



MISSION STATEMENT  
 The mission of the Anamosa Community School District is to provide all students educational opportunities to learn and achieve in a rapidly changing global society

**Anamosa Community School District**  
**Board of Directors**  
**Regular Meeting**  
**High School Library**  
**May 7, 2012 – 7:00 p.m.**

**TENTATIVE AGENDA**

**Exhibit**

- |   |   |
|---|---|
| 1. Call to Order  |   |
| 2. Roll Call and Determination of a Quorum  |   |
| 3. Adoption of Agenda   |   |
| 4. Communication from Individuals & Delegation<br><i>Recognize Visitors &amp; Community Input</i> |   |
| 5. Consent Agenda (Review & Approval)<br><i>Personnel Appointments &amp; Adjustments</i>          | A |

**OLD BUSINESS:**

- |   |   |
|---|---|
| 1. Filing of Notices of Recommendation to Terminate Contract with Board Secretary   | B |
| 2. Action on Teacher’s Notice and Recommendation to Terminate Contract – Staff Reduction <ul style="list-style-type: none"> <li>• Jennifer Lundstrom</li> <li>• Erin Fishell</li> <li>• Vanessa Nelson</li> </ul>   | C |
| 3. Middle School Update   | D |
| 4. Superintendent Search  | E |
| 5. Approve Air Conditioning for ICN FOT Room and Technology Office at High School-Update  | F |
| 6. \$2,290,000 School Infrastructure Sales, Service and Use Tax Revenue Bonds, Series 2012B <ul style="list-style-type: none"> <li>• Approval of Tax Exemption Certificate</li> <li>• Approval of Continuing Disclosure Certificate</li> <li>• Resolution Authorizing the Terms of Issuance and Providing for and Securing the Payment of School Infrastructure Sales, Services and Use Tax Revenue Bonds.</li> </ul> | G |
| 7. High School Schedule Update  | H |

**NEW BUSINESS:**

- |  |   |
|--|---|
| 1. Scholarships  | I |
| 2. Technology Report - Technology Plan   | J |
| 3. Approval of Fiscal Agent Agreement with Cedar/Jones County Early Childhood Iowa | K |
| 4. School Boundaries and Bus Routes  | L |
| 5. Capital Campaign  | M |
| 6. Approval of Silver Cord Volunteer Program at Anamosa High School                | N |
| 7. Approval of Fundraiser – Ricochet   | O |

**REPORTS:**

1. Committee Reports
2. Board Comments
3. Principal Reports
4. Superintendent Report

**Adjourn**

**Important Dates**

May 21, 2012 – Regular Board Meeting  
 May 23, 2012 – Baccalaureate – Senior Awards Night 7:00 p.m.  
 May 27, 2012 – Graduation - 2:30 p.m.

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Personnel Appointments and Adjustments

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**BACKGROUND:**

Routine personnel matters, as outlined in attachment, are recommended for approval.

**THE RECOMMENDATION IS:**

“The Board of Education approve the personnel items as listed.”

PERSONNEL APPOINTMENTS & ADJUSTMENTS – 5-7-12

EFF. DATE

REASON

BLDG./SUBJECT

CERTIFIED STAFF

Jeanette Callahan	Strawberry Hill Kindergarten Teacher	Transfer to Four Year Old Preschool Teacher	2012-2013 School Year
Mindy Carstensen	Strawberry Hill Fourth Grade Teacher	Transfer to Sixth Grade at Anamosa Middle School	2012-2013 School Year
Kathy Houstman	Summer Reading Academy	Open Position	July 2 – 20, 2012
Jill Garnatz	Summer Reading Academy	Open Position	July 2 – 20, 2012
Jolene Bierbrodt	Summer Reading Academy	Open Position	July 2 – 20, 2012
Barb Wilson	Summer Reading Academy	Open Position	July 2 – 20, 2012
Sara Klaassen	Summer Reading Academy	Open Position	July 2 – 20, 2012
Kelsie Ralston	Summer Reading Academy	Open Position	July 2 – 20, 2012
Betsy Neverman	Summer Reading Academy	Open Position	July 2 – 20, 2012
Val Daily	Summer Reading Academy	Open Position	July 2 – 20, 2012
Beth Waterman	Summer Reading Academy	Open Position	July 2 – 20, 2012

CLASSIFIED STAFF

Tom Rogers	Director of Maintenance	Open Position (Sarsfield)	May 8, 2012
Boyd Hoyt	Assistant Director of Maintenance (Duties modified from Assistant Maintenance Technician Position)	Realigned Position (Rogers)	May 8, 2012

COACHING/EXTRA-CURRICULAR

Brenda Anders	Archery Coach	Volunteer	Immediately
Cori Fritz	Archery Coach	Volunteer	Immediately
Toni Ellis	Archery Coach	Volunteer	Immediately
Don Ellis	Archery Coach	Volunteer	Immediately

RESIGNATION

Jacob Fishell	7 <sup>th</sup> Grade Volleyball Coach	Personal	Immediately
Josephine McNamara	West Middle School Cook	Personal	End of 2011-2012 school year
Jody Digman-Hartman	West Middle School Paraeducator	Personal	End of 2011-2012 school year

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Filing of Notices of Recommendation to Terminate Contract with Board Secretary

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

This item requires no action. I simply hand the Recommendations to Terminate Contracts to Don Folkerts. The law requires that I "file" them with the Board, and this is the process.

**BOARD OF EDUCATION MEETING  
May 7, 2012**

---

**ISSUE:** Action on Teacher's Notice and Recommendation to Terminate Contract – Staff Reduction

- Jennifer Lundstrom
- Erin Fishell
- Vanessa Nelson

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

The Board votes to terminate each teacher's contract separately. Since we already do roll-call votes, there is no change in our voting process. We do not take action at this time on re-issuing part-time contracts to Ms. Fishell and Ms. Nelson. Since the Board already determined the percent time their contracts will indicate, that will be done when contracts are issued after negotiations are completed.

**THE RECOMMENDATION IS:**

1. Approve Recommendation to terminate Contract for Jennifer Lundstrom effective at the end of the current contract.
2. Approve Recommendation to terminate Contract for Erin Fishell effective at the end of the current contract.
3. Approve Recommendation to terminate Contract for Vanessa Nelson effective at the end of the current contract.

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** New Middle School Update

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

An update on the new middle school will be given.

**THE RECOMMENDATION IS:**

If any action is needed, it will be taken here.

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Superintendent Search

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

The Board's first steps on the timeline are listed as qualifications desired, job assignment, and contract details. We can delay the discussion of contract details until a later date and focus on what the job should look like and what qualifications the Board desires in a new Superintendent. Following are some qualifications to consider. It is not my intent to tell you what you want. Rather, these are common qualifications that school districts want in Superintendents. You can use this list as a starting point and work from here. These would be main qualifications that we would include in an advertisement, so an exhaustive list is not recommended. Remember that it is not legal in Iowa to require any school employee to live in the District unless we can show that proximity to the office is a requirement for emergency responses, such as our Maintenance staff.

- Demonstrated experience as a Superintendent
- Ability to build collaborative relationships with employees, stakeholders, and groups
- Strong knowledge of school finance
- Experience in collective bargaining as a chief negotiator
- Ability to facilitate the development of a long-term vision for the district
- Knowledge of current education trends and instructional practices
- Ability to facilitate change and garner support for proposed changes
- Involvement in community groups and organizations
- Demonstrated communication and presentation skills

**DISCUSSION ONLY**

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Approve Air Conditioning for ICN FOT Room and Technology Office at AHS- Update

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND: Updated Quotes for Air Conditioner Replacement**  
High School Technology Office and High School ICN FOT (equipment) room

The air conditioner that serves the Tech Office, the ICN FOT room, the Police Liaison Officer’s office, and a classroom needs to be replaced. Parts are no longer available, and it is functioning with buckets catching leaking water.

Shaffer Plumbing proposes the following options to air condition the Tech Office and the ICN FOT room. The classroom and the office would no longer be air conditioned.

\*\*With both quotes, a condensate pump (or possibly 2) could be needed due to the location of the drains and how the units are located. Cost is \$150 per pump in addition to the quotes below.

**Option 1: 2 separate units – if one unit breaks down, the other unit can cool both rooms temporarily**

Technology Office

9,000 BTU system, 27 SEER (Seasonal Energy Efficiency Ratio), materials & installation, electrical updates to be supplied by District as needed (\$600 rebate from Alliant Energy) \$3994.41

The technology office is used all year around for computer repairs, etc. It is an interior room with no windows. Air conditioning is needed.

ICN FOT Room

15,000 BTU system, 21.5 SEER, unit will cool down to 14 degrees outside, materials & installation, electrical updates to be supplied by District as needed (\$600 rebate) \$4,300.00

SUB-TOTAL COST	\$8,294.41
LESS REBATES	\$1,200.00
TOTAL COST	\$7,094.41

**Option 2: 1 unit for both rooms – if the unit breaks down, there is no AC for either room**

24,000 BTU system, 18 SEER, unit will cool down to 0 degrees outside, unit modulates between 9,000 BTU and 27,000 BTU as needed, materials & installation, electrical updates to be supplied by District as needed (\$600 rebate) (The previous quote had the rebate deducted.) \$5,542.66

The ICN FOT room must be air conditioned. A large amount of heat is generated all year around by this equipment. The ICN supplies our internet for the District, and the equipment in this room is part of that system as well as for the ICN classroom.

**THE SUPERINTENDENT’S RECOMMENDATION IS:**  
“Approve Option 1.”



**BOARD OF EDUCATION MEETING  
May 7, 2012**

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**ISSUE:** \$2,290,000 School Infrastructure Sales, Service and Use Tax Revenue Bonds, Series 2012B

- Approval of Tax Exemption Certificate
- Approval of Continuing Disclosure Certificate
- Resolution Authorizing the Terms of Issuance and Providing for and Securing the Payment of School Infrastructure Sales, Services and Use Tax Revenue Bonds.

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

The three items listed above are presented tonight for approval.

**THE RECOMMENDATION IS:**

- Approval of Tax Compliance Certificate
- Approval of Continuing Disclosure Certificate
- Approve Resolution Authorizing the Terms of Issuance and Providing for and Securing the Payment of Taxable School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2012B

Board Member \_\_\_\_\_ moved that the form of Tax Exemption Certificate be placed on file and approved. Board Member \_\_\_\_\_ seconded the motion. The roll was called and the vote was,

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Motion adopted.

\* \* \* \* \*

Board Member \_\_\_\_\_ moved that the form of Continuing Disclosure Certificate be placed on file and approved. Board Member \_\_\_\_\_ seconded the motion. The roll was called and the vote was,

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Motion adopted.

\* \* \* \* \*

Board Member \_\_\_\_\_ introduced the following Resolution entitled "RESOLUTION AUTHORIZING AND PROVIDING FOR THE TERMS OF ISSUANCE AND SECURING THE PAYMENT OF \$2,290,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS, SERIES 2012B, OF THE ANAMOSA COMMUNITY SCHOOL DISTRICT, STATE OF IOWA, UNDER THE PROVISIONS OF CHAPTERS 423E AND 423F OF THE CODE OF IOWA, AND PROVIDING FOR A METHOD OF PAYMENT OF SAID BONDS," and moved its adoption. Board Member \_\_\_\_\_ seconded the motion to adopt. The roll was called and the vote was:

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Resolution adopted.

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**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** High School Schedule Update

**CONTACT:** Chris Basinger, High School Principal

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**BACKGROUND:**

Chris Basinger, High School Principal will be present to discuss updates in the high school schedule.

**DISCUSSION ONLY**

**BOARD OF EDUCATION MEETING  
May 7, 2012**

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**ISSUE:** Scholarships

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

All board members have received copies of scholarship applications for the Ruth E. Jump Scholarship and James and Joyce Poulter Scholarship. There will be one recipient for the Ruth E. Jump Scholarship (\$1,000) and one recipient for the James and Joyce Poulter Scholarship (\$1,000).

The voting ballots are also included with the specifications for each scholarship. Please make your selection using the letter at the top of each application instead of the students' name. This will conceal the recipient's identity until the Awards Night ceremony on May 23. The student receiving the most votes will be the winner and those winners will be reported to the guidance office at the high school.

**THE SUPERINTENDENT'S RECOMMENDATION IS:**

"to approve the recipients for the Ruth E. Jump Scholarship and James and Joyce Poulter Scholarship."

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Technology Report – Technology Plan

**CONTACT:** Brian Ney, Superintendent and Roy Carter, Technology Director

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**BACKGROUND:**

Roy Carter will be on hand to give a presentation summarizing the current State of Technology in the Anamosa Community School District, as well as plans and needs going forward.

**THE RECOMMENDATION IS:**

We can take action on this or delay till future meeting.

## 2011-2012 Technology in Review

Inventory - We currently have 870 devices, approximately 500 PCs and 370 Macs. We have 9 Windows servers and 3 Mac Servers.

Google Email - All 8th - 12th Grade Students, Teachers, and Staff have School-provided Google Email Accounts. This also gives them access to Google Apps.

Sophos - The District's new anti-virus which replaced Symantec. The cost is less, the management is easier, and the results are better than what we found using Symantec.

Meraki - The enterprise class wireless network system we used to upgrade the High School network. This system uses layer 7 access points and a cloud based controller. We are able to provide both a school domain network for school owned devices, and a guest network for all the personal devices our students bring with them.

Included with the wireless network management, Meraki also offers a complete system management software that enables management of almost all devices under our control, whether wired or wireless, including PCs, Macs, iOS devices, and soon Android devices. More information: <https://www.meraki.com/>

iPads - The first iPads entered the district. We now have 80 iOs (iPads, iPods, and iPhones) devices! We held our first iPad user group training. We are providing paid apps to users using the Apple App Store Volume Purchase Program. This ensures that the apps purchased are licensed to the School and not the staff members. We are also able to use the Meraki System Manager to monitor, inventory, and deploy apps to our iOS devices.

District Network - Windstream is in the process of building a leased fiber network between our three School Buildings with a capacity of 1 Gbps. This will replace our leased T1 lines that gave us a connection of 6 Mbps between buildings and will actually cost less.

We currently have a 25 Mbps fiber connection between the District and Grant Wood AEA where our traffic goes through GWAEA's Content Filter (iBoss) before going out to the rest of the world.

Website - The Anamosa Community School District's Website received a new look! [www.anamosa.k12.ia.us](http://www.anamosa.k12.ia.us). Our own Dale Reck drew the Bronco for the Graphics. Within the website, some teachers have created their own classroom sites using Google or Classjump.com. The District Nurse has a Google site, and within this, Fit 4 Life has a site. The Calendar at the bottom of the front page lists all the activities.

Recycling - For the third year in a row, we recycled approximately 2 tons of computer scrap!

Erate Funding -

For the 2011-2012 calendar year we applied for a total of \$105,348.68 of which our district is eligible for 67% (\$70,583.62) of this to be reimbursed. This percent is based on our free and reduced students.

Erate funding helps to offset any telecommunications, internet, web-hosting, and cellular service. (See Attached)

For the 2012-2013 we have applied for \$74,996.16. We have also applied for \$90,152.49 in Priority 2 Funding (Internal Connections) from E-Rate is not guaranteed - USAC Funds Priority 1 first, and then if they have funds left over, they start on Priority 2, with the highest discount schools handled first. These funding decisions will not be announced until many months later, purchases should be made, with the knowledge that if funding is granted, it is as a bonus refund, received later.

## Current Technology Plans and Needs

### District Technology Plan

Anamosa Community School District has a 3 year Technology Plan in Place. This is on file with Grant Wood. We will be reconvening this year to start on the next plan. Anyone interested in being on the committee, please let us know. To view the Technology Plan, click on the following link: [Technology Plan](#)

### Equipment Needs

Local Area Network @ AMS \$40,452.17 for Switches, Fiber Modules, Licenses.

Wireless Network @ AMS \$42,381.57 for Access Points, Switches, Licenses.

Servers - Scale Computing Server, Licensing, and Mac Server @ AMS \$31,094.36

Scale Computing Server, Licensing @ AHS for Data Redundancy, and Disaster Recovery \$29,608.00.

Note - with the fiber connection between buildings upgraded, a server at any building should be able to control any other building. With this in mind, we are trying to consolidate our present 9 Windows servers down to two robust servers, with Virtual Servers running on them. For Disaster Preparedness, we wish the two servers to be in two locations (High School and Middle School) and we will use virtualization and redundancy to manage all three schools.

Security Camera System(s) We are researching options for Security Camera Systems for the new Middle School. The system in the old WMS failed recently and we repaired it by replacing the power supply, but I don't think we can reliably depend on it, and it is undersized for the new building. The Security Camera Systems at the High School and Strawberry Hill are of about the same vintage or older.

### Spring and Summer Schedule

- Purchase and set up new equipment
- Upgrade Mac's
- Update teacher and student computers
- Move and set up computers/servers in new Middle School
- Set up Multipoint Servers at the High School and Strawberry Hill

### Suggestions

In the past we have not purchased any new or replacement equipment until July 1st. We are suggesting to the principals that if the money is there, we would like to purchase equipment ahead of time so we can get as many computers deployed prior to summer as possible. This will allow us to focus on the New Middle School.

We would like to make the following recommendations:

- Continue with our student Tech Volunteer program. Early summer Grant Wood will be holding a "Boot Camp". Carmel would like to take a few interested volunteers to this with the hopes they will come back and donate their time. These kids are valuable in performing routine maintenance and updates. They would also help in moving hardware to the new school.
- With the added responsibilities of setting up the Anamosa Middle School infrastructure, we would like to hire a paid intern to work in technology for the summer. This position would be more detailed. We would interview and hire with the goal in mind that this person could help deploy/image/reimage machines and other technical duties assigned by the Tech Director.





ERate Funding Requested for 2011-2012

Type of Service	Vendor	Total Cost	Amount Eligible	Amount Requested
Internet Access (Web Hosting)	Foundation for Educational Services	\$4,999.00	\$2,849.40 (57% of Total Cost is Eligible)	\$1,909.10
Internet Access	Iowa Telecommunication		\$8,003.20	\$5,362.14
Telecommunications (POTS)	Qwest		\$10,184.16	\$6,823.39
Telecommunications (Long Distance)	Qwest		\$2,070.12	\$1,386.98
Internet Access (T-1 Lines)	Qwest		\$31,514.40	\$21,114.65
Telecommunications (Cellular Service)	US Cellular		\$6,773.40	\$4,538.18
Internet Access (Cell Data)	US Cellular		\$2,994.00	\$2,005.98
Internet Access (Fiber)	Windstream		\$22,860.00	\$15,316.20
Internet Access (T-1 Lines)	Windstream		\$18,100.00	\$12,127.00
<b>Total</b>			<b>\$105,348.68</b>	<b>\$70,583.62</b>

ERate Funding Requested for 2012-2013

Type of Service	Vendor	Total Cost	Amount Eligible	Amount Requested
Priority 1				0.67
Internet Access	Iowa Telecommunication		\$8,003.20	\$5,362.14
Internet Access (Web Hosting)	Foundation for Educational Services	\$4,500.00	\$4,095.00	\$2,743.65
Telecommunications (Cellular Service)	Sprint		\$4,465.08	\$2,991.60
Internet Access (Cell Data)	Sprint		\$2,976.72	\$1,994.40
Internet Access (Fiber)	Windstream		\$22,860.00	\$15,316.20
Telecommunications (T-1 Lines)	Windstream		\$15,600.00	\$10,452.00
Will be discontinued when Fiber is connected				
Telecommunications (Long Distance)	Century Link Business		\$1,200.00	\$804.00
Telecommunications (POTS - Plain Old Telephone Service)	Century Link		\$9,988.16	\$6,692.07
Internet Access	Century Link		\$2,268.00	\$1,519.56

ERate Funding Requested for 2012-2013

(3 DSL Modems - Fitness Center, Bus Barn, Anticipated Central Office)					
Type of Service Priority 2	Vendor	Total Cost	Amount Eligible	Amount Requested	
Telecommunications	Hyde Telecom Partners		\$3,540.00	\$2,478.00	
(VOIP - Voice Over IP Services @ New Middle School)					
Totals			\$74,996.16	\$50,354.32	0.7
Internal Connections (Wireless)	Infrastructure Technology Solutions		\$42,381.57	\$29,667.10	
Internal Connections (Server)	Infrastructure Technology Solutions	\$29,275.00	7318.75	\$20,492.50	
Internal Connections (Switches)	Infrastructure Technology Solutions		\$40,452.17	\$28,316.52	
Totals		\$29,275.00	90152.49	78476.12	

**BOARD OF EDUCATION MEETING  
May 7, 2012**

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**ISSUE:** Cedar/Jones County Early Childhood Iowa Fiscal Agent Agreement

**CONTACT:** Business Manager Linda Von Behren

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**BACKGROUND:**

The Anamosa Community School District has had an agreement to act as the Fiscal Agent for Jones County Empowerment /Early Childhood Iowa for several years. Effective with FY 2013, Jones County and Cedar County Early Childhood Boards will be merged. The attached agreement is to provide Fiscal Agent Services for the combined board effective July 1, 2012 through June 30, 2013.

Other than the change to include Cedar County, changes to the Fiscal Agent Agreement include:

- 1) a report submission at the end of the term
- 2) a clarification that the School District has no authority regarding decisions to expend these funds, and
- 3) new audit procedures for which the Early Childhood Board shall reimburse any applicable costs.

**THE RECOMMENDATION IS:**

“Approve the attached Fiscal Agent Agreement with Cedar/Jones County Early Childhood Iowa for July 1, 2012 through June 30, 2013.”



*Cedar/Jones County*  
Early Childhood Iowa

FISCAL AGENT AGREEMENT  
with  
*the Anamosa Community School District*

This agreement, made this 1<sup>st</sup> day of July 2012, is between the *Cedar/Jones Early Childhood Iowa Board*, hereafter referred to as BOARD, and the *Anamosa Community School District*, hereafter referred to as the Fiscal Agent.

**I. PURPOSE OF AGREEMENT**

The BOARD has been designated a Early Childhood Iowa (ECI) Area within the geographical area it serves and has received a grant of state funds for School Ready Children Services and a grant of federal funds for an Early Childhood Program (hereinafter referred to jointly as Early Childhood Iowa funds).

Pursuant to Iowa Code Chapter 256I, the Board is required to designate a public entity as a fiscal agent to administer grant funds. The *Anamosa Community School District* has been designated as the fiscal agent for the Board.

**II. DURATION OF AGREEMENT**

This agreement shall become effective on July 1<sup>st</sup>, 2012. This agreement shall remain in effect until June 30<sup>th</sup>, 2013, unless terminated earlier according to provisions herein. This agreement may be renewed or extended by the mutual written agreement of the parties in the form of an amendment specifying the new agreement period and the amount of funds available to the Board for the new agreement period. All other terms of the agreement shall remain in effect unless specifically amended.

**III. FISCAL AGENT RESPONSIBILITIES**

The Fiscal Agent shall provide the following services for each of the two separate funds for which it is acting as fiscal agent:

A. Deposit Early Childhood Iowa funds in an interest bearing account separate from other funds of the Fiscal Agent and in accordance with Iowa Code Chapter 12C and the Cash Management Improvement Act, 31 U.S.C. §650 I et seq.

B. Issue payments from Early Childhood Iowa grant accounts as directed by authorized Board personnel. Payments shall be issued to the individual, vendor, business, or other

entity identified by the Board, in the amount specified, and to the address provided by the Board. Payments shall be issued as directed, within 21 calendar days from the date the Fiscal Agent receives written notification from authorized Board personnel.

C. Be responsible for any costs charged by the financial institution for maintaining the Early Childhood Iowa grant accounts, or accounts containing Early Childhood Iowa grant funds. The Fiscal Agent shall ensure that any such costs are reduced or offset to the extent possible through earnings credits offered by the financial institution.

D. Be responsible for completing and submitting any 1099 reports as required by federal or state law or regulation.

E. Maintain separate accounting records for School Ready Children Services and Early Childhood Program funds that at a minimum include the following:

1. For each School Ready Children Services grant payment and for each Early Childhood Program grant payment made as directed by the Board:

- a. The date written notification/authorization was received from the Board Staff.
- b. The name of the authorized Board staff authorizing the payment.
- c. The name and mailing address of the payee.
- d. The amount of the payment.
- e. The check number or other unique identification of the payment
- f. The date the payment was mailed or hand-delivered to the payee.
- g. The date the payment is cleared or paid out of the Early Childhood Iowa grant account or account containing Early Childhood Iowa grant funds.
- h. The date of any stop payment requested by the Fiscal Agent and the reason.

2. Running balances for each fund which includes:

- a. The cumulative amount of payments authorized by the Board
- b. The cumulative amount of payments issued.
- c. Available Early Childhood Iowa grant funds that are not encumbered or otherwise allocated for payments made but not yet cashed.

3. Separate running balances for Administrative funds and Program funds for each School Ready Children Services fund and Early Childhood Program fund.

The following shall be considered:

- a. Administrative expenses for School Ready Children Services are not to exceed 3% of the annual School Ready grant.
- b. Administrative expenses for the Early Childhood Program shall not exceed 5% of the annual Early Childhood grant.
- c. Interest accrued is to be added to program funds for each grant.
- d. Early Childhood funds have a time limit for expending, obligated with a federal fiscal year and expended by the end of the subsequent federal fiscal year.

e. School Ready funds also have a time limit for expending, and shall not exceed three years. Use of School Ready funds shall adhere to the State Early Childhood Iowa Tool Kit HH, "School Ready Funds Carry-Forward Policy."

F. Identify the amount of any monthly bank costs for maintaining the Early Childhood Iowa fund account or proportion of such costs attributable to that portion of an account constituting Early Childhood grant funds, and the amount of any monthly interest earned for the Early Childhood Iowa fund account or proportion of such earnings attributable to that portion of account constituting Early Childhood Iowa grant funds.

G. Submit monthly expenditure reports, based on an accrual reporting system, within 21 calendar days from the end of the prior month to the Board. Reports shall be submitted in a format agreed to by the Board and the Fiscal Agent, and shall include as much of the information as the Fiscal Agent is required to maintain as described in this section as the Board may request, and as is necessary to reconcile the records of the Board with the records of the Fiscal Agent.

H. Submit monthly copies of bank statements identifying account balances for both the School Ready Children Services fund and Early Childhood Program fund.

I. Submit a report within 45 calendar days from the end of the agreement period, or such earlier date as the agreement may be terminated, to the Board. The report shall be submitted in a format agreed to by the Board and the Fiscal Agent, and shall include as much of the information as the Fiscal Agent is required to maintain as described in this section and as the Board may request, and as is necessary to reconcile the records of the Board with the records of the Fiscal Agent.

J. Submit a report to the Board on any audits performed as well as the findings of any audits of the accounting records for the School Ready Children Services and Early Childhood Program funds. The report shall be submitted to the Board within 21 days of receipt by the Fiscal Agent.

K. Fiscal Agent reimbursement for these services shall be in the amount of one thousand dollars (\$1,000.00) per agreement period to be paid in the last month of the Fiscal Year.

L. Return unexpended Early Childhood Iowa grant funds, and accrued interest as may be required by law, to the Board if this agreement is terminated or if Early Childhood Iowa grant funds remain in an account held by the Fiscal Agent at the end of the agreement period, unless the agreement is renewed or extended as provided for herein.

M. Reconcile its records for the payment and distribution of Early Childhood Iowa grant funds with the Board as requested by the Board.

N. If this agreement is renewed or extended any unexpended Early Childhood Iowa grant funds remaining in an account held by the Fiscal Agent at the end of the current agreement period shall be retained by the Fiscal Agent for use in the next agreement period.



O. Acknowledge that as the contractor for ECI funds, the contractor has no decision making authority relating to the expenditures of these funds.

P. Utilize State ECI Tool UU "Guidance to ECI Area Boards Regarding Financial Agreed Upon Procedures" as part of the audit of their own financial records.

#### **IV. BOARD RESPONSIBILITIES**

The Board shall have the following responsibilities:

A. Advise the Fiscal Agent in writing of the identity of Board personnel authorized to approve and submit payment requests for Early Childhood Iowa grant funds to the Fiscal Agent and to receive and review expenditure and other reports from the Fiscal Agent as required herein.

B. Determine the amount and payee for any payment to be made from Early Childhood Iowa grant funds.

C. Authorized staff shall submit a dated written authorization to the Fiscal Agent to make payments for Early Childhood Iowa grant funds approved by the Board, which authorization shall designate whether payment should be made from the School Ready Children Services account or the Early Childhood Program account.

D. Maintain separate accounting records for each School Ready Children Services payment and for each Early Childhood Program payment authorized to be paid by the Fiscal Agent that at a minimum include the following:

1. The date written notification/authorization was submitted to the Fiscal Agent.
2. The name of the authorized Board staff authorizing the payment.
3. The name and mailing address of the payee.
4. The amount of the payment.

E. Review on a monthly basis the monthly expenditure reports submitted by the Fiscal Agent and reconcile with the records maintained by the Board. The Board and Fiscal Agent shall work together to resolve any discrepancies and take any necessary corrective action.

F. Review the report submitted by the Fiscal Agent at the end of the agreement period or other termination of the agreement and reconcile with the records maintained by the Board. The Board and Fiscal Agent shall work together to resolve any discrepancies and take any necessary corrective action.

G. Any Early Childhood Iowa grant funds allocated to the Board remaining unexpended at the end of the state fiscal year shall be retained for use in the next state fiscal year and

shall be treated as an advance of the Early Childhood Iowa grant funds allocated to the Board for the next state fiscal year.

H. Be responsible for reimbursing the Contractor for costs incurred above and beyond the cost of their independent audit relating to the completion of the "Agreed Upon Procedures" for the ECI area.

## V. GENERAL PROVISIONS:

A. Agreement Amendment - The agreement shall be amended only upon written agreement of both parties.

B. Renegotiation Clause. In the event there is a revision of Federal regulations, state laws, or administrative rules and this agreement no longer conforms to those regulations, laws, or rules, all parties will review the agreement and renegotiate those items necessary to conform with the new regulations, laws, or rules.

C. Termination of Agreement

1. For Cause. Causes for termination during the period of the agreement are:

- a. Failure of the Fiscal Agent to complete or submit required reports.
- b. Failure of the Fiscal Agent to make financial and statistical records available for review by the Board of other authorized party.
- c. Failure of the Fiscal Agent to abide by the terms of this agreement.

If one of the above occurs, the Board shall provide written notice to the Fiscal Agent requesting that the noncompliance be remedied immediately. In the event that the noncompliance continues fifteen (15) days beyond the date of the written notice, the Board may either immediately terminate the agreement without additional notice, or enforce the terms and conditions of the agreement and seek any legal or equitable remedies.

2. Across the board reductions. Any across the board reductions in State appropriations shall apply to this agreement. Should the Board determine that the across the board reduction will affect this agreement, any funds allocated to the project and deposited with the Fiscal Agent will be adjusted pursuant to the reduction. The Board shall provide the Fiscal Agent reasonable written notice before any across the board reduction is put in place. During the notice period, the parties will meet and attempt in good faith to agree upon changes to this agreement to address such reduction.

3. State reorganization plan. The Board shall have the right to terminate this agreement, by giving the Fiscal Agent reasonable written notice, in the event the Board is altered by legislative mandate or by direction of the State of Iowa or federal government.

4. Legislative reorganization. The Fiscal Agent expressly acknowledges that the program delivered pursuant to this agreement is subject to Legislative change by either

the federal or state governments. Should either legislative body enact measures which alter the program, the Fiscal Agent shall not hold the Board liable in any manner for the resulting changes. The Board shall provide reasonable written notice to the Fiscal Agent of any such legislative change. The parties will meet and attempt in good faith to agree upon changes to this agreement to address such reorganization.

5. Upon notice. Either party may terminate this agreement by providing 30 days written notice to the other party.

D. Confidentiality - the Fiscal Agent shall comply with all applicable federal and state laws and regulations on confidentiality.

E. Statement regarding meeting all Federal and State Requirements – the Fiscal Agent shall be in compliance with all applicable federal and state laws, rules, and regulations.

F. Records Retention - The Fiscal Agent shall maintain records that document the validity of reports submitted to the Board. The Fiscal Agent shall retain all books, records, or other documents relevant to this agreement for a period of five (5) years after this agreement is no longer in effect after final payment, or until final audit findings have been resolved, whichever is later.

G. Review of Contract Related Documentation - upon request, the Fiscal Agent shall allow authorized representatives of the Board or state or federal agencies to have access to the records as is necessary to confirm compliance with the specifications of this agreement. Reviews may include on-site visits to the Fiscal Agent, the Fiscal Agent's central accounting office, the offices of the Fiscal Agent's agents, a combination of these, or by mutual decision, to other locations.

H. Federal Lobbying Requirements - In accordance with the requirements under 34 CFR 82, "New Restrictions on Lobbying," the Fiscal Agent shall comply with the restrictions on lobbying requirements.

The Fiscal Agent agrees, to the best of its knowledge and belief, that:

No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the Local Agency shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

The Fiscal Agent shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

I. Debarment, Suspension, And Other Responsibility Matter Requirements - In accordance with the requirements under 34 CFR 85, "Government-wide Debarment and Suspension (Non-procurement)," the Fiscal Agent shall comply with the debarment and suspension requirements. The Fiscal Agent agrees, to the best of its knowledge and belief, that it and its subcontractors:

Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

Have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification, or destruction of records, making false statements, or receiving stolen property;

Are not presently indicted for otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated above; and

Have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State, or local) terminated for cause or default.

J. Environmental Tobacco Smoke Requirements - The Contractor shall comply with the requirements of Public Law 103-227, Part C. Environmental Tobacco Smoke, also known as the Pro-Children Act of 1994 (Act). The Act requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, education, or library services to children under the age of 18, if the services are funded by Federal programs either directly or through States, local governments, by Federal grant, contract, loan, or loan guarantee. The Contractors will require that the language of this certification be included in any Contracts which contain provisions for children's services and that all sub-contractors shall certify accordingly.

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** School Boundaries and Bus Routes

**CONTACT:** Brian Ney, Superintendent and Matt English, Transportation Director

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**BACKGROUND:**

Matt English will be at the Board meeting to be a part of this discussion.

We are losing significant numbers of students to both Mt. Vernon and Monticello. We allow school buses from those districts to come into our district to pick up students that are open-enrolled out with specific limitations.

We have an agreement with Monticello that they can send school buses into our district up to two miles and we can go into their district up to two miles to pick up O.E. students. We are losing many more students than we gain.

An agreement from many years ago allows Mt. Vernon CSD to send a bus to Martelle to pick up students from Anamosa CSD that open-enroll to Mt. Vernon. They cannot stop along the road – just pick up students at the designated location. Again, we are sending a large number of students to Mt. Vernon. A possible reason is the convenience of the transportation.

According to the DE, we are within our rights as a school board to close the borders to buses from other districts that want to come into our district to pick up OE out students. If we lose students to OE out, we are losing funding. If we close the borders, we decrease the ease for parents to send students to another district, and some of those students might stay in Anamosa for school.

**THE SUPERINTENDENT’S RECOMMENDATION IS:**

“We can take action on this topic or delay it for a future meeting.”

## Open Enrolled In to Anamosa From Monticello

Grade	City, State, Zip	
1	Monticello, IA 52310	
8	Monticello, IA 52310	Tran
11	Scotch Grove, IA 52310	Parent
11	Scotch Grove, IA 52310	Parent
7	Scotch Grove, IA 52310	Parent
7	Scotch Grove, IA 52310	Home Schooled
6	Scotch Grove, IA 52310	Home Schooled
1	Scotch Grove, IA 52310	Home Schooled
3	Scotch Grove, IA 52310	Home Schooled
2	Monticello, IA 52310	Tran
12	Monticello, IA 52310	Parent
9	Monticello, IA 52310	Parent
5	Monticello, IA 52310	
12	Monticello, IA 52310	
2	Monticello, IA 52310	
3	Monticello, IA 52310	
		Total 16

## Open Enrolled Out to Monticello

Grade	City, State, Zip	
12	Anamosa, IA 52205	Drive ?
2	Anamosa, IA 52205	Tran
11	Monticello, IA 52310	Drive ?
9	Monticello, IA 52310	Drive ?
6	Monticello, IA 52310	Tran
12	Anamosa, IA 52205	???
6	Monticello, IA 52310	Tran
3	Monticello, IA 52310	Tran
8	Monticello, IA 52310	Tran
9	Anamosa, IA 52205	Tran from Amber
7	Anamosa, IA 52205	Tran from Amber
6	Anamosa, IA 52205	Tran from Amber
6	Anamosa, IA 52205	Tran from Amber
3	Monticello, IA 52310	Tran
6	Monticello, IA 52310	Tran
8	Monticello, IA 52310	Tran
10	Anamosa, IA 52205	???
1	Anamosa, IA 52205	Tran
0	Anamosa, IA 52205	Tran
12	Anamosa, IA 52205	Tran
9	Anamosa, IA 52205	Tran
10	Anamosa, IA 52205	Tran
7	Anamosa, IA 52205	Tran
4	Anamosa, IA 52205	Tran
11	Anamosa, IA 52205	Tran

These are guesses without actually calling Monticello School. They could be transporting as many as 19 from along our boarder and within the 2 mile Limit.

Total 25

## Open Enrolled Out to Mount Vernon

Address	Grade	Open Enrolled To	
Anamosa	0	Mount Vernon (4554)	????
Martelle	1	Mount Vernon (4554)	Tran
Martelle	0	Mount Vernon (4554)	Tran
Martelle	5	Mount Vernon (4554)	Tran
Martelle	3	Mount Vernon (4554)	Tran
Martelle	7	Mount Vernon (4554)	Tran
Martelle	9	Mount Vernon (4554)	Tran/Drive
Stone City	4	Mount Vernon (4554)	????
Stone City	7	Mount Vernon (4554)	???
Mechancisville	9	Mount Vernon (4554)	Drive
Mechancisville	11	Mount Vernon (4554)	Drive
Martelle	10	Mount Vernon (4554)	Drive
Martelle	2	Mount Vernon (4554)	Unknown but near border
Martelle	4	Mount Vernon (4554)	Unknown but near border
Anamosa	2	Mount Vernon (4554)	???
Anamosa	2	Mount Vernon (4554)	Unknown but near border
Martelle	8	Mount Vernon (4554)	Tran
Anamosa	1	Mount Vernon (4554)	???
Martelle	2	Mount Vernon (4554)	Tran
Martelle	9	Mount Vernon (4554)	Tran/Drive
Martelle	10	Mount Vernon (4554)	Drive
Martelle	9	Mount Vernon (4554)	Tran/Drive
Martelle	11	Mount Vernon (4554)	Drive
Martelle	9	Mount Vernon (4554)	Unknown but near border
Martelle	3	Mount Vernon (4554)	Unknown but near border
Martelle	0	Mount Vernon (4554)	Unknown but near border
Martelle	6	Mount Vernon (4554)	Unknown but near border
Martelle	7	Mount Vernon (4554)	Tran
Martelle	12	Mount Vernon (4554)	Drive
Martelle	9	Mount Vernon (4554)	??? Maybe in Martelle
Martelle	1	Mount Vernon (4554)	????
Martelle	9	Mount Vernon (4554)	Tran
Martelle	10	Mount Vernon (4554)	Unknown but near border
Martelle	5	Mount Vernon (4554)	Unknown but near border
Martelle	7	Mount Vernon (4554)	Unknown but near border
Martelle	0	Mount Vernon (4554)	Tran
Martelle	11	Mount Vernon (4554)	Tran
Martelle	3	Mount Vernon (4554)	Tran
Martelle	11	Mount Vernon (4554)	Tran
Martelle	8	Mount Vernon (4554)	Tran
Martelle	6	Mount Vernon (4554)	Tran
Martelle	11	Mount Vernon (4554)	Home
Martelle	7	Mount Vernon (4554)	??? Maybe Martelle
Martelle	6	Mount Vernon (4554)	??? Maybe Martelle

## No Mount Vernon Open Enrollment In

Transported from Martelle 15

Most likely Driving to Mt Vernon 9

Unknown but living close to Mt Vernon border and possibly being picked up 11

Unknown how they are transported 8

Total 43

**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Capital Campaign

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

Matt McQuillen would like to address the board about a Capital Campaign to start moving forward on the next steps for an auditorium and renovation at the high school.

**DISCUSSION ONLY**



**BOARD OF EDUCATION MEETING**  
**May 7, 2012**

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**ISSUE:** Approval of Silver Cord Program at Anamosa High School

**CONTACT:** Brian Ney, Superintendent or Chris Basinger, High School Principal

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**BACKGROUND:**

**Definition of Program**

To promote volunteerism and to encourage students to take part in their community, students may earn a Silver Service Cord to be worn on their gown at graduation, which indicates significant hours of volunteer service during their enrollment at Anamosa High School.

**Silver Cord Guidelines**

From the time they enter high school until April 30<sup>th</sup> of the year they graduate, students who earn 120 hours of service earn a cord. Students are encouraged to earn 30 hours of service per year. Students who earn 30 service hours each year will be recognized on May 1<sup>st</sup> of that year (freshmen with their name on a recognition board in the Commons, sophomores with a Silver Cord window cling, juniors with a certificate).

Special consideration will be given to students who move into the district after beginning their high school career or for other special circumstances. Opportunities are available on the Silver Cord board outside of Mrs. Basinger's room and on the announcements. Accrued hours are documented, tracked, and tabulated with Mrs. Basinger. Students may begin working on their hours after the last day of 8<sup>th</sup> grade. All hours for seniors must be turned in by May 1<sup>st</sup>.

**Volunteer Information**

Information regarding volunteer opportunities is available outside of Mrs. Basinger's classroom and opportunities are included in the announcements, when available.

**Documentation**

Hours must be signed and documented by a supervisor or they will not be accepted. Hour sheets must be filled out and signed. Hours will be maintained by Mrs. Basinger, but copies should be maintained by the student, as well. Parents should not sign as documentation unless previously arranged. Hours should be turned in immediately after the activity, but will be accepted up to one month after the activity. Hour sheets can be found online and copies are available in the Guidance Office and with Mrs. Basinger.

**What Counts and What Does Not Count**

A list is attached that explains this.

**Final Notes**

To begin the program, the class of 2013 must earn 30 hours prior to May 1, 2013.

The class of 2014, must earn 60 hours prior to May 1, 2014.

The class of 2015 must earn 90 hours prior to May 1, 2015.

The class of 2016 and all classes after should earn 120 hours prior to May 1st of their graduating year

**THE SUPERINTENDENT'S RECOMMENDATION IS:**

"Approve Silver Cord Program beginning in the 2012-2013 school year."

## SILVER CORD OPPORTUNITIES

WILL COUNT FOR SILVER CORD HOURS	WILL NOT COUNT FOR SILVER CORD HOURS
<p><u>Church activities</u>—alter serving, church choir, helping at dinners, working in church nursery, mission trips, helping at Bible school, helping with youth activities</p> <p><u>Concession stand work</u>—if not benefitting any organization you are a part of</p> <p><u>Helping teachers or students</u>—during the summer, helping in room, during study hall with prior permission, helping at other buildings, mentoring elementary students</p> <p><u>Donating blood</u>—must be on your own time or during study hall if given during the school day</p> <p><u>4-H/Extension Service</u>—helping at Clover Kids, Day camps, Judge’s helpers, not required by your own 4-H club</p> <p><u>Foundation</u>—helping with the auction</p> <p><u>LCC</u>—helping coach a young team, refereeing a sporting event without pay, cleaning up or working at the parks for no pay</p> <p><u>Athletics</u>—cleaning up for no pay, setting up or tearing down, running the scoreboard, taking tickets, track meets</p> <p><u>Assisting with non-relative elderly/disabled</u>—mowing lawn, fixing home, shoveling sidewalks (with no compensation)</p> <p><u>Performing for the community</u>—band, play, dance</p> <p><u>Jones County Animal Welfare Society</u>—helping with animals</p> <p><u>Raider Race for Life</u>—not as a participant, but as a helper or organizer of the event</p> <p><u>Anamosa Care Center, Woodland, Silvercrest, Hospital</u>—reading , playing games, visiting, helping, or volunteering in any way</p> <p><u>Anamosa Youth Lunches</u>—helping make or distribute lunches</p> <p><u>Grant Wood Art Festival</u></p> <p><u>Pumpkinfest</u></p> <p><u>Jones County Historic Preservation Society</u></p> <p><u>Jones County Conservation</u></p> <p><u>Camp Courageous</u></p> <p><u>Meals on Wheels</u></p>	<p><u>Most activities performed during the school day</u>—Clean-Up Day, blood donation, running errands during study hall, anything you choose to do &amp; get out of class</p> <p><u>Any activity done for pay or compensation of any kind</u></p> <p><u>Prom decorating</u>—a junior class responsibility</p> <p><u>Homecoming float building</u>—a responsibility as a class member</p> <p><u>Raising money for your own club or organization</u></p> <p><u>Any activity to satisfy a class assignment</u></p> <p><u>Court-ordered community service</u></p>



ANAMOSA HIGH SCHOOL

SILVER CORD COMPLETION FORM

return form to Mrs. Basinger

Complete and return this form once you have completed the volunteer activity. This form will be kept on file with the program coordinator.

A DIFFERENT FORM MUST BE COMPLETED FOR EACH ACTIVITY.

Student Name	School Year	
<p>Select The Category Within Which This Opportunity Falls:</p> <p><input type="checkbox"/> Community Agency      <input type="checkbox"/> Church or Religious Organization      <input type="checkbox"/> School</p> <p><input type="checkbox"/> Parks and Recreation      <input type="checkbox"/> Nonprofit Charity Organization      <input type="checkbox"/> Community Events</p> <p><input type="checkbox"/> Non-Relative Senior Citizen Assistance      <input type="checkbox"/> Other</p>		
Volunteer Activity Description:	Volunteer Site Supervisor:	
	Volunteer Site Address:	
	Volunteer Site Email:	
	Volunteer Phone Number:	
What Did You Gain From This Experience?		
<b>Volunteer Site Approval</b>		
I certify that the above individual has completed the hours in good standing.	Signature of Volunteer Site Supervisor	Date:

**BOARD OF EDUCATION MEETING  
May 7, 2012**

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**ISSUE:** Approval of Fundraiser – Ricochet

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

20 West Middle School students are participating in a youth leadership program called Ricochet, facilitated by ISU extension, and funded by Community Partnerships for Protecting Children. Adult team leaders of this program are Jacki Luckstead, Kim Miller, and Kris Kilburg.

As part of this leadership curriculum, students have come up with a community service project. This group has decided they would like to do a fundraiser for the Eastern Iowa Juvenile Diabetes Research Foundation (JDRF). There will be 3 parts to this fundraiser. A "Sneaker Sale", in which JDRF sneakers can be displayed with a donors name in each raider round-up class for a \$1 donation the week of May 14-18. A 20 minute all school educational assembly on one day during that same week led by JDRF regarding Type 1 diabetes. They would also like to invite any other students, staff and their families affected by Type 1 Diabetes to the assembly. Then on Friday May 18 they'd like to hold a "Caps for the Cure" fundraising event, in which students and staff can wear hats to school for a donation of \$4. The funds raised will go directly to Eastern Iowa JDRF and be used for research for Type 1 Diabetes. JDRF will provide promotional materials, and be present the on the 18th to assist with collection of funds.

**THE SUPERINTENDENT'S RECOMMENDATION IS:**

“Approve fundraiser for Ricochet Leadership Program.”

### **Board of Education Committees**

Policy Committee	Kristine Kilburg, Rich Crump
Negotiations Committee	Kristine Kilburg, Anna Mary Riniker
PPEL & Facilities Committee	Connie McKean, Rich Crump, Anna Mary Riniker
CADRE	Shaun Lambertsen, Rich Crump
Jones Co. Conf. Bd.	Lowell Tiedt
IASB Delegate Assembly Representative	Connie McKean
Ad Hoc Building/Long Range Planning	Kristine Kilburg, Lowell Tiedt, Connie McKean