Anamosa Community School District
Curriculum Review Process

Our Purpose…

The curriculum review process aligns the written curriculum with instruction and assessment.

"What gets written gets taught, and what gets taught gets assessed."

The end goal is to improve student achievement in every classroom for each district learning goal along with each state and federal requirement.

Common Terminology…

Standard – a broad statement about what students are expected to know and be able to do.

Benchmark – specific knowledge and skills that a student needs to accomplish by a specific grade or grade span.

Essential Learnings - knowledge/skills that ALL students must learn in a content area at a given grade level.

Phase 1: Assess	Phase 2: Plan
Guiding Question: **"What do data tell us about student learning needs?"** - Choose data to analyze - Identify areas of strength & weakness - Develop standards & benchmarks - Develop essential learnings - Curriculum supported by research - Curriculum aligned with district learning goals - Chapter 12 requirements - Brainstorm ideas for curriculum expansion - Identify potential resources of information on research based instruction and best practice	**Guiding Question:** **"What do/will we do to meet the student learning needs?"** - Vertically articulate curriculum PK-12 - Identify omissions and duplications - Brainstorm cross-curricular opportunities - Update/revise standards & benchmarks - Update/revise essential learnings - Develop/choose common assessments - Evaluate instructional resources available - Review data to confirm student learning needs - Make final decisions on updating instructional resources
Phase 3: Implement & Monitor	**Phase 4: Evaluate**
Guiding Question: **"How do/will we know that student learning has changed?"** - Develop unit/lesson plans with a focus on the essential learnings - Document implementation of curriculum throughout year - Reflect/self-monitor - Collaborate with grade level, building, and district teams on implementation - Participate in local staff development opportunities - Attend conferences/workshops - Analyze data to monitor changes in student achievement	**Guiding Question:** **"How will we evaluate our programs and service to ensure student learning?"** - Analyze data to determine impact of curriculum - Determine which students are not meeting the expectations - Determine why - Adjust instruction