

MISSION STATEMENT

The mission of the Anamosa Community School District is to provide all students educational opportunities to learn and achieve in a rapidly changing global society

Anamosa Community School District

Board of Directors
Regular Meeting

High School Library

July 1, 2013 - 7:00 p.m.

TENTATIVE AGENDA

		<u>Exhibit</u>
1.	Call to Order	
2.	Roll Call and Determination of a Quorum	
3.	Adoption of Agenda	
4.	Communication from Individuals & Delegation	
	Recognize Visitors & Community Input	
5.	Consent Agenda (Review & Approval)	
	Personnel Appointments & Adjustments	Α
OL	LD BUSINESS:	
1.	Middle School Update	В
2.	Current/Future Building Project	\mathbf{C}
3.	High School Academic Class Weighting	D
4.	Ratify Teacher Master Contract for 2013-2014	E
NE	W BUSINESS:	
1.	Approval of Increasing the Depository Limit at Fidelity Bank	F
2.	2013-2014 Salaries for Administrators, Directors and other Non-Certified Staff not	G
	Including Secretary/Paraeducator Bargaining Unit	
3.	Consideration of Professional Services 2013-2014	Н
	IASB	
	ISFIS	
4.	Approve Bid for Renovation of Press Box at Football Field	I

REPORTS:

- 1. Committee Reports
- 2. Board Comments
- 3. Principal Reports
- 4. Superintendent Report

Adjourn

WORK SESSION immediately following regular board meeting

Important Dates

July 15 – Naming Ceremony for the Walt Fortney Library and Learning Center – AMS @ 6:00 p.m. July 15 – Regular School Board Meeting – 7:00 p.m. @ AMS

Posted: 6-27-13

ISSUE: Personnel Appointments and Adjustments

BACKGROUND:

Routine personnel matters, as outlined in attachment, are recommended for approval.

THE RECOMMENDATION IS:

"The Board of Education approve the personnel items as listed."

PERSONNEL APPOINTMENTS & ADJUSTMENTS – 7-1-13

	BLDG. /SUBJECT	REASON	EFF. DATE
CERTIFIED STAFF Kristina Hart	Secondary Media Specialist/Technology	Open Position	2013-2014 School Year
CLASSIFIED STAFF Deb Carver	St. Hill Elementary/Nutrition Services Secretary	Open Position (Alger)	2013-2014 School Year
COACHING/EXTRA-CURRICULAR Jordan Cusick Ass	ILAR Assistant Varsity Football Coach	Open Position	August 12, 2013
RESIGNATION Jenny Colehour Jill Tigges Kevin Barnes Robert McGrew Jeff Haefner	Middle School Special Education Paraeducator Middle School Special Education Teacher Middle School Girls' Track Coach Assistant Varsity Girls' Basketball Coach Assistant Varsity Boys' Basketball Coach	Personal Personal Personal Personal	Immediately Immediately Immediately Immediately Immediately

ISSUE:

Middle School Update

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

An update on the middle school will be given.

THE RECOMMENDATION IS:

If any action is needed, it will be taken here.

ISSUE:

Current/Future Building Project

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Discussion can continue for future District facility construction.

Discussion of door locks/ at Strawberry Hill and review of quotes can continue at this meeting.

THE RECOMMENDATION IS:

If any action is needed, it will be taken here.

ISSUE:

High School Academic Class Weighting

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Please see attached "Weighted Credit Consideration" document.

DISCUSSION ONLY

Weighted Credit Consideration

Statement of Problem

A concern of inequity related to the practice of weighting AP courses in GPA calculations while concurrent enrollment courses which earn college credit are not weighted was brought forth during the board meeting of June 17, 2013 by a parent, her student, and one other student. Kirkwood Community College representing JREC was asked to present by the parent.

Current practice is as follows:

- AP courses are currently weighted on a 5.0 scale.
- Concurrent enrollment and PSEO courses are weighted on a 4.0 scale.
- General high school courses are weighted on a 4.0 scale.

The individuals desired to have concurrent enrollment courses weighted on a 5.0 scale as well.

Concerns or justifications presented from the perspective of the parent and the students included:

- The work expectation of concurrent enrollment courses was greater than the typical high school course and more similar to that of an AP course
- Some concurrent enrollment coursework translated to credit in a bachelor's program at a four year college or university, similar to AP coursework affording credit if the assessment indicates proficiency
- There is an impact on class rank and in turn scholarships when students must choose enrollment in concurrent courses or in AP courses

The Board of Education asked that this issue be further explored by the administrative team.

Actions to Date:

- Data over the past three years has been collected and initially analyzed
- Recent research/expectations related to AP coursework and concurrent/PSEO enrollment is being reviewed
- E-mail conversations with administration and counselors are being held
- Further questions have been formulated:
 - o Is AP an open enrollment or targeted offering?
 - What is the percentage of students enrolled in AP and in concurrent enrollment that are TAG/Non-TAG, SES/Non-SES?
 - o Are all AP courses College Board approved?
 - Do concurrent enrollment courses at JREC supplement or supplant courses at Anamosa?
 - O How many students are enrolled in both AP courses and JREC courses?
 - What's the relationship between the Compass cut scores and the IA Assessment Scale Scores for students enrolled in JREC core courses that meet graduation requirements?
 - O How many students in AP courses take the exam and of those how many score at a 3 and at a 4 or above?
 - o What would the effect of looking only at core courses required for graduation be on the system?
 - O What would the effect of removing all weighting be on the system?
 - o What is the district's history of phasing in GPA/course requirement changes when made?
 - o What is the perspective of other district parents, students and teachers?
 - o What is being done in surrounding schools, the state and across the nation?

ISSUE: Ratify Teacher Master Contract for 2013-2014

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

- 1. Salary schedule structure changes as shown on the spreadsheet. Teachers are placed on the new schedule at a step so they do not have a lower salary for 2013-14. They stay on this step for 2013-14.
- 2. Base increases by \$450.
- 3. Health insurance contribution increases by \$384.12 per covered teacher to an amount that covers the premium for the \$1,500 deductible single insurance plan.
- 4. New health insurance fees from the Affordable Care Act will be paid by each teacher that has the school health insurance. These start in January, 2014.
- 5. Seniority categories are restructured and teachers placed according to their assignment. CJ Warner remains ("grandfathered") in both the PK-6 and Tech Literacy pool.
- 6. Teachers that are at a higher salary level than the new salary schedule will maintain the difference between the highest step in their educational lane and their current salary. For example, if a teacher's current salary is \$45,000 and they are in the BA lane, their salary will be adjusted yearly to assure that it is always \$1,299 above the top step in the BA lane. If the teacher moves to the next lane, they move to the appropriate step and cannot advance above the highest step available.
- 7. Teacher Salary Supplement increases by \$417 as determined by the formula in the Master Contract. The total is adjusted each year.
- 8. The district contribution to IPERS increases as determined by IPERS to 8.93%.
- 9. Coaches and extra-curricular sponsors move a step as normal. No changes to this section of the salary schedule were made.
- 10. Total package increase is 3.9% with a dollar increase of \$242,415.

Negotiations cost estimates are based on the 2012-13 teaching staff. When retirements occur and replacement and/or additional staff members are hired, the actual costs of the settlement may be greater or less.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve the changes to the Master Contract with the Anamosa Education Association."

EXHIBIT 1 ANAMOSA COMMUNITY SCHOOL DISTRICT COMBINED SALARY SCHEDULE GENERATOR \$29,050 + \$5,215 (FLAT DOLLAR EACH CELL) = \$34,265 2013-2014

STEP

	BA	BA+12	BA+24	BA+36	MA	MA + 15	MA + 30
0	34,265	35,224	36,182	37,141	38,158	39,174	40,191
1	35,224	36,182	37,141	38,100	39,174	40,191	41,208
2	36,182	37,141	38,100	39,058	40,191	41,208	42,225
3	37,141	38,100	39,058	40,017	41,208	42,225	43,241
4	38,100	39,058	40,017	40,976	42,225	43,241	44,258
5	39,058	40,017	40,976	41,934	43,241	44,258	45,275
6	40,017	40,976	41,934	42,893	44,258	45,275	46,292
7	40,976	41,934	42,893	43,852	45,275	46,292	47,308
8	41,934	42,893	43,852	44,810	46,292	47,308	48,325
9	42,893	43,852	44,810	45,769	47,308	48,325	49,342
10	43,852	44,810	45,769	46,727	48,325	49,342	50,359
11	44,810	45,769	46,727	47,686	49,342	50,359	51,375
12	45,769	46,727	47,686	48,645	50,359	51,375	52,392
13	46,727	47,686	48,645	49,603	51,375	52,392	53,409
14	47,686	48,645	49,603	50,562	52,392	53,409	54,426
15	48,645	49,603	50,562	51,521	53,409	54,426	55,442
16	49,603	50,562	51,521	52,479	54,426	55,442	56,459
17		51,521	52,479	53,438	55,442	56,459	57,476
18		52,479	53,438	54,397	56,459	57,476	58,493
19			54,397	55,355	57,476	58,493	59,509
20			55,355	56,314	58,493	59,509	60,526
21			56,314	57,273	59,509	60,526	61,543
22				58,231	60,526	61,543	62,560
23						62,560	63,576

SECONDARY (7-12)		2013 2011	
English		Students At Risk	
Hamblin, Jaime	2012, 8-22	Rahn, John	2011, 7-17
Basinger, Beth	2012, 1-16		
Dinger, Gail	2002, 6-12	Special Education	
Neofotist, Sherri	2000, 5-15		
Farrar, Kris	1999, 7-5		
Otting, Gary	1985, 1-2	Angerer, Steve	2012, 8-27
- 8,,	1, 01, 1 2	Zirkelbach, Tracy	2012, 7-3
Mathematics		Tigges, Jill	2011, 5-23
Korth, Emily	2013, 6-3	Barnes, Kevin	1995, 7-21
Stamm, Susan	2006, 4-24		
Wagner, Darci	2005, 6-13	PK-12	
Wilson, Wes	2003, 6-13	Art	
Michels, Dave	2000, 6-12	Delavan, Lindsey	2012, 6-12
Persons, Kim	1997, 8-22	Kula, Nancy	1980, 3-28
reisons, Killi	1997, 0-22	Conmey-Miller, Julie	1980, 3-28 1978, 6-5
Saionas		Conniey-Willer, Julie	1978, 0-3
Science Mantamach Magan	2012 7 10	Dhysical Education/Health	
Manternach, Megan	2012, 7-19	Physical Education/Health	2000 7.0
Stoll, Melissa	2012, 4-6	Nosbisch, Mary	2008, 7-9
Weaver, Leonard	2005, 6-29	Miller, Dean	2008, 6-6
Lawrence, Angie	2005, 5-26	Leighty, Jack	2003, 6-13
Vernon, MarySue	2003, 6-13	Alderdyce, Jeff	1999, 6-15
Fairbanks, Jody	1996, 8-15	Ditch, P. Casey	1996, 4-21
Social Studies		Music	
Frankfurt, Julie	2003, 5-23	Chrisman, Sara	2013,
Nemmers, Sarah	2002, 8-6	Meyer, Michael	2011, 6-9
Schulz, Eric	1999, 5-27	Wrobel, Emily	2010, 7-26
Shindelar, Bart	1997, 3-14	Hovey, Steve	2010, 5-22
Achenbach, Carl	1973, 5-15	Knuth, Lori	1997, 4-16
Chanish	•	Cuidonos	
Spanish Day Carrent	2012 7 17	Guidance	2012 5 12
Dean, Geovana	2012, 7-16	Vsetecka, Jenna	2013, 5-13
Lawrence, Angie	2004, 6-18	Kaufmann, Kori	2012, 7-30
D 1		Mejia, Katherine	2011, 5-26
Reading	0010 44	Brokaw, Deb (*LOA 13-14)	2006, 5-16
Davis, Kara	2013, 6-6	Jeffrey, Trent	2001, 5-9
Mineart, Barbara	2007, 6 . 7	Lundsgaard-Vaughn, Greta	1997, 2-22
Industrial Arts		Library/Media	
Bohlken, Wayne	2004, 2-23	Hansen, Heather	
Timp, Ron	1993, 5-21	Antons, Sandra	2000, 6-26
Kiley, Dan	1988, 6-25	-	
Business Education/Computer		ELP	
Cusick, Jordan	2012, 8-14	Kash, Katy	2011, 4-20
Husmann, Dan	2002, 6-20	rusii, ixuvy	2011, 120
Tusmam, Dan	2002, 0-20	Computer Literacy	
Family & Consumer Science		Hansen, Heather	
Szawiel, Emilee	2010, 5-25	Antons, Sandra	2000, 6-26
O'Brien, Susan	1999, 5-26	Warner, Cynthia J.	1988, 8-30
A ami and tuma Talmanti		Nurce	
Agriculture Education	2010 5 21	<u>Nurse</u>	
Hameister, Steven	2010, 5-21	Eilers, Debbie	2006, 8-18
		Litois, Dobbie	2000, 0-10

ELEMENTARY (PK-6)

Regular Classroom Teachers		Consid Education
Sabin, Raechal	2013,	Special Education Aldrich, Deborah 2012, 8-6
Becker, Holly	2013, 6-3	Wilcox, Heather 2008, 6-4
Mixdorf, Kimberly	2013, 5-28	· · · · · · · · · · · · · · · · · · ·
Hettinger, Ashley	2012, 7-20	Oliver, Alisa 2007, 6-7 Snitko, Jill 2003, 8-7
Gadient, Melissa	2012, 7-9	DeLong, Christine 1998, 6-2
Ralston, Kelsie	2011, 6-29	Decong, Christine 1996, 6-2
Callahan, Jeanette	2010, 6-29	
Neverman, Betsy	2009, 7-9	
Klaassen, Sara	2009, 6-18	Title I – Special Reading
Ahrendsen, Julie	2008, 6-20	Wilson, Barb 1990, 8-28
Carstensen, Mindy	2008, 6-20	Garnatz, Jill 1989, 8-24
Williams, Rachel	2008, 6-16	Houstman, Kathy 1985, 7-12
Waterman, Beth	2008, 6-7	Houstman, Kauny 1965, 7-12
Somerville, Mary	2007, 7-21	
Jones, Sharon (*LOA 13/14)	2005, 8-2	
Petersen, Jennifer	2005, 6-27	I, Lisa Beames, do affirm, that to the best of my
Schuett, Molly	2005, 6-26	knowledge and belief, this list is a true and accurate
Fisher, Jennifer	2005, 6-13	seniority report for the staff members represented by
Colehour, Nicole	2005, 1-6	the Anamosa Education Association.
Robertson, Kristy	2004, 7-21	the Anamosa Eddeanon Association.
Ginn, Karen	2003, 6-12	
Johnson, Joyce	2002, 6-22	
Andresen, Sarah	2001, 8-21	Date
Bucklin, Cathy	2000, 7-14	<u> </u>
Fellinger, Carrie	1999, 8-19	
Lasack, Wayne	1999, 8-18	
Secrist, Laura	1998, 8-31	Lisa Beames, Superintendent
Bierbrodt, Jolene	1997, 6-23	List Dealies, Superintendent
Vaughn, Jeff	1997, 4-30	
Black, Paula	1996, 6 -2 2	
High, Barb	1996, 4-21	
Timp, Patti	1995, 8-23	
Schulte, Lori	1992, 4-13	
Wilson, Barb (shadowed)	1990, 8-28	
Garnatz, Jill (shadowed)	1989, 8-24	
Warner, Cynthia	1988, 8-30	
Houstman, Kathy (shadowed)	1985, 7-12	
Hostert, Lynn	1985, 5-21	

^{*}LOA = Leave of Absence

ISSUE: Approval of Increasing the Depository Limit at Fidelity Bank

CONTACT: Linda Von Behren, Business Manager

BACKGROUND:

To allow for the investment of bond proceeds from General Obligation School Bonds, Series 2013, the depository limit at Fidelity Bank & Trust should be increased from \$8,725,000 to \$20,000,000.

Fidelity Bank & Trust offered the most favorable interest rate for these bond proceeds compared to other financial institutions and Iowa Schools Joint Investment Trust.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"To increase the depository limit at Fidelity Bank & Trust to \$20,000,000."

ISSUE: 2013-2014 Salaries for Administrators, Directors and other Non-Certified staff not including Secretary/Paraeducator Bargaining Unit.

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

The Board discussed Negotiations with bargaining and non-bargaining employees during an Exempt Closed Session on Monday, June 17.

THE RECOMMENDATION IS:

Except for those employees specifically listed below, all employees not covered by a Master Contract will receive a 2.7% salary increase. In addition to this salary increase, health insurance premium increases will be paid by the district. The district's share of IPERS increases will be paid by the district. Fees associated with the Affordable Care Act will be the responsibility of the employee.

Exceptions:

- Principals will each receive a \$2,000 increase. Chris Basinger (2.37%), Val Daily (2.72%), and Linda Vaughn (2.47%)
- The statement on Linda Vaughn's contract that she is not eligible for district health insurance will be removed to align with Board policy stating that administrators are eligible for family insurance coverage.
- Derek Roberts will receive a \$2,500 increase to start bringing his salary more in line with other district principals. (4.52%)
- Suzanne Loehr will be moved to the pay level of a Secretary (as in the Secretarial/Para Master Contract).

ISSUE:

Consideration of Professional Services 2013-2014

IASB

ISFIS

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

1. IASB provides valuable services for Iowa Schools. Their School Board trainings are very good as new Board members learn what the "job" of being a Board member is.

ISAB dues are based on a percentage of General Fund revenue. Our dues for 2013-2014 will be \$3,958.00 which is an approximate two percent increase from last year year. (2012-2013 dues were \$3,893.00). We also received an insurance dividend last year in November for \$3,241.45.

2. The Iowa School Finance Information Services (ISFIS) provides the District with a great deal of timely information related to the business of operating a school.

We purchased their Supplemental Services, which include Board Policy updates and exhibits for Collective Bargaining. If we do not purchase the Supplemental Services, we will need to purchase the Board Policy Update service from IASB.

The cost for the basic service for 2013-2014 is \$1,528.81 which includes a 5% early payment discount. Our fee in 2012-2013 was \$1,470.01. We have also purchased the Supplemental Service and the cost for that is \$570.00 with discount. That amount is unchanged from last year.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve IASB membership for the 2013-2014 school year."

"Renew ISFIS membership including Supplemental Services for 2013-2014."

ISSUE: Approve Bid for Renovation of Press Box at Football Field

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

Discussion regarding bids for the reconstruction of the Press Box at the football field will take place Monday night.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"If any action is needed, it will be taken here."

Board of Education Committees

Policy Committee Rich Crump, Kristine Kilburg, Kandi Behnke

Negotiations Committee Anna Mary Riniker, Kristine Kilburg, Kandi Behnke

Connie McKean, Rich Crump, Anna Mary Riniker PPEL & Facilities

Committee

Connie McKean, Rich Crump, Shaun Lambertsen **CADRE**

Jones Co. Conf. Bd. Lowell Tiedt

IASB Delegate Assembly Representative

Connie McKean

Ad Hoc Building/Long Lowell Tiedt, Kristine Kilburg, Shaun Lambertsen Range Planning