#### MISSION STATEMENT

The mission of the



EDUCATIONAL OPPORTUNITIES

to learn and achieve

in a rapidly **changing** global society.

Anamosa Community School District Board of Directors Regular Meeting Administrative Offices Board Room Monday, December 5, 2016 - 7:00 p.m.

#### TENTATIVE AGENDA Call to Order Exhibit 2. Roll Call and Determination of a Quorum Adoption of Agenda 4. Communication from Individuals & Delegation Recognize Visitors & Community Input 5. **Employee Resignations/Terminations** Α 6. Consent Agenda (Review & Approval) Personnel Appointments & Adjustments В 7. **Student Success** C **OLD BUSINESS** Current/Future Building Project D **NEW BUSINESS** 2017-2018 Modified Supplemental Amount Application for Dropout Prevention Ε 2. Out of State Field Trip - Spanish Trip 2018 F 3. **Teacher Quality Committee** G

#### REPORTS

- 1. Principal Reports
- 2. Superintendent Report
- 3. Committee Reports
- 4. Board Comments

#### **ADJOURN**

**BOARD WORKSHOP: Board Goals & Governance** 

#### **IMPORTANT DATES**

December 19, 2016 - Regular Board Meeting - 6:00 p.m. @ AHS Library December 19, 2016 - High School Band & Choir Concert 7:30 p.m.

Tuesday, January 3, 2017 - Regular Board Meeting - 7:00 p.m.

It is the policy of the Anamosa Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Superintendent Lisa Beames, 200 S. Garnavillo Street, Anamosa, IA 52205, 319-462-4321, Ibeames@anamosa.k12.ia.us

**ISSUE:** 

Employee Resignations/Terminations

# **BACKGROUND:**

Individual employee resignations, as outlined below, are recommended for approval.

Employee Name

**Position** 

Reason

Effective Date

# THE RECOMMENDATION IS:

"The Board of Education approves the employee resignation of, , effective."

**ISSUE:** 

Personnel Appointments and Adjustments

# **BACKGROUND:**

Routine personnel matters, as outlined in attachment, are recommended for approval.

# THE RECOMMENDATION IS:

"The Board of Education approves the hire of, effective."

**ISSUE:** Student Success - AMS

CONTACT: Linda Vaughn, Principal

# **BACKGROUND:**

AMS Instructional Coach, Nick Booth has been working closely with Technical Literacy teacher, Emily DeGroot on a video project with 8th grade students. Mr. Booth will be present at the board meeting.

### **INFORMATION ONLY**

**ISSUE:** Current/Future Building Project Update

**CONTACT:** Lisa Beames, Superintendent

# **BACKGROUND:**

Discussion can continue for current and future District facility construction.

# THE RECOMMENDATION IS:

If any action is needed, it will be taken here.

**ISSUE:** 2017/2018 Modified Supplemental Amount Application for Dropout Prevention

**CONTACT:** Linda Von Behren, Business Manager

#### **BACKGROUND:**

The request for Modified Supplemental Amount is for additional authority for 2017-2018 for returning dropouts and dropout prevention programs. These programs support grades K-12 services for at-risk students to improve school performance.

The MSA Request is attached for your review.

The SBRC will take official action on requests at its next meeting. If approved, additional authority is granted for the 2017-2018 school year. The board will have the opportunity to approve the actual amount levied to support these programs at the time the budget is certified in April 2017. The levy is subject to the cash reserve levy limit in which the levy is limited to 20% of actual expenditures less assigned and unassigned ending fund balances.

This year, the District is levying \$0 property tax dollars to support At-Risk programs due to the cash reserve levy limit.

#### SUPERINTENDENT'S RECOMMENDATION IS:

"to authorize the District's administration to submit a request to the SBRC in the amount of \$171,162 for Modified Supplemental Amount for the purpose of carrying out activities within the At-Risk/Dropout Services Plan for 2017-2018"

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# 0234 0000 Anamosa Comm School District - At-Risk\Dropout District Budget - 2017-2018

# MODIFIED SUPPLEMENTAL AMOUNT

#	Description	Amount		
1	Total budget figure from Budget Proposal section, above	\$308,405		
2	**Maximum that can be used for building/district-wide programming for non-identified students (5% of line 1)		\$15,420	
3	Requested amount for programming targeting non-identified students (Sum General Population Service Budgets)		\$0	
4	Estimated amount to be used to pay for excess costs stipulated in IC 257.41(4) not included above	0		
5	Estimated at risk formula-generated funds for next fiscal year	\$42,522		
6	Estimated carryforward from project 1116 for the current fiscal year, from above	\$0		
7	Estimated carryforward from project 1119 for the current fiscal year, from above	\$37,667		
8	Estimated other resources to fund this program (e.g., donations, grants) as well as all TSS and TLC/TLS included in the Budget Proposal	0		
9	Total budget less than other sources ((line 1+line 4)-(lines 5 to 8))	\$228,216		
10	Minimum (25%) that must come from the regular district program cost (25 percent of line 9)	\$57,054		
11	Budget Balance (subtract line 10 from line 9)		\$171,162	
12	District cost per pupil	\$6,608		
13	Certified enrollment (October 1, current school year) Certified enrollment was found and certified on 10/11/2016 12:02:00 PM.	1,258.30		
14	Maximum modified supplemental amount possible (0.032 x line 12 x line 13)		\$266,075	
15	Amount on line 11 or line 14, whichever is less	\$171,162		
16	Requested modified supplemental amount Enter an amount greater than zero and equal to, or less than: \$171,162	171162		

0234 0000 Anamosa Comm School District - At-Risk\Dropout District Budget - 2017-2018

Budget Item	t Function	Allowable Object Code(s)	Description	FY 2016 At-Risk Actual Expenditures (Project 1116)	FY 2016 DOP Actual Expenditures (Project 1119)	FY 2017 MSA (DOP) Program Budget (Includes General)	FY 2017 At-Risk Estimated Expenditures (Project 1116)	FY 2017 MSA (DOP) Estimated Expenditures (Project 1119)	FY 2017 Estimated Total Expenditures	FY 2018 Total Proposed from Service Budgets
				Expenditures (allowable + unallowable)	Expenditures (allowable + unallowable)		Total Available: Project 1116	Total Available: Project 1119		
				\$40,420	\$214,909		\$42,522	\$261,342	]	
1	1xxx, 212x, 219x, 2212, 2215, 2216, 2219	121-129	Certified Staff Salaries	0	137178	229189	36475	157131	193,606	231141
2	211x, 213x, 214x, 219x, 229x	130-139	Other Professional Salaries	0	17748	17990	0	17718	17,718	18435
3	1xxx	100-109	Para Professional Salaries	0	0	0	0	3430	3,430	0
4	241x, 249x	111-119	Administrative Salaries (off- site program/school only)	0	0	0	0	0	0	0
5	241x, 249x	150-159	Office/Clerical Salaries (off- site program/school only)	0	0	0	0	0	0	0
6	27xx	170-179	Salaries Paid to Operative Employees	0	2047	0	0	2047	2,047	0
7	1xxx, 211x, 212x, 213x, 214x, 219x, 2212, 2215, 2216, 2219, 229x, 241x, 249x, 27xx	210- 249,270- 275	Employee Benefits	0	23995	40982	6047	29899	35,946	41379
		Total Budgete	d for Staff (budget items 1-7)	\$0	\$180,968	\$288,161	\$42,522	\$210,225	\$252,747	\$290,955
8	1xxx, 211x, 212x, 213x, 214x, 219x, 2212, 2215, 2216, 2219, 229x	310-329	Purchased Administrative and Educational Services	0	0	10590	0	0	0	0
9	2213, 2574	330- 339,59x	Professional Development	0	0	0	0	0	0	0
10	212x, 213x, 219x	347,349	Other Purchased Professional Services	0	0	0	0	0	0	0
11	1xxx, 211x, 212x, 213x, 219x, 2213, 2219, 2574, 27xx	511- 519,561- 569,580- 599,951	Tuition,Travel,Shared Contracts	40420	29210	0	0	0	0	0
12	1xxx, 211x, 212x, 219x, 2213, 2219, 222x, 229x, 2232, 2239, 241x, 249x, 2574, 27xx	611- 619,626- 627,641- 669	Books,Periodicals,Supplies	0	4730	4410	0	13450	13,450	17450
13	1xxx	734-739	Property (Equipment)	0	0	0	0	0	0	0
.4	1xxx	810-819	Dues, Fees	0	0	0	0	0	0	0
.5	1xxx	891-899	Miscellaneous Expenses	0	0	0	0	0	0	0
Total (allowable budget items 1 - 15)				\$40,420	\$214,908	\$303,161	\$42,522	\$223,675	\$266,197	\$308,405
	Estimated Carryforward						\$0			

**ISSUE:** Out of State Field Trip – Spanish Trip, 2018

**CONTACT:** Angie Lawrence, High School Spanish Teacher

#### **BACKGROUND:**

A trip to Peru as a voluntary extension of Spanish is being proposed by Spanish Club. This trip is being facilitated by Angie Lawrence, AHS Spanish Teacher and Spanish Club Advisor.

The board will determine permission to travel outside of the state by members of a school group as well as consider permission to fundraise to support the collective of students choosing to participate in the experience. Remaining costs per student not met by the collective fundraisers will need to be covered by the student.

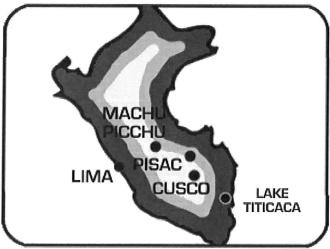
See attached itinerary.

#### THE RECOMMENDATION IS:

"After discussion at the Board table, a recommendation can be made."

# Peruvian Gold





#### **DAY ONE - International Flight to Peru**

International flights arrive in the evening. Interact's Foreign Representative will greet you in the airport lobby. Transfer to your Lima-Miraflores hotel.

# DAY TWO - Flight to Cusco / Homestay or Hotel

Morning flight to Cusco, the archaeological capital of South America. The Incas called this place "the Navel of the World." It's a picturesque location with all homes bearing red-tiled roofs by law. UNESCO has declared Cusco as a living monument to humanity. Later, explore the vibrant Plaza de Armas surrounded by historical landmarks, shops, boutiques, and restaurants.

CUSCO HOMESTAY GROUPS stay with host families who live in middle class residential neighborhoods. Homes are American-style and are more comfortable than most can imagine. Host families are interviewed, carefully selected and monitored by our resident director. Everyone speaks Spanish in the homes. Students normally share with one or two other group members of the same general language ability.

#### **DAY THREE - Cusco City & Surroundings**

Your Cusco City Tour visits the most important sites in and around Cusco. Explore Koricancha, the Temple of the Sun, the most important building in Cusco during Inca rule. Then, visit the Cathedral, home to over 300 paintings from the colonial era. Next, drive to the fortress of Sacsayhuaman overlooking the city. Here you have the opportunity to take some great pictures of the city and and valley below. Continue to the smaller sites of Tambomachay, Qenq'o and Puka Pukara. Conclude with a visit to an artisans shop with artwork, handmade Alpaca sweaters, blankets and typical souvenirs.

#### DAY FOUR - Sacred Valley / Aguas Calientes Overnight

Take your carry-on and leave your large suitcase with your host family. Travel the scenic winding roads with astonishingly beautiful views on your way to the Sacred Valley. It's easy to see why the Incas considered the valley as a special place. In the upper sector, the stupendous ruins of Pisac dominate the broad alluvial valley floor.

Stroll through its famous native market before continuing to Ollantaytambo, a magnificent little town overwhelmed by a great temple-fortress that clings to the sheer cliffs across the river valley. Board your train in late afternoon. Stay overnight in Aguas Calientes, also known as Machu Picchu Pueblo. Lunch and dinner are on your own today.

#### DAY FIVE - Sunrise / Guided Machu Picchu Tour

Board one of the first tourist buses for a zig-zag ride up the mountain for an once-in-a-lifetime Machu Picchu sunrise experience. Consider an opportunity to hike to Inti Punku (moderate), for an epic view of the ancient city. Then, enjoy a guided tour of this remote fortress city abandoned by the Inca, reclaimed by the jungle, and hidden from view until it was rediscovered in 1911. This is one of the world's most extraordinary sites. Lunch is on your own today. Choose from the cafeteria or return to Aguas Calientes for one of the popular buffets. Later, board the afternoon train. Dinner tonight is with your host family.

#### DAY SIX - Cuscolinter Action

Today's *InterAcTion* is a special full-day visit to a regional orphanage or school, where you'll help the children with their homework or play games. Please bring basic school supplies. Interact provides roundtrip transportation and makes a donation to the rural institution.

#### DAY SEVEN - Cusco / Options

Bargain for your favorite souvenirs and have fun with Interact's exclusive online Guided Adventures. Optional (additional cost) full group excursions include rafting-zipline or a ½ day visit to Choco Museo, where you'll make your own chocolate!

#### DAY EIGHT - Pre-Inca Ruins / Arrival Puno 2 Nights

Farewell to your host family. Early morning transfer to the MER Terminal to catch your tour bus to Puno. During the trip you will have lunch and visit many archeological ruins on the scenic drive, such as the pre-Inca Pukara and Raqchi as well as the colonial church of Andahuaylillas. Dinner is in your hotel.

#### DAY NINE - Lake Titicaca

Early morning boat ride on Lake Titicaca. Visit the Uros Floating Islands. Upon arrival, you will witness a demonstration of how the islands were built as well as interact with the locals and view cultural traditions. Continue to the Island of Taquile, where you will meet weavers and knitters. After lunch, take a short walk to the lookout point, where you can appreciate the beautiful views of the lake and the surrounding mountains. On your return to Puno, your guide will explain some interesting facts about the lake and recount stories of the lake's history.

# DAY TEN - + Flight to LIMA / + Flight to USA

Morning flight from Juliaca to Lima, City of Kings, and the center of Spanish power for three centuries following Pizarro's conquest. Visit the 17th century crypts of the San Francisco Monastery and the National Cathedral. Box lunch is included. Later, return to the airport -food court is open 24 hours- for your overnight flight to the USA, arriving on day eleven.



#### 10 Days / 9 Nights

Lima
Cusco Homestay or Hotel
Puno Hotel



#### MEALS

HOTEL: daily breakfast and lunch or dinner are included.
HOMESTAY: All meals are included.

**ISSUE:** Teacher Quality Committee

**CONTACT:** Lisa Beames, Superintendent

#### **BACKGROUND:**

The Teacher Quality Committee established in Iowa Code in 2007 is charged to collaboratively determine the focuses of professional development of the teaching staff. The committee is to be comprised of an equal representation of teachers and administrators and is to be mutually established with the teacher' association. The association and district may also choose to use another committee of standing to fulfill the expectations of the Teacher Quality Committee.

Through the Teacher Leadership Grant, a District Leadership Team has been developed. While not of equal representation, it is recommended that the District Leadership Team fulfill the duties of the Teacher Quality Committee. The Anamosa Education Association is in agreement with this structure.

# **Proposed Teacher Quality Committee**

Lisa Beames

Jacqueline Lahey

Linda Vaughn

Val Daily

Darci Wagner

Nick Booth

Laura Secrist

Jeff Vaughn

Mary Sult

Julie Frankfurt

Angie Lawrence

**Emily Korth** 

Barb Mineart

Jolene Bierbrodt

Patti Timp

#### THE RECOMMENDATION IS:

Approve the members of the Teacher Quality Committee as presented.

# **Board of Education Committees**

Policy Committee Kristine Kilburg, Nicole Claussen, Sean Braden

Negotiations Committee Kristine Kilburg Kandi Behnke, Sean Braden

PPEL & Facilities

Committee

Connie McKean, Anna Mary Riniker, Nicole Claussen

CADRE Nikki Claussen, Rob Sayre

Jones Co. Conf. Bd. Roy Sayre

Ad Hoc Building/Long

Range Planning

Connie McKean, Kristine Kilburg, Anna Mary Riniker,

Technology Committee Rob Sayre, Anna Mary Riniker