Anamosa Community School District
Board of Directors Regular Meeting
Administrative Offices Board Room
February 1, 2016 - 5:00 p.m.

PUBLIC HEARING - PROPOSED PLANS, SPECIFICATIONS, FORM OF CONTRACT AND ESTIMATED COST FOR CONSTRUCTION OF THE ANAMOSA MIDDLE SCHOOL BALL FIELD COMPLEX - BLEACHER PACKAGE

TENTATIVE AGENDA

1.	Call to Order	Exhibit
2.	Roll Call and Determination of a Quorum	
3.	Adoption of Agenda	
4.	Communication from Individuals & Delegation	
	Recognize Visitors & Community Input	
5.	Employee Resignations/Terminations	A
6.	Consent Agenda (Review & Approval)	
	Personnel Appointments & Adjustments	B

OLD BUSINESS

1.	Current/Future Building Project	C
	• Approve Ballfield Bleacher Bid	
	• Donor Wall Location	
2.	Second Reading of Board Policies	D
3.	Alternative High School	E

NEW BUSINESS

1.	Initial Negotiation Proposal	F
	• Anamosa Teacher Association	
	• Secretary/Paraeducator Association	
2.	Anamosa Raiders' Kids Club Director Salary	G
3.	Student Information System - Infinite Campus	H
4.	First Reading of Board Policies	I

REPORTS
1. Committee Reports
2. Board Comments
3. Principal Reports
4. Superintendent Report

ADJOURN

IMPORTANT DATES
February 15, 2016 - Regular Board Meeting - 7:00 p.m.
February 21, 2016 - Open House and Ribbon Cutting Ceremony - Anamosa High School

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Employee Resignations, Terminations, Non-Renewal of Employment

BACKGROUND:

Individual employee resignations, as outlined below, are recommended for approval.

Employee Name	Position	Reason	Effective Date
Donna Alger	Middle School Secretary	Personal	February 5, 2016

THE RECOMMENDATION IS:
Approve the resignation of Donna Alger, Middle School Secretary effective February 5, 2016.

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Personnel Appointments and Adjustments

CONTACT: Superintendent Lisa Beames

BACKGROUND:
Routine personnel matters, as outlined in attachment, are recommended for approval.

THE RECOMMENDATION IS:
"The Board of Education approves the hire of Kaitlyn Tuel, Volunteer Dance Coach, effective May 1, 2016."

PERSONNEL APPOINTMENTS & ADJUSTMENTS – 2-1-2016

BLDG. /SUBJECT	REASON	EFF. DATE
CERTIFIED STAFF		
CLASSIFIED STAFF		
COACHING/EXTRA-CURRICULAR		
Kaitlyn Tuel Volunteer Dance Coach	Open Position	May 1, 2016

EXHIBIT C

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Current/Future Building Projects

CONTACT: Superintendent Lisa Beames

BACKGROUND:
Discussion can continue on current and future building projects.

- Approve Ballfield Bleacher Bid
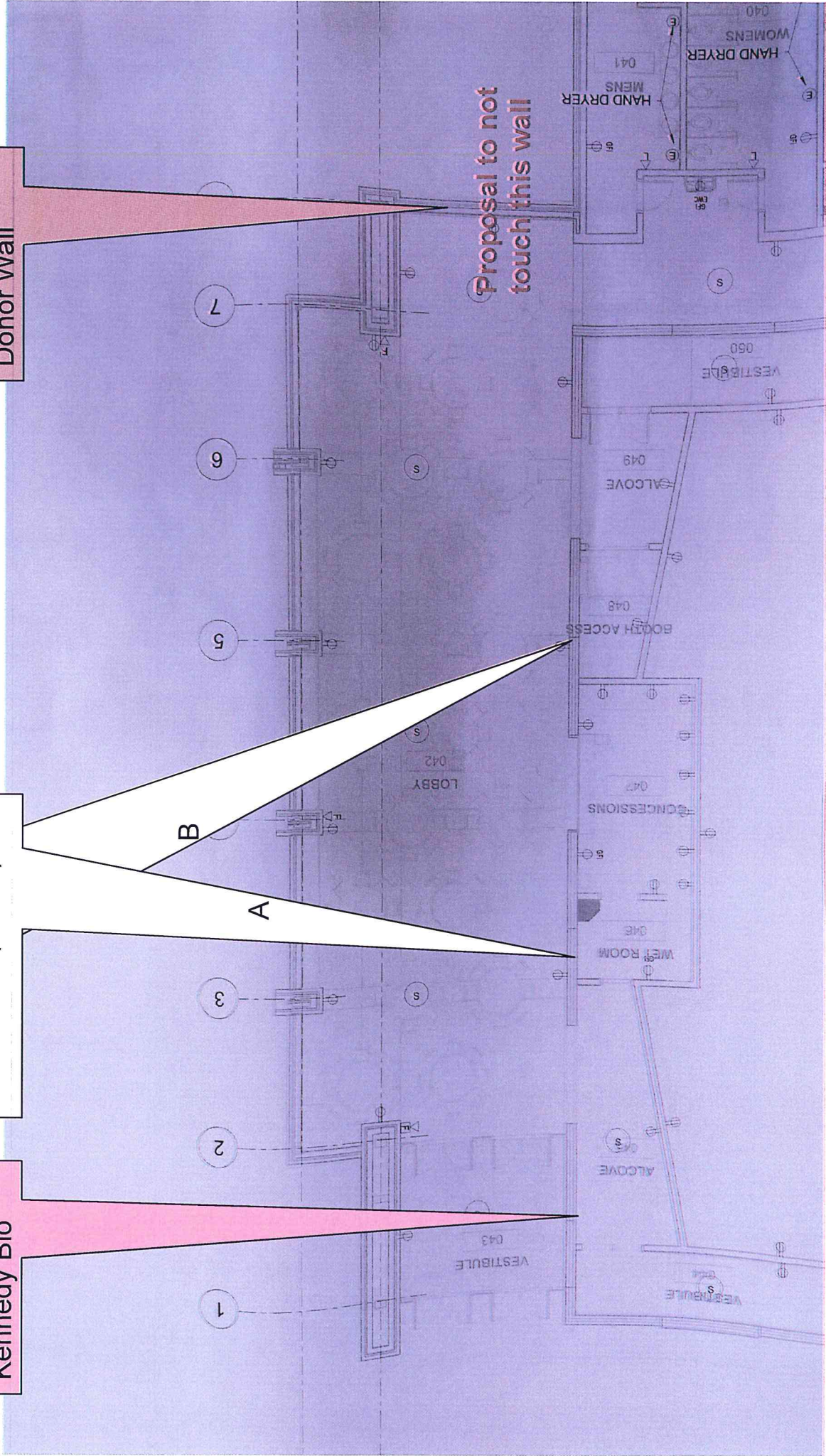- Donor Wall Location – see attached

THE RECOMMENDATION IS:
If action is needed on any items, it will be taken here.

Original Location of Donor Wall

Proposed location of Donor Wall (A or B)

Proposed location of Kennedy Bio

Proposal to not touch this wall

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Second Reading of Board Policies

CONTACT: Superintendent Lisa Beames

BACKGROUND:
The following policies are being presented for Second Reading.

402.5	Re-Employment of Previously Employed Full-Time Staff Member (New Policy)
600.0	Guiding Principles
601.1	District Organization
601.3	Class Size (New policy #601.2)
601.4	School Calendar (New policy #601.3)
601.5	School Day (New policy #601.4)
602.1	Multicultural and Gender Fair Education
602.2	Curriculum Development
602.3	Curriculum Implementation
602.4	Curriculum Evaluation
602.5	Basic Instruction Program
602.6	Health Education
602.6E1	Human Growth and Development Student Excuse Form (New Policy)
602.7	Physical Education
602.8	School Library
602.9	Technology in the Curriculum
602.10	Citizenship
602.11	Career Education
602.12	The Study of Religion
602.12R1	Teaching about Religion Regulation – Religious Holidays
602.13	Global Education

THE RECOMMENDATION IS:
"Approve policies as presented for Second Reading."

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Alternative High School

CONTACT: Jacqueline Lahey, High School Principal

BACKGROUND:
See attached document with information on the Revive Alternative Program.

Jacqueline Lahey, High School Principal, will be present at this meeting to answer any questions you have.

THE RECOMMENDATION IS:
"Approve Revive Alternative Program beginning with the 2016-2017 school year."

REVIVE

Anamosa Alternative Program

INSPIRE
AHS REVIVE students will be able to envision a path of success for graduation.

LEARN
AHS REVIVE students will have a variety of options to meet their personalized learning style.
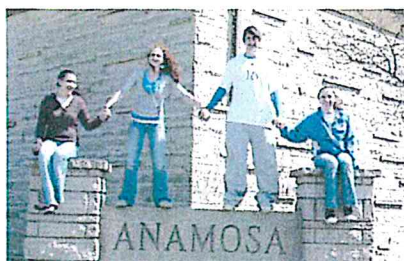
LEAD
AHS REVIVE students will gain valuable leadership experiences that extend beyond the classroom walls.

Program Overview

Anamosa Alternative Education Program REVIVE will provide a pathway for students to address academic, social, and emotional needs that are currently hindering their progress towards high school graduation.

A "one size" approach does not fit all. Many students prosper academically, socially, and emotionally in an environment that offers lower student to teacher ratios, self-pacing and personalized learning opportunities. REVIVE offers full time, part-time, or on a class by class basis for students. Students will develop and gain skills designed to foster independence after graduation. Through project based learning, portfolio based learning, Edgenuity, work experience, career exploration, job shadows, and independent study students will have a hands on approach to life long learning.

CONTACT US:

REVIVE
Anamosa Alternative
209 Sadie Street
Anamosa, IA 52205
(319) 462-3594

Teacher:

Counselor/Coordinator:

REVIVE: Anamosa Alternative High School

Student Profile

- Students grades 9-12

- Students who experience academic failure, interrupted education or have disengaged from high school

- Students who have significant barriers to graduation

- Students who have attendance issues, face anxiety, or other mental health barriers

- Students who are credit deficient

- Students who experience medical concerns

Referral Process

- Students can be referred by district certified staff, parents, or a student self-referral

- Parents and student will meet with their counselor and REVIVE staff to discuss educational options

- Students will fill out an application with parent approval

- If REVIVE is at capacity students will be placed on a waiting list

Instructional Program

- Classes are offered Monday-Friday between hours of 7:45am-3:45pm

- Revive operates under ACSD calendar

- The daily schedule has an AM and PM session. AM session is 8:10-11:25 and PM Session is 11:50-3:05

- Students attending REVIVE can still participate in elective courses at AHS or Kirkwood

- Smaller class size offers structure and individualized attention, supporting instructional, social, and emotional needs of student population

- Maximum Class size will be 15 students

- Edgenuity is an online program that offers various courses that will be awarded credit

- Students can gain work experience credit for having a full or part time job. 1 credit will be awarded for 90 hours of work. A paystub must be submitted

Attendance Policy

- Students are required to attend all hours of class time

- Students who do not attend required hours will be placed on an attendance contract. Failure to follow the guidelines of the contract may results in being dropped from the program.

Behavioral Expectations

- Students should conduct themselves in an appropriate manner during class, on school grounds, and during school sponsored trips and activities.

- Students will show respect and consideration for all students and staff at all times.

- Students should avoid verbal profanity, which is inappropriate in all settings, including school.

- If on-going conduct issues are disruptive to the setting or student learning the REVIVE teacher will inform the parents of the problem. A meeting may be necessary with the following in attendance: Principal, teacher, parent, and student.

- Students who continually create a problem that disturbs the class may be removed permanently from the program

Counseling Services

- Staff will provide individual and small group counseling

- Staff will provide crisis intervention and coping strategies

- Staff will provide academic support, post secondary planning, goal setting, and career planning

- Staff will provide social and executive functioning skills

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Initial Negotiation Proposal

CONTACT: Superintendent Lisa Beames

BACKGROUND:
Members from the Anamosa Teachers Association and the Secretary/Paraeducator Association will be in attendance to present their initial proposals for negotiation.

INFORMATION ONLY

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Anamosa Raiders' Kids Club Director Salary

CONTACT: Superintendent Lisa Beames

BACKGROUND:
A review of current available director salary data indicates the need to become more comparable to other entities. Revenues compared to expenditures indicate that the ARKC account will be able to encumber this increase.

THE RECOMMENDATION IS:
Increase the ARKC director salary to $14.11 per hour and the supervisor salary to $11.72 per hour.

Salary for Anamosa Raiders Kids Club Director and Supervisor

Location	Postions	Hours	Salary	Annual Salary	Insurance	Vacation	
Anamosa	1 Director	40	$11.78/hour	$24,502	Single plan	Earn per policy	
Mount Vernon	2 Co-directors	40	$16.94/hour	$35,235	500.00/month	2 weeks	Both 40 - no supervisor under them
Monticello	1 Director	40	$14.11/hour	$29,349	Single plan	1 week	Supervisor and Director (10 hour director/30 hour supervi
Solon	1 Director	40	$23.48/hour	$48,828	Single plan	Earn per policy	No supervisor, Have Lead Teachers - $9.50
West Delaware - Privately Ran							
Western Dubuque - Privately Ran							
CPU - Privately Ran							

*Salary does not include FICA and IPERS

	Director		Supervisor	
	Current	Proposed	Current	Proposed
	11.78	14.11	9.39	11.72
Gross	$24,502.00	$29,349.00	$19,531.00	$24,378.00
w/FICA and IPERS	$28,564.43	$34,215.06	$22,769.24	$28,419.87

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: Student Information System – Infinite Campus

CONTACT: Superintendent Lisa Beames

BACKGROUND:
The student information system (SIS) has become a hub of how we do our work operationally and instructionally.

While it is recognized that no one piece of software is the silver bullet, it is also recognized that efficiency of use and integration of key components such as standards-based reporting, a learning management system, data visualization, graduation planning and a consistent assurance of security are important characteristics in addition to the traditional data collection of demographics and historical grade collection.

In Iowa there are three student information system vendors. JMC which Anamosa is too large for, Powerschool which we use and Infinite Campus.

As we look to our future, of the choices available, it is believed that Infinite Campus can best meet the needs of the district.

THE RECOMMENDATION IS:
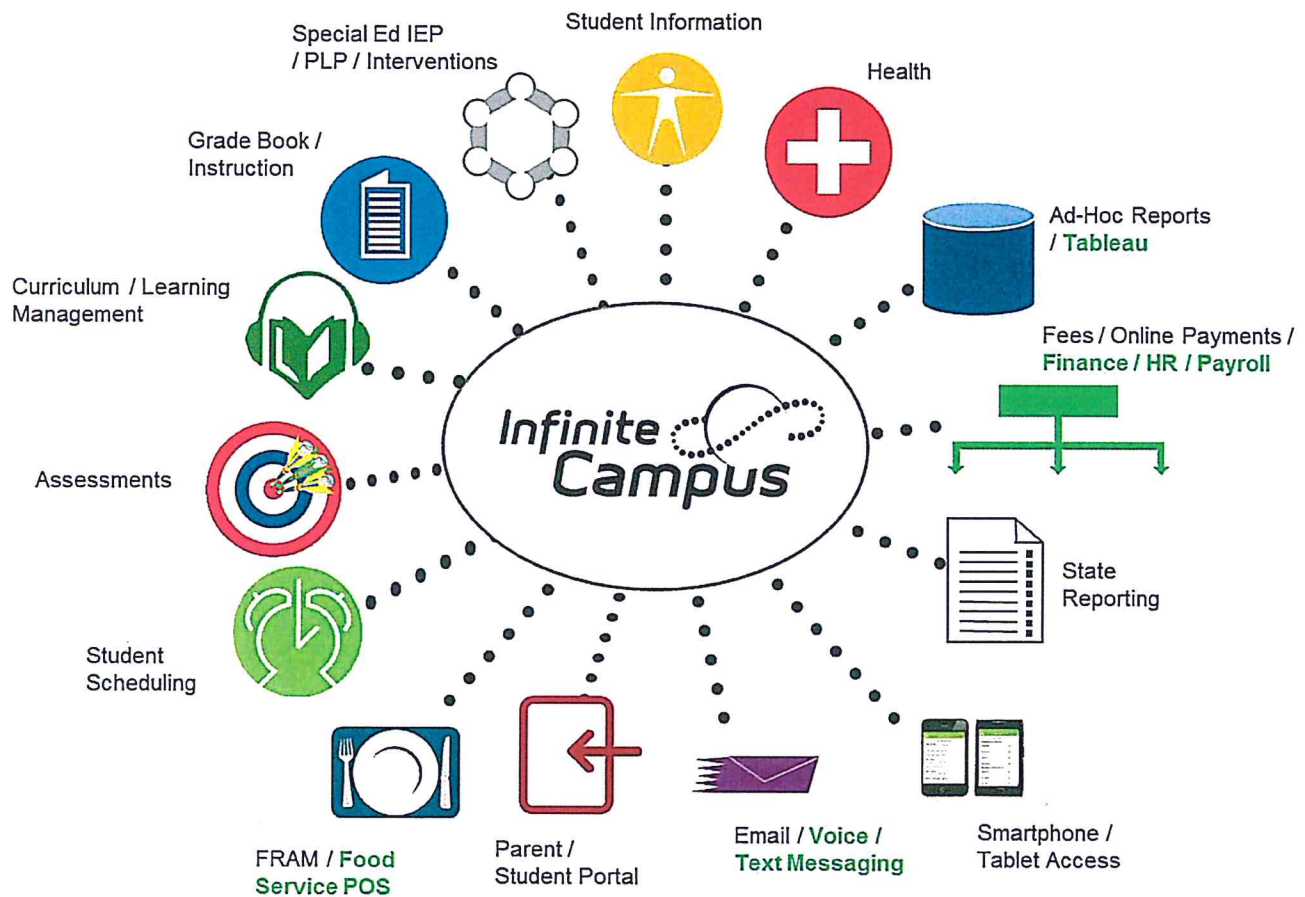Transition from Powerschool to Infinite Campus with full implementation for 2016-2017.

Projected Cost for Transition to Infinite Campus

Area	Powerschool		Infinite Campus		Cost Difference	
	Current	Anticipated Supplements	Initial Year	Annually	Initial Year	Annually
1 Student Information System (Powerschool)	$7,976.94		$10,500.00	$10,500.00	$2,523.06	$2,523.06
2 Auto Dialer	$2,255.74		$3,850.00	$2,850.00	$1,594.26	$594.26
3 School Dining	$1,000.00		$2,500.00	$2,500.00	$1,500.00	$1,500.00
4 Learning Management System (Currently None) - Anticipated cost is $10/student		$12,500.00			$0.00	$0.00
5 Graduation Planning State Provided (Ends 6/30/16) I Have A Plan - Anticipated cost is $5.00/student for 8th-12th		$2,500.00			$0.00	$0.00
6 Online payments			$150.00	$0.00	$150.00	$0.00
7 Online Registration			$1,250.00	$1,250.00	$1,250.00	$1,250.00
8 Data Analysis			$12,363.00	$9,913.00	$12,363.00	$9,913.00
9 Data Health Check -up			$600.00	$600.00	$600.00	$600.00
10 Health Services					$0.00	$0.00
11 Total Costs	$11,232.68		$31,213.00	$27,613.00	$19,980.32	$16,380.32
12 Anticipated Supplemental Software		$15,000.00				
13 Total Anticipated Difference with Supplemental Software					$4,980.32	$1,380.32
14 Transition Costs			$28,680.00	$1,200.00	$28,680.00	$1,200.00
15 Estimated Costs including transition w/o Anticipated Supplemental Software			$59,893.00	$28,813.00	$48,660.32	$17,580.32
16 Estimated Costs including transition w/ Anticipated Supplemental Software					$33,660.32	$2,580.32

Legend:
- Integrated in system
- Minimal Capabilities
- Not Present

Welcome to the Infinite Campus!

Infinite Campus is a place where administrators, teachers, parents, and students use technology to streamline educational processes, promote stakeholder collaboration and personalize learning.

Infinite Campus is a 100% integrated, comprehensive SIS with more core functionality than any other system. The Infinite Campus system is much more powerful than traditional Student Information Systems (SIS) because it combines multiple data management functions into a SINGLE, integrated application. Built with 100% web technology, Infinite Campus offers schools, districts, regions, and states one integrated system for automating, managing, and controlling processes throughout the organization.

Infinite Campus combines the latest web-based technology with a powerful relational database that is shared across applications. Data is stored once on the system; once data is updated, the information is available for all users in real time that have access rights. We follow a principle we call OHIO – Only Handle Information Once!

Our comprehensive, integrated approach saves time, improves efficiency and communication / collaboration between teachers, students, parents, and administrators. All have access to the data immediately. Workflow processes (such as attendance) are completely automated; when a teacher records attendance, not only is the data immediately available in the attendance office, but also to parents and students immediately!

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Streamlined Processes

By integrating administrative and instructional processes into a single package, complex processes like scheduling, attendance, and grading are simplified, resulting in efficient staff usage, improved accountability, higher productivity and cost savings.

Active Parents and Students

Campus enables parents and students to become active members in learning processes. Both can access information seamlessly over the web. Parents can be automatically notified (via phone, e-mail or both) of significant events, like attendance and discipline. Students can register on-line for courses, and check homework assignments and grades.

Electronic Document Management

Campus saves time and money with its integrated document management system. Preformatted and custom documents track information accurately, speed information flow, and improve sharing of critical information for all users.

Integrated Productivity Tools

Campus also provides tools that make users more productive. Teachers use the integrated grade book to record grades, progress on standards, send and receive online assignments and online assessments, and report grades. Administrators use Campus to optimize schedules and print reports. Special education team members use Campus to develop and update IEP's and manage documents.

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Information Technology:

1. Features true 100% web-based, 3-tier architecture and advanced design for ease of support / implementation, and future growth
2. Microsoft SQL Server, industry-standard, open database that is commonly used in the K-12 education arena
3. System is truly integrated with the same development technology used throughout (grade book and portal use the same technology)
4. Total server/hardware management, updates (on-site and off-site) and monitoring included
5. Does not require a separate server to store grade book cached pages or require daily reboot of server to remove cached pages
6. Nightly off-site backups included as part of the service
7. Warm-site disaster recovery (if local server is unavailable) included
8. Multiple methods available for advanced data analysis and extraction (user-defined filters, user-defined exports, data warehouse / analysis functionality), all part of the base system
9. Fully web-based, integrated system, with no requirements for a separate application/client to be loaded on the client machine
10. No uploads / downloads required for Infinite Campus applications – all access and updates provided in real-time
11. Designed-in customization (adding screens, multiple field types (text / comments, dates, drop-down controls, etc.)) without requiring programming skills
12. Comprehensive, complete proposal - all data conversion, implementation services, and training / consulting requirements, (e.g. advanced topics, scheduling, etc.) all included on the initial proposal – no "surprises" later!
13. Supports standard browser interfaces (Internet Explorer, Firefox / Mozilla, Safari, Chrome)
14. Mobile Portal application for parent / student access included with base system for both iOS and Android mobile devices
15. Active Directory user authentication for network users to streamline user account creation and password management
16. OHIO Principle – Only Handle Information Once. Saves time, improves accuracy of data.
17. School Interoperability Framework (SIF) 2.3 certified
18. Zone Integration Server (ZIS) and SIF agent included in the base price

Transforming K12 Education®

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Teachers:

38. Access to all teacher functions from browser anywhere (classroom, home, etc.) without requiring client software (100% web-based)
39. Full functionality for teacher applications from anywhere (home, school or elsewhere) – add, change, delete, etc.
40. Attendance seating chart (with pictures), can take attendance from roster, seating chart, or both
41. Teachers can add comments to the teacher attendance screen at the time they are taking attendance, and see comments entered in the office
42. Can also enter lunch count information from class attendance screen
43. Inbox workflow reminder provided with all tasks due today (e.g. take attendance, IEP plans due, etc.) available from one screen
44. Easy navigation from class to class with tabs and / or drop-down list
45. Class assignments and all related assignment information can be copied from one section to another section, from term to term, and from one year to the next in the teacher lesson planner
46. Easy to use Assignments screen for creating and scoring grade book assignments
47. Online Assignments tool provides documents to students, and student submission online
48. Online Assessments linked to standards, delivered online to students, scored automatically in grade book – no paper required!
49. Standard(s) linked to each course and downloaded to teacher grade books automatically
50. Ability to link and score multiple standards on a single assignment
51. Multiple methods for determining student proficiency on standards (Power Law, Calculate by Rubric, Calculate by Points, Teacher Determination)
52. Multiple teachers assigned to a section to facilitate team teaching
53. Teacher/class can change and it is not necessary to key all of grade book assignments or delete first teacher from class
54. Single teacher attendance list for students scheduled into concurrent courses with same teacher in same room same period (e.g. Spanish 1, 2, and 3)
55. Handheld wireless access for taking real time attendance
56. Easy to format and create standards / skills based report cards
57. Grade book class can be segmented for special and instructional student groups via drag and drop
58. Daily Planner view of grade book activities, calendar view by week of absences and assignments for all classes

Transforming K12 Education®

81. Full Special Education management including caseload information, team members, IEP's, forms, evaluations, etc.
82. State forms provided by the vendor, with the ability to add district level form(s) as needed
83. Completed forms may be shared with team members (advisors, classroom teachers, service providers, etc.) on-line in real time
84. Document management allows printing of district special education forms with fields autofilled (mail merge) with demographic information
85. Students with IEP's flagged on teacher class roster

Curriculum and Instruction:

86. Document and report student proficiencies on district/state standards
87. Proficiencies available for printing on transcript(s)
88. District can assign standards to courses and grade level subjects so teacher can select from specific class/course assigned curriculum standards
89. Assigned standards are available for linking to assignments and recording student proficiencies
90. Online Assignments tool provides documents to students, and student submission online
91. Online Assessments linked to standards, delivered online to students, scored automatically in grade book – no paper required!
92. Online Assessments available for teacher level and district level assessments
93. Standard(s) linked to each course and downloaded to teacher grade books automatically
94. Ability to link and score multiple standards on a single assignment
95. Multiple methods for determining student proficiency on standards (Power Law, Calculate by Rubric, Calculate by Points, Teacher Determination)
96. No limit to number of assessments and scores that can be stored
97. Assessment data accessible from a single screen for multiple years, including entire student's career from one screen
98. Graphical analysis tool that accesses longitudinal assessment information for comparison / analysis purposes
99. Assignments tool allows for building assignments, linking to standards, linking to assessment strands, listing learning objectives (best practices), providing reference materials and resources
100. Personalized Learning Plans (PLP's) available for all students, including district-specific goals and objectives (similar in concept to IEP's)
101. IEP's and PLP's can be shared with classroom teachers, service providers, and other team members working with students
102. IEP's and PLP's can be accessed from portal by students and parents

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127. Student and family assignment lists available from the portal. Color-coding shows past due assignments and future assignments for all classes on one screen

128. Parent / student surveys published to the portal allowing parents / students to respond to surveys on-line

129. Online payment functionality included with base system for convenient payments over the web for student fees, fines, and Campus food service

130. Parent Census Information (names, addresses, phone numbers, household members, emergency contacts) accessible for review. Changes may be requested by parents on the portal (and posted by district / school personnel after approval)

131. Assignments may be completed online by students and automatically posted to teacher grade book for scoring

132. Online assessments published by teachers to the Portal, automatically scored and posted to the teacher grade book

133. Parchment (Docufide) eTranscript interface allows parents to request transcripts to be sent to colleges, universities, the NCAA, the military, and other organizations from the portal
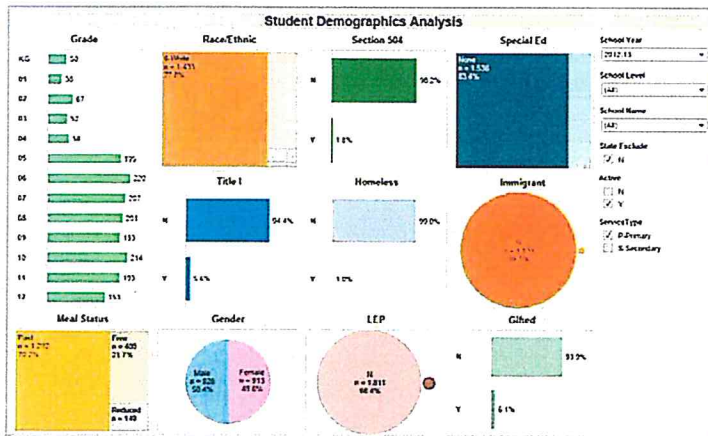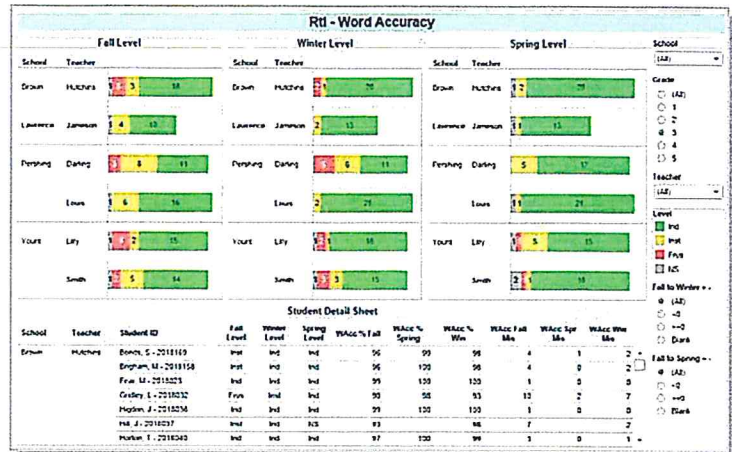
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Most people have a hard time visualizing rows and columns of data and identifying trends. The CIC Analysis Portal, Powered by Tableau tools allow non-technical end users to quickly and easily create and share pictures from underlying databases.

Data (expressed in pictures) can then easily be explored interactively to analyze the data on-screen; visualizations are quickly and easily posted to the web for sharing with others.

Users view an image, formulate the next logical question(s), and then answer question(s) by clicking on the screen. The system provides unlimited levels of "undo" to back up step by step as well. Users also may bookmark a particular visualization to use as a later starting point or display in a presentation.
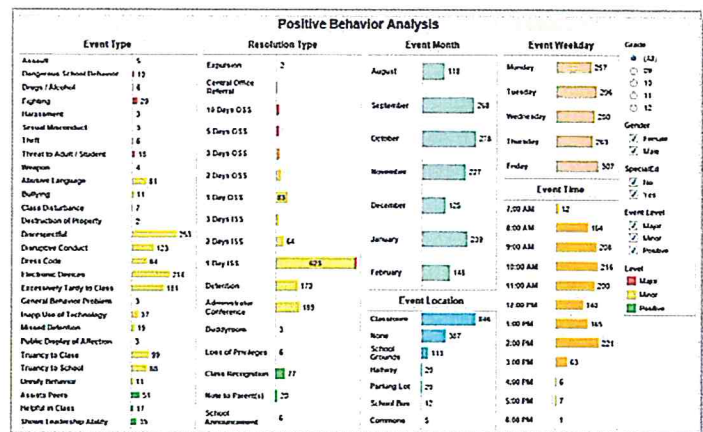

Unlike many analysis tools, which export the data into specialized structures, Tableau leaves the data in the original source system. This eliminates the need to import / export data; live links continually update visualizations as data changes are made.

Users are able to point to a data source, then easily create drag-and-drop views. Any query can be transformed into a visualization, using drag and drop technology.

Thus, users don't need to know query languages like SQL or MDX. What's more, managers can create dynamic dashboards that pull data simultaneously from SQL Server, Oracle, Excel, Access, text files, and other data sources.

Tableau includes many features, such as drill-down via filters, selection by highlighting cells within a chart; calculated measures or dimensions, annotations; drill-back to detailed information on-screen; cut-and-paste into Excel, and combining multiple charts on a single dashboard. Dashboards may include global / local controls (global to all charts on the dashboard or local to a single chart).

CIC Analysis Portal includes over 1,200 templates, with a variety of financial, human resources, and student information dashboard templates with the application, to get your district started quickly! CIC assists with the under the covers work to connect our templates to your underlying database(s) to produce results quickly and efficiently.

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What does your student information data say about your district?

Your student information data reflects your district's academic performance, funding requirements and compliance with state and federal mandates. At the same time, inaccurate or incomplete data can cause your district to be penalized or audited, and lose out on necessary funding.

State and federal reporting requirements change each year, a moving target that requires continuous analysis and review of the data in your student information system. Further, students are continually entering and leaving the district throughout the year. Clearly, districts need an on-going process and tools that can be used throughout the year, in order to answer these questions:

- How well does your district comply with state and federal reporting mandates?
- Are you receiving all the state and federal funding that your district is entitled to?
- Can you measure and monitor the quality of your district's data on an ongoing basis?
- Do you have confidence in the quality of your data?

CIC's Data Health Check Software

CIC's web-based data health check software provides Infinite Campus districts with an automated review process. The software helps to engage school and district personnel in keeping data clean, by providing a simple, informative way to review data issues, and remove the time pressure schools face prior to data submission deadlines during the school year.

The system includes a variety of rules (developed and updated by CIC) that analyze key aspects of the student database; both standard rules that apply to all districts and all states, as well as rules for each state's unique reporting requirements. Using SQL stored procedures, every night the data is re-evaluated automatically; users may also initiate updated re-evaluations throughout the day as errors are corrected to validate that changes made resolved the errors.

Reports can be generated in real time (for the district, or by school) that apply the rules to your database and create a report in the format of your choosing - .xml, .tif, .pdf, or .csv (Excel) listing all suspected errors. A summary page lists each rule, the number of records with suspected errors, total records checked, percent with errors, and the severity level. Detailed reports are also provided, listing each record (student, address, parent, course, etc.) that either is missing required data or has suspected invalid values.

A "by student" report is also available, listing all of the suspected errors in each Campus screen for each student, thereby allowing a user to make ALL corrections needed for each student in each Campus screen to save time.

Each of the above detailed reports also includes the identifier for each record with a suspected error. Using Infinite Campus' Pass-Through SQL Query Filter functionality, these records are updated into pre-defined query filters (also provided with the software) to quickly and accurately filter the database to locate the records with errors and correct them.

Infinite Campus Index links are used to enable access to reports from within the Infinite Campus desktop. End users running the reports use the same processes they do now for other Infinite Campus functionality, simply by clicking on the Index and selecting the report(s) desired. When the report completes, the requested report (in the format of your choosing) displays automatically. Security rights are applied (via Infinite Campus security) enabling access only to specified users for each district / school report.

Finally, Tableau Dashboards are provided that displays error counts by rule and by school (total errors, total records, and percent with errors), enabling district personnel to monitor data quality at a glance throughout the year.
These powerful tools are provided by CIC with a reasonable, annual per-student fee. The annual fee includes updates needed for new rules added (both standard and state), changes to the Infinite Campus database schema, and report improvements. Custom reports (for custom fields) are available for an additional fee on a custom quote basis.

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Campus Messenger with Voice

Campus Messenger with Voice simplifies communications to staff, students and parents through an easy-to-use Web interface. Deliver regular, content-rich communications via email, phone or text messaging. Use system data to immediately distribute a large volume of calls including emergency notifications powered by ShoutPoint voice-over internet protocal (VOIP) service.

Database
- Assignments
- Attendance
- Behavior
- Grades
- Notices

Messenger
- Email
- Phone
- Text
- Emergency
- Inbox

Stakeholders
- Parents/Guardians
- Staff
- Students

Benefits

Infinite Campus gives users the ability to create and deliver communications including:

- Send emails notifying parents that report cards are available on the Campus Portal, reducing the number of printed report cards mailed and saving printing, postage, and labor costs.

- Deliver emergency notices using dedicated ports to prioritize emergency traffic whenever needed.

- Notify parents immediately with automated scheduled messages via the task scheduler for attendance, behavior, missing assignments and grade messages.

Key Functionality

- VOIP service and eliminate long distance fees and the need for hardware.

- Interject emergency messages, including large volume messages, taking precedence over other queued messages.

- Send text messages to parents, staff and students.

- Allow remote dial-in to access daily uploaded contact information at VOIP provider for emergency district notices; select from staff, parents or both.

- Deliver prerecorded WAV files and text-to-voice messages.

- Use existing filters or groups to pull distribution lists and content.

- Select from predefined or customized messages.

- View, track and cancel messages from your district.

- Utilize survey messenger to gather feedback from staff, students and parents.

Maximize your Infinite Campus investment today by using Campus Messenger with Voice. To upgrade contact your CIC Account Specialist or Sales Representative.

Benefits:

Infinite Campus and Tableau are "living" applications, and as such, functionality and new applications are continually added. Customer surveys tell us that, due to new functionality available, employee turnover, and other factors, both Infinite Campus and Tableau are not fully utilized.

Staff members need a way to continually learn more about the tools and functions that are available to complete their jobs quickly and efficiently.

Needs may include training new staff, consulting advice on best practices for implementing new processes or functions, or technical services (such as SQL scripts, custom programs or reports, Tableau design services, etc.).

Customers have asked for an option where web training courses, and other CIC services are purchased on a fixed, annual cost basis. These items are added to your annual license, support, and hosting invoice (and paid once a year) vs. issuing multiple PO's, Exhibits, invoices, etc. throughout the year.

The CIC Ongoing Learning Plan provides unlimited access to ongoing training sessions, streamlines purchasing processes, and make it easy and inexpensive for your staff to continue their learning, thereby increasing your Return on Investment (ROI) with CIC, Infinite Campus and Tableau.

Savings in reduced paperwork are passed along to you with lower costs. Pro-rates are available (minimum 6 months, maximum 24 months) to have annual OLP billings coincide with your Infinite Campus renewal date.

From 4 to 64 hours of built-in services time is included per plan year. These hours must be used during the plan year (use it or lose it) and are included in the Plan. Plan hours may be used for training / consulting services, technical services (e.g. SQL scripts or reports), and Tableau design services.

Plan members also receive significant discounts on advanced training seminars and certification sessions.

Highlights:

CIC Ongoing Learning Plan Membership provides many of the ongoing services you and your staff will need, including:

✓ **CIC Learning Lab** – Unlimited access to live, interactive WebEx training sessions, offered throughout the year. Topics include state reporting, advanced topics with Infinite Campus, and basic training sessions for new users.

✓ **Self-Paced Training** – The annual license includes UNLIMITED access to recorded WebEx training sessions (all Learning Lab sessions are recorded), so you and your staff can access recorded sessions 24x7, any day of the year.

✓ **Advanced Services** – Based on fees paid, a minimum of 4 hours, maximum of 64 hours can be used for these professional services:

- **Training** – Ongoing and post "go live" training for existing staff and new employees.

- **Consulting** – Implementing a new practice, or using a new piece of the program? Let us advise you on best practices developed from working with school districts across the country.

- **Technical Services** – Custom programming for SQL Reporting Services reports, CIC Analysis Portal Design Services and/or custom import / export packages and SQL scripts.

- **Technical Seminars & Certifications** – discounts on SQL Server training seminars, Infinite Campus credentialing and Tableau certification sessions.

✓ **Annual Fee** - $.50 per student / year, (minimum of $1,200 / year, maximum of $12,000 / year). Up to a 300% discount vs. paying for these services individually! Services you need, budgeted annually, less paperwork.

> "If you think education is expensive, try ignorance." – *Derek Bok*

Contact your CIC Account Specialist or Sales Representative for a proposal today!

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EXHIBIT I

BOARD OF EDUCATION MEETING
February 1, 2016

ISSUE: First Reading of Board Policies

CONTACT: Superintendent Lisa Beames

BACKGROUND:
The following policies are being presented for First Reading.

602.15	Selection of Instructional Materials (New Policy #605.1)
RP602.15	Selection of Instructional Materials (New Policy #605.1R1)
605.2	Instructional Materials Inspection (New Policy)
602.16	Objection to Instructional Materials (New Policy #605.3)
602.16E1	Instructions to the Reconsideration Committee (New Policy # 605.3E1)
605.3E2	Reconsideration of Instructional Materials Request Form (New Regulation)
605.3E3	Sample Letter to Individual Challenging Instructional Materials (New Regulation)
605.3R1	Reconsideration of Instructional Materials Regulation (New Regulation)
603.1	Special Education
603.2	Program for Talented and Gifted
603.3	Student Guidance and Counseling Program
603.4	Program for At-Risk Students
603.5	Summer School Instruction
603.6	Foreign Study
604.2	Outside Resource People
604.3	Instruction at a Post-Secondary Educational Institution (New Policy)
604.4	Individualized Instruction (New Policy)
605.5	Alternative Graduation Credits (New Policy #604.5)
604.6	Pilot – Experimental – Innovative Projects (New Policy)
605.7	Recognition of Scholarships and Academic Honors (New policy #507.9)
606.2	Private Instruction
606.3	Home School Assistance Program (New Policy)
606.4	Dual Enrollment (New Policy)
606.3	Religion Based Exclusion from a School Program (New policy #606.5)
RP606.3	Religion Based Exclusion from School Program (Delete Regulation)
606.4	Shared Time Enrollment (New Policy #606.6)
606.5	Academic Freedom (New Policy #606.7)
RP606.5	Teaching Controversial Issues (New Policy 606.7R1)
606.8	School Ceremonies and Observance (New Policy)
606.10	Animals in the Classroom (New Policy)
606.11	Student Production of Materials and Services (New Policy)
606.12	Insufficient Classroom Space (New Policy)

THE RECOMMENDATION IS:
"Approve policies as presented for First Reading."

Board of Education Committees

Policy Committee	Kristine Kilburg, Nicole Claussen, Sean Braden
Negotiations Committee	Anna Mary Riniker, Kristine Kilburg, Kandi Behnke
PPEL & Facilities Committee	Connie McKean, Anna Mary Riniker, Nicole Claussen
CADRE	Nikki Claussen, Rob Sayre, Sean Braden
Jones Co. Conf. Bd.	Rob Sayre
IASB Delegate Assembly Representative	Connie McKean
Ad Hoc Building/Long Range Planning	Connie McKean, Kristine Kilburg, Anna Mary Riniker
Technology Committee	Rob Sayre