



## MISSION STATEMENT

The mission of the  
*Anamosa Community School District*  
is to provide **ALL** students  
**EDUCATIONAL OPPORTUNITIES**  
to **learn** and **achieve**  
in a rapidly **changing** global  
society.

Anamosa Community School District  
Board of Directors Regular Meeting  
Administrative Offices Board Room  
**Monday, March 20, 2017 - 7:00 p.m.**

## TENTATIVE AGENDA

- |  |         |
|--|---------|
| 1. Call to Order   | Exhibit |
| 2. Roll Call and Determination of a Quorum   |         |
| 3. Adoption of Agenda  |         |
| 4. Communication from Individuals & Delegation<br>Recognize Visitors & Community Input |         |
| 5. Consent Agenda (Review & Approval)<br>Minutes of Board Meeting                      | A       |
| Bills due and payable and bills paid between Board Meetings                            | B       |
| Financial Reports  | C       |
| 6. Resignations  | D       |
| 7. Personnel Appointments & Adjustments  | E       |
| 8. Academic Highlight - High School  | F       |
| 9. Jenna Vsetecka - Highlights of Educational Trip to Finland                          | G       |

## OLD BUSINESS

## NEW BUSINESS

- |   |   |
|---|---|
| 1. High School Science Position Increase to FTE 1.0       | H |
| 2. First Reading of Board Policies                        | I |
| 3. Tanager Place On-site Services Contract                | J |
| 4. Junior Achievement Agreement for 2017-2018 School Year | K |
| 5. Workplace Learning Connection Agreement                | L |
| 6. Nutrition Services Report - Department of Ed Visit     | M |

## REPORTS

1. Administrative Reports
2. Superintendent Report
3. Committee Reports
4. Board Comments

## ADJOURN

## EXEMPT SESSION - NEGOTIATIONS

### IMPORTANT DATES

April 3, 2017 - Regular Board Meeting  
April 17, 2017 - Regular Board Meeting

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Lisa Beames,

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