programs, activities, or employment practices or as otherwise prohibited by statute or regulation.

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ISSUE:	Personnel Appointments and Adjustments
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BACKGROUND:

Routine personnel matters, as outlined in attachment, are recommended for approval.

THE RECOMMENDATION IS:

"The Board of Education approve the personnel items as listed."

PERSONNEL APPOINTMENTS & ADJUSTMENTS – 8-5-13

	BLDG. /SUBJECT	REASON	EFF. DATE
CERTIFIED STAFF Jessica Axtell Jacqueline Shaw Laura Blythe Elizabeth Barnett Jillian Frater Linda Zach Angela Jess	Fifth Grade Teacher Middle School Special Education Level II/III Middle School Special Education Level I Middle School Special Education BD High School – Special Education Level II Secondary ELP Teacher Secondary School Nurse	Open Position (Gadient) Open Position (Nie) Open Position (Pietri) Open Position (Tigges) Open Position (Richmann) New Position	2013-2014 School Year 2013-2014 School Year 2013-2014 School Year 2013-2014 School Year 2013-2014 School Year 2013-2014 School Year August 5, 2013
CLASSIFIED STAFF Laura Chramosta (see resignation from food service position below)	Anamosa Middle School – Special Ed. Paraeducator ce position below)	Open Position (Gates)	2013-2014 School Year
COACHING/EXTRA-CURRICULAR Kori Kaufmann Jack Leighty Casey Ditch Ass	CULAR Head Middle School Girls' Track Coach Assistant Middle School Girls' Track Coach Assistant Varsity Boys' Basketball Coach	Open Position (Barnes) Open Position (Braden) Open Position (Haefner)	2013-2014 School Year 2013-2014 School Year 2013-2014 School Year
RESIGNATION Chrystal Vargason Barb Etscheidt Emily Wrobel Laura Chramosta Kent Beals	High School Library Paraeducator St. Hill Special Education Paraeducator High School Vocal Music Teacher Nutrition Services – St. Hill Bus Driver	Personal Retirement Personal Personal Retirement	Immediately Immediately Immediately Immediately September 13, 2013

ISSUE: Middle School Update

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

An update on the middle school will be given.

THE RECOMMENDATION IS:

If any action is needed, it will be taken here.

ISSUE: Current/Future Building Project

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Discussion can continue for future District facility construction.

THE RECOMMENDATION IS:

If any action is needed, it will be taken here.

ISSUE: Approval of Bids for Diesel Fuel and Bread for 13-14 School Year

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Please see attached bid summary for diesel fuel and bread for the 13-14 school year and a copy of last years 12-13 bid summary to compare.

The diesel fuel bid is coming back for review to this meeting because a change in the type of diesel being presented. The base bid was for #2 Diesel, a misunderstanding with the vendor. The price increase is due to the fact that we want a "premium" fuel in the Buses to help with clean fuel systems and additional lubrication in the injection systems. Especially with the new high pressure, close tolerance systems.

Agvantage FS raised their bid once they were contacted and the intent explained. Their current bid is still lower than the bid from Linn-coop.

Also Gasohol and Diesel are usually awarded together and the FS Gasohol bid for markup is much less than Linn-coop.

THE RECOMMENDATION IS:

Approve AgVantage FS for diesel fuel bid. Approve Pan-O-Gold for bread bid.

BID SUMMARY For 2013-2014 School Year - Anamosa Community Schools	014 School Year - Anam	osa Community Schools		
Bread	51% Whole Grain Sandwich	51% Whole Grain Hotdog	51% Whole Grain Hamburger	
Bimbo Bakeries USA (Dubuque) \$1.25 (20 oz- \$.0625 per oz) Pan O' Gold (Ankeny) 1.90 (27 oz - \$.0704 per oz)	\$1.25 (20 oz- \$.0625 per oz) 1.90 (27 oz - \$.0704 per oz)	\$2.00 (16 ct-\$.1250 per bun) \$3.55 (30 ct - \$.1183 per bun)	\$1.65 (12 ct -\$.1375 per bun) \$7.10 (60 ct - \$.1183 per bun)	
Diesel Fuel				
Fuel - Premium Diesel	Daily Rack	Markup	Price	
Linn Oil Co-Op	\$3.0560	\$0.1200	\$3.1760	
River Valley Cooperative	No Bid Submitted			
AgVantage FS	\$3.0800	\$0.1150	\$3.1950	
enter de la martin de la francisca de la martin della martin de la martin de la martin de la martin de la martin della mar				

Fuel - Propane Linn Oil Co-Op River Valley Cooperative					
Linn Oil Co-Op River Valley Cooperative	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	Discount	A atual Cost	A REAL PROPERTY INSTANCEMENT OF THE PROPERTY O	en in milion en des é al de la colon d
Linn Oil Co-Op River Valley Cooperative		DISCOUNT	ACIUAI COSI		de a la reconstructura de la compresa de la compositiva della comp
River Valley Cooperative	\$1.46	0.17	\$1.29	ALIANSAL (FIRSTA) (A) ORGANIZATO (A) ORGANIZATO (A) ORGANIZATO (A) ORGANIZATO (A) ORGANIZATO (A) ORGANIZATO (A)	вольное польтых учення статей объевення гология польто польто польто польто польто польто польто польто польто
	No bid submitted				
AgVantage FS	\$1.109	0	\$1.109		
Fuel - Premium Diesel	Daily Rack	Markup	Price		
Linn Oil Co-Op	\$2.9575	\$0.0700	\$3.0278		man a min'nya-dahan amin'nya-dahanjaraha mahampikasaka ka manaka makata makata makata makata ka ka ka makata m
River Valley Cooperative	No bid submitted				en e e e e e e e e e e e e e e e e e e
AgVantage FS	\$2.9625	\$0.1150	\$3.0775		AR PORTURAL LA PRESIDENTE L'ANNUEL PAR MONTON PAR L'ANNO PRESIDENTE L'ANNO L'ANNO L'ANNO L'ANNO L'ANNO L'ANNO L
Fuel - Gasohol	Daily Rack	Markup	Price		te de la companya de
Linn Oil Co-Op	\$2.8066	\$0.0700	\$2.8766		
River Valley Cooperative	No bid submitted				
AgVantage FS	\$2.8279	\$0.0700	\$2.8979		
Waste Disposal	Daily Service	Weekly Service			managamana d'amina aja aminatende ma delderaldenda dibidenta de anterior de la companion de la companion de la
	TuesSat.	Summer	Football/Baseball Field		
Wapsi Waste Service Inc.	\$1,028.00 (monthly)	\$416.00 (monthly)	\$30.00 per pick up	(\$480.00 for \$30.00 add. pick-up in 11-12)	pick-up in 11-12)
Waste Management	\$997.50 (monthly) p/u will be 2x per week and includes larger containers	\$525.00 (monthly)	included	(includes fuel surcharge)	(a)
Edwards Sanitation	No bid submitted				
Frazier's Sanitation	No bid submitted				
Milk	Skim Milk	Skim Ch.	Yogurt	Gallon Whole	Gallon 2%
Anderson Erickson	\$0.1799	\$0.1889	\$0.4700	\$2.98	\$2.79
Prairie Farms (Swiss Valley Div.)	\$0.1890	\$0.1960	\$0.5200	\$3.35	\$3.05
Bread	51% Whole Grain Sandwich	51% Whole Grain Hotdog	51% Whole Grain Hamburger		
Interstate Brands Co.	\$1.23 (24 oz - \$.0513 per oz)	\$1.13 (12 ct-\$.0942 per bun)	\$1.35 (12 ct - \$.1125 per bun)		
Sara Lee \$	\$1.05 (20 oz- \$.0525 per oz)	\$1.60 (16 ct-\$.1000 per bun)	\$1.30 (12 ct -\$.1083 per bun)		

ISSUE: Automatic Dialer System

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

In order to enhance our opportunities to communicate with families and patrons in a more timely and efficient manner the district is seeking to implement an automatic dialer system. Such systems are rapidly becoming the norm in most school systems as they will mass dial in various formats such as voice, e-mail and SMS. The system being proposed, PowerAnnouncement by Alert Solutions integrates with our current student information system, Powerschool, which means that we do not increase our labor expectations to maintain two databases. In addition, the automated Report Card Module also affords the distribution of documents of up to 15 attachments which can be student specific via e-mail. It is recognized that not all families have Internet access, but by providing this as an option, it is expected that district postage costs will decrease substantially for mass mailings.

The total cost of the project for three years is \$7,267.25. \$500.00 of this cost is a one-time setup charge. The proposal is that the district incur the one time setup cost of \$500 and the buildings pay the annual fee based on a per student enrollment

Product information is found in Exhibit E.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"to approve the purchase of the Alert Solutions Communication Suite including the Automated Report Cards Module under a 3 year contract."







FEATURES

APPLICATIONS WHY ALERT SOLUTIONS? NEWS & EVENTS

Alert Solutions Features for PowerSchool Users

New Speak Up! Anti-Bullying Management Platform \

Alert Solutions, a notification system completely embedded within PowerSchool, now offers PowerSchool users an anti-bullying monitoring and management platform, Speak Up!

Built directly into PowerSchool, Speak Upt is designed to help dramatically reduce school bullying and cyberbullying through anonymous two-way communication.

LEARN MORE -

Automated Report Cards Module

According to research conducted by Edutopia, a school with 100 teachers can use about 250,000 pieces of paper annually. Combined with yearly printing and mailing costs, a school this size can spend nearly \$40,000 on paper alone!

With the Automated Report Card Module, schools and districts can now automatically email report cards, progress reports, transcripts and evaluations to student families without ever leaving PowerSchool.

LEARN MORE

List Management

Version 1.7 enhances the ability for schools to send messages to their entire school community. This greater flexibility will allow time-sensitive and general messages to be expanded to everyone in a moment's notice.

Upload and Segment an Unlimited Number of Community Lists Have Access to Community Lists via IVR and Power Announcement Portal Ability to Send Email, Voice and Text Messages to All Community Lists

Parent Portal

Let's face it, people change email addresses and phone numbers all the time. With K-12 schools managing volumes of students every day, it is nearly impossible to guarantee that all of the contact information that you have on file is correct.

Alert Solutions, a school notification system completely embedded within PowerSchool, has released a new Parent Portal feature - designed to help K-12 schools achieve the most accurate and up-to-date parent contact information.

LEARN MORE

Sign Up for a Demo

Sign up for one of our weekly webinars and experience Alert Solutions PowerSchool application for yourself.

SIGN UP

Request More Info

"Alert Solutions has been a great communication tool for our school. It has helped us communicate to specific classes or students in a very efficient manner!"

June DeJonge

Administrative Assistant, Manhattan Christian School

Recent Updates

July 22, 2013

The Fresh Fruit and Vegetable Program Helps Feed Hungry Students

Read More

July 18, 2013

Illinois School Districts Develop Rules for Social Media Usage

Read More

July 16, 2013

New Rules Aimed to Protect Children on the Internet

Read More

EDUCATION BLOG

New! Text to Speech File Preview

Send Voice Calls via Text to Speech or .Wav Voice Recording Supports Merged Data Fields (Example: First and Last Name) Multi-Language Text to Speech Voice Recording Library for Storage Detailed Reporting in Real-Time

SMS Text Messaging Features

SMPP Delivery of 160 Characters Limit or Multi-Text Option Supports Merged Data Fields (Example: First and Last Name). Multi-Language Text to Text Translation Detailed Reporting in Real-Time

Email Features

Supports Up to 15 Attachments and Unlimited Links:
Supports Both HTML and Text-Based Emails
Supports Merged Data Fields (Example: First and Last Name)
Multi-Language Text to Text Translation
Detailed Reporting in Real-Time

Interactive Voice Response (IVR)

Alert Solutions', the first school notification system to be completely embedded into PowerSchool, now offers K-12 schools a way to send messages to their community without a computer.

Alert Solutions' IVR feature allows users to send voice messages to student families, staff and community members directly from the phone.

LEARN MORE

Multi-Language Translation Tool

Unprecedented demographic shifts are diversifying our nation's schools more than ever. Triedand-true school communication methods, such as fliers, memos, and newsletters aren't going to resonate with all parents anymore.

Alert Solutions' PowerSchool application, a completely embedded school notification system for PowerSchool users, provides K-12 schools with a multi-language translation tool that can automatically translate messages via email, voice and SMS text messaging.

LEARN MORE



		ą	ler	L	Office Use Only	Joel Forcier		
			IUNICATION SUIT			PEARSON ISV PARTNER	_	
Sales Representative	Art Benson		ype of School	Public	Today's Date	//1//2013		
		SCHO	OL INFORMA	TION				
School/District Name	Anamosa Communit	y School District		Phone	(319)462-4321			
Address 1	200 S. Garnavillo St.			Fax	(319)462-4322			
Address 2				Email	lbeames@anamos	sa.k12.ia.us		
City	Anamosa].	Primary Contact	Lisa Beames			
State	IA	Zip Code	52205	Country	USA	·.		
		BILLIN	NG INFORMA	TION				
Same	as Above?							
School/District Name				Phone				
Address 1				Fax				
Address 2				Email				
City]	Primary Contact				
State		Zip Code		Country	USA			
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Automated Re	port Card Module	\$ 0.50	_	\$ 644.50	8/1/2013] 3		
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Comments.				Service Period	Amount	Date /	Divi	ded
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				8/1/14-7/31/15	\$2,255.75	8/1/2014	count	5
				8/1/15-7/31/16	\$2,255.75	8/1/2015		na
L				Total	\$7,267.25		160.60	
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castomer. by signing above lag	.cc to nace i nees, rentis di	AL 2		Contract End Date	7/31	1/2016		

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Phone: (877) 424-2987 | Email: Pearson@AlertSolutions.com | Website: www.PowerSchool.AlertSolutions.com

ISSUE: Legislative Priorities

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Annually, throughout the summer months, school boards across Iowa are asked to identify priorities for the upcoming legislative session through the Iowa School Board Association.

Districts are asked to identify 5 priorities drawing from the list of currently established resolutions, by adding new resolutions or by removing from the current list of resolutions.

During this meeting the board will establish their priorities of resolutions for formal submission to IASB.

In Exhibit F, please find the current legislative resolution list.

Board Members are asked to review the list individually in advance of the meeting to identify his/her personal desired priorities so that upon arrival at the meeting an aggregated list of individual priorities can be created to expedite the discussion of desired priorities.

THE RECOMMENDATION IS:

"to approve 5 legislative priorities for 2014 for submission to IASB."



STUDENT ACHIEVEMENT AND STUDENT EQUITY: The lowa Association of School Boards:	Legislative Action 2013 Session
Supports preserving the integrity of the statewide penny sales tax for school infrastructure, including the tax equity provisions of buying down the highest additional levy rates to the state average.	Distribution of sales tax monies will be equalized beginning July 1, 2014 PETR fund receives guaranteed 2.1% of total collected sales and use tax generated by the additional penny
2. Supports full state funding to encourage local initiatives to fully comply with current professional development program requirements.	Continued funding of professional development
3. Supports continued progress in the development of rigorous content standards and benchmarks consistent with the lowa Core focused on improving student achievement, including the following state actions: Provide and fund technical assistance to help school districts fully implement the lowa Core. Develop or obtain high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed globally and locally. Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development. 2013 IASB Legislative Action Priority	\$1M in HF 604 Ed Approps \$1M in HF 648 Bond Repayment SUCCESS!!! Ed Reform, HF 215, has a task force to study a new statewide assessment to measure the full range and rigor of the Iowa Core with implementation beginning 16-17 school year. HF 215 as task force to develop new teacher evaluation to include student achievement
Supports adequate and on-time funding for English-language learner (ELL) students until the students reach proficiency.	SF 452, Standings, extends ELL funding from four years to five
5. Supports a funding mechanism for school districts' transportation costs that does not directly or indirectly impact funding for the educational program.	No change
6. Supports adequate funding to ensure all 4-year-olds have access to a high quality public school preschool program. We should continue to allow 4-year-olds to be included in the enrollment count if those programs can demonstrate meeting the collaboration and quality standards requirements of the statewide voluntary preschool program.	HF 215 includes language that clarifies that community providers may use funds for PD, instructional equipment, materials and other direct costs. Directs unused funds to be used to expand capacity in next school year
7. Supports continuation of sufficient incentives and assistance to encourage sharing, reorganization or regional high schools to expand academic learning opportunities for students and to improve student achievement. IASB supports expansion of sharing incentives to include special education, curriculum and other critical administrative positions. The incentives must be available to school districts regardless of the location of the sharing partner(s). 2013 IASB Legislative Action Priority	SUCCESS!! HF 472 expanded the sunset for operational sharing for five more years and broadened the category to include more positions. SF 452 added social workers to the list.
8. Supports legislation that increases the at-risk student weighting and includes drop-out prevention in the foundation formula.	No change
9. Supports revising the foundation formula to equalize per pupil funding regardless of the school district.	No change
10. IASB supports lowa law giving local school boards authority to establish charter schools. Charter schools should not be established by any entity other than public school boards and, after approval of a charter school by a local school district, charter school plans and waivers must be approved by the State Board of Education and	No change



subject to all state accountability and reporting standards.	
11. Supports flexibility in the use of modified allowable growth for dropout prevention and the expansion of the definition of at-risk to also include low socio-economic status as a factor in determining a student's at-risk status.	No change
 12. Supports reform of lowa's K-12 education system that: Is research-based; Is focused on student achievement; Includes comprehensive assessments to measure the full range and rigor of the lowa Core; Maintains oversight and control by locally elected boards of directors; Does not "repurpose" existing education funds; and Does not impose new mandates unless they are fully funded. 2013 IASB Legislative Action Priority 	HF 215 Ed Reform: statewide assessments aligned to Core maintain oversight by local boards current funds not repurposed. *
13. Supports returning to three-year school board member terms with less than a majority of the school board elected in any one year. FINANCE	No change
The lowa Association of School Boards	
14. Supports setting allowable growth at a rate that encourages continuous school improvement and reflects actual cost increases experienced by school districts and AEAs. Our financial priority is to increase and maintain the state cost per pupil and the spending authority associated with it to build a strong base for future education resources with full state funding of the state's share of the cost per pupil. 2013 IASB Legislative Action Priority	SUCCESS!! Two years of allowable growth were set! For FY 14, two percent of allowable growth plus two percent of full state funding; FY 15, four percent of allowable growth.
15. Supports a school foundation formula that adequately, and in a timely manner, funds changes in demographics, including declining and increasing enrollment challenges.	No change.
16. Supports greater flexibility in the use of the management levy for those services required by law including inspections and publication costs and legal and auditing services, including internal auditing services and staff.	No change.
17. Supports greater flexibility in allowing school districts to charge fees for non-curricular related costs.	No change.
18. Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.	SUCCESS!! Sunset was extended for five years, until 2018.
LOCAL CONTROL The Iowa Association of School Boards	
19. Supports legislation that provides greater flexibility for school districts to meet changing needs, become more efficient, protect natural resources and save public funds.	No change.
20. Supports the repeal of the mandatory school start date, while offering incentives to school districts to provide extended days and/or innovative calendars. School districts receiving these incentives will evaluate and determine the impact on student learning when establishing the start day for school. 2013 IASB Legislative Action Priority	No change in the start date but HF 215 includes an option for schools to choose between either 180 days or 1080 hours for the school year
21. Supports the use of physical plant and equipment levy (PPEL) funds for the maintenance and repair of transportation equipment that can be purchased or financed with PPEL funds.	No change.



TAXES The lowa Association of School Boards	
22. Supports legislation allowing school bond issues to be passed by a simple majority vote and to permit the local school board to levy a combination of property taxes and income surtaxes to pay the indebtedness.	No change.
23. Supports sufficient state revenues to adequately fund public education as lowa's number one priority. IASB opposes erosion of the existing tax base. IASB supports a full accounting every two years by state government of the costs of all exemptions, credits or deductions for the income tax, sales tax or property tax.	SF 295, commercial property tax relief may limit ability of state to provide sufficient allowable growth in the future
24. Supports Tax Increment Financing (TIF) limitation, reform and regulation. Reforms should limit the duration of all TIF districts, and mandate inclusion of the affected taxing bodies including school districts in discussions prior to the imposition of a TIF. TIFs are to be used for the sole purpose of stimulating development that would otherwise not occur. Expenditures from TIF revenues should not be used to pay for property tax rebates or other direct subsidies to private developers. In addition, IASB opposes residential TIFs that are not directly tied to job creation unless the impacted school districts approve.	No change.
25. Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.	No change.
26. Supports efforts to minimize property tax disparities that occur between school districts because of the additional levy rate in the school foundation formula.	HF 215 includes language that freezes the additional levy rate at the FY 2013 rate and has any property taxes generated by allowable growth in FY 14 and FY 15 paid for by the state
27. Opposes property tax restructuring unless it holds school districts harmless.	SF 295 holds districts harmless for two years because the state picks up the additional levy rate generated by FY 14 and FY 15 allowable growth rates. SF 295 provides funds to counties that will be available to districts to replace lost PPEL and PERL revenue
28. Opposes the imposition of franchise fees on school corporations. NEW	No change
PERSONNEL The lowa Association of School Boards	
29. Supports giving school districts and AEAs the option to reduce staff to respond to reductions in funding or to comply with an arbitrator's award. School districts and AEAs should not be required to use the teacher contract termination procedures in <i>lowa Code</i> section 279.13 for such staff reductions.	No change.
30. Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and lowa Core mandates.	HF 215 provides \$10 million for incentives to teachers who teach core subjects in high-need schools



	Ntl
31. Opposes changes to labor and employment laws unless they:	No change.
 Include adequate resources provided by the state without a 	
shift from other education resources or significant burden on	
property taxpayers. Balance the rights of the employees with the rights of	
management with scales tipped in favor of student	
achievement and student safety.	
32. Support a requirement that arbitrators prior to any imposition of an award against a school district, AEA or community college, first consider local conditions and ability to pay. After the arbitrator determines the school district, AEA or community college has the ability to pay, the arbitrator should then consider comparability based upon similar size and geographic region.	No change.
33. Supports a change in state law that allows school districts to	No change.
enroll their employees in the state's health, dental and life/long-term	
disability insurance pools.	
UNFUNDED MANDATES	
The Iowa Association of School Boards:	
34. Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost, including educational programming and health care costs.	No change.
35. Supports the federal commitment to fund 40 percent of the cost of educating students receiving special education services, and requests that the federal government fulfill that commitment by increasing funding a minimum of 8 percent per year until the 40 percent figure is achieved.	No change.
36. Opposes and seeks to repeal unfunded mandates.	No mandates repealed
	Mandatory background checks
	for all employees every five
	years at school district cost
37. Supports legislation requiring any new mandate have	Districts can opt out of teacher
corresponding funding sufficient to implement the new mandate.	pathways if insufficient funding or other financial impediments



A	N. ACENOICO				
AREA EDUCATION AGENCIES:					
Acknowledges the	AEAs legislative platform, including:				
developme professions Supports le be counted services; Supports fe factor; Supports comaintenance	additional resources to AEAs and school districts for curriculum ent, student assessment analysis, in-service training, all development and technology assistance; egislation allowing students in accredited nonpublic schools to a for special education services, allowing them full access to utily funding the AEA budget as provided by the school growth creation of a separate funding mechanism for the operation and ce of AEA facilities; an increase in funding for early childhood efforts.				
COMMUNITY COL	1				
Acknowledges the	community college legislative platform, including:				
the calcula a base of \$ Supports a through the Supports a for skilled v Education Supports th Plant and B Academies Supports th access loc workforce					
Acknowledges the	UENs legislative platform, including:				
o Ur. o Me o Lit. o Inr o Ne o Ed o Ad o Im o We ■ Adequate	gency eaningful Assessment eracy novation ew concepts of delivery fucational Instructional Staff fiministrative Leadership proving recruiting and hiring practices orld class models and Equitable funding erry Funding System				

ISSUE: St. Pat's Preschool Contract Approval

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

As part of the State Voluntary Preschool Grant, the school district has entered into a contract with St. Pat's Parochial School to provide preschool services for four year old students. This payment would come from the preschool funds received by the district and would be paid to St. Pat's in quarterly payments, October, January, March and June. St. Pat's four year old preschoolers are included in our certified enrollment and thus the district receives money for those students. As part of the contract, St. Pat's agrees to meet the IQPPS standards as well as the stipulations of the program.

THE S RECOMMENDATION IS:

"Approve the contract with St. Pat's Parochial School to provide preschool services."

Contract Between Anamosa Community School District And

St. Patrick's Parochial School Contract of Funding for Voluntary Preschool Program

This contract is entered into by and between the St. Patrick's Parochial Elementary School and the Anamosa Community School District.

In consideration of the sum of Fifty Four Thousand, Six Hundred Eleven Dollars 80/100 (\$54,611.80) for the 2013-2014 school year, payable in four equal installments, October, January, March and June. St. Patrick's Parochial School agrees to provide preschool programming in accordance with the stipulations written in the grant.

The responsibilities of the Anamosa Community School District shall include but are not limited to the following:

- Fiscal agent for the Voluntary Preschool Grant
- Oversee the grant implementation
- Be the liaison with the state department in grant requirements
- Provide transportation for students
- Invoice transportation costs on a semi-annual basis

The responsibilities of the St. Patrick's Parochial School shall include but are not limited to the following:

- Provide appropriately licensed teacher and associate
- Provide required number of hours of instruction in approved curriculum
- Participate in home visits and conferences
- Meet IQPPS Standards
- Complete GOLD assessment data/collection
- Participate in collaboration
- Reimburse Anamosa Community School District the costs of transporting students for the four year old program.

This contract shall be valid upon signature of the president of both school boards and will be in effect until June 30, 2014.

Date	President, St. Patrick's Parochial School Board of Directors
Date	President, Anamosa Community School District

ISSUE: Fundraising Requests for Strawberry Hill Elementary

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

These requests are being made prior to the approval of the all district list since they will most likely be happening before all other fundraisers are approved.

Earn More Fundraising (PTO) - September - October Can Redemption - Schoolwide effort to fund Watch D.O.G.S. Dad's night

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve fundraisers as listed for Strawberry Hill."

ISSUE: Facilities Use Agreement for the Anamosa Family Resource Center

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Please see attached Facilities Use Agreement for the Anamosa Family Resource Center. They occupy desk space at Strawberry Hill Elementary.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve Agreement as written"

Anamosa Community Schools Facilities Use Agreement for the Anamosa Family Resource Center

This agreement represents collaboration between the Anamosa Community School District (ACSD) and Lutheran Services in Iowa (LSI) for the purpose of utilizing the Anamosa Family Resource Center to provide services to families in Jones County.

The Anamosa Community School District shall:

- Provide in-kind space for LSI staff providing parent education through the Healthy Families Initiative (HFI) New Parent Program and Parents As Teachers (PAT) and additional services provided to the community by LSI.
- Pay for basic utilities (water, electricity, heating).
- Provide and pay for one telephone line (462-5318) to be answered "Family Resource Center, this is ______."

Lutheran Services in Iowa shall:

- Connect Jones County families to community resources and provide referral information for services not limited to those provided by their own organization.
- Act as a liaison with community-based agencies to facilitate referrals and service coordination.
- Work with district personnel to help create a welcoming school environment in which families feel supported and accepted.
- Coordinate and work with the Anamosa Community School District in conjunction with the "Back to School Supplies" Annual Drive (in collaboration with the Jones County Newspapers) and assist with other small projects as agreed upon.
- Direct all center visitors to comply with office check-ins and adult restroom usage.
- Make all families served through programming aware of confidentiality issues surrounding shared work space environment.
- Agree to respect the privacy and belongings of individuals sharing space.
- Provide evidence of certificate of insurance to the school district.

end 45

This Agreement shall begin on July 1^{st} , 2013 and commence on June 30^{th} , 2014. This agreement may be amended at any time by mutual agreement. Either party may terminate this Agreement with thirty days written notice.

Lowell Tiedt, Board President, Anamosa Community Schools

Date

7-25-13

Nancy Krause, Early Childhood Director, Lutheran Services in Iowa

Date

ISSUE:

Approve Special Board Meeting for August 26, 2013 for Awarding of Bids for

Renovation of Fitness Center

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

In order to award bids for the fitness center project in a timely manner the board will need to hold a special board meeting including a public hearing on August 26th at 6:00 at the High School Library.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"approve holding a special board meeting to include a public hearing on August 26th at 6:00 p.m. at the High School Library."

ISSUE: Approval of Non-Exclusive Contract with LRG Prep. LLC

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

See attached copy of cover letter and copy of License Agreement with LRG Prep for the non-exclusive right and a license to use its Marks and to authorize the distribution and sale of merchandise by vendors approved by LRG.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve non-exclusive license agreement with LRG Prep"



07/17/2013

ANAMOSA HIGH SCHOOL ATTN: Derek Roberts 209 SADIE ST ANAMOSA, IA 52205-1599

Dear Derek:

Since 2010, the NFHS Licensing Program has generated more than \$4,250,000 in royalty revenues from the sale of high school merchandise. Prior to the development of the NFHS Licensing Program, high school names, logos and mascots were often used without the school's knowledge, and without any financial gain for the school. Establishing a partnership with LRG Prep ensures that your school receives a fair royalty for all items sold bearing your name, and also offers your school access to legal and accounting services (provided at no additional cost) by one of the nation's largest and oldest trademark management firms.

The enclosed check is the result of LRG Prep's royalty collections on behalf of your school. The total amount is based on last year's sales of merchandise bearing your school's name and/or logo.

If your school has not signed the License Agreement included with this letter, please sign and return the agreement to LRG Prep so that you may fully benefit from LRG Prep's services. Without this signed agreement, LRG Prep is limited in its ability to protect and promote the use of your school's brand. You may also access an electronic version of the License Agreement by visiting www.NFHSlicensing.com/agreement.html.

Please do not hesitate to contact us with any questions.

Sincerely,

Tim Sears

tsears@lrgusa.com

Carolyn Dale

carolyn@lrgusa.com

OHIO

LICENSE AGREEMENT

THIS LICENSE AGREEMENT ("Agreement") is by and between ______ (print school name here) (the "School") and LRG Prep, LLC, of 442 Century Lane, Suite 100, Holland, Michigan 49423 ("LRG"). For good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the School and LRG agree as follows:

- 1. <u>Use of Marks</u>. The School gives LRG the **non-exclusive** right and a license to use its Marks and to authorize the distribution and sale of merchandise by vendors approved by LRG. "Marks" shall mean the School's school name, nicknames, mascots, logos, designs and graphics. "Products" shall mean all merchandise utilizing the School's Marks. LRG may place a tag, label, imprint, or other appropriate mark designating the Products as associated with a merchandising program of the National Federation of State High School Associations and/or state high school association.
- 2. <u>Payments</u>. The School will be paid a minimum royalty of fifty percent (50%) on Revenues received by LRG from the sale of Products. Royalties will be paid to the School within sixty (60) days after the end of each school year. "Revenues" means royalty income resulting from the sale of Products during the term of this Agreement, which is paid to LRG by third-party licensees. "Revenues" shall not include deductions made for commissions, freight, uncollectible accounts, costs incurred in the manufacture, sale, advertisement, or distribution of the Products, or any indirect or overhead expense.
- 3. <u>Booster Clubs</u>. Nothing in this Agreement shall prevent the School's bookstore, booster club, concessionaires, or similar entities from purchasing, selling, marketing or distributing Products.
- 4. <u>Termination</u>. This Agreement is effective upon execution by the School and will remain in effect with a perpetual term unless and until terminated in accordance with the provisions herein. **The School may terminate this Agreement at any time by sending written notice to LRG**. Upon termination, LRG and its vendors may continue to sell the existing inventory of Products, and after sale of the existing inventory LRG shall stop using the School's Marks.
- 5. <u>Use of Marks</u>. LRG will use manufacturers and vendors to produce and distribute the Products in a manner that maintains the **integrity**, **character**, **and reputation of the School**. To serve as example only and without limitation, distribution channels for Products may include large retailers such as Walmart, drug stores such as Walgreens, sporting goods stores such as Dick's Sporting Goods and Hibbett Sports, and online retailers. The School authorizes its Marks to be used for manufacture and distribution by LRG's vendors and in order to perform rights under this Agreement can be assigned or sublicensed by LRG.
- 6. Ownership. LRG is not obtaining any ownership of the Marks, and except as licensed to LRG by this Agreement, all rights in the Marks will be retained by the School. The School represents to LRG that it is the owner of all rights in the Marks, that it has the right to license the Marks to LRG.
- 7. <u>Miscellaneous</u>. This Agreement is the entire understanding between the School and LRG. This Agreement supersedes all previous understandings or agreements, oral or written, between the

School and LRG, and cannot be modified except by a written agreement signed by the School and LRG. The signatory below has the authority to enter into this Agreement on behalf of School.

The following signature represent the parties have read this Agreement in its entirety and by their execution below, the parties have agreed to all the terms and conditions of this Agreement.

	[School 2]
[School Name]*	[School 3]
Signature:	LRG Prep, LLC
Name:	Signature:
(Please Print)	
Title:	Name:
Date:	(Please Print)
	Title:
Address:	
	Date:
Email Address:	To upload your logos, colors and mascot
Telephone:	visit <u>www.nfhslicensing.com/logos</u> or e-mail to <u>Licensing@LRGPrep.com</u>
Please return this signed agreement by mail, fax or email to:	
LRG Prep, LLC 442 Century Lane, Suite 100 Holland, Michigan 49423	
Fax: (616) 395-2517 Email: Agreement@LRGPrep.com	

please list them below:

*If you represent more than one school

Board of Education Committees

Policy Committee Rich Crump, Kristine Kilburg, Kandi Behnke

Negotiations Committee Anna Mary Riniker, Kristine Kilburg, Kandi Behnke

PPEL & Facilities Connie McKean, Rich Crump, Anna Mary Riniker Committee

CADRE Connie McKean, Rich Crump, Shaun Lambertsen

Jones Co. Conf. Bd. Lowell Tiedt

IASB Delegate Assembly Representative Connie McKean

Ad Hoc Building/Long Lowell Tiedt, Kristine Kilburg, Shaun Lambertsen Range Planning