



MISSION STATEMENT  
The mission of the Anamosa Community School District is to provide all students educational opportunities to learn and achieve in a rapidly changing global society

**Anamosa Community School District**  
**Board of Directors**  
**Regular Meeting**  
***High School Library***  
**January 7, 2013 – 7:00 p.m.**

**TENTATIVE AGENDA**

**Exhibit**

1. Call to Order
2. Roll Call and Determination of a Quorum
3. Adoption of Agenda
4. Communication from Individuals & Delegation  
*Recognize Visitors & Community Input*
5. Consent Agenda (Review & Approval)  
*Personnel Appointments & Adjustments* A
6. Teacher Presentation B

**OLD BUSINESS:**

1. Middle School Update C
2. Superintendent Search D
3. District Vision/Future Facilities Discussion E
4. Early Retirement Incentive F
5. High School Program of Studies 2013/2014 G
6. WMS Deconstruction H

**NEW BUSINESS:**

1. Health Flexible Spending Account Limit Amendment I
2. Partners for Learning Contract Approval J

**REPORTS:**

1. Committee Reports
2. Board Comments
3. Principal Reports
4. Superintendent Report

**Adjourn**

**Important Dates**

January 21, 2013 – Policy Committee Meeting 5:30 p.m.  
January 21, 2013 – Regular School Board Meeting 7:00 p.m.  
January 26, 2013 – Anamosa Schools Foundation Fundraiser – 6:00 p.m.@ LCC

*An explanation of board exhibits can be viewed at [www.anamosa.k12.ia.us](http://www.anamosa.k12.ia.us) or requested in their entirety by contacting the Anamosa Community School District Central Office.*

Posted: 1-3-2013

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** Personnel Appointments and Adjustments

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**BACKGROUND:**

Routine personnel matters, as outlined in attachment, are recommended for approval.

**THE RECOMMENDATION IS:**

“The Board of Education approve the personnel items as listed.”

**PERSONNEL APPOINTMENTS & ADJUSTMENTS – 1-7-13**

<b><u>BLDG./SUBJECT</u></b>	<b><u>REASON</u></b>	<b><u>EFF. DATE</u></b>
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**CERTIFIED STAFF**

**CLASSIFIED STAFF**

Brandi Petyon

Nutrition Services

Transfer from 2 hour kitchen helper  
to 4 hour cook position

1-8-13

Susan Fogarty

Route Driver

Open Position – Conrad

1-8-13

**COACHING/EXTRA-CURRICULAR**

**RESIGNATION**

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** Teacher Presentation

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

In response to the Board's request to have reports on "Good Things" that are happening in the District, a small group of HS teachers will report on a recent conference they attended on the topic of "Capturing Kids Hearts" that was funded through the Safe & Supportive Schools Grant.

**INFORMATION ONLY**

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** New Middle School Update

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

An update on the new middle school will be given.

Kevin is starting to process requests for release of Retainage for companies that have successfully fulfilled all of their responsibilities including completion of punch list items.

We still have the small monument stone that was donated to us for the Anamosa Middle School. We have discussed the location at various times, but we have not determined where we want it. It does not match the stone we have discussed using in the Anamosa Middle School sign. We can decide to wait until the project is closed out and place it ourselves.

Also attached is a copy of the Energy Design Assistance Verification Report. This report determines the rebate we receive from Alliant.

**THE RECOMMENDATION IS:**

If any action is needed, it will be taken here.

# ENERGY DESIGN ASSISTANCE

## Verification Report

### Anamosa CSD - New Middle School

Anamosa, Iowa



December 12, 2012  
7353.0800

### Commercial New Construction Program

Prepared by



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Minnetonka, MN 55345  
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For



200 First Street SE  
Cedar Rapids, IA 52401  
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## Executive Summary

This Report continues the Commercial New Construction Program for the Anamosa CSD - New Middle School building.

Alliant Energy-IPL / Black Hills Energy offers the Commercial New Construction Program as assistance to owners and design teams to evaluate potential energy conservation strategies for new and renovated building projects during the design and construction processes.

During the design phase, the building Owner selected a number of energy conservation strategies. In response, Alliant Energy-IPL / Black Hills Energy offered an incentive for the implementation of these strategies.

The new construction work has been completed and Alliant Energy-IPL / Black Hills Energy have verified that many of these conservation strategies have been installed. These measures provide projected energy cost savings of \$142,900 per year, in relation to the building baseline. Table A, below, provides further economic analysis of the energy conservation investments.

**Table A. Energy Conservation Investments - Simple Payback Analysis**

Project Incremental Construction Cost	\$1,043,256
Incentive	\$194,942
Project Adjusted Incremental Cost	\$848,314
Annual Energy Cost Savings	\$142,984
Payback, with incentive (in years)	5.9

The simple payback analysis shows that the Alliant Energy-IPL / Black Hills Energy incentive has helped reduce the incremental costs associated with the energy conservation strategy investments in this building, resulting in a payback of 5.9 years.

For more information, please refer to the following Report.

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# Project Participants

## Design Team

Owner..... Anamosa Community School District  
Brian Ney  
Ed Sarsfield  
Linda Vaughn

Architect and Engineer ..... DLR Group  
Ben A'Hearn  
Todd Bishop  
Tim Hilton  
Brian Phillips

## Energy Design Assistance Team

Electric Utility..... Alliant Energy  
Anna Darling  
Kari Gehrke  
Sharie Greif

Gas Utility..... Black Hills Energy  
Chuck Bandy  
Jim Dillon

Energy Design Assistance Consultant ..... The Weidt Group  
Ryan Schwartz  
Jason Steinbock

Verification Consultant..... The Weidt Group  
Joanna Peddicord

# Introduction

This Report documents the results of verification for several energy conservation strategies (compared to a baseline model) for the Anamosa CSD - New Middle School project.

The Weidt Group visited the Anamosa CSD - New Middle School on August 22, 2012. During this visit we verified the energy conservation strategies that had been chosen for implementation.

The report follows the previous Energy Design Assistance Report (from November 9, 2010) for the project and serves as a final document for verifying energy savings strategies implemented at this new building located in Anamosa, Iowa.

The Energy Design Assistance program requires the Owner and Design Team to commit to one of the bundle alternatives identified in the November 9, 2010 Bundle Report. Upon selection, The Weidt Group verifies the selected strategies via construction document review, construction submittals, and on site verification of the strategies selected.

For this project, the Owner selected Bundle 3M for implementation. For more information about Bundle 3M composition and strategy results, please see the previous Design Assistance reports, as noted above.

# Process

The following list provides the process steps for this energy conservation program.

## Energy Design Assistance

- Establish goals and intentions
- Computer modeling of baseline, strategies, and bundles

## Bundle Selection by the Owner

## Bundle Requirements Document

- Summarizes key features/verification plan for all bundle strategies

## Construction Document Review

- Reviews drawings to locate the energy conservation measures and notify the Design Team of any changes from the selected bundle

## Field Verification Study (following project completion and occupancy)

- Request submittals (e.g., glazing, insulation, cooling, heating plants)
- Locate the energy conservation measures on site

## Final Verification Report

- **Detail the findings of the verification process**
- **Estimate of final energy savings for the building**
- **Document final incentive**

Alliant Energy-IPL / Black Hills Energy Incentive Payment

## Strategy Summary List

The following table provides a complete list of the modeled energy conservation strategies that were selected by the Design Team for installation.

**Table 1. Bundled Strategies and Verification Results**

ID	Strategy Description	Portion of Total kWh Savings Modeled	Verified as Modeled?	Portion of Total kWh Savings Verified
<b>Architectural</b>				
EWC01	Precast wall assembly	1%	Yes	1%
EWC02	CMU wall assembly	<1%	Yes	<1%
ERC02	R-30 roof assembly	6%	Yes	6%
EWRF1	White roof	<1%	No	0%
W1101	Lo E tint 3/ alum frame	1%	Partial	1%
<b>Electrical</b>				
D3401	Stepped Daylighting- Activity Rooms, Commons, Media Center	1%	Yes	1%
D3404	Stepped Daylighting- Classrooms	<1%	Not Found	0%
LCCL1	Classroom occupancy sensor control	1%	Yes	1%
LCCL4	Classroom dual level switching	<1%	Yes	<1%
LCCC1	Computer Classroom occupancy sensor control	<1%	Yes	<1%
LCCC4	Computer Classroom dual level switching	<1%	Yes	<1%
LCAR1	Activity Room occupancy sensor control	<1%	Yes	<1%
LCAR4	Activity Room dual level switching	<1%	Yes	<1%
LCC11	Corridor occupancy sensor control	<1%	Yes	<1%
LCOF1	Office occupancy sensor control	<1%	Yes	<1%
LCOF4	Office dual level switching	<1%	Partial	<1%
LCCN6	Conference Multi-scene and occupancy sensor control	<1%	Yes	<1%
LCGY1	Gym occupancy sensor control	<1%	Yes	<1%
LCGY4	Gym multi level switching	<1%	Yes	<1%
LCMC1	Library/ media center occupancy sensor control	<1%	Yes	<1%
LCMC4	Library/ media center dual level switching	<1%	Yes	<1%
LCDN1	Commons occupancy sensor control	<1%	Yes	<1%
LCDN4	Commons dual level switching	<1%	Yes	<1%

**Table 1. Bundled Strategies and Verification Results (Cont'd)**

ID	Strategy Description	Portion of Total kWh Savings Modeled	Verified as Modeled?	Portion of Total kWh Savings Verified
LCST1	Storage occupancy sensor control	<1%	Yes	<1%
LCRR1	Restroom occupancy sensor control	<1%	Yes	<1%
LD_CL	Classroom lighting design	1%	Yes	1%
LD_CC	Computer Classroom lighting design	<1%	Yes	<1%
LD_AR	Activity Room lighting design	<1%	Partial	<1%
LD_CI	Corridor lighting design	<1%	No	0%
LD_OF	Office lighting design	<1%	Partial	<1%
LD_CN	Conference lighting design	<1%	No	0%
LD_GY	Gym lighting design	<1%	No	0%
LD_LR	Locker Room & Shower lighting design	<1%	No	0%
LD_MC	Library/ media center lighting design	<1%	Partial	<1%
LD_DN	Commons lighting design	<1%	No	0%
LD_KT	Kitchen lighting design	<1%	No	0%
LD_ST	Storage lighting design	<1%	No	0%
LD_ME	Mech/elec lighting design	<1%	Yes	1%
LD_RR	Restroom lighting design	<1%	Yes	<1%
<b>Mechanical</b>				
MGH02	Ground heat pump, High efficiency, const pumping	69%	Yes	68%
MGH03	Ground heat pump, VFD pumping	9%	Yes	9%
MMT04	Premium efficiency pump motors	<1%	Yes	<1%
MOA02	CO2 control of outside air- gymnasium	2%	Yes	2%
MOA04	Transfer air: commons to kitchen	<1%	Yes	<1%
MOA05	Transfer air: gym to locker room	<1%	Yes	<1%
MHRT1	Total heat recovery	4%	Partial	4%
MHW03	95% SHW Efficiency	<1%	Yes	<1%
<b>Total Savings</b>		<b>100%</b>		<b>96%</b>

# Summary

As shown in Table 1, we have been able to locate 96% of the documented, Bundle 3M savings. The list below details items that are different from the Selected Bundle.

## Wall insulation

- The verified concrete masonry wall assembly R-value is higher than expected, resulting in more savings.

## White roof

- The high reflective roof was not found, no credit has been given for this strategy.

## Glazing

- The U-factor is lower than expected, resulting in more savings.
- The solar heat gain coefficient is higher than expected, resulting in less savings.

## Daylighting

- We were unable to locate photosensors in the classroom areas, resulting in no savings for the classroom stepped daylighting strategy.

## Lighting design

- The verified lighting power density (Watt/sf) is lower than expected within the computer classroom and mechanical/electric areas, resulting in more savings. Please refer to the lighting section of this report for more details.
- The verified lighting power density (Watt/sf) is higher than expected within the activity room, corridor, office, conference, media center, commons, kitchen, gym, locker room, and storage areas, resulting in less savings. Please refer to the lighting section of this report for more details.

## Lighting control

- The office dual level switching control area is lower than expected, resulting in less savings.

## Ground heat pump

- The verified ARI ton-weighted average EER is higher than expected, resulting in more savings. The verified ARI ton-weighted average COP is lower than expected, resulting in less savings. Overall, the strategy results with slightly less savings.

## Heat recovery

- The verified total heat recovery efficiency is lower than expected, resulting in less savings.

## Service hot water

- The verified efficiency is higher than expected, resulting in slightly more savings.

Further detail about these strategies may be found in the “Individual Strategy Verification Results” section of this Report.

## Individual Strategy Verification Results

The following table(s) provides the field verification detailed findings for the applicable strategies. In addition, the Appendices have further information and calculations.

## Architectural Strategy Verification Results

ID	Strategy Description	Key design parameter	Verification Review	Verification Findings
EWC01	Precast wall assembly	R-17	R-17	The precast wall assembly R-value has been verified as expected.
EWC02	CMU wall assembly	R-11.2	R-13.56	The concrete masonry wall assembly R-value is higher than expected, resulting in more savings.
EWR01	White roof	White roof	Black	A black roof has been installed, no credit has been given for this strategy.
ERC02	R-30 roof assembly	R-30	R-30	The verified roof insulation meets the strategy requirements.
W1101	Lo E tint 3/ alum frame	0.31 U-factor COG	0.29	The verified U-Factor is lower than expected, resulting in more savings.
		0.44 U-factor Unit	0.42	
		0.23 SHGC	0.40	The verified SHGC is higher than expected, resulting in less savings.
		0.37 Vis Trans	0.70	

# Lighting Strategy Verification Results

ID	Strategy Description	Key design parameter	Verification Review	Verification Findings
D3401	Stepped Daylighting- Activity Rooms, Commons, Media Center	4,900 Control Area sf	4,900	The verified control area meets the strategy requirements.
D3404	Stepped Daylighting- Classrooms	11,200 Control Area sf	Not Found	Stepped daylighting within the classroom area was not found.
LCCL1	Classroom occupancy sensor control	27,200 Control Area sf	27,200	The verified control area meets the strategy requirements.
LCCC1	Computer Classroom occupancy sensor control	4,000 Control Area sf	4,000	
LCAR1	Activity Room occupancy sensor control	1,700 Control Area sf	1,700	
LCC11	Corridor occupancy sensor control	13,300 Control Area sf	13,300	
LCOF1	Office occupancy sensor control	2,600 Control Area sf	2,600	
LCCN6	Conference Multi-scene and occupancy sensor control	500 Control Area sf	500	
LCGY1	Gym occupancy sensor control	11,200 Control Area sf	11,200	
LCMC1	Library/ media center occupancy sensor control	2,500 Control Area sf	2,500	The verified control area meets the strategy requirements.
LCDN1	Commons occupancy sensor control	2,600 Control Area sf	2,600	
LCST1	Storage occupancy sensor control	2,800 Control Area sf	2,800	
LCRR1	Restroom occupancy sensor control	2,300 Control Area sf	2,300	
LCCL4	Classroom dual level switching	27,200 Control Area sf	27,200	
LCCC4	Computer Classroom dual level switching	4,000 Control Area sf	4,000	
LCAR4	Activity Room dual level switching	1,700 Control Area sf	1,700	
LCOF4	Office dual level switching	2,600 Control Area sf	1,600	The verified control area is lower than expected, resulting in less savings. Dual level switching was not found in rooms A102, A105, A127, A129, D114, and D115.
LCGY4	Gym multi level switching	11,200 Control Area sf	11,200	The verified control area meets the strategy requirements.
LCMC4	Library/ media center dual level switching	2,500 Control Area sf	2,500	
LCDN4	Commons dual level switching	2,600 Control Area sf	2,600	
LD_CL	Classroom lighting design	0.95 W/sf	0.95	The verified Watts/sq ft meets the strategy requirements.
LD_CC	Computer Classroom lighting design	1.07 W/sf	0.89	The verified Watts/sq ft is lower than expected, resulting in more savings.
LD_AR	Activity Room lighting design	1.07 W/sf	1.35	The verified Watts/sq ft is higher than expected, resulting in less savings.
LD_CI	Corridor lighting design	0.39 W/sf	0.58	The verified Watts/sq ft is higher than expected, resulting in no savings at this time.
LD_OF	Office lighting design	0.45 W/sf	0.79	The verified Watts/sq ft is higher than expected, resulting in less savings.



## Lighting Strategy Verification Results (Continued)

ID	Strategy Description	Key design parameter	Verification Review	Verification Findings
LD_CN	Conference lighting design	0.99 W/sf	1.82	The verified Watts/sq ft is higher than expected, resulting in no savings at this time.
LD_GY	Gym lighting design	0.69 W/sf	1.38	
LD_LR	Locker Room & Shower lighting design	0.46 W/sf	0.63	
LD_MC	Library/ media center lighting design	0.81 W/sf	1.22	The verified Watts/sq ft is higher than expected, resulting in less savings.
LD_DN	Commons lighting design	0.69 W/sf	1.53	The verified Watts/sq ft is higher than expected, resulting in no savings at this time.
LD_KT	Kitchen lighting design	0.92 W/sf	1.37	
LD_ST	Storage lighting design	0.61 W/sf	0.95	
LD_ME	Mech/elec lighting design	1.15 W/sf	0.88	The verified Watts/sq ft is lower than expected, resulting in more savings.
LD_RR	Restroom lighting design	0.69 W/sf	0.69	The verified control area meets the strategy requirements.

## Photos



Typical commons area lighting



Typical corridor lighting

## Mechanical Strategy Verification Results

ID	Strategy Description	Key design parameter	Verification Review	Verification Findings
MGH02	Ground heat pump, High efficiency, const pumping	15.00/4.20 EER / COP	17.89 EER 3.60 COP	The specified cooling efficiency is higher than expected, resulting in more cooling energy savings. The specified heating efficiency is lower than expected, resulting in less heating energy savings.
MGH03	Ground heat pump, VFD pumping	VFD Control Type	Yes	The ground heat pump was verified to use variable frequency drives.
MMT04	Premium efficiency pump motors	Premium Rating	Yes	The motors have been verified as expected.
MOA02	CO <sub>2</sub> control of outside air- gymnasium	Reset OA Control Type	Yes	The CO <sub>2</sub> control of outside air within the gymnasium has been verified as expected.
MOA04	Transfer air: commons to kitchen	Transfer 30% makeup air	Yes	The transfer air strategies have been verified as expected.
MOA05	Transfer air: gym to locker room	Transfer 30% makeup air	Yes	
MHRT1	Total heat recovery	70% Sensible 70% Latent	Efficiency ratio 76% Sensible 55% Latent	The total effectiveness is lower than expected due to a slightly higher sensible efficiency and a slightly lower latent efficiency.
MHW03	95% SHW Efficiency	at least 95% Efficiency	96%	The measured water heater efficiency is higher than expected, resulting in more savings.

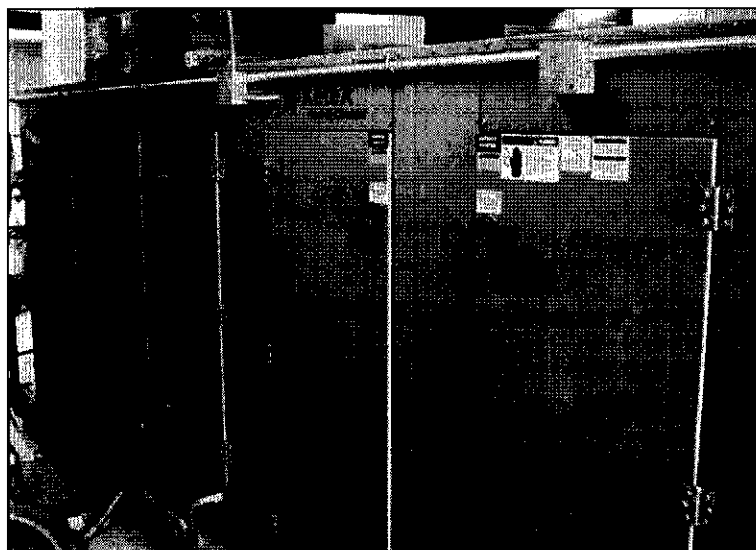
## Photos



Typical variable frequency drives



Typical heat pump



Typical energy recovery ventilation

## Summary of Results

Table 2 provides summarized and updated field-verified energy savings projections for this new building.

**Table 2. "As Verified" energy savings and energy cost savings**

Energy Parameter	Baseline*	Bundle 3M, As Modeled	Bundle 3M, As Verified
Energy Cost	\$214,703	\$68,117	\$71,719
Energy Cost Savings		\$146,586	\$142,984
Percent Energy Cost Savings		68%	67%
Electricity Demand	513 kW	231 kW	200 kW
Electricity Demand Savings		282 kW	313 kW
Percent Electricity Demand Savings		55%	61%
Electricity Consumption	1,708,806 kWh	647,117 kWh	687,933 kWh
Electricity Consumption Savings		1,061,689 kWh	1,020,873 kWh
Percent Electricity Consumption Savings		62%	60%
Natural Gas Demand	08.6 therm/hour	07.3 therm/hour	07.3 therm/hour
Natural Gas Demand Savings		01.3 therm/hour	01.3 therm/hour
Percent Natural Gas Demand Savings		15%	15%
Natural Gas Consumption	6,482 therm	5,233 therm	5,219 therm
Natural Gas Consumption Savings		1,249 therm	1,263 therm
Percent Natural Gas Consumption Savings		19%	19%
Incremental First Cost**		\$1,052,491	\$1,043,256
Alliant Energy Incentive		\$201,721	\$193,966
Black Hills Energy Incentive		\$965	\$976
Total Incentive		\$202,686	\$194,942

\* The figures in the 'Baseline' are reprinted from the November 09, 2010 Design Assistance Bundle Report for this project, which was the basis for the original energy savings projections.

\*\* The Commercial New Construction incentive cannot reduce the simple payback below one year.

## Simple Payback Analysis

Table 3 shows the calculated simple payback for these energy investments with the included Alliant Energy-IPL / Black Hills Energy incentive. The table also provides payback analysis of the As-Verified Bundle 3M.

**Table 3. Bundle Simple Payback Analysis**

	Incremental Construction Cost	Incentive	Adjusted Incremental Cost	Energy Savings vs Baseline	Payback w/ Incentive
Bundle 3M	\$1,043,256	\$194,942	\$848,314	\$142,984	5.9

The simple payback analysis shows that the Alliant Energy-IPL / Black Hills Energy incentive has helped reduce the incremental costs associated with the energy conservation strategy investments in this building, resulting in a payback of 5.9 years.

***Please Note:***

*Subject to the following qualifications, the DOE-2 computer model offers sophisticated predictions of energy savings, with estimations as good as any other means available.*

*The Baseline, and "As Verified" results compare relative differences in net energy use. The actual energy use of this building will be different from simulated results. The "As Verified" DOE-2.1E model and the building verification is based on the state of the building at the time of The Weidt Group's walk through and datalogging. Variations in weather, base building design, operating parameters, system calibration, and occupancy level will result in energy use and energy cost variation from these predictions.*

*Thus, the "As Verified" building offers the opportunity for energy savings, but the realization of those savings is the responsibility of the Owner/operator of the building - not The Weidt Group or Alliant Energy-IPL / Black Hills Energy. Savings are not guaranteed.*

# Appendices

A – Building Summary ..... 18  
B – Tech Codes ..... 19

## Appendix A – Building Summary

Building Summary	
Building type	Middle School
Location	Anamosa, Iowa
Building area	79,100 sq. ft
Number of stories	1 story
Building Structure	CMU with brick veneer Precast panel on gymnasium Standing seam metal roof and Epm membrane roof
Building organization	Commons Space in Core. Gym and Cafeteria on North End. Classrooms branch off of Commons core.
Windows	Some clerestory glazing to bring daylight into core spaces. Window to floor area ratio: 6.3%; Window to wall area ratio: 12.5%
HVAC system(s)	Ground source heat pumps for all spaces. ERVs will provide outside air to all spaces. Separate ERVs will serve the classroom and gym wings.
Areas heated	All
Areas cooled	All
Electric utility	Alliant Energy-IPL
Gas utility	Black Hills Energy
Approx. construction document completion date	November, 2010
Approx. construction start	January, 2011
Approx. occupancy date	August, 2012
Other notes	



## Appendix B – Tech Codes

Group	Category Description	Strategies	Annual Energy Cost Savings	Annual Total Electric Consumption Savings	Summer On Peak Electric Consumption Savings*	Electric Demand Savings	Annual Natural Gas Consumption Savings	Natural Gas Demand Savings
			\$	kWh	kWh	kW	Therms	Therms/hr
1	Envelope Insulation Strategies	EWC01, EWC02, EWR1, ERC02	\$7,789	73,481	-89	29	0	0
2	Window Glazing Strategies	W1101	\$929	5,688	-68	2	0	0
3	Window Design Strategies		\$0	0	0	0	0	0
4	Daylighting Control Strategies	D3401, D3404	\$280	5,951	-84	0	0	0
5	Lighting Control Strategies	LCCL1, LCCC1, LCAR1, LCCI1, LCOF1, LCCN6, LCGY1, LCMC1, LCDN1, LCST1, LCRR1, LCCL4, LCCC4, LCAR4, LCOF4, LCGY4, LCMC4, LCDN4	\$1,914	36,458	-483	-2	0	0
6	Lighting Design Strategies	LD_CL, LD_CC, LD_AR, LD_CI, LD_OF, LD_CN, LD_GY, LD_LR, LD_MC, LD_DN, LD_KT, LD_ST, LD_ME, LD_RR	\$553	10,947	-969	1	0	0
7	Cooling Efficiency Strategies		\$0	0	0	0	0	0
8	Heating Efficiency Strategies		\$0	0	0	0	0	0
9	Heat Pump Efficiency Strategies	MGH02, MGH03	\$123,384	814,462	808	257	0	0
10	Alternative HVAC System Strategies		\$0	0	0	0	0	0
11	Fan and Pump Strategies	MMT04	\$98	1,542	-9	0	0	0
12	Conditioning of Outside Air Strategies	MOA02, MOA04, MOA05, MHRT1	\$6,645	72,345	31,231	26	0	0
13	Miscellaneous Mechanical Strategies		\$0	0	0	0	0	0
14	Refrigeration Strategies		\$0	0	0	0	0	0
15	Domestic Hot Water Strategies	MHW03	\$1,393	0	0	0	1,263	1
16	Plug Load Strategies		\$0	0	0	0	0	0
	<b>Total As Verified Bundle Savings</b>		<b>\$142,984</b>	<b>1,020,873</b>	<b>30,338</b>	<b>313</b>	<b>1,263</b>	<b>1</b>

\* On-peak hours shall be from 8 a.m. to 9 p.m. CDT, Monday through Friday

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** Superintendent Search

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

Discussion can continue on the Superintendent Search process.

At the time of this printing (1/3/12), we have received applications from 11 candidates. I have sent the 3 questions to each of them and have received the responses from several candidates. All responses are due January 4. I informed each candidate that the responses could be sent electronically. I will update the Board as to the number of candidates that have completed the application process by the deadline. I will not provide names or application packets to the Board members at this time.

You will need to set a Special Meeting to review applications and determine interview schedules. The applicants have signed the request to have their applications reviewed in Closed Session, so we will not release any names at this time.

**THE RECOMMENDATION IS:**

“possible date for special meeting could be Monday, January 14, 2013.”

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** District Vision/Future Facilities Discussion

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

Discussion can continue for future District facility construction.

**DISCUSSION ONLY**

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** Early Retirement Incentive

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

We have a few significant issues that will affect tax rates for the upcoming school year.

- Bond issue
- Allowable Growth for open enrollment levy
- Possible Cash Reserve Levy
- Possible Budget Guarantee Levy
- Modified Allowable Growth for Dropout Prevention levy

At this point in our process, it would not seem appropriate to offer a Retirement Incentive Plan that would increase the tax levy even more.

**THE RECOMMENDATION IS:**

The Board should not offer a Retirement Incentive Plan this year.

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** High School Program of Studies

**CONTACT:** Chris Basinger, High School Principal

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**BACKGROUND:**

Attached in your packet you will find a copy of the AHS Program of Studies for 2013-2014.

Here is a summary of the additions and changes the departments have made to course offerings for the 2013/2014 school year:

- Page 2 – Changed the Terminology at the end of the page to include the new length of a block class from 98 minutes to 85 minutes.
- Page 13 – **Survey of the Animal Industry:** Kirkwood course added.
- Page 13 – **Precision Farming Systems:** Kirkwood course added.
- Page 13 – **Principles of Agronomy:** Kirkwood course added.
- Page 14 – **Business Management:** Changed the course name to “**Introduction to Business**”.
- Page 15 – **Teen Leadership:** New class added.
- Page 16 – Combined classes: **Newspaper/Publications** with **Yearbook**.
- Page 18 – **Power Point/Multimedia:** Kirkwood course added.
- Page 22 – Removed Class: **Art History**
- Page 25 – Removed Class: **French 1**
- Page 25 – Removed Class: **French 2**
- Page 31 – Removed Class: **Language Arts/Read 180**
- Page 31 - **Reading Lab:** New class added.
- Page 31 – Removed Class: **English 180**
- Page 31 – **English 1:** Changed the wording on course description.
- Page 31 – **English 1 Honors:** Changed the wording on course description.
- Page 32 – Removed Class: **English 2**
- Page 32 – Removed Class: **English 2 Honors**
- Page 32 – Removed Class: **English 3**
- Page 32 – Removed Class: **Acting/Drama**
- Page 32 – Removed Class: **Film**
- Page 32 – Removed Class: **Classic Literature Analysis**
- Page 32 – Removed Class: **Traditions in American Literature**
- Page 32 – **Composition I:** New class added.

- Page 32 – **Composition II**: New class added.
- Page 32- **Contemporary Literature**: Changed the wording on course description.
- Page 32 – **Advanced Composition**: Changed the wording on course description.
- Page 32 – **American Literature I**: New class added.
- Page 32 – **American Literature II**: New class added.
- Page 32 – **Short Stories**: New class added.
- Page 32 – **Dramatic Literature**: New class added.
- Page 32 – **British Literature**: New class added.
- Page 33 – **Modern Novels**: New class added.
- Page 33 – **Creative Writing**: Changed the wording on course description.
- Page 33 – **Media Literacy**: New class added.
- Page 33 – **Individualized Literature**: Changed the wording on course description.
- Page 33 – **Nature and Wildlife Literature**: Changed the wording on course description.
- Page 33 – Changed course name from **Communications** to **“Speech”**.
- Page 33 – **Sports Literature**: Changed the wording on course description.
- Page 33 – **Introduction to Theatre**: New course added.
- Page 34 – **Journalism**: New course added.
- Page 34 – **The Graphic Novel**: New course added.
- Page 34 – **World Literature**: Changed the wording on course description.
- Page 36 – **Algebra 2 Honors**: Add Prerequisite: Teacher Recommendation.
- Page 36 – **Pre-Calculus**: Add Prerequisite: If you have had Algebra 2 Honors you will be better prepared for this class.
- Page 38 – **PEPI Methods**: Changed the wording on the prerequisite.
- Page 40 – Removed Class: **Meteorology**
- Page 40 – Moved **Environmental Science** from Ag Department to Science Department.

**THE RECOMMENDATION IS:**

“approve 2013-2014 Program of Studies for Anamosa High School with revisions listed above.”

BOARD OF EDUCATION MEETING  
January 7, 2013

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**ISSUE:** WMS Deconstruction

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

1. The portable classroom east of WMS needs to be removed. It is a modular building that does not have a chassis or wheels under it, but it is moveable and can be sold to be moved. If we have no other use for it in our other projects, we can advertise the building for sale to be moved. It would be best if it is moved before we start deconstruction of WMS. The only asbestos in that building is some tile in a closet. We would just have to disclose the presence of asbestos to a buyer, so it does not seem to be a necessary use of funds to sample and abate it in this building.

**Recommendation:** determine if there is a use for the portable classroom. If not, advertise it for sealed bids.

2. Attached are the proposals for architectural services from FEH for the deconstruction of West Middle School. The first proposal did not include the auditorium/gym and the boiler room, since those are technically separate buildings.

The architectural and engineering fees are \$82,500 for WMS and \$9,700 for asbestos surveying for the other buildings. The actual costs of asbestos abatement are yet to be determined.

The second letter includes the proposal to deconstruct the auditorium/gym and boiler room at the same time we deconstruct WMS.

If we want to deconstruct the auditorium/gym and boiler room at this time, the architectural and engineering fees are \$103,000 for WMS/Auditorium-Gym/Boiler Room; \$1,600 for asbestos sampling for the portable classroom; \$2,500 for asbestos sampling for the maintenance building.

The company that does our asbestos sampling and AHERA Compliance Plan is the same company that FEH works with. FEH has already been in consultation with that company, and the prices are reduced because of the information they already have.

**Recommendation:** approve a contract with FEH for full architectural services to deconstruct WMS, the auditorium/gym, and the boiler room. Also, approve a contract for asbestos survey and sampling/testing in the maintenance building.



fehassociates.com

FEH Associates Inc.  
Architecture | Structural Engineering | Interiors

1030 Main Street, Suite 101  
Dubuque, Iowa 52001  
563-583-4900

January 3, 2013

Brian Ney, Superintendent  
Anamosa school District  
200 S. Garnavillo St.  
Anamosa, Iowa 52205

RE: Middle School Deconstruction

Dear Brian,

Thank you for the opportunity to provide a proposal for the deconstruction of the old Middle School. This effort will require a team of experts including an asbestos abatement expert, a civil engineer, mechanical & electrical engineers and recycling experts. We have this team together and some of us are familiar with your buildings. Asbestos survey and sampling would take place immediately for the middle school. It would be most cost effective to do sampling of all the buildings at the same time, which is not required however.

Our understanding is that there are actually six buildings on the campus now: north tech building, old middle school, portable classroom, auditorium/gym, boiler building and the maintenance shop/industrial arts building. From our discussions the intent is to deconstruct the old middle school, the auditorium and the boiler building only and provide asbestos abatement design on the Maintenance building with the possibly of deconstructing it in the future. We have contacted recycling vendors and have some sources already interested in materials. We believe we can sell and or salvage items from the middle school/auditorium/boiler building at a value in the range of \$68,000. We have estimated the weight of the middle school/auditorium/boiler building at around 5,000 tons. The tipping fees on that would be about \$175,000. We believe we can divert about 80% or more of that. Fundraising sales are also a possibility. That is a savings of more than \$200,000 over a traditional demolition and hauling to the landfill approach.

If contracted by the middle of February we can complete design and deconstruction by late summer 2013.

We propose the following fees for the effort. Middle school/auditorium/boiler building: asbestos survey and sampling/testing, asbestos abatement design, material salvage and sales, waste management and diversion, design for a green space, deconstruction bidding documents, bidding process facilitation, & deconstruction administration - fixed fee of one hundred three thousand dollars (\$103,000.00).





fehassociates.com

Optional additional services if requested. Other buildings:

Maintenance Building: asbestos survey and sampling/testing – fixed fee of two thousand five hundred dollars (\$2,500.00).

Portable classroom: asbestos survey and sampling/testing – fixed fee of one thousand six hundred dollars (\$1,600.00).

Upon given the go-ahead we will develop an agreement for your signature and plan a kick-off meeting to initiate the process. If you are interested in a transportation building, parking lot or landmark/memorial design on the current site we have designed those types of facilities for many area school districts and municipalities.

For FEH Associates,

A handwritten signature in black ink, appearing to read 'Kevin J. Eipperle', with a horizontal line extending to the right.

Kevin J. Eipperle, AIA

Principal

**BOARD OF EDUCATION MEETING  
January 7, 2013**

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**ISSUE:** Health Flexible Spending Account Limit Amendment

**CONTACT:** Business Manager Linda Von Behren

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**BACKGROUND:**

The District's current Health Care Flexible Spending Account Plan needs to be amended to comply with the Affordable Care Act of 2010. The requirement states that salary reductions to a Health Care Flexible Spending Account (FSA) must be limited to \$2,500. This limit is effective 1/1/2013. The amendment must be adopted by 12/31/2014.

Employees were made aware of this regulatory change at the time of the 2013 FSA enrollment last November.

The District's limit prior to 1/1/2013 was \$3,000.

A copy of the Plan Amendment, Certificate of Adopting Resolution and Summary of Material Modifications is attached for your review.

**THE RECOMMENDATION IS:**

"The Board of Education approve the following resolution, "Resolved, that the Amendment to the ANAMOSA COMMUNITY SCHOOL DISTRICT 125 Plan (the Amendment) is hereby approved and adopted, and that an authorized representative of the Employer is hereby authorized and directed to execute and deliver to the Administrator of the Plan one or more counterparts of the amendment."

## **\$2,500 HEALTH FLEXIBLE SPENDING ACCOUNT LIMIT AMENDMENT**

### **ARTICLE I PREAMBLE**

- 1.1 **Adoption and effective date of amendment.** The Employer adopts this Amendment to  
ANAMOSA COMMUNITY SCHOOL DISTRICT 125 PLAN  
("Plan") to reflect certain provisions of the Affordable Care Act of 2010 (the Patient Protection and Affordable Care Act and the Health Care and Education Reconciliation Act) and IRS Notice 2012-40. The sponsor intends this Amendment as good faith compliance with the requirements of these provisions. This Amendment shall be effective on or after the date the Employer elects in Section 2.1 below.
- 1.2 **Supersession of inconsistent provisions.** This Amendment shall supersede the provisions of the Plan to the extent those provisions are inconsistent with the provisions of this Amendment.
- 1.3 **Construction.** Except as otherwise provided in this Amendment, any reference to "Section" in this Amendment refers only to sections within this Amendment, and is not a reference to the Plan. The Article and Section numbering in this Amendment is solely for purposes of this Amendment, and does not relate to any Plan article, section or other numbering designations.

### **ARTICLE II ELECTIONS**

- 2.1 **Effective Date.** The provisions of this Amendment, unless otherwise indicated are effective as of January 1, 2013.
- 2.2 **Limit for Health Flexible Spending Account.** Select a. or b.:
- a.  No more than \$ 2,500 in salary reductions can be contributed by a Participant to the Health Flexible Spending Account. For any short Plan Year, the limit shall be an amount equal to the limit for the calendar year in which the Plan Year begins multiplied by the ratio obtained by dividing the number of full months in the short Plan Year by twelve (12).
- b.  \$2,500 in salary reductions as adjusted for increases in the cost of living in accordance with Code Section 125(i)(2). The dollar increase in effect on January 1 of any calendar year shall be effective for the Plan Year beginning with or within such calendar year. For any short Plan Year, the limit shall be an amount equal to the limit for the calendar year in which the Plan Year begins multiplied by the ratio obtained by dividing the number of full months in the short Plan Year by twelve (12).

### **ARTICLE III LIMIT ON HEALTH FLEXIBLE SPENDING ACCOUNT**

- 3.1 **Limit on Allocations.** The maximum amount that a Participant may contribute to the Health Flexible Spending Account component of the Plan is the amount specified in Amendment Section 2.2.
- 3.2 **Cost of Living Adjustment.** In no event shall the limit on the Health Flexible Spending Account exceed \$2,500 as adjusted by law. Such amount shall be adjusted for increases in the cost-of-living in accordance with Code Section 125(i)(2). The cost-of-living adjustment in effect for a calendar year applies to any Plan Year beginning with or within such calendar year.
- 3.3 **Participation in Other Plans.** All employers that are treated as a single employer under Code Sections 414(b), (c), or (m), relating to controlled groups and affiliated service groups, are treated as a single employer for purposes of the \$2,500 limit. If a Participant participates in multiple cafeteria plans offering health flexible spending accounts maintained by members of a controlled group or affiliated service group, the Participant's total Health Flexible Spending Account contributions under all of the cafeteria plans are limited to \$2,500 (as indexed for inflation). However, a Participant employed by two or more employers that are not members of the same controlled group may elect up to \$2,500 (as indexed for inflation) under each Employer's Health Flexible Spending Account.

3.4 **Grace Period.** If the Plan utilizes a Grace Period for payment of expenses from a previous year in the first months of the next Plan Year, the \$2,500 limit applies to the Plan Year including the Grace Period. Amounts carried into the next Plan Year as part of the Grace Period shall not affect the limit for that next Plan Year.

This amendment has been executed this 7th day of January, 2013.

Name of Employer: Anamosa Community School District

By: \_\_\_\_\_  
EMPLOYER

**CERTIFICATE OF ADOPTING RESOLUTION**

The undersigned authorized representative of Anamosa Community School District (the Employer) hereby certifies that the following resolutions were duly adopted by Employer on January 7, 2013, and that such resolutions have not been modified or rescinded as of the date hereof;

RESOLVED, that the Amendment to the ANAMOSA COMMUNITY SCHOOL DISTRICT 125 Plan (the Amendment) is hereby approved and adopted, and that an authorized representative of the Employer is hereby authorized and directed to execute and deliver to the Administrator of the Plan one or more counterparts of the amendment.

The undersigned further certifies that attached hereto is a copy of the Amendment approved and adopted in the foregoing resolution.

Date: \_\_\_\_\_

Signed: \_\_\_\_\_

Don L Folkerts, Board Secretary  
[print name/title]

**SUMMARY OF MATERIAL MODIFICATIONS  
for the**

ANAMOSA COMMUNITY SCHOOL DISTRICT 125 PLAN  
(Name of Plan)

**I  
INTRODUCTION**

This is a Summary of Material Modifications regarding the ANAMOSA COMMUNITY SCHOOL DISTRICT 125 PLAN ("Plan"). This is merely a summary of the most important changes to the Plan and information contained in the Summary Plan Description ("SPD") previously provided to you. It supplements and amends that SPD so you should retain a copy of this document with your copy of the SPD. If you have any questions, contact the Administrator. If there is any discrepancy between the terms of the Plan, as modified, and this Summary of Material Modifications, the provisions of the Plan will control.

**II  
SUMMARY OF CHANGES**

Effective January 1, 2013, the most that you can contribute to your Health Flexible Spending Account from salary each Plan Year is \$ 2,500.

You should also be aware that the annual dollar limit on the amount you may defer is an aggregate limit that applies to all contributions to the Health Flexible Spending Account you may make under this Plan and any other health flexible spending account of this Employer or any of its affiliated employers in which you may be participating. The limit is an individual limit and does not impact the amount your spouse may contribute to any health flexible spending account that he or she may be participating in (even if it is this Plan).

**BOARD OF EDUCATION MEETING**  
**January 7, 2013**

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**ISSUE:** Partners for Learning Contract Approval

**CONTACT:** Brian Ney, Superintendent

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**BACKGROUND:**

Several teachers attended training with Mr. Callender earlier this school year. It is evident that the move towards Response to Intervention (RtI) is a daunting task and one where additional support and training is a critical component. Mr. Callender will work directly with Strawberry Hill Staff using our student data to assist us in creating a plan towards implementation of RtI. Our staff will continue to be able to work closely with Mr. Callender via email as we move towards full implementation next school year. Our goal is to create a protected 90-minute English Language Arts block where all reading staff can work with one grade level at a time to implement consistent instruction.

The fee for his training/travel is outlined below (agreement to only charge half of travel fees since we had originally planned to share expenses with another school district):

- 1/2 airfare: \$143
- 1/2 hotel: around \$40
- He will waive the per diem charge of \$46
- We have eliminated the car rental fee since Mrs. Daily has agreed to transport Mr. Callender to the airport.

Total travel expenses would be: approximately \$183

Added to Mr. Callender's training fee of \$1800, total cost would be approximately \$1,983.

**Partial Resume:**

Wayne Callender, University of Oregon, is a Regional Coordinator and Trainer/Consultant who has worked with over 250 schools for the past 20 years. Former coordinator for Idaho's state-wide RTI project, he currently works with schools in eight states specializing in Response to Intervention and school improvement. Over the past several years, Wayne has worked with high-poverty, low-performing schools that have shown dramatic improvement in student achievement. He has authored articles and training manuals, and has contributed to the recent publication of "The Handbook of Response to Intervention" (Springer Publishing).

**SUPERINTENDENT'S RECOMMENDATION IS:**

"Approve contract for training/travel for Wayne Callender to work with Strawberry Hill teachers toward implementation of RtI."

## CONTRACT FOR PERSONAL SERVICES

### Between

Wayne Callender, Consultant  
Partners for Learning, Inc.  
2971 N. Mumbarto Ave.  
Boise, ID 83713  
Wayne@partnersforlearning.org  
Phone: 208-322-5007  
Fax: 208-323-7730  
Cell: 208-869-1603  
Fed. Tax ID: 26-0398066

### and

Lowell Tiedt, School Board President  
Anamosa Community Schools  
200 South Garnavillo  
Anamosa, IA 52205  
Phone: 319-462-4321  
Fax: 319-462-4322  
e-mail: vdaily@anamosa.k12.ia.us

**Partners for Learning, Inc. (Wayne Callender and Associates)** agrees to provide Anamosa Community Schools with Response to Intervention (RTI) training and consultation on **January 11, 2013**.

Anamosa Community Schools shall compensate Partners for Learning, Inc. upon completion of services and submittal of all required substantiating documents as follows:

Training fee of **\$1800** (one thousand, eight hundred dollars) per day plus travel expenses (\$46 per diem is waived, car rental fee will be waived, provided Wayne Callender is picked up and dropped off at the Cedar Rapids airport and driven to the training location, lodging at Americinn and one half of the cost of airfare from CID to BOI to be paid for by Anamosa).



Invoicing

All invoices shall be submitted to:

Linda VonBehren, Business Manager  
Anamosa Community Schools  
200 South Garnavillo  
Anamosa, IA 52205  
Phone: 319-462-4321

Ownership of Work

Partners for Learning, Inc. retains exclusive ownership of all materials, paper and electronic documents, reports, photocopies and files provided to Anamosa Community Schools as part of the training and related activities. Materials provided by Partners for Learning, Inc. may not be copied, disseminated or shared with any person, school or agency not identified as participants in the training without written consent from Partners for Learning, Inc. Master copies of training materials will be provided to Anamosa Community Schools for reproduction prior to the training session.

Cancellation of Contract or Session

Written notice of cancellation for all or any portion of the Contract must be received by Partners for Learning, Inc. forty-five (45) days prior to the date of service. Failure to provide forty-five (45) days notice will result in full payment of the obligation to Partners for Learning, Inc. as specified in the Contract.

Signed by:

\_\_\_\_\_  
Lowell Tiedt, Anamosa Community Schools

\_\_\_\_\_  
Wayne Callender, Partners for Learning, Inc.

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## **Board of Education Committees**

Policy Committee	Rich Crump, Kristine Kilburg, Kandi Behnke
Negotiations Committee	Anna Mary Riniker, Kristine Kilburg, Kandi Behnke
PPEL & Facilities Committee	Connie McKean, Rich Crump, Anna Mary Riniker
CADRE	Connie McKean, Rich Crump, Shaun Lambertsen
Jones Co. Conf. Bd.	Lowell Tiedt
IASB Delegate Assembly Representative	Connie McKean
Ad Hoc Building/Long Range Planning	Lowell Tiedt, Kristine Kilburg, Shaun Lambertsen