



MISSION STATEMENT

The mission of the
Anamosa Community School District
is to provide **ALL** students
EDUCATIONAL OPPORTUNITIES
to **learn** and **achieve**
in a rapidly **changing** global
society.

**Anamosa Community School District
Board of Directors Regular Meeting
Administrative Offices Board Room
March 2, 2015 - 7:10 p.m.**

Public Hearing 7:00 p.m. - Internet Safety Policy 606.6 (CIPA)

Public Hearing 7:05 p.m. - 2015-2016 School Calendar: Start Date and Hours versus Days

TENTATIVE AGENDA -

- | | |
|--|---------|
| 1. Call to Order | Exhibit |
| 2. Roll Call and Determination of a Quorum | |
| 3. Adoption of Agenda | |
| 4. Communication from Individuals & Delegation
Recognize Visitors & Community Input | |
| 5. Employee Resignations | A |
| 6. Consent Agenda (Review & Approval)
Personnel Appointments & Adjustments | B |

OLD BUSINESS

- | | |
|---|---|
| 1. Current/Future Building Project
• Ball Fields | C |
| 2. 2015-2016 School Calendar Approval | D |

NEW BUSINESS

- | | |
|---|---|
| 1. First Reading of Board Policy 606.6 - Internet Safety Policy | E |
| 2. Review Proposed Certified Annual Budget for 2015-2016 and Set Hearing Date and Time for 2015-2016 Certified Budget | F |
| 3. Review Proposed Amendment of 2014-2015 Certified Budget and Set Hearing Date and Time for 2014-2015 Budget Amendment | G |
| 4. Physical Plant & Equipment Levy (PPEL) Renewal Discussion | H |
| 5. Out of State Field Trip Approval - Art/Bio Club/Business - Chicago, IL | I |
| 6. Preschool Tuition | J |
| 7. Fundraising Approval | K |

REPORTS

1. Committee Reports
2. Board Comments
3. Principal Reports
4. Superintendent Report

ADJOURN

IMPORTANT DATES

March 23, 2015 Regular Board Meeting 7:00 p.m.

April 6, 2015 Regular Board Meeting 7:00 p.m.

The Anamosa Community School District does not intentionally discriminate on the basis of gender, color, gender identity, religion, socioeconomic status (for programs), race, national origin, creed, age (for employment), marital status (for programs), sexual orientation, or disability in the District educational programs, activities, or employment practices or as otherwise prohibited by statute or regulation.

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Employee Resignations

BACKGROUND:

Individual employee resignations, as outlined below, are recommended for approval.

<u>Employee Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
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THE RECOMMENDATION IS:

“The Board of Education approves the employee resignation ____ of effective ____.”

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Personnel Appointments and Adjustments

CONTACT: Superintendent Lisa Beames

BACKGROUND:

Routine personnel matters, as outlined in attachment, are recommended for approval.

THE RECOMMENDATION IS:

“The Board of Education approves the hiring of Terri McConaughy, Special Education Car Transport effective March 3, 2015.”

PERSONNEL APPOINTMENTS & ADJUSTMENTS – 3-2-15

<u>BLDG. /SUBJECT</u>	<u>REASON</u>	<u>EFF. DATE</u>
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CERTIFIED STAFF

CLASSIFIED STAFF

Terri McConaughy

Special Education Car Transport
1 hour per day/3 days per week

New Position

March 3, 2015

COACHING/EXTRA-CURRICULAR

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Current/Future Building Projects

CONTACT: Superintendent Lisa Beames

BACKGROUND:

Discussion can continue on current and future building projects.

Discussion on ball fields will take place. Components of Phase II Construction Package will be finalized. The District will need to set a Public Hearing for proposed plans, specifications, form of contract and estimated cost for the construction of the Anamosa Middle School Ball Field Complex – Phase 2 Construction Package in Anamosa, Iowa, Anamosa Community School District. The Public Hearing will take place March 23, 2015 at 7:00 p.m.

THE RECOMMENDATION IS:

Approve determined components of Phase II Construction Package and set Public Hearing for 7:00 p.m. local time on March 23, 2015, in the Administrative Offices at Anamosa Community School District, 200 South Garnavillo Street, Anamosa, Iowa, for proposed plans, specifications, form of contract and estimated cost for the construction of the Anamosa Middle School Ball Field Complex – Phase 2 Construction Package in Anamosa, Iowa, Anamosa Community School District.

If action is needed on any other items, it will be taken here.

**BOARD OF EDUCATION MEETING
March 2, 2015**

ISSUE: 2015-2016 School Calendar Approval

CONTACT: Superintendent Lisa Beames

BACKGROUND:

Attached are the two proposed calendars for the 2015-2016 school year.

THE RECOMMENDATION IS:

Approve both calendars with the final calendar being subject to the decision the State determines the school start date for the State of Iowa.

2015-2016 School Calendar Option 1 - (Aug. 25, 2015 start date)

Summary of Calendar

Days/Hours in classroom:

First Semester 90/540

Second Semester 90/540

TOTAL DAYS/HOURS **180/1080**

CALENDAR LEGEND

Prof. Dev.	
Quarter	
Early Dism.	
Holidays	
Vacation Days	

HOLIDAYS:

Labor Day	(9/7)
Thanksgiving Day	(11/26)
Christmas Day	(12/25)
New Year's Day	(1/1)
Memorial Day	(5/30)

Kirkwood:

Start date: Aug. 24, 2015

Winter Break:

Dec. 16, 2015 – Jan. 19, 2016

Spring Break:

March 14-18, 2016

Last day: May 10, 2016

August					Student Days / Hours	
M	T	W	Th	F		
03	04	05	06	07		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28	4	26.64
31					5	33.3
September						
	01	02	03	04	9	59.46
07	08	09	10	11	13	85.46
14	15	16	17	18	18	117.96
21	22	23	24	25	23	150.46
28	29	30			26	169.96
October						
			01	02	28	182.96
05	06	07	08	09	33	215.46
12	13	14	15	16	38	247.96
19	20	21	22	23	43	277.54
26	27	28	29	30	47	303.54
November						
02	03	04	05	06	52	336.04
09	10	11	12	13	57	368.54
16	17	18	19	20	62	402.71
23	24	25	26	27	64	415.71
30					65	422.21
December						
	01	02	03	04	69	448.21
07	08	09	10	11	74	477.79
14	15	16	17	18	79	510.29
21	22	23	24	25	81	523.29
28	29	30	31			
January						
				01		
04	05	06	07	08	86	555.79
11	12	13	14	15	91	585.38
18	19	20	21	22	95	611.38
25	26	27	28	29	100	643.88
February						
01	02	03	04	05	105	676.38
08	09	10	11	12	110	705.96
15	16	17	18	19	115	738.46
22	23	24	25	26	120	770.96
29					121	777.46
March						
	01	02	03	04	124	796.96
07	08	09	10	11	129	829.46
14	15	16	17	18	134	861.96
21	22	23	24	25	137	881.46
28	29	30	31		140	900.96
April						
				01	141	907.46
04	05	06	07	08	146	941.63
11	12	13	14	15	151	974.13
18	19	20	21	22	156	1006.63
25	26	27	28	29	161	1039.13
May						
02	03	04	05	06	166	1068.71
09	10	11	12	13	171	1098.29
16	17	18	19	20	176	1127.88
23	24	25	26	27	180	1153.88
30	31					
June						
		01	02	03		
06	07	08	09	10		
13	14	15	16	17		

180 Day Calendar

Date	Events
Aug 20	New Teacher Orientation
Aug 21	Prof. Dev. (No School)
Aug 24	Prof. Dev. (No School)
Aug 25	Begin Quarter 1- Semester 1
Aug 28	Prof. Dev. – Early Dismissal
Sept 7	Labor Day (No School)
Oct 23	Prof. Dev. – Early Dismissal
Oct 26	Prof. Dev. (No School)
Nov 3	Election Day
Nov 3	Parent Teacher Conferences
Nov 5	Parent Teacher Conferences – Early Dismissal
Nov 6	No School – Teacher Comp. Day
Nov 25-27	Thanksgiving Holiday (No School)
Dec 11	Prof. Dev. – Early Dismissal
Dec 23-31	Winter Break (No School)
Dec 25	Christmas (No School)
Jan 1	New Year's Day (No School)
Jan 15	Prof. Dev. – Early Dismissal
Jan 18	Prof. Dev. (No School)
Feb 12	Prof. Dev. – Early Dismissal
Mar 4	Prof. Dev. (No School)
Mar 24-28	Spring Break
Mar 25	Good Friday
Mar 27	Easter
Mar 28	Weather Make-up Day 6
Apr 5	Parent Teacher Conferences
Apr 7	Parent Teacher Conferences – Early Dismissal
Apr 8	No School – Teacher Comp. Day
May 6	Prof. Dev. – Early Dismissal
May 22	Graduation
May 26	Last Day of School – Early Dism.
May 27	Prof. Dev. (No School)
May 30	Memorial Day (No School)
May 27	Weather Make-up Day 1
May 31	Weather Make-up Day 2
June 1	Weather Make-up Day 3
June 2	Weather Make-up Day 4
June 3	Weather Make-up Day 5

2015-2016 School Calendar Option 2 - (Sept. 1, 2015 Start Date)

Summary of Calendar
Days/Hours in classroom:
First Semester 90/540
Second Semester 90/540
TOTAL DAYS/HOURS **180/1080**

CALENDAR LEGEND

Prof. Dev. 
Quarter 
Early Dism. 
Holidays 
Vacation Days 

HOLIDAYS:

Labor Day (9/7)
Thanksgiving Day (11/26)
Christmas Day (12/25)
New Year's Day (1/1)
Memorial Day (5/30)

Kirkwood:

Start date: Aug. 24, 2015
Winter Break:
Dec. 16, 2015 – Jan. 19, 2016
Spring Break:
March 14-18, 2016
Last day: May 10, 2016

August					Student Days / Hours	
M	T	W	Th	F		
03	04	05	06	07		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						
September						
	01	02	03	04	4	23.08
07	08	09	10	11	8	49.08
14	15	16	17	18	13	81.58
21	22	23	24	25	18	114.08
28	29	30			21	133.58
October						
			01	02	23	146.58
05	06	07	08	09	28	176.17
12	13	14	15	16	32	202.17
19	20	21	22	23	37	234.67
26	27	28	29	30	42	267.17
November						
02	03	04	05	06	47	301.33
09	10	11	12	13	52	333.83
16	17	18	19	20	57	366.33
23	24	25	26	27	59	379.33
30					60	385.83
December						
	01	02	03	04	64	411.83
07	08	09	10	11	69	441.42
14	15	16	17	18	74	473.92
21	22	23	24	25	76	486.92
28	29	30	31			
January						
				01		
04	05	06	07	08	81	519.42
11	12	13	14	15	86	551.92
18	19	20	21	22	91	581.50
25	26	27	28	29	95	607.50
February						
01	02	03	04	05	100	640.00
08	09	10	11	12	105	672.50
15	16	17	18	19	110	705.00
22	23	24	25	26	115	734.58
29					116	741.08
March						
	01	02	03	04	120	767.08
07	08	09	10	11	125	799.58
14	15	16	17	18	130	832.08
21	22	23	24	25	133	851.58
28	29	30	31		136	871.08
April						
				01	137	877.58
04	05	06	07	08	142	918.25
11	12	13	14	15	147	950.75
18	19	20	21	22	152	976.75
25	26	27	28	29	157	1009.25
May						
02	03	04	05	06	162	1038.83
09	10	11	12	13	167	1071.33
16	17	18	19	20	172	1100.92
23	24	25	26	27	177	1133.42
30	31				178	1139.92
June						
		01	02	03	180	1150.00
06	07	08	09	10		
13	14	15	16	17		

180 Day Calendar

Date	Events
Aug 27	New Teacher Orientation
Aug 28	Prof. Dev. (No School)
Aug 31	Prof. Dev. (No School)
Sept 1	Begin Quarter 1- Semester 1
Sept 4	Prof. Dev. – Early Dismissal
Sept 7	Labor Day (No School)
Oct 9	Prof. Dev. – Early Dismissal
Oct 12	Prof. Dev. (No School)
Nov 3	Election Day.
Nov 3	Parent Teacher Conferences
Nov 5	Parent Teacher Conferences
Nov 6	Early Dismissal
Nov 6	No School – Teacher Comp. Day
Nov 25-27	Thanksgiving Holiday (No School)
Dec 11	Prof. Dev. – Early Dismissal
Dec 23-31	Winter Break (No School)
Dec 25	Christmas (No School)
Jan 1	New Year's Day (No School)
Jan 22	Prof. Dev. – Early Dismissal
Jan 25	Prof. Dev. (No School)
Feb 26	Prof. Dev. – Early Dismissal
Mar 24-25	Spring Break
Mar 25	Good Friday
Mar 27	Easter
Mar 28	Prof. Dev. (No School)
Apr 5	Parent Teacher Conferences
Apr 7	Parent Teacher Conferences
Apr 8	Early Dismissal
Apr 8	No School – Teacher Comp. Day
May 6	Prof. Dev. – Early Dismissal
May 29	Graduation
May 30	Memorial Day (No School)
June 2	Last Day of School
June 3	Prof. Dev. (No School)
June 3	Weather Make-up Day 1
June 6	Weather Make-up Day 2
June 7	Weather Make-up Day 3
June 8	Weather Make-up Day 4
June 9	Weather Make-up Day 5
June 10	Weather Make-up Day 6

**BOARD OF EDUCATION MEETING
March 2, 2015**

ISSUE: First Reading of Board Policy 606.6 – Internet Safety Policy

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

See attached Board Policy 606.6 – Internet Safety Policy which is being presented for First Reading with revisions.

THE RECOMMENDATION IS:

“Approve First Reading of Board Policy 606.6 – Internet Safety Policy.”

INTERNET SAFETY POLICY

It is the policy of the Anamosa Community School District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act (Pub. L. No. 106-554 and 47 USC 254 (h)).

Definitions

Key terms are as defined in the Children's Internet Protection Act.*

Access to Inappropriate Material

To the extent practicable, technology protection measures shall be used to block Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depiction of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practicable, steps shall be taken to promote the safety and security of users of the Anamosa Community School District online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking', and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring

~~It shall be the responsibility of all members of the Anamosa Community School District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and Children's Internet Protection Act.~~

~~Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Anamosa Community School District or designated representatives.~~

It shall be the responsibility of all members of the Anamosa Community School District staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of Technology Director or designated representatives.

The teaching staff will provide age-appropriate training for students who use the Anamosa Community School District Internet facilities. The training provided will be designed to promote the Anamosa Community School Districts commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Anamosa Community School District Internet Safety Policy;
- b. Student safety with regard to:
 - i. safety on the Internet;
 - ii. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - iii. cyberbullying awareness and response.
- c. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the District's acceptable use policies.

* CIPA definitions of terms:

MINOR. The term "minor" means any individual who has not attained the age of 17 years.

TECHNOLOGY PROTECTION MEASURE. The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
2. **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United States Code; or
3. Harmful to minors.

HARMFUL TO MINORS. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

SEXUAL ACT; SEXUAL CONTACT. The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

Approved 12/18/95

Reviewed 11/15/99

Revised 6/3/02

Reviewed 2/16/04

Reviewed 1/5/09

Revised 3/2/15

Adoption:

This Internet Safety Policy was revised and adopted by the Anamosa Community Schools Board of Education at a public meeting, following normal public notice, on March 2, 2015.

Staff Computer Use and Internet Safety Policy Rules and Procedures

A. Educational Purpose

Anamosa Community School District's Internet system and network is limited to educational purposes. Activities that are acceptable include classroom activities and career development. It is not a public access service or a public forum. You may not use it for commercial purposes. ~~You may not offer, provide, or purchase products without permission.~~ Anamosa Community School District has the right to place reasonable restrictions on the material you access or post through the system. You are expected to follow the expectations and rules set forth at each school, as well as the law, in your use of the Anamosa Community School District's Internet system and network. ~~School Equipment is not intended for personal use. This is School Equipment, and as such, you should use discretion in your personal use of these devices. You are not to use them in any manner that would be demeaning to the School District. You are cautioned not to use them in any illegal activity or try to install applications that you do not have the requisite permissions for. Do not access or store inappropriate images on the school's devices.~~

B. Internet Access

The World Wide Web is a global database system providing access to information from around the world. Staff may have access to the web information resources through their classroom, library, or school computer lab.

E-mail is an electronic mail system, which allows personnel to communicate one-to-one with people throughout the world. All staff may have e-mail accounts. Privileges of personal use of e-mail are extended to staff for communication with family and friends that does not interfere with the mission of the Anamosa Community School District, does not violate law, and complies with normal standards of appropriateness associated with public employment.

C. Unacceptable Uses

The following uses of Anamosa Community School District's Internet system and network are considered unacceptable:

- 1. Personal Safety and Personal Privacy of Students.** You are cautioned about posting personal contact information about yourself and should not post personal contact information about students. Personal contact information includes address, telephone, school address, work address, etc. You are cautioned against meeting with someone you have met online. You will promptly disclose to your principal or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

2. Illegal Activities. You will not attempt to gain unauthorized access to Anamosa Community School District's Internet system and network or to any other computer system through the Anamosa Community School District's Internet system and network, or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. You will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer viruses, or by any other means. You will not use the Anamosa Community School District's internet system and network to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in a criminal gang activity, threatening the safety of persons, etc.

3. System Security. You are responsible for your individual account and must take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person. You will immediately notify your principal or the system administrator if you have identified a possible security problem. Do not look for security problems, because this may be construed as an illegal attempt to gain access.

4. Inappropriate Language. Restrictions against inappropriate language apply to public messages, private messages, and material posted on web pages. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language. You will not post information that could cause damage or a danger of disruption. You will not engage in personal attacks, including prejudicial or discriminatory attacks. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending messages, you must stop. You will not knowingly or recklessly post false or defamatory information about a person or organization.

5. Respect for Privacy. You will not repost a message that was sent to you privately without permission of the person who sent you the message. You will not post private information, including personal contact information, about another person.

6. Respecting Resource Limits. You will use the system only for educational and career development activities. You will not download files without permission. You will not post chain letters or engage in "spamming". Spamming is sending annoying or unnecessary message to a large number of people.

7. Plagiarism. You will not plagiarize works that you find on the internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.

8. Copyright. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. If you have questions, ask the library/media specialist.

9. Inappropriate Access to Materials. You will not use the Anamosa Community School District's Internet system and network to access material that is designated for adults only

or is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). If you mistakenly access inappropriate information, you should immediately tell your principal to assure filter adjustment. This will protect you against a claim that you have intentionally violated this policy.

D. Disciplinary Actions

You should expect only limited privacy in the contents of your personal files or record of web research activities on the Anamosa Community School District's Internet system and network. Routine maintenance and monitoring of the Anamosa Community School District's internet system and network may lead to discovery that you have violated this policy or the law. An individual search will be conducted if there is reasonable suspicion that you have violated this policy or the law. Your principal has the right to eliminate any expectation of privacy by providing notice to the staff.

The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the Anamosa Community School District's Internet system and network. In the event there is a claim that you have violated this policy in your use of the Anamosa Community School District's Internet system and network, you will be provided with notice of the suspected violation and an opportunity to present an explanation.

E. Limitation of Liability

The District makes no guarantee that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system. You may be held financially responsible for any harm to the system as a result of the intentional misuse.

Approved 1/15/96
Reviewed 11/15/99
Revised 6/3/02
Reviewed 2/16/04
Revised 1/5/09
Reviewed 3/2/15

Student Computer Use and Internet Safety Policy Rules and Procedures

A. Educational Purpose

Anamosa Community School District's computer systems, Internet system and network is limited to educational purposes. Activities that are acceptable include classroom activities and career development. It is not a public access service or a public forum. You may not use it for commercial purposes. You may not offer, provide, or purchase products without permission. Anamosa Community School District has the right to place reasonable restrictions on the material you access or post through the system. You are expected to follow the expectations and rules set forth at each school, as well as the law, in your use of the Anamosa Community School District's Internet system and network. **This is School Equipment, and as such, you should use discretion in your personal use of these devices. You are not to use them in any manner that would be demeaning to the School District. You are cautioned not to use them in any illegal activity or try to install applications that you do not have the requisite permissions for. Do not access or store inappropriate images on the school's devices.**

B. Student Internet Access

The World Wide Web is a global database system providing access to information from around the world. Students may have access to the web information resources through their classroom, library, or school computer lab.

E-mail is an electronic mail system, which allows students to communicate one-to-one with people throughout the world. Students shall be issued a domain email account for their use. This email account shall be set up by the Information Technology Department at Anamosa Community Schools. The district shall have the authority to set up or shut down accounts, reset passwords, and monitor usage. The students shall not make use of their email in an inappropriate manner. Inappropriate usage shall result in suspension of their account and school system appropriate consequences.

C. Unacceptable Uses

The following uses of Anamosa Community School District's internet system and network are considered unacceptable:

1. Personal Safety and Personal Privacy of Students. You will not post personal contact information about yourself. Personal contact information includes your address, telephone, school address, work address, etc. This information may not be provided to an individual, organization, or company, including web sites that solicit personal information. You will not agree to meet with someone you have met online. You will promptly disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

2. Illegal Activities. You will not attempt to gain unauthorized access to Anamosa Community School District's Internet system and network or to any other computer system through the Anamosa Community School District's Internet system and network, or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. You will not make deliberate attempts to disrupt the computer system or destroy data by spreading computer

viruses, or by any other means. You will not use the Anamosa Community School District's internet system and network to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in a criminal gang activity, threatening the safety of persons, etc.

3. System Security. You are responsible for your individual account and must take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person. You will immediately notify a teacher or the system administrator if you have identified a possible security problem. Do not look for security problems, because this may be construed as an illegal attempt to gain access.

4. Inappropriate Language. Restrictions against inappropriate language apply to public messages, private messages, and material posted on web pages. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language. You will not post information that could cause damage or a danger of disruption. You will not engage in personal attacks, including prejudicial or discriminatory attacks. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending messages, you must stop. You will not knowingly or recklessly post false or defamatory information about a person or organization.

5. Respect for Privacy. You will not repost a message that was sent to you privately without permission of the person who sent you the message. You will not post private information, including personal contact information, about another person.

6. Respecting Resource Limits. You will use the system only for educational and career development activities. You will not download files without permission. You will not post chain letters or engage in "spamming". Spamming is sending annoying or unnecessary message to a large number of people.

7. Plagiarism. You will not plagiarize works that you find on the internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.

8. Copyright. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. If you have questions, ask the library/media specialist.

9. Inappropriate Access to Materials. You will not use the Anamosa Community School District's Internet system and network to access material that is designated for adults only or is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). If you mistakenly access inappropriate information, you should immediately tell your teacher. This will protect you against a claim that you have intentionally violated this policy. Your parents/legal guardians should instruct you if there is additional material that they think it would be inappropriate for you to access. The district fully expects that you will follow your parent's/legal guardians instructions in this manner.

D. Disciplinary Actions

The Anamosa Community School District's Internet system and network is a limited forum, similar to the school newspaper, and therefore the District may restrict your speech for valid educational reasons. The District will not restrict your speech on the basis of a disagreement with the opinions you are expressing.

You should expect only limited privacy in the contents of your personal files or record of web research activities on the Anamosa Community School District's Internet system and network. Routine maintenance and monitoring of the Anamosa Community School District's internet system and network may lead to discovery that you have violated this policy or the law. An individual search will be conducted if there is reasonable suspicion that you have violated this policy or the law. Your parents/legal guardians have the right to request to see the contents of your files.

The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the Anamosa Community School District's internet system and network. In the event there is a claim that you have violated this policy in your use of the Anamosa Community School District's internet system and network, you will be provided with notice of the suspected violation and an opportunity to present an explanation.

Appropriate discipline is determined by analysis of the situation and circumstances and according to site based procedures for any inappropriate activity as explained in student handbooks.

E. Limitation of Liability

The District makes no guarantee that the functions or the services provided by or through the District system will be error-free or without defect. The District will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of the system. You may be held financially responsible for any harm to the system as a result of the intentional misuse.

Approved 1/15/96
Reviewed 11/15/99
Revised 6/3/02
Reviewed 2/16/04
Revised 1/5/09
Revised 1/24/11
Revised 3/2/15

Staff/Student
Written/Email Retention Policy

Purpose: The Written/Email Retention Policy is intended to help employees determine what information sent or received by email or in writing should be retained and for how long.

Anamosa Community Schools, through Google Apps for EDU, has a system in place for Archiving and Discovery of any email sent by or received by staff or students of Anamosa Community Schools. They have the right to search and place a hold on any email of staff or students. These holds may be retained in the case of legal affairs.

~~The information covered in these guidelines includes, but is not limited to, information that is either stored or shared via electronic mail or instant messaging technologies.~~

~~All employees should familiarize themselves with the email retention topic areas that follow this introduction.~~

~~Questions about the proper classification of a specific piece of information should be addressed to your direct supervisor.~~

~~This email retention policy is secondary to the Anamosa Community School District Policy on Freedom of Information and Business Record Keeping. Any email that contains information in the scope of the Business Record Keeping policy should be treated in that manner. All the Anamosa Community School District email information is categorized into four main classifications with retention guidelines:~~

- ~~• Administrative Correspondence (4 years)~~
- ~~• Fiscal Correspondence (4 years)~~
- ~~• General Correspondence (1 year)~~
- ~~• Ephemeral Correspondence (Retain until read, destroy)~~

Policy:

~~**Administrative Correspondence:** The Anamosa Community School District Administrative Correspondence includes, though is not limited to clarification of established company policy, including holidays, time card information, dress code, work place behavior and any legal issues such as intellectual property violations. All email with the information sensitivity label Management only shall be treated as Administrative Correspondence. To ensure Administrative Correspondence is retained, a mailbox admin@the AnamosaCommunitySchoolDistrict has been created, if you copy (cc) this address when you send email, retention will be administered by the IT Department.~~

~~**Fiscal Correspondence:** The Anamosa Community School District Fiscal Correspondence is all information related to revenue and expense for the District. To ensure Fiscal Correspondence is retained, a mailbox fiscal@AnamosaCommunitySchoolDistrict has been created, if you copy (cc) this address when you send email, retention will be administered by the IT Department.~~

~~**General Correspondence:** The Anamosa Community School District General Correspondence covers information that relates to customer interaction and the operational decisions of the business. The individual employee is responsible for email retention of General Correspondence.~~

~~**Ephemeral Correspondence:** The Anamosa Community School District Ephemeral Correspondence is by far the largest category and includes personal email, requests for recommendations or reviews, email related to product development, updates and status reports.~~

~~**Instant Messenger Correspondence:** The Anamosa Community School District Instant Messenger General Correspondence may be saved with logging function of Instant Messenger, or copied into a file~~

and saved. Instant Messenger conversations that are Administrative or Fiscal in nature should be copied into an email message and sent to the appropriate email retention address.

Encrypted Communication: The Anamosa Community School District encrypted communications should be stored in a manner consistent with Anamosa Community School District Information Sensitivity Policy, but in general, information should be stored in a decrypted format.

Recovering Deleted Email via Backup Media: The Anamosa Community School District maintains backup tapes from the email server and once a quarter a set of tapes is taken out of the rotation and they are moved offsite. No effort will be made to remove email from the offsite backup tapes.

Any employee found to have violated this policy may be subject to disciplinary action, up to and including termination of employment.

Terms and Definitions:

Approved Electronic Email: Includes all mail systems supported by the IT Support Team. These include, but are not necessarily limited to district hardware/software included in policy 606.6. If you have a business need to use other mailers, contact the appropriate support organizations.

Approved Encrypted email and files: Techniques include the use of DES and PGP. DES encryption is available via many different public domain packages on all platforms. PGP use within the Anamosa Community School District is done via a license. Please contact the appropriate support organization if you require a license.

Individual Access Controls: Individual Access Controls are methods of electronically protecting files from being accessed by people other than those specifically designated by the owner. On UNIX machines, this is accomplished by careful use of the Chmod command (use man chmod to find out more about it). On Mac's and PC's, this includes using passwords on screensavers, such as Disklock.

Insecure Internet Links: Insecure Internet Links are all network links that originate from a locale or travel over lines that are not totally under the control of the Anamosa Community School District.

Encryption: Secure the Anamosa Community School District Sensitive information in accordance with the Acceptable Encryption Policy. International issues regarding encryption are complex. Follow corporate guidelines on export controls on cryptography, and consult your manager and/or corporate legal services for further guidance.

Revision History

As a practice of cleaning and maintaining files that allow for effectiveness and efficient use of all technological functions, the Anamosa Community School District will backup, store and keep on file all emails.

Approved 2/16/09

Reviewed 2/17/13

Revised 3/2/15

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Review Proposed Certified Annual Budget for 2015-2016 and Set Hearing Date and Time for the 2015-2016 Certified Budget

CONTACT: Business Manager Linda Von Behren

BACKGROUND:

The State Legislature has not yet determined the Supplemental State Aid (SSA) for 2015-2016. Some scenarios of various SSA percentage increases is attached.

The enclosed proposed Certified Budget for 2015-2016 is based on a 1.25% SSA, which was the Governor's proposal.

At this level of funding, the proposed property tax levy rate is \$15.19285, an increase of 1.39%. This includes a prepayment levy of \$80,215 for the General Obligation Bonds.

If the Legislature has not reached consensus on SSA by the time the budget needs to be published, the recommendation would be to publish at 0% SSA which would be a levy rate of \$15.4516, an increase of 3.11%. This is recommended as levy rates may be reduced by the board after publication, but not increased.

A powerpoint presentation will be reviewed at the board meeting to explain the components of the certified budget and the proposed levy rate.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"To set the public hearing for the 2015-2016 Certified Budget for Monday, April 6, 2015 at 7:00 p.m. at Administrative Offices Board Room"

Supplemental State Aid
Scenarios
2015-2016

	Supplemental State Aid % Change:					
	0%	1.25%	2%	2.25%	3%	4%
Budget Guarantee:	168,320	69,672	11,716	0	0	0
Total Levy Rate:	15.45164	15.19285	15.04445	15.01646	15.05308	15.10891
\$ Change from FY '15	0.46646	0.20767	0.05927	0.03128	0.0679	0.12373
% Change from FY '15	3.11%	1.39%	0.40%	0.21%	0.45%	0.83%
FY 2014-2015 Levy Rate	14.98518					

Each of these scenarios includes a Prepayment Levy for GO Bonds in the amount of \$80,215, bringing the debt service levy rate to \$3.30. This is an increase of .05373 from the current rate. This one prepayment levy generates a savings of \$33,600 in interest at the time of the bond call.

The above scenarios also use \$30,000 of carryover funds in the Management Fund

FY 2016 Aid and Levy Worksheet

ANAMOSA

AEA/Dist No. 10 0234

1.2500	Enter Regular Program State Percent of Growth
1.2500	Enter Teacher Salary Supplement State Percent of Growth
1.2500	Enter Professional Development Supplement State Percent of Growth
1.2500	Enter Early Intervention Supplement State Percent of Growth
1.2500	Enter Teacher Leadership Supplement State Percent of Growth

BUDGET ENROLLMENT

	1,233.1 *	1.1	Budget Enrollment (Oct 2014 Budget Enrollment)
	.00 **	1.2	Audited Change in Oct 2013 Certified Enrollment
X	6,383	1.3	FY15 Regular Program District Cost Per Pupil (Line 2.3 - FY15 Aid & Levy)
=	0	1.4	Enrollment Audit Adjustment
	5,570	1.5	FY15 Regular Program Foundation Cost Per Pupil
X	.00 **	1.6	Audited Change in Oct 2013 Certified Enrollment (Line 1.2)
=	0	1.7	Enrollment Audit Adjustment - State Aid Portion

COST PER PUPIL AMOUNTS

	6,383	2.1	FY15 Regular Program District Cost Per Pupil (Line 1.3)
+	80	2.2	FY16 Regular Program Supplemental State Aid Amount Per Pupil
=	6,463	2.3	FY16 Regular Program District Cost Per Pupil
	576.74 **	2.4	FY15 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY15 Aid & Levy)
+	6.86 **	2.5	FY16 Teacher Salary Supplement Supplemental State Aid Amount Per Pupil
=	583.60 **	2.6	FY16 Teacher Salary Supplement Cost Per Pupil
	68.76 **	2.7	FY15 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY15 Aid & Levy)
+	.78 **	2.8	FY16 Professional Development Supplement Supplemental State Aid Amt Per Pupil
=	69.54 **	2.9	FY16 Professional Development Supplement Cost Per Pupil
	59.82 **	2.10	FY15 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY15 Aid & Levy)
+	.85 **	2.11	FY16 Early Intervention Supplement Supplemental State Aid Amount Per Pupil
=	60.67 **	2.12	FY16 Early Intervention Supplement Cost Per Pupil
	308.82 **	2.13	FY15 Teacher Leadership Supplement Cost Per Pupil
+	3.86 **	2.14	FY16 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil
=	312.68 **	2.15	FY16 Teacher Leadership Supplement Cost Per Pupil

WEIGHTED ENROLLMENT

	50.40 **	3.1	0.72 Special Ed Weighting in Addition to 1.0
+	38.12 **	3.2	1.21 Special Ed Weighting in Addition to 1.0
+	32.88 **	3.3	2.74 Special Ed Weighting in Addition to 1.0
=	121.40 **	3.4	Total Special Ed Weighting in Addition to 1.0
+	1,233.1 *	3.5	Budget Enrollment (Line 1.1)
=	1,354.50 **	3.6	AEA Weighted Enrollment
+	.00 **	3.7	AEA Supplementary Weight for Sharing
=	1,354.50 **	3.8	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing
+	12.220 ***	3.9	Supplementary Weighting - Sharing
+	6.254 ***	3.10	Supplementary Weighting - At-Risk Formula
+	2.20 **	3.11	Supplementary Weighting - ELL
+	.000 ***	3.12	Supplementary Weighting - Reorganization Incentives
=	20.674 ***	3.13	Total Supplementary Weighting
+	1,354.50 **	3.14	AEA Weighted Enrollment (Line 3.6)
=	1,375.174 ***	3.15	District Weighted Enrollment
-	121.40 **	3.16	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	1,253.774 ***	3.17	District Weighted Enrollment without Special Ed Weightings

REGULAR PROGRAM DISTRICT COST CALCULATIONS

	6,463	4.1	FY16 Regular Program District Cost Per Pupil (Line 2.3)
X	1,233.1 *	4.2	Budget Enrollment (Line 1.1)
=	7,969,525	4.3	FY16 Regular Program District Cost without Adjustment
	7,959,601	4.4	FY15 Regular Program District Cost (Line 4.3 - FY15 Aid & Levy)
X	1.01 **	4.5	101% Budget Adjustment
=	8,039,197	4.6	101% of FY15 Regular Program District Cost
-	7,969,525	4.7	FY16 Regular Program District Cost without Adjustment (Line 4.3)
	69,672	4.8	FY16 Regular Program Budget Adjustment (if negative, enter zero)

OTHER DISTRICT COST CALCULATIONS

	6,463	4.9	FY16 Regular Program District Cost Per Pupil (Line 2.3)
X	20.674 ***	4.10	Total Supplementary Weighting (Line 3.13)
=	133,616	4.11	District Cost for Supplementary Weighting
	6,463	4.12	FY16 Regular Program District Cost Per Pupil (Line 2.3)
X	121.40 **	4.13	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	784,608	4.14	Special Education Instruction District Cost
	583.60 **	4.15	FY16 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)
X	1,233.1 *	4.16	Budget Enrollment (Line 1.1)
=	719,637	4.17	Unadjusted Teacher Salary Supplement District Cost

	719,195	4.18	FY15 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY15 Aid & Levy)
-	719,637	4.19	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	0	4.20	Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	719,637	4.21	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	719,637	4.22	Teacher Salary Supplement District Cost
	69.54 **	4.23	FY16 Professional Development Supplement District Cost Per Pupil (Line 2.9)
X	1,233.1 *	4.24	Budget Enrollment (Line 1.1)
=	85,750	4.25	Unadjusted Professional Development Supplement District Cost
	85,744	4.26	FY15 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY15 Aid & Levy)
-	85,750	4.27	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	0	4.28	Professional Development Supplement Budget Adjustment (if negative, enter zero)
+	85,750	4.29	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	85,750	4.30	Professional Development Supplement District Cost
	60.67 **	4.31	FY16 Early Intervention Supplement District Cost Per Pupil (Line 2.12)
X	1,233.1 *	4.32	Budget Enrollment (Line 1.1)
=	74,812	4.33	Unadjusted Early Intervention Supplement District Cost
	74,596	4.34	FY15 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY15 Aid & Levy)
-	74,812	4.35	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	0	4.36	Early Intervention Supplement Budget Adjustment (if negative, enter zero)
+	74,812	4.37	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	74,812	4.38	Early Intervention Supplement District Cost
	312.68 **	4.39	FY16 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)
X	.0 *	4.40	Budget Enrollment (Line 1.1 for FY15 TLC Participants Only)
=	0	4.41	Unadjusted Teacher Leadership Supplement District Cost
	0	4.42	FY15 Unadjusted Teacher Leadership Suppl District Cost
-	0	4.43	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	0	4.44	Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)
+	0	4.45	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	0	4.46	Teacher Leadership Supplement District Cost

AEA DISTRICT COST CALCULATIONS

	282.41 **	4.47	AEA Special Ed Support Cost Per Pupil
X	1,354.50 **	4.48	AEA Weighted Enrollment (Line 3.6)
=	382,524	4.49	AEA Special Ed Support District Cost without Adjustment
	387,439	4.50	FY15 AEA Special Ed Support Dist Cost (Line 4.41 - FY15 Aid & Levy)
+	0	4.51	FY15 AEA Special Ed Support Adjustment (Line 4.46 - FY15 Aid & Levy)
=	387,439	4.52	FY15 Total AEA Special Ed Support District Cost
-	382,524	4.53	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
=	4,915	4.54	AEA Special Ed Support Adjustment (If negative, enter zero)
	1,233.1 *	4.55	Budget Enrollment (Line 1.1)
+	71	4.56	Resident Accredited Nonpublic Students
-	.1 *	4.57	Shared-Time Nonpublic Pupils Counted in Line 1.1
=	1,304	4.58	Total Enrollment Served - AEA Media and Ed Services
X	52.73 **	4.59	FY16 AEA Media Cost Per Pupil
=	68,760	4.60	AEA Media Services District Cost
	1,304	4.61	Total Enrollment Served - AEA Media and Ed Services (Line 4.58)
X	57.93 **	4.62	FY16 AEA Ed Services Cost Per Pupil
=	75,541	4.63	AEA Ed Services District Cost
	.00 **	4.64	AEA Supplementary Weight for Sharing (Line 3.7)
X	282.41 **	4.65	AEA Special Ed Support Cost Per Pupil (Line 4.47)
=	0	4.66	AEA Sharing District Cost
	26.33 **	4.67	FY16 AEA Teacher Salary Supplement District Cost Per Pupil
X	1,354.50 **	4.68	AEA Weighted Enrollment (Line 3.6)
=	35,664	4.69	Unadjusted AEA Teacher Salary Supplement District Cost
	36,074	4.70	FY15 Unadj AEA Teacher Salary Suppl District Cost (Line 4.61-FY15 Aid & Levy)
-	35,664	4.71	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	410	4.72	AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	35,664	4.73	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	36,074	4.74	AEA Teacher Salary Supplement District Cost
	3.06 **	4.75	FY16 AEA Professional Development Supplement District Cost Per Pupil
X	1,354.50 **	4.76	AEA Weighted Enrollment (Line 3.6)
=	4,145	4.77	Unadjusted AEA Professional Development Supplement District Cost
	4,195	4.78	FY15 Unadj AEA Prof Dev Suppl District Cost (Line 4.69 - FY15 Aid & Levy)
-	4,145	4.79	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	50	4.80	AEA Professional Development Suppl Budget Adjustment (if negative, enter zero)
+	4,145	4.81	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	4,195	4.82	AEA Professional Development Supplement District Cost

COMBINED DISTRICT COST SUMMARY

	7,969,525	5.1	Regular Program District Cost without Adjustment (Line 4.3)
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+	69,672	5.2	Regular Program Budget Adjustment Adopted (Line 4.8)
+	133,616	5.3	District Cost for Supplementary Weighting (Line 4.11)
+	784,608	5.4	Special Education Instruction District Cost (Line 4.14)
+	719,637	5.5	Teacher Salary Supplement District Cost (Line 4.22)
+	85,750	5.6	Professional Development Supplement District Cost (Line 4.30)
+	74,812	5.7	Early Intervention Supplement District Cost (Line 4.38)
+	0	5.8	Teacher Leadership Supplement District Cost (Line 4.46)
+	382,524	5.9	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	4,915	5.10	AEA Special Ed Support Adjustment (Line 4.54)
+	68,760	5.11	AEA Media Services District Cost (Line 4.60)
+	75,541	5.12	AEA Ed Services District Cost (Line 4.63)
+	0	5.13	AEA Sharing District Cost (Line 4.66)
+	36,074	5.14	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	4,195	5.15	AEA Professional Development Supplement District Cost (Line 4.82)
-	20,325	5.16	AEA Statewide State Aid Reduction
+	201,669	5.17	FY16 SBRC Modified Supplemental Amount - Dropout
+	0	5.18	Enrollment Audit Adjustment (Line 1.4)
=	10,590,973	5.19	Combined District Cost

UNIFORM LEVY DOLLARS

	331,545,224	6.1	2014 Taxable Valuation with Gas & Electric Utilities (Enter on TaxCert tab)
X	5.40000	6.2	Uniform Levy Rate
=	1,790,344	6.3	Uniform Levy Dollars

UNIFORM LEVY UTILITY REPLACEMENT ADJUSTMENT

	32,421	6.4	Uniform Levy Utility Replacement Paid FY15
-	32,548	6.5	Uniform Levy Utility Replacement Budgeted FY15
=	(127)	6.6	Uniform Levy Utility Replacement Adjustment
+	1,790,344	6.7	Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)
=	1,790,217	6.8	Uniform Levy Dollars Adjusted for Utility Replacement

UNIFORM LEVY C&I STATE REPLACEMENT ADJUSTMENT

	52,284,817	6.9	2014 Commercial & Industrial Calculated 100% Valuation
-	47,056,335	6.10	2014 Commercial & Industrial Taxable Valuation (90% Rollback)
=	5,228,482	6.11	2014 Commercial & Industrial Valuation Reduction
X	5.40000	6.12	Uniform Levy Rate (Line 6.2)
=	28,234	6.13	Uniform Levy Commercial & Industrial State Replacement Estimate
	14,617	6.14	Previous Year Uniform Levy C&I State Replacement Paid
-	12,965	6.15	Previous Year Uniform Levy C&I State Replacement Budgeted
=	1,652	6.16	Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted
+	28,234	6.17	Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)
=	29,886	6.18	Total Uniform Levy C&I State Replacement Adjustment
+	1,790,217	6.19	Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)
=	1,820,103	6.20	Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment

STATE FOUNDATION AID

	5,640	7.1	State Regular Program Foundation Cost Per Pupil
X	1,253.774 ***	7.2	District Weighted Enrollment without Special Ed Weightings (Line 3.17)
=	7,071,285	7.3	District Foundation Dollars without Special Ed
	5,640	7.4	State Special Ed Program Foundation Cost Per Pupil
X	121.40 **	7.5	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	684,696	7.6	District Special Ed Foundation Dollars
	224	7.7	State AEA Special Ed Support Foundation Cost Per Pupil
X	1,354.50 **	7.8	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)
=	303,408	7.9	AEA Foundation Dollars for Special Ed and Sharing
+	36,074	7.10	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	4,195	7.11	AEA Professional Development Supplement District Cost (Line 4.82)
=	343,677	7.12	Total AEA Foundation Dollars
+	7,071,285	7.13	District Foundation Dollars without Special Ed (Line 7.3)
+	684,696	7.14	District Special Ed Foundation Dollars (Line 7.6)
+	0	7.15	Enrollment Audit Adjustment - State Aid Portion (Line 1.7)
+	719,637	7.16	Teacher Salary Supplement District Cost (Line 4.22)
+	85,750	7.17	Professional Development Supplement District Cost (Line 4.30)
+	74,812	7.18	Early Intervention Supplement District Cost (Line 4.38)
+	0	7.19	Teacher Leadership Supplement District Cost (Line 4.46)
=	8,979,857	7.20	Total Foundation Dollars
-	1,820,103	7.21	Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)
=	7,159,754	7.22	Unadjusted State Foundation Aid
	1,375.174 ***	7.23	District Weighted Enrollment (Line 3.15)
X	300	7.24	\$300 Minimum Aid Per Pupil
=	412,552	7.25	Minimum Aid
-	7,159,754	7.26	Unadjusted State Foundation Aid (Line 7.22)

=	0	7.27	Minimum Aid Adjustment (If Negative, Enter Zero)
PRESCHOOL FOUNDATION AID			
	32.5 *	7.28	Preschool Budget Enrollment (Actual Enrollment X 50%)
X	6,446	7.29	FY16 Regular Program State Cost Per Pupil
=	209,495	7.30	Preschool Foundation Aid
	.0	7.31	Audited Change in October 2013 Preschool Budget Enrollment
X	6,366	7.32	FY15 Regular Program State Cost Per Pupil
=	0	7.33	Preschool Enrollment Audit Adjustment
+	209,495	7.34	Preschool Foundation Aid (Line 7.30)
=	209,495	7.35	Total Preschool Foundation Aid
ADDITIONAL DOLLAR LEVY			
	10,590,973	8.1	Combined District Cost (Line 5.19)
-	8,979,857	8.2	Total Foundation Dollars (Line 7.20)
-	0	8.3	Minimum Aid Adjustment (Line 7.27)
=	1,611,116	8.4	Additional Dollar Levy
PROPERTY TAX ADJUSTMENT AID			
	331,545,224	8.5	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
-	328,715,135	8.6	2013 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - FY15 Aid & Levy)
=	2,830,089	8.7	Dollar Increase in Taxable Valuation (If negative, enter zero)
/	328,715,135	8.8	2013 Taxable Valuation with Gas & Electric Utilities (Line 8.6)
=	.0086	8.9	Increase in Taxable Valuation (to 4 Decimals)
X	41,592	8.10	FY15 Property Tax Adjustment Aid (Line 8.14 - FY15 Aid & Levy)
=	358	8.11	Reduction in Property Tax Adjustment Aid
	41,592	8.12	FY15 Property Tax Adjustment Aid (Line 8.10)
-	358	8.13	Reduction in Property Tax Adjustment Aid (Line 8.11)
=	41,234	8.14	FY16 Property Tax Adjustment Aid
PROPERTY TAX REPLACEMENT PAYMENT (PTRP)			
	796	8.15	FY16 Property Tax Portion of State Cost Per Pupil
-	750	8.16	Base (FY13) Property Tax Portion of State Cost Per Pupil
=	46	8.17	Property Tax Replacement Amount Per Pupil
X	1,375.174 ***	8.18	District Weighted Enrollment (Line 3.15)
=	63,258	8.19	Property Tax Replacement Payment (PTRP)
ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID			
	1375.174 ***	8.20	District Weighted Enrollment (Line 3.15)
X	6,446	8.21	FY16 Regular Program State Cost Per Pupil
X	12.50% **	8.22	Property Tax Portion of State Cost Per Pupil
=	1,108,390	8.23	Adjusted Additional Property Tax Dollar Levy
-	63,258	8.24	Property Tax Replacement Payment (PTRP) (Line 8.19)
=	1,045,132	8.25	Adjusted Additional Property Tax Dollar Levy less PTRP
/	331,545,224	8.26	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	3.15231	8.27	Adjusted Additional Property Tax Levy Rate
-	3.25000	8.28	Statewide Maximum Adjusted Additional Property Tax Levy Rate
=	0.00000	8.29	Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)
X	331,545,224	8.30	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	0	8.31	FY16 Adjusted Additional Property Tax Levy Aid
PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING			
	6,446	8.32	FY16 Regular Program State Cost Per Pupil
X	0.00% **	8.33	Increase in State Foundation Cost Per Pupil Percentage
=	0	8.34	Increase in Foundation Cost Per Pupil
X	1,375.174 ***	8.35	District Weighted Enrollment (Line 3.15)
=	0	8.36	Additional District Foundation Dollars from Property Tax Equity and Relief Fund
ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT			
	1,611,116	8.37	Additional Dollar Levy (Line 8.4)
-	41,234	8.38	Property Tax Adjustment Aid (Line 8.14)
-	0	8.39	FY14 District Special Ed Positive Balance, Property & Utility Repl Tax Portion
-	0	8.40	FY14 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion
+	20,325	8.41	AEA Statewide State Aid Reduction (Line 5.16)
-	63,258	8.42	Property Tax Replacement Payment (PTRP) (Line 8.19)
-	0	8.43	Adjusted Additional Property Tax Levy Aid (Line 8.31)
-	0	8.44	Additional District Foundation Dollars from PTER Fund (Line 8.36)
=	1,526,949	8.45	Additional Levy before Utility Replacement Adjustment
FINAL STATE FOUNDATION AID			
	7,159,754	9.1	Unadjusted State Foundation Aid (Line 7.22)
+	0	9.2	Minimum Aid Adjustment (Line 7.27)
+	41,234	9.3	Property Tax Adjustment Aid (Line 8.14)
+	0	9.4	FY14 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.39)
+	0	9.5	FY14 AEA Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.40)
-	20,325	9.6	AEA Statewide State Aid Reduction (Line 5.16)

+	63,258	9.7	Property Tax Replacement Payment (PTRP) (Line 8.19)
+	0	9.8	Adjusted Additional Property Tax Levy Aid (Line 8.31)
+	0	9.9	Additional District Foundation Dollars from PTER Fund (Line 8.36)
+	0	9.10	Adjustment for Property Tax Repayment due to Property Assessment Appeal
+	209,495	9.11	Total Preschool Foundation Aid (Line 7.35)
=	7,453,416	9.12	State Foundation Aid

INSTRUCTIONAL SUPPORT PROGRAM

	7,969,525	10.1	FY16 Regular Program District Cost without Adjustment (Line 4.3)
+	69,672	10.2	Regular Program Budget Adjustment Adopted (Line 4.8)
=	8,039,197	10.3	Total Regular Program District Cost
X	.1000	10.4	Maximum Portion (Can't exceed .1000)
=	803,920	10.5	Unadjusted Instructional Support Program Dollars
	331,545,224	10.6	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
/	1,233.1 *	10.7	Budget Enrollment (Line 1.1)
=	268,871	10.8	District Taxable Valuation Per Pupil
	306,000	10.9	State Taxable Valuation Per Pupil
/	268,871	10.10	District Taxable Valuation Per Pupil (Line 10.8)
X	.25 **	10.11	.25
=	.2845	10.12	State Aid Portion of Program Dollars (Round to 4 Decimals)
X	803,920	10.13	Unadjusted Instructional Support Program Dollars (Line 10.5)
=	228,715	10.14	Unadjusted Instructional Support State Aid
	.07 **	10.15	Instructional Support Income Surtax Rate
X	7,377,768	10.16	District Income Tax Paid in 2013
=	516,444	10.17	Instructional Support Income Surtax Dollars
	803,920	10.18	Unadjusted Instructional Support Program Dollars (Line 10.5)
-	228,715	10.19	Unadjusted Instructional Support State Aid (Line 10.14)
-	516,444	10.20	Instructional Support Income Surtax Dollars (Line 10.17)
=	58,761	10.21	Instructional Support Property & Utility Replacement Tax Dollars
	228,715	10.22	Unadjusted Instructional Support State Aid (Line 10.14)
X	.1700000	10.23	Prorata Reduction to State Appropriation Amount
=	38,882	10.24	Adjusted Instructional Support State Aid
+	516,444	10.25	Instructional Support Income Surtax Dollars (Line 10.17)
+	58,761	10.26	Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)
=	614,087	10.27	Adjusted Instructional Support Program Dollars

EDUCATIONAL IMPROVEMENT PROGRAM

	8,039,197	11.1	FY16 Total Regular Program District Cost (Line 10.3)
X	.0000	11.2	Voted Maximum Portion
=	0	11.3	Educational Improvement Program Total Dollars
	.00 **	11.4	Ed Improvement Income Surtax Rate
X	7,377,768	11.5	District Income Tax Paid in 2013 (Line 10.16)
=	0	11.6	Ed Improvement Income Surtax Dollars
	0	11.7	Educational Improvement Program Total Dollars (Line 11.3)
-	0	11.8	Ed Improvement Income Surtax Dollars (Line 11.6)
=	0	11.9	Ed Improvement Property & Utility Replacement Tax Dollars

SECTION 12 IS INTENTIONALLY BLANK

ADDITIONAL LEVY ADJUSTMENT - UTILITY REPLACEMENT

	26,725	13.1	Additional Levy Utility Replacement Paid FY15
-	26,830	13.2	Additional Levy Utility Replacement Budgeted FY15
=	(105)	13.3	Additional Levy Utility Replacement Adjustment
	1,526,949	13.4	Additional Levy before Utility Replacement Adjustment (Line 8.45)
-	(105)	13.5	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	1,527,054	13.6	Additional Levy Adjusted for Utility Replacement
	(127)	13.7	Uniform Levy Utility Replacement Adjustment (Line 6.6)
+	(105)	13.8	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	(232)	13.9	Total Utility Replacement Adjustment

ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	1,527,054	13.10	Additional Levy Adjusted for Utility Replacement (Line 13.6)
/	331,545,224	13.11	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	4.60587	13.12	Additional Tax Rate Adjusted for Utility Replacement
X	5,228,482	13.13	2014 Commercial & Industrial Valuation Reduction (Line 6.11)
=	24,082	13.14	Additional Levy Commercial & Industrial State Replacement Estimate
	12,049	13.15	Previous Year Additional Levy C&I State Replacement Paid
-	10,766	13.16	Previous Year Additional Levy C&I State Replacement Budgeted
=	1,283	13.17	Previous Year Additional Levy C&I State Replacement Paid Minus Budgeted
+	24,082	13.18	Additional Levy Commercial & Industrial State Replacement Est (Line 13.14)
=	25,365	13.19	Total Additional Levy C&I State Replacement Adjustment
	1,527,054	13.20	Additional Levy Adjusted for Utility Replacement (Line 13.6)
-	25,365	13.21	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)

=	1,501,689	13.22	Additional Levy Adjusted for Utility Replacement & C&I State Replacement
	29,886	13.23	Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)
+	25,365	13.24	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
=	55,251	13.25	Total C&I State Replacement Adjustment
SECTION 14 IS INTENTIONALLY BLANK			
SUMMARY OF GENERAL FUND LEVIES			
	1,790,344	15.1	Uniform Levy Dollars before Utility Repl and C&I Adjustments (Line 6.3)
+	1,501,689	15.2	Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)
=	3,292,033	15.3	Total Levy to Fund Combined District Cost
+	58,761	15.4	Instructional Support Levy (Line 10.21)
+	0	15.5	Ed Improvement Levy (Line 11.9)
		15.6	This Line is Intentionally Blank
		15.7	This Line is Intentionally Blank
=	3,350,794	15.8	Levy to Fund Budget Authority
+	0	15.9	Cash Reserve Levy - SBRC
+	0	15.10	Cash Reserve Levy - Other
-	0	15.11	Use of Fund Balance to Reduce Levy
=	3,350,794	15.12	Total General Fund Levy
-	58,761	15.13	Instructional Support Levy (Line 10.21)
=	3,292,033	15.14	Subtotal General Fund Levy without Instructional Support
/	331,545,224	15.15	2014 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	9.92936	15.16	Subtotal General Fund Levy Rate
	58,761	15.17	Instructional Support Levy (Line 10.21)
/	357,860,572	15.18	2014 Taxable and TIF Valuations with Gas & Electric (enter TIF on TaxCert tab)
=	.16420	15.19	Instructional Support Levy Rate
+	9.92936	15.20	Subtotal General Fund Levy Rate (Line 15.16)
=	10.09356	15.21	Total General Fund Levy Rate
STATE PAYMENTS TO AEA AND DISTRICT			
	382,524	16.1	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	4,915	16.2	AEA Special Ed Support Adjustment (Line 4.54)
+	68,760	16.3	AEA Media Services District Cost (Line 4.60)
+	75,541	16.4	AEA Ed Services District Cost (Line 4.63)
+	0	16.5	AEA Sharing District Cost (Line 4.66)
+	36,074	16.6	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	4,195	16.7	AEA Professional Development Supplement District Cost (Line 4.82)
-	20,325	16.8	AEA Statewide State Aid Reduction (Line 5.16)
=	551,684	16.9	State Payments to AEA
	7,453,416	16.10	State Foundation Aid (Line 9.12)
-	551,684	16.11	State Payments to AEA (Line 16.9)
=	6,901,732	16.12	State Payments to District
SUMMARY OF GENERAL FUND BUDGET AUTHORITY			
+	10,590,973	17.1	Combined District Cost (Line 5.19)
+	5,787,060	17.2	Estimated FY15 Unspent Budget Authority
+	0	17.3	Allowance for Construction Project by SBRC
+	614,087	17.4	Adjusted Instructional Support Program Dollars (Line 10.27)
+	0	17.5	Ed Improvement Program (Line 11.3)
+	209,495	17.6	Total Preschool Foundation Aid (Line 7.35)
		17.7	This Line is Intentionally Blank
+	1,611,901	17.8	Estimated FY16 Other Miscellaneous Income
=	18,813,516	17.9	Estimated Total Maximum General Fund Budget Authority
SUMMARY OF FINANCING FOR GENERAL FUND MAXIMUM BUDGET			
	5,787,060	18.1	Estimated FY15 Unspent Budget Authority (Line 17.2)
+	0	18.2	Allowance for Construction Project by SBRC (Line 17.3)
+	3,350,794	18.3	Levy to Fund Budget Authority (Line 15.8)
+	7,453,416	18.4	State Foundation Aid (Line 9.12)
+	38,882	18.5	Adjusted Instructional Support State Aid (Line 10.24)
+	516,444	18.6	Instructional Support Income Surtax Dollars (Line 10.25)
+	0	18.7	Ed Improvement Income Surtax Dollars (Line 11.6)
+	55,251	18.8	Total C&I State Replacement Adjustment (Line 13.25)
+	(232)	18.9	Total Utility Replacement Adjustment (Line 13.9)
+	1,611,901	18.10	Estimated FY16 Other Miscellaneous Income (Line 17.8)
=	18,813,516	18.11	Estimated Financing for Total General Fund Maximum Budget
VOTED PHYSICAL PLANT & EQUIPMENT (PPEL)			
	357,860,572	19.1	2014 Taxable and TIF Valuations with Gas & Electric (Line 15.18)
X	.67000	19.2	Voted PPEL Rate Limit (Maximum 1.34)
=	239,767	19.3	Maximum Voted PPEL Dollars (Enter loan agreements on Line 1, Form 703)
	.00 **	19.4	Voted PPEL Income Surtax Rate
X	7,377,768	19.5	District Income Tax Paid in 2013 (Line 10.16)

=	0	19.6	Voted PPEL Income Surtax Dollars
	239,767	19.7	Maximum Voted PPEL Dollars (Line 19.3)
-	0	19.8	Voted PPEL Income Surtax Dollars (Line 19.6)
=	239,767	19.9	Voted PPEL Levy

ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS

	.07	**	20.1	Instructional Support Income Surtax Rate (Line 10.15)
+	.00	**	20.2	Ed Improvement Income Surtax Rate (Line 11.4)
			20.3	This Line is Intentionally Blank
			20.4	This Line is Intentionally Blank
+	.00	**	20.5	Voted PPEL Income Surtax Rate (Line 19.4)
=	.07	**	20.6	Total Income Surtax Rate (cannot exceed .20)
	516,444		20.7	Instructional Support Income Surtax Dollars (Line 10.25)
+	0		20.8	Ed Improvement Income Surtax Dollars (Line 11.6)
			20.9	This Line is Intentionally Blank
			20.10	This Line is Intentionally Blank
=	516,444		20.11	Total General Fund Income Surtax Dollars

OTHER PROPERTY & UTILITY REPLACEMENT TAXES

	265,000	21.1	Management
	0	21.2	Amana Library
	118,094	21.3	Regular Physical Plant & Equipment
	0	21.4	Reorganization Equalization Levy
	0	21.5	Emergency Levy (for Disaster Recovery)
	0	21.6	Public Education and Recreation
	1,180,941	21.7	Debt Service (Complete Form 703)

NOTICE OF PUBLIC HEARING
PROPOSED ANAMOSA SCHOOL BUDGET SUMMARY
FISCAL YEAR 2015-2016

Department of Management - Form S-PB-8

		Budget 2016	Re-est. 2015	Actual 2014	Avg % 14-16
Taxes Levied on Property	1	5,067,039	4,866,816	4,683,498	4.0%
Utility Replacement Excise Tax	2	87,557	90,323	95,093	-4.0%
Income Surtaxes	3	516,444	508,429	543,586	-2.5%
Tuition\Transportation Received	4	960,475	948,618	1,040,689	
Earnings on Investments	5	41,545	56,166	63,463	
Nutrition Program Sales	6	413,490	407,381	340,857	
Student Activities and Sales	7	404,000	402,831	565,065	
Other Revenues from Local Sources	8	1,270,297	538,645	637,927	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	7,453,416	7,609,062	7,234,415	
Instructional Support State Aid	11	38,882	0	0	
Other State Sources	12	1,180,392	1,189,439	1,366,692	
Commercial & Industrial State Replacement	13	85,617	0	0	
Title I Grants	14	164,990	164,991	166,847	
IDEA and Other Federal Sources	15	626,250	712,486	727,261	
Total Revenues	16	18,310,394	17,495,187	17,465,393	
General Long-Term Debt Proceeds	17	0	7,260,885	9,995,994	
Transfers In	18	805,977	857,152	768,495	
Proceeds of Fixed Asset Dispositions	19	0	32,312	5,456	
Total Revenues & Other Sources	20	19,116,371	25,645,536	28,235,338	
Beginning Fund Balance	21	9,270,620	16,569,396	9,217,451	
Total Resources	22	28,386,991	42,214,932	37,452,789	
*Instruction	23	10,169,100	9,850,750	9,547,208	3.2%
Student Support Services	24	614,990	591,330	573,689	
Instructional Staff Support Services	25	803,450	799,635	612,782	
General Administration	26	415,299	778,092	803,787	
School/Building Administration	27	838,890	798,930	629,819	
Business & Central Administration	28	209,870	215,349	197,318	
Plant Operation and Maintenance	29	1,387,670	1,288,095	1,125,343	
Student Transportation	30	801,755	644,723	759,144	
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*Total Support Services (lines 24-31)	31A	5,071,924	5,116,154	4,701,882	3.9%
*Noninstructional Programs	32	925,990	1,160,230	1,207,147	-12.4%
Facilities Acquisition and Construction	33	1,854,813	14,243,564	2,965,903	
Debt Service	34	2,064,518	1,205,588	1,179,889	
AEA Support - Direct to AEA	35	551,684	510,874	495,339	
*Total Other Expenditures (lines 33-35)	35A	4,471,015	15,960,026	4,641,131	-1.9%
Total Expenditures	36	20,638,029	32,087,160	20,097,368	
Transfers Out	37	805,977	857,152	786,025	
Total Expenditures & Other Uses	38	21,444,006	32,944,312	20,883,393	
Ending Fund Balance	39	6,942,985	9,270,620	16,569,396	
Total Requirements	40	28,386,991	42,214,932	37,452,789	
		15.19285			

Proposed Tax Rate (per \$1,000 taxable valuation)

Location of Public Hearing:

Anamosa Schools Administrative Offices

Date of Hearing:

04/06/15

xx/xx/xx

Time of Hearing:

7:00 p.m.

The Board of Directors will conduct a public hearing on the proposed 2015/16 school budget at the above-noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

ADOPTION OF BUDGET AND TAXES
JULY 1, 2015-JUNE 30, 2016

Department of Management - Form S-TX

ANAMOSA

District Number 0234

Total Special Program Funding

Instructional Support (A&L line 10.5)	097	803,920
Educational Improvement (A&L line 11.3)	099	0
Voted Physical Plant & Equipment (A&L line 19.3)	105	239,767

Special Program Income Surtax Rates

Instructional Support (A&L line 10.15)	096	7
Educational Improvement (A&L line 11.4)	098	0
Voted Physical Plant & Equipment (A&L line 19.4)	104	0

Utility Replacement and Property Taxes Adopted

		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	3,292,033			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	0			
+Cash Reserve Levy - Other (A&L line 15.10)	4	0			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	3,292,033	9.92936	3,234,810	57,223
+Instructional Support Levy (A&L line 15.13)	7	58,761	.16420	57,814	947
=Total General Fund Levy (A&L line 15.12)	8	3,350,794	10.09356	3,292,624	58,170
	9				
Management	10	265,000	.79929	260,395	4,605
Amana Library	11	0	.00000	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	0			
+Voted Physical Plant & Equipment (Capital Project)	13	239,767			
=Subtotal Voted Physical Plant & Equipment	14	239,767	.67000	235,906	3,861
+Regular Physical Plant & Equipment	15	118,094	.33000	116,192	1,902
=Total Physical Plant & Equipment	16	357,861			
	17				
Reorganization Equalization Levy	18	0	.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	.00000	0	0
Public Education/Recreation (Playground)	20	0	.00000	0	0
Debt Service	21	1,180,941	3.30000	1,161,922	19,019
GRAND TOTAL	22	5,154,596	15.19285	5,067,039	87,557

1-1-14 Taxable Valuation	WITH Gas & Electric Utilities	331,545,224	WITHOUT Gas&Elec	325,782,281
1-1-14 Tax Increment Valuation	WITH Gas & Electric Utilities	26,315,348	WITHOUT Gas&Elec	26,315,348
1-1-14 Debt Service, PPEL, ISL Valuation	WITH Gas & Electric Utilities	357,860,572	WITHOUT Gas&Elec	352,097,629

I certify this budget is in compliance with the following statements:

- ___ The prescribed Notice of Public Hearing and Proposed Budget Summary (Form S-PB) was lawfully published, with said publication being evidenced by verified and filed proof of publication.
- ___ The budget hearing notice was published not less than 10 days, nor more than 20 days, prior to the budget hearing.
- ___ Adopted property taxes do not exceed published amounts.
- ___ Adopted expenditures do not exceed published amounts for any of the four individual expenditure categories, or in total.
- ___ Adopted property taxes meet the debt service and loan agreement needs identified on Form 703. Debt service levy for GO bond payments only.
- ___ This budget was certified on or before April 15, 2015.

_____ District Secretary

_____ County Auditor

FY 2016 BUDGET YEAR WORKSHEET - Page 1

Dist Number:

0234

	General (10)	Activity (21)	Management (22)	Special Revenue			This Column is Blank
				PERL (24)	Entpr(23)/Equal(25) Lib(29)/SpecRev(27)	Eng Levy (26) / Disaster R (28)	
Resources:							
Taxes Levied on Property	3,292,624		260,395	0	0	0	1
Utility Replacement Excise Tax	58,170		4,605	0	0	0	2
Income Surtaxes	516,444						3
Tuition\Transportation Received	960,475						4
Earnings on Investments	18,500	400	20				5
Nutrition Program Sales							6
Student Activities and Sales	4,000	400,000					7
Other Revenues from Local Sources	87,116		1,100				8
Revenue from Intermediary Sources							9
State Foundation Aid	7,453,416						10
Instructional Support State Aid	38,882						11
Other State Sources	83,570		180				12
Commercial & Industrial State Replacement	53,001		4,179	0	0	0	13
Title 1 Grants	164,990						14
IDEA and Other Federal Sources	293,250						15
Total Revenues	13,024,438	400,400	270,479	0	0	0	16
General Long-Term Debt Proceeds							17
Transfers In/Special Items/Upward Adj							18
Proceeds of Fixed Asset Dispositions							19
Total Revenues & Other Sources	13,024,438	400,400	270,479	0	0	0	20
Beginning Fund Balance	3,263,763	210,378	180,703	0	0	0	21
Total Resources	16,288,201	610,778	451,182	0	0	0	22
Requirements:							
Instruction	9,584,670	400,000	145,060				23
Student Support Services	614,990						24
Instructional Staff Support Services	736,480						25
General Administration	301,210						26
School/Building Administration	830,890		8,000				27
Business & Central Administration	208,870						28
Plant Operation and Maintenance	1,216,540		118,480				29
Student Transportation	670,835		25,920				30
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Noninstructional Programs							32
Facilities Acquisition and Construction							33
Debt Service (Principal, interest, fiscal charges)							34
AEA Support - Direct to AEA	551,684						35
Total Expenditures	14,716,169	400,000	297,460	0	0	0	36
Transfers Out/Special Items/Down Adj							37
Total Expenditures & Other Uses	14,716,169	400,000	297,460	0	0	0	38
Ending Fund Balance	1,572,032	210,778	153,722	0	0	0	39
Total Requirements	16,288,201	610,778	451,182	0	0	0	40

FY 2016 BUDGET YEAR WORKSHEET - Page 2

Dist Number:

0234

Resources:

	Capital Projects (30-39)				Debt Service (40)	Proprietary		Re-estimated FY15	Actual FY14
	Sales Tax (33)	PPEL (36)	Other Cap Proj			Nutrition (61)	Oth Entp (62-69)		
1 Taxes Levied on Property		352,098			1,161,922			4,866,816	4,683,498
2 Utility Replacement Excise Tax		5,763			19,019			90,323	95,093
3 Income Surtaxes								508,429	543,586
4 Tuition/Transportation Received								948,618	1,040,689
5 Earnings on Investments	300	250	3,500		18,500		75	56,166	63,463
6 Nutrition Program Sales						413,490		407,381	340,857
7 Student Activities and Sales								402,831	565,065
8 Other Revenues from Local Sources		1,200	1,000,000				180,881	538,645	637,927
9 Revenue from Intermediary Sources								0	0
10 State Foundation Aid								7,609,062	7,234,415
11 Instructional Support State Aid								0	0
12 Other State Sources	1,088,982	200			21,824	5,900	1,560	1,189,439	1,366,692
13 Commercial & Industrial State Replacement		6,613						0	0
14 Title I Grants								164,991	166,847
15 IDEA and Other Federal Sources			1,003,500		1,221,265	333,000		712,486	727,261
16 Total Revenues	1,089,282	366,124	1,003,500			752,390	182,516	17,495,187	17,465,393
17 General Long-Term Debt Proceeds								7,260,885	9,995,994
18 Transfers In/Special Items/Upward Adj					805,977			857,152	768,495
19 Proceeds of Fixed Asset Dispositions								32,312	5,456
20 Total Revenues & Other Sources	1,089,282	366,124	1,003,500		2,027,242	752,390	182,516	25,645,536	28,235,338
21 Beginning Fund Balance	1,916,300	490,110	67,313		2,937,837	230,136	(25,920)	16,569,396	9,217,451
22 Total Resources	3,005,582	856,234	1,070,813		4,965,079	982,526	156,596	42,214,932	37,452,789

Requirements:

23 Instruction		10,000					29,370	9,850,750	9,547,208	23
24 Student Support Services								591,330	573,689	24
25 Instructional Staff Support Services		66,420					550	799,635	612,782	25
26 General Administration		6,789	100,000			5,300	2,000	778,092	803,787	26
27 School/Building Administration								798,930	629,819	27
28 Business & Central Administration						1,000		215,349	197,318	28
29 Plant Operation and Maintenance		45,000				7,500	150	1,288,095	1,125,343	29
30 Student Transportation		105,000						644,723	759,144	30
31 This row is intentionally left blank								0	0	31
32 Noninstructional Programs						753,560	172,430	1,160,230	1,207,147	32
33 Facilities Acquisition and Construction	934,000	130,000	790,813					14,243,564	2,965,903	33
34 Debt Service (Principal, interest, fiscal charges)					2,064,518			1,205,588	1,179,889	34
35 AEA Support - Direct to AEA								510,874	495,339	35
36 Total Expenditures	934,000	363,209	890,813		2,064,518	767,360	204,500	32,087,160	20,097,368	36
37 Transfers Out/Special Items/Down Adj		805,977						857,152	786,025	37
38 Total Expenditures & Other Uses	1,739,977	363,209	890,813		2,064,518	767,360	204,500	32,944,312	20,883,393	38
39 Ending Fund Balance	1,265,605	493,025	180,000		2,900,561	215,166	(47,904)	9,270,620	16,569,396	39
40 Total Requirements	3,005,582	856,234	1,070,813		4,965,079	982,526	156,596	42,214,932	37,452,789	40

LONG TERM DEBT SCHEDULE
GENERAL OBLIGATION BONDS, REVENUE BONDS, LOANS, LEASE-PURCHASE PAYMENTS
ANAMOSA

Form includes ALL long term debt. Row 1 FINAL COLUMN is only Loans paid by VPPEL Tax. Rows 3-25 FINAL COLUMN is only G.O. Debt paid by Debt Service Tax.

Project Name (A)	Amount of Issue (B)	Date Certified to County Auditor (C)	Principal Due FY16 (D)	Interest Due FY16 +(E)	Bond Registration Due FY16 +(F)	Total Obligation Due FY16 =(G)	Amount Paid from Other Sources & Fund Balance in Appropriate Fund -(H)	VPPEL Loan Paid by VPPEL Taxes or GO Bond Amount Paid by Budget Year Debt Service Taxes =(I)
(1) All Voted PPEL Loan agreements on this line						0		0
(2) All Other Long Term Debt Below this line								
(3) 2013 GO Bonds	9,850,000		195,000	267,063	500	462,563		462,563
(4) 2014 GO Bonds	7,100,000		435,000	202,663	500	638,163		638,163
(5) Sales Tax Revenue Bonds, Series 2010A -	1,500,000		70,433			70,433	70,433	0
(6) Sales Tax Revenue Bonds, Series 2010B -	1,300,000		61,042			61,042	61,042	0
(7) Sales Tax Revenue Bonds, Series 2010C -	1,000,000		46,955			46,955	46,955	0
(8) Sales Tax Revenue Bonds, Series 2011A -	1,000,000		61,026			61,026	61,026	0
(9) Sales Tax Revenue Bonds, Series 2011B -	4,200,000		260,920			260,920	260,920	0
(10) Sales Tax Revenue Bonds, Series 2011C -	2,000,000		124,248			124,248	124,248	0
(11) Sales Tax Revenue Bonds, Series 2012A - QSCB	1,600,000		90,000	77,600		167,600	167,600	0
(12) Sales Tax Revenue Bonds, Series 2012B	2,290,000		20,000	69,853	1,500	91,353	91,353	0
(13) Prepayment Levy GO Bonds			80,215			80,215		80,215
(14)						0		0
(15)						0		0
(16)						0		0
(17)						0		0
(18)						0		0
(19)						0		0
(20)						0		0
(21)						0		0
(22)						0		0
(23)						0		0
(24)						0		0
(25)						0		0
(26) Totals (Lines 3-25)			1,444,839	617,179	2,500	2,064,518	883,577	1,180,941

School District Name: ANAMOSADistrict Number: 0234

20-YEAR WORKSHEET
LONG-TERM DEBT SCHEDULE
GENERAL OBLIGATION BONDS, REVENUE BONDS, LOANS, LEASE-PURCHASE PAYMENTS

Project: HS Addition/Performing Arts Center,Elem U	Amount: 16950000	Date Voted: April 2, 2013	Date Sold: July 1, 2014	Date Certified: April 23, 2013
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FISCAL YEAR (A)		PRINCIPAL		INTEREST DUE (D)	BOND REGISTRATION COSTS (E)	TOTAL OBLIGATION (F)
		OUTSTANDING (B)	DUE (C)			
1	FY 14/ 15	7,100,000	445,000	198,011	500	643,511
2	FY 15 / 16	6,655,000	435,000	202,663	500	638,163
3	FY 16 / 17	6,220,000	450,000	189,613	500	640,113
4	FY 17 / 18	5,770,000	460,000	176,113	500	636,613
5	FY 18 / 19	5,310,000	475,000	162,313	500	637,813
6	FY 19 / 20	4,835,000	485,000	148,063	500	633,563
7	FY 20 / 21	4,350,000	500,000	133,513	500	634,013
8	FY 21/ 22	3,850,000	515,000	118,512	500	634,012
9	FY 22 /23	3,335,000	530,000	103,062	500	633,562
10	FY 23/ 24	2,805,000	540,000	89,812	500	630,312
11	FY 24 /25	2,265,000	130,000	76,313	500	206,813
12	FY 25/ 26	2,135,000	130,000	72,413	500	202,913
13	FY 26 / 27	2,005,000	130,000	68,512	500	199,012
14	FY 27 / 28	1,875,000	135,000	64,612	500	200,112
15	FY 28 / 29	1,740,000	135,000	60,225	500	195,725
16	FY 29 / 30	1,605,000	135,000	55,838	500	191,338
17	FY 30 / 31	1,470,000	135,000	51,450	500	186,950
18	FY 31 / 32	1,335,000	135,000	46,725	500	182,225
19	FY 32 / 33	1,200,000	135,000	42,000	500	177,500
20	FY 33 / 34	1,065,000	1,065,000	37,275	500	1,102,775
21	FY ____ / ____					0
TOTAL		7,100,000		2,097,037	10,000	9,207,037

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Review Proposed Amendment of 2014-2015 Certified Budget and Set Hearing Date and Time for the 2014-2015 Budget Amendment

CONTACT: Business Manager Linda Von Behren

BACKGROUND:

The state requires districts to amend their budgets before exceeding the limits certified the previous April. The proposed amendment to the 2014-2015 Certified Budget is attached for your review.

The amendment adjusts three function areas. Total Support Services is being amended to include the purchase of Nutrition Services equipment from PPEL, Technology upgrades from one time general fund resources, as well as architectural services.

Noninstructional Programs function area is being amended to include increased costs in Nutrition Services. The increased costs are in personnel as well as purchased food.

Total Other Expenditures function area is being amended to account for project construction costs to more closely reflect costs anticipated to be incurred by June 30, 2015 to avoid exceeding the certified budget.

This proposed amendment does not impact taxes for the fiscal year ending June 30, 2015.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"To set the public hearing for the FY 2015 budget amendment for Monday, April 6, 2015 at 7:00 P.M. in the Administrative Offices Board Room."

Department of Management
Form S-A Publication

**NOTICE OF PUBLIC HEARING
ANAMOSA SCHOOL DISTRICT
AMENDMENT OF CURRENT BUDGET
FISCAL YEAR 2014/2015**

Date of Public Hearing: April 6, 2015

Time of Public Hearing: 7:00 p.m.

Location of Public Hearing: Anamosa Schools Administrative Offices

The Board of Directors will conduct a public hearing at the above-noted time and place for the purpose of amending the current school budget by changing estimates of expenditures in the following areas by the following amounts:

Area	From	To	Reasons
Instruction			
Total Support Services	4,776,407	5,116,154	Nutrition Eqpm, Technol Upgrades & Archit Svcs
Noninstructional Programs	1,151,336	1,160,230	Additional Nutrition Services Costs
Total Other Expenditures	12,000,814	15,960,026	Additional Facilities Construction Costs

This change in estimates of expenditures will be financed from increased receipts and balances not budgeted or considered in the current budget. There will be no increase in taxes to be paid in the fiscal year ending June 30, 2015. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed amendment. A detailed statement of additional receipts other than taxes, balances on hand at the close of the preceding fiscal year, and proposed expenditures, both past and anticipated, will be available at the hearing.

**BOARD OF EDUCATION MEETING
March 2, 2015**

ISSUE: Physical Plant & Equipment Levy (PPEL) Renewal Discussion

CONTACT: Linda Von Behren, Business Manager

BACKGROUND:

The District's current voter-approved physical plant and equipment levy expires June 30, 2016.

The board will need to provide guidance for the desired election date, amount of levy to request and term of the levy.

Information is attached that will be reviewed at the meeting.

FOR INFORMATION ONLY

ACSD
Physical Plant & Equipment (PPEL)
Levy Information

Levy Rate	Per \$1,000 taxable Valuation	
Current Voter Approved Levy:	0.67	Expires 6/30/2016
Regular Levy:	0.33	not exceeding
Total PPEL Levy Rate:	1.00	

\$'s Generated - FY 2015-2016

Current Voter Approved Levy:	239,767	0.67
Board Approved Levy:	118,094	0.33
Total PPEL Levy Rate:	357,861	1.00

Uses: Technology and other Equipment exceeding \$500 in value, Transportation Equipment, Purchase & Improvement of Grounds, Repairing, remodeling..buildings
 See attached Document from IASB

PPEL Levy Options

Voter Approved Rate	0.67	1.00	1.34
Regular Levy Rate	0.33	0.33	0.33
Total PPEL Levy Rate	1.00	1.33	1.67 maximum

\$'s Generated Using FY 2015-2016 Valuations

Voter Levy Rate Possibilities:	@ \$.67	@ \$1.00	@ \$1.34
Voter Approved \$'s	239,767	357,860	479,533
Regular Levy \$'s	118,094	118,094	118,094
Total PPEL \$'s	\$357,861	\$475,954	\$597,627
Additional Funds over current \$.67/1,000		\$118,093	\$239,766

Possible Election Dates

Regular School Board election September 8, 2015

Special Election Dates: June 30, 2015
 February 2, 2016
 April 5, 2016

Board to Determine:

- A) When to hold election
- B) Amount of the tax to request
- C) Term of the levy up to 10 years

Resolution to follow at least 40 days prior
 to regular school election or at least 46
 days prior to a special election

Physical Plant and Equipment Levy

Iowa Code §§298.2-.3

The physical plant and equipment levy (PPEL) is comprised of two levies--the regular physical plant and equipment levy and the voter-approved physical plant and equipment levy. The maximum amount of the joint levies may not exceed \$1.67 per \$1,000 assessed valuation.

School districts may adopt the **regular physical plant and equipment levy** by:

1. Including the amount of the levy, not to exceed \$.33 per \$1,000 assessed valuation on the school district's budget and
2. Certifying the tax to the county auditor and the DE by April 15 and including in the certified budget to Department of Management.

School districts may use the **voter-approved physical plant and equipment levy** by:

1. Determining the amount of the tax, which may not exceed the amount that could be raised by a levy of \$1.34 per \$1,000 taxable valuation.
2. Choosing one of the following methods for funding the tax:
 - a. Property tax up to \$1.34 per \$1,000 taxable valuation;
 - b. Combination of income surtax, not to exceed a maximum surtax of 20 percent, and property tax. This amount may not exceed the amount that can be raised by a \$1.34 property tax; or
 - c. Property tax up to \$1.34 per \$1,000 taxable valuation for lease arrangements or loan agreements.
3. Determining the length of the levy, not to exceed 10 years.
4. Direct the county commissioner of elections to call an election to participate in the program for no more than 10 years. The resolution calling for participation must be given 40 days prior to the regular school election (September of odd numbered years), or at least 46 days prior to a special election. See the School Special Election Timetable on the IASB Web site at, http://www.iasb.org/uploadedFiles/IASB/Information_Center/Finance/Levies/Special%20School%20Election%20Dates.pdf. (Iowa Code §277.4, §47.6)
5. Obtaining approval for the tax by a simple majority of the voters voting.
6. Certifying the tax as approved by the voters to the county auditor and Department of Management by April 15 as part of the school district's budget.

Uses for PPEL Funds

Uses for the funds and interest earned on the funds raised under both the regular and voter-approved physical plant and equipment levies.

1. Asbestos projects (279.52).
2. Purchase and improvement of grounds, including the legal cost relating to the property.
3. Acquisition, costs of surveys of the property, costs of relocation assistance under state and federal law, and other costs incidental to property acquisition.

PPEL steps

Page 2

4. Improvement of grounds, which includes grading, landscaping, paving, seeding, planting of shrubs and trees; constructing sidewalks, roadways, retaining walls, sewers and storm drains, and installing hydrants; surfacing and soil treatment of athletic fields and tennis courts; exterior lighting, including athletic fields and tennis courts; furnishing and installing flagpoles, gateways, fences, and underground storage tanks which are not parts of building service systems; demolition work; and special assessments against the school district for public improvements, as defined in Iowa Code § 384.37.
5. Purchase, lease or lease-purchase of single unit of equipment or technology exceeding \$500 in value.
6. Payment of debts contracted for the erection or construction of schoolhouses or buildings, not including interest on bonds.
7. Procuring or acquisition of library facilities.
8. Repairing, remodeling, reconstruction, improving or expanding the schoolhouses or buildings and additions to existing schoolhouses.
9. Expenditures for energy conservation.
10. The rental of facilities under Chapter 28E.
11. Purchase of transportation equipment for transporting students.
12. Purchase or lease-purchase option agreements for school buildings.
13. Equipment purchases for recreational purposes.

School districts funding the physical plant and equipment levy with property tax will receive the funding in the fiscal year in which the funding was included on the budget. For example, a school district certifying a property tax for a physical plant and equipment levy on April 15, 2011 for fiscal year 2011-12 will receive the funds in fiscal year 2011-12. School districts funding a physical plant and equipment levy with a combination of property tax and income surtax for fiscal year 2011-12 will receive the state aid and property tax in fiscal year 2011-12, but the income surtax funds will not be paid to the school district until fiscal year 2012-13. This is because the budget certified for fiscal year 2011-12 begins July 1, 2011, and ending June 30, 2012. The income surtax will be calculated on taxes paid in April 2012, for the calendar year 2011. The funds will not be received by the school district until December 2012, which is the first half of fiscal year 2012-13. Income surtax is required to be paid Dec. 1 and Feb. 1 each year. The income surtax rate in a school district for all programs cannot exceed 20 percent. The income surtax for a school district and an emergency medical services district cannot exceed 20 percent.

***This document is provided for information purposes only. Prior to Board action on this matter, be sure to have your school attorney review any and all related documents.*

2014-2015 PPEL Uses To Date:

Technology:

Sonic Wall	18,525
High School Cellular Repeaters	8,869
Middle School Cell Boosters	1,976
Access Point - Meraki	1,430
	<u>30,800</u>

HS Gymnasium Remodel:

High School Bleachers	84,900
HS Gym Floor	23,812
HS Gym Remodel- Painting	16,550
Backboards/Wall Pads HS Gym	14,280
	<u>139,542</u>

Nutrition Services:

Convection Oven - SH	9,275
Proofer - SH	9,230
Disposal - HS	3,579
Disposal - SH	2,460
Hot Serving Counter	2,125
	<u>26,669</u>

Transportation:

A/C Used Mini Bird	7,595
Computer for Camera System	2,378
	<u>9,973</u>

Buildings Construction/Improvements:

HS Asbestos Inspection/Removal	18,059	
Press Box/Sound System	16,178	Partially reimbursed by Insurance
MS Blinds	13,461	
Day Care Carpet/Tile	8,906	
SH Roof Repair	7,724	
Water to Maint Shed	6,679	
Fitness Center Sno Guard	5,500	
Strawberry Hill Storage Shed	5,288	
Bus Garage Doors	4,240	
HS Locker Room Benches/Signs	3,282	
Maint Shed Asbestos Removal/Design	1,304	
HS Storage Room	328	
HS Kitchen	71	
Middle School Shed	18	
	<u>91,036</u>	

Total Uses To Date 2014-2015 298,020

2013-2014 PPEL Uses:

Technology:

District Servers	15,373
MS Cellular Repeaters	7,994
	<u>23,367</u>

Equipment/Furnishings:

Portable Stage	18,785
Fitness Center Mats	5,248
Wall Mats - Wrestling Room	1,900
	<u>25,933</u>

Buildings Construction/Improvements:

WMS Deconstruction	85,060	
Press Box (Summer '13)	18,792	
Annex Remodel - Security/Phone Move	11,700	
SH/HS Asbestos work	8,687	
MS Construction	4,724	
Concession Stand @ fb field	2,753	Reimbursed by Music Boosters
SH/HS Roof Reviews - balance	300	
	<u>132,015</u>	

Grounds

Reserve for MS Ball Fields	200,000
Reserve for Track	11,500
MS Fence	1,200
	<u>212,700</u>

Transportation Equipment

Bus Video Equipment	55,411
2013 Used Micro Bus	46,000
	<u>101,411</u>

Total Uses/Reserved 2013-2014 \$495,426

**BOARD OF EDUCATION MEETING
March 2, 2015**

ISSUE: Out of State Field Trip Approval – Art/Biology Club/Business to Chicago, IL

CONTACT: Jacqueline Lahey, High School Principal

BACKGROUND:

See attached copy of itinerary for Art/Biology Club/Business field trip to Chicago, IL scheduled for Friday, March 27, 2015.

THE SUPERINTENDENT’S RECOMMENDATION IS:

“Approve out of state field trip for Art/Biology Club/Business students to Chicago, IL.”

There are Fund-Raising Opportunities!

There are Fund-Raising Opportunities!

'15 Art/Bio Club/Business Chicago Trip

We are pleased that 44 Art/Bio Club/Business students and 3 chaperones are going to Chicago on Friday, March 27. Art/Bio Club/Business will attend the **Shedd Aquarium**, one of the world's largest indoor aquarium.

We will visit aquariums, ocean aquariums, The Wild Reef, and see a dolphin show! The Art/Bio Club students will then go to the **Chicago Art Institute**, a million square foot building, that has a new **Modern Wing**, which cost **\$300 million**, making it the 2nd largest US museum, and was voted the #1 museum in the world! The Business Department will have the opportunity to visit **Emmis Interactive** in downtown Chicago. We will then walk to the **Watertower Place** for a short time to experience downtown Chicago and eat dinner.

ITINERARY

- 5:30 - Leave Anamosa
- 9:30 - Arrive in Chicago
- 10:30-1:30- Shedd Aquarium - (Eat school sack lunch)
- 2:00-4:30 - Art Institute/Emmis Interactive
- 4:30- Walk through Millennium Park to Watertower Place
- 5:00- 7:30 - Watertower Place (Eat there)
- 7:30-11:45 - Drive back/arrive to Anamosa

TOTAL COST TO STUDENTS

Charter Bus, Admission to the Shedd, & Art Institute, \$64 (Art/Bio) or \$55 (Business)

(\$37 Charter, \$18 Shedd Aquarium, & \$9 Art Institute)

(Non-group rates-Shedd-\$37.95, Art Institute-\$17)

+++++

Permission Slip to Be Signed By Parent

I fully understand that my child _____ will be attending the March 27, 2015 Art/Bio/Business trip to Chicago. I also understand that if my child chooses to engage in inappropriate behavior during the trip, I may be called and will have to pick up my child in downtown Chicago.

Signed _____ Date _____

**\$20 deposit due Feb 27—
Final Payment March 13**

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Preschool Tuition

CONTACT: Lisa Beames, Superintendent

BACKGROUND:

It is recommended that 3 year old monthly preschool tuition be increased from \$100 to \$110 and 4 year old monthly preschool tuition increase from \$120 to \$150 for the 2015-2016 school year. There is an additional \$20.00 transportation fee for 3 year preschool if parents request their child be transported.

THE SUPERINTENDENT'S RECOMMENDATION IS:

“Approve increase in 3 year old monthly preschool tuition to \$110 and four year monthly preschool tuition to \$150.00.”

BOARD OF EDUCATION MEETING
March 2, 2015

ISSUE: Fundraising Approval

CONTACT: Bret Jones, High School Assistant Principal/Activities Director

BACKGROUND:

As part of an ongoing effort to improve our athletic programs, we are placing a greater emphasis on the need for a quality strength and conditioning program. Recently we purchased a set of record boards for the weight room as a means to track progress. On Saturday, March 21, we are hosting our first Strength and Conditioning Showcase where we will have all athletes max out in the core lifts. This will provide data for individualized workouts and as a first set of data for our record boards. We plan on holding this event in the High School Gym and it is open to the public. Regardless if this can be approved as a fundraiser, the event is still taking place.

To explain the fundraiser portion I can give the following ideas.

1. Each participant collect a pledge from 5 individuals for a maximum of 1 cent per pound lifted on the core lifts. (Bench, Incline, Squat, Power Clean) An athlete that lifts as total of 1000 pounds would get five pledges of \$10 for example. (Current leader did 1200 pounds. Range for boys and girls anticipated between 400-1200 pounds)
2. If a person wants to give a flat donation instead of a pledge per pound that is also an option.

Why raise money?

Two purposes for raising the money. One, to provide resources for upkeep and for purchasing needed equipment. Secondly, as a method of funding a person to oversee the weight program. Currently, we have a \$2000 stipend divided among a few individuals for supervising the weight room. This would remain intact but the new resources would support the person who will be entering individual data and printing workouts for individuals on a weekly/biweekly basis. This person would be responsible for establishing the strength program targeted specifically for male and female athletes.

Estimated resources raised? It is hard to determine exactly how much will be raised through this process. I think an average total weight when taking all of our athletes into consideration would be around 850 pounds. That would be \$42.50 per person. If we had 100% participation by our athletes that would be nearly 200 students and over \$8000. I do not anticipate that being the case but hope to have approximately 100-150 kids participate this first year.

THE SUPERINTENDENT'S RECOMMENDATION IS:

"Approve fundraiser for Strength and Conditioning Showcase."

Board of Education Committees

Policy Committee	Rich Crump, Kristine Kilburg, Nicole Claussen
Negotiations Committee	Anna Mary Riniker, Kristine Kilburg, Kandi Behnke
PPEL & Facilities Committee	Connie McKean, Rich Crump, Anna Mary Riniker
CADRE	Connie McKean, Nikki Claussen, Shaun Lambertsen
Jones Co. Conf. Bd.	Nicole Claussen
IASB Delegate Assembly Representative	Connie McKean
Ad Hoc Building/Long Range Planning	Kristine Kilburg, Shaun Lambertsen, Anna Mary Riniker
Technology Committee	Rich Crump